

# About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2012 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2012-2013

## School Results

**School:** Cape Elizabeth Middle School

**District:** Cape Elizabeth School Dept

**Code:** 1029-1206



# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Grade Level Summary Report

<b>School:</b>	Cape Elizabeth Middle School
<b>District:</b>	Cape Elizabeth School Dept
<b>State:</b>	Maine
<b>Code:</b>	1029-1206

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>147</b>			<b>147</b>			<b>13,747</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	145	145		145	145		13,416	13,427		99	99		99	99		98	98	
With an approved accommodation	18	18		18	18		2,545	2,560		12	12		12	12		19	19	
Current LEP Students	2	2		2	2		399	415		1	1		1	1		3	3	
With an approved accommodation	1	1		1	1		224	236		50	50		50	50		56	57	
IEP Students	12	12		12	12		2,173	2,171		8	8		8	8		16	16	
With an approved accommodation	11	11		11	11		1,814	1,812		92	92		92	92		83	83	
<b>Students not tested in NECAP</b>	2	2		2	2		331	320		1	1		1	1		2	2	
State Approved	2	2		2	2		247	239		100	100		100	100		75	75	
Alternate Assessment	2	2		2	2		218	217		100	100		100	100		88	91	
First Year LEP	0	0		0	0		6	0		0	0		0	0		2	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		23	22		0	0		0	0		9	9	
Other	0	0		0	0		84	81		0	0		0	0		25	25	

### NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	N
<b>READING</b>	147	2	0	145	32	22	102	70	10	7	1	1	653	145	22	70	7	1	653	13,416	12	59	21	8	646	
<b>MATH</b>	147	2	0	145	53	37	72	50	12	8	8	6	650	145	37	50	8	6	650	13,427	20	44	18	19	643	
<b>WRITING</b>																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Reading Results

**School:** Cape Elizabeth Middle School  
**District:** Cape Elizabeth School Dept  
**State:** Maine  
**Code:** 1029-1206

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	147	2	0	145	32	22	102	70	10	7	1	1	653	145	22	70	7	1	653	13,416	12	59	21	8	646
<b>Gender</b>																									
Male	87	2	0	85	12	14	65	76	7	8	1	1	651	85	14	76	8	1	651	6,929	7	58	25	10	644
Female	60	0	0	60	20	33	37	62	3	5	0	0	655	60	33	62	5	0	655	6,487	17	60	17	6	648
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2									2	2					2	240	8	57	26	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0	0					0	116	2	53	33	13	640
Asian	8	0	0	8									8	8					8	239	16	55	20	8	647
Black or African American	1	0	0	1									1	1					1	378	3	38	33	26	637
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	13	23	46	23	8	648
White	133	2	0	131	30	23	94	72	6	5	1	1	653	131	23	72	5	1	653	12,234	12	60	20	7	646
Two or more races	3	0	0	3									3	3					3	196	12	52	25	11	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2									2	2					2	399	2	32	37	29	634
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	38	11	71	16	3	649
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	23	22	70	9	0	653
All Other Students	145	2	0	143	32	22	102	71	8	6	1	1	653	143	22	71	6	1	653	12,956	12	60	21	7	646
<b>IEP</b>																									
Students with an IEP	14	2	0	12	1	8	7	58	3	25	1	8	644	12	8	58	25	8	644	2,173	1	25	42	32	633
All Other Students	133	0	0	133	31	23	95	71	7	5	0	0	654	133	23	71	5	0	654	11,243	14	66	17	3	648
<b>SES</b>																									
Economically Disadvantaged Students	8	1	0	7									7	7					7	6,556	6	53	28	12	642
All Other Students	139	1	0	138	32	23	97	70	8	6	1	1	653	138	23	70	6	1	653	6,860	18	65	14	4	649
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0	0					0	5					
All Other Students	147	2	0	145	32	22	102	70	10	7	1	1	653	145	22	70	7	1	653	13,411	12	59	21	8	646
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1	1					1	3,311	6	51	31	12	642
All Other Students	146	2	0	144	32	22	101	70	10	7	1	1	653	144	22	70	7	1	653	10,105	14	62	18	7	647
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0									0	0					0	377	5	60	28	8	643
All Other Students	147	2	0	145	32	22	102	70	10	7	1	1	653	145	22	70	7	1	653	13,039	12	59	21	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2012 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2012-2013

# Disaggregated Mathematics Results

**School:** Cape Elizabeth Middle School  
**District:** Cape Elizabeth School Dept  
**State:** Maine  
**Code:** 1029-1206

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>All Students</b>	147	2	0	145	53	37	72	50	12	8	8	6	650	145	37	50	8	6	650	13,427	20	44	18	19	643
<b>Gender</b>																									
Male	87	2	0	85	33	39	41	48	6	7	5	6	650	85	39	48	7	6	650	6,937	20	43	18	19	643
Female	60	0	0	60	20	33	31	52	6	10	3	5	649	60	33	52	10	5	649	6,490	19	45	18	18	643
Not Reported	0	0	0	0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2										2						242	11	42	19	28	639
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						116	11	41	19	29	639
Asian	8	0	0	8										8						242	28	40	15	17	645
Black or African American	1	0	0	1										1						386	4	25	24	47	632
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	46	31	0	23	646
White	133	2	0	131	47	36	69	53	10	8	5	4	650	131	36	53	8	4	650	12,232	20	45	17	17	643
Two or more races	3	0	0	3										3						196	17	42	17	24	641
No Race/Ethnicity Reported	0	0	0	0										0						0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2										2						415	5	23	22	50	631
Former LEP student - monitoring year 1	0	0	0	0										0						38	24	58	13	5	647
Former LEP student - monitoring year 2	0	0	0	0										0						23	48	43	0	9	651
All Other Students	145	2	0	143	53	37	72	50	11	8	7	5	650	143	37	50	8	5	650	12,951	20	45	17	18	643
<b>IEP</b>																									
Students with an IEP	14	2	0	12	2	17	6	50	0	0	4	33	643	12	17	50	0	33	643	2,171	3	18	22	58	630
All Other Students	133	0	0	133	51	38	66	50	12	9	4	3	650	133	38	50	9	3	650	11,256	23	49	17	11	645
<b>SES</b>																									
Economically Disadvantaged Students	8	1	0	7										7						6,568	11	40	22	28	639
All Other Students	139	1	0	138	52	38	69	50	10	7	7	5	650	138	38	50	7	5	650	6,859	29	48	14	10	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0						5					
All Other Students	147	2	0	145	53	37	72	50	12	8	8	6	650	145	37	50	8	6	650	13,422	20	44	18	19	643
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1										1						3,319	9	38	25	29	638
All