

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

School Results

School: Falmouth Elementary School
District: Falmouth School Department
Code: 1057-2634



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Grade Level Summary Report

School:	Falmouth Elementary School
District:	Falmouth School Department
State:	Maine
Code:	1057-2634

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				161	47	29	103	64	9	6	2	1	552	162	29	64	6	1	552	13,086	15	56	21	7	546
MATH				160	69	43	74	46	14	9	3	2	553	161	43	46	9	2	553	13,103	17	45	19	19	543
WRITING				160	33	21	60	38	59	37	8	5	544	161	20	37	37	5	544	13,053	10	35	42	14	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Reading Results

School:	Falmouth Elementary School
District:	Falmouth School Department
State:	Maine
Code:	1057-2634

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students				161	47	29	103	64	9	6	2	1	552	162	29	64	6	1	552	13,086	15	56	21	7	546
Gender																									
Male				86	21	24	60	70	5	6	0	0	552	86	24	70	6	0	552	6,649	10	58	23	9	544
Female				75	26	35	43	57	4	5	2	3	553	76	34	58	5	3	553	6,437	21	54	19	6	548
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				4										4						236	13	50	26	11	544
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2						110	3	47	36	14	540
Asian				10	5	50	5	50	0	0	0	0	556	10	50	50	0	0	556	186	30	52	16	3	551
Black or African American				1										1						378	6	43	30	21	539
Native Hawaiian or Pacific Islander				0										0						11	0	82	18	0	547
White				144	40	28	93	65	9	6	2	1	552	145	28	65	6	1	552	11,983	16	57	21	7	546
Two or more races				0										0						182	12	56	27	5	545
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						345	3	38	33	26	537
Former LEP student - monitoring year 1				0										0						25	44	52	4	0	554
Former LEP student - monitoring year 2				0										0						16	38	50	0	13	552
All Other Students				160	47	29	102	64	9	6	2	1	553	161	29	64	6	1	553	12,700	16	56	21	7	546
IEP																									
Students with an IEP				17	0	0	12	71	3	18	2	12	541	18	0	72	17	11	542	2,165	2	28	40	30	535
All Other Students				144	47	33	91	63	6	4	0	0	554	144	33	63	4	0	554	10,921	18	61	18	3	548
SES																									
Economically Disadvantaged Students				11	3	27	7	64	1	9	0	0	552	12	25	67	8	0	552	6,629	8	53	28	11	543
All Other Students				150	44	29	96	64	8	5	2	1	553	150	29	64	5	1	553	6,457	23	59	15	3	549
Migrant																									
Migrant Students				0										0						3					
All Other Students				161	47	29	103	64	9	6	2	1	552	162	29	64	6	1	552	13,083	15	56	21	7	546
Title I																									
Students Receiving Title I Services				0										0						3,550	8	49	33	11	542
All Other Students				161	47	29	103	64	9	6	2	1	552	162	29	64	6	1	552	9,536	18	59	17	6	547
504 Plan																									
Students with a 504 Plan				2										2						321	8	64	22	6	545
All Other Students				159	47	30	101	64	9	6	2	1	553	160	29	64	6	1	553	12,765	16	56	21	7	546

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Mathematics Results

School:	Falmouth Elementary School
District:	Falmouth School Department
State:	Maine
Code:	1057-2634

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				160	69	43	74	46	14	9	3	2	553	161	43	46	9	2	553	13,103	17	45	19	19	543
Gender																									
Male				86	41	48	39	45	6	7	0	0	554	86	48	45	7	0	554	6,660	17	45	18	20	543
Female				74	28	38	35	47	8	11	3	4	551	75	39	47	11	4	552	6,443	17	45	19	18	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				4										4						235	11	34	26	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2						111	5	39	23	32	538
Asian				10	5	50	5	50	0	0	0	0	556	10	50	50	0	0	556	190	31	41	16	12	548
Black or African American				1										1						387	6	23	26	45	534
Native Hawaiian or Pacific Islander				0										0						11	9	55	9	27	543
White				143	62	43	66	46	12	8	3	2	553	144	44	46	8	2	553	11,987	17	46	18	18	544
Two or more races				0										0						182	12	50	15	23	541
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				1										1						359	3	21	25	52	532
Former LEP student - monitoring year 1				0										0						24	50	42	0	8	551
Former LEP student - monitoring year 2				0										0						16	44	25	25	6	551
All Other Students				159	69	43	74	47	13	8	3	2	553	160	44	46	8	2	553	12,704	17	46	19	18	543
IEP																									
Students with an IEP				17	1	6	9	53	5	29	2	12	541	18	11	50	28	11	542	2,168	3	23	23	51	533
All Other Students				143	68	48	65	45	9	6	1	1	554	143	48	45	6	1	554	10,935	20	50	18	13	545
SES																									
Economically Disadvantaged Students				11	1	9	8	73	2	18	0	0	549	12	17	67	17	0	549	6,646	8	41	23	28	539
All Other Students				149	68	46	66	44	12	8	3	2	553	149	46	44	8	2	553	6,457	26	49	15	10	547
Migrant																									
Migrant Students				0										0						3					
All Other Students				160	69	43	74	46	14	9	3	2	553	161	43	46	9	2	553	13,100	17	45	19	19	543
Title I																									
Students Receiving Title I Services				0										0						3,561	6	36	27	31	538
All Other Students				160	69	43	74	46	14	9	3	2	553	161	43	46	9	2	553	9,542	21	49	16	15	545
504 Plan																									
Students with a 504 Plan				2										2						321	11	46	22	21	542
All Other Students				158	69	44	72	46	14	9	3	2	553	159	44	45	9	2	553	12,782	17	45	19	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Writing Results

School: Falmouth Elementary School
 District: Falmouth School Department
 State: Maine
 Code: 1057-2634

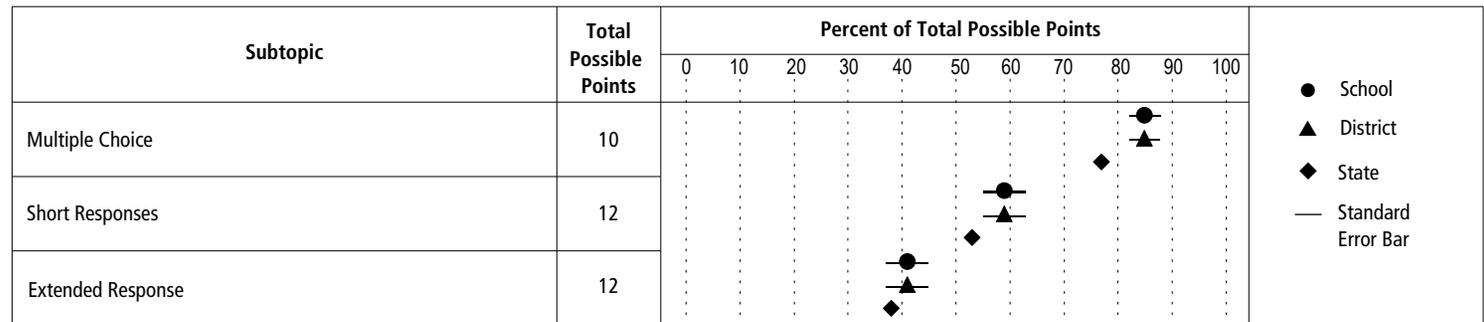
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11													
2011-12													
2012-13				160	33	21	60	38	59	37	8	5	544
Cumulative Total													
District													
2010-11				165	21	13	62	38	77	47	5	3	543
2011-12				152	8	5	78	51	57	38	9	6	541
2012-13				161	33	20	60	37	60	37	8	5	544
Cumulative Total				478	62	13	200	42	194	41	22	5	543
State													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
2012-13				13,053	1,264	10	4,546	35	5,418	42	1,825	14	539
Cumulative Total				39,883	3,172	8	13,827	35	17,789	45	5,095	13	539





Fall 2012 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2011-2012

Disaggregated Writing Results

School: Falmouth Elementary School
District: Falmouth School Department
State: Maine
Code: 1057-2634

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				160	33	21	60	38	59	37	8	5	544	161	20	37	37	5	544	13,053	10	35	42	14	539
Gender																									
Male				85	13	15	34	40	32	38	6	7	542	85	15	40	38	7	542	6,633	5	28	48	19	536
Female				75	20	27	26	35	27	36	2	3	546	76	26	34	37	3	546	6,420	15	42	34	9	542
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				4									4						235	9	26	51	14	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						111	4	24	45	27	533	
Asian				10	1	10	6	60	3	30	0	0	545	10	10	60	30	0	545	188	20	44	29	6	545
Black or African American				1									1						378	6	24	45	25	535	
Native Hawaiian or Pacific Islander				0									0						11	9	55	27	9	541	
White				143	32	22	51	36	52	36	8	6	544	144	22	35	37	6	544	11,948	10	35	41	14	539
Two or more races				0									0						182	10	30	41	19	538	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						343	4	22	47	27	534	
Former LEP student - monitoring year 1				0									0						24	25	58	13	4	548	
Former LEP student - monitoring year 2				0									0						16	13	56	25	6	544	
All Other Students				159	33	21	60	38	58	36	8	5	544	160	21	38	37	5	544	12,670	10	35	41	14	539
IEP																									
Students with an IEP				17	0	0	1	6	12	71	4	24	529	18	0	6	72	22	530	2,155	1	9	44	46	528
All Other Students				143	33	23	59	41	47	33	4	3	546	143	23	41	33	3	546	10,898	11	40	41	8	541
SES																									
Economically Disadvantaged Students				11	1	9	3	27	7	64	0	0	542	12	8	25	67	0	541	6,607	5	28	47	20	536
All Other Students				149	32	21	57	38	52	35	8	5	544	149	21	38	35	5	544	6,446	15	41	36	8	542
Migrant																									
Migrant Students				0									0						3						
All Other Students				160	33	21	60	38	59	37	8	5	544	161	20	37	37	5	544	13,050	10	35	42	14	539
Title I																									
Students Receiving Title I Services				0									0						3,542	5	25	50	21	535	
All Other Students				160	33	21	60	38	59	37	8	5	544	161	20	37	37	5	544	9,511	12	38	39	12	540
504 Plan																									
Students with a 504 Plan				2									2						320	4	31	51	14	537	
All Other Students				158	33	21	60	38	57	36	8	5	544	159	21	38	36	5	544	12,733	10	35	41	14	539

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.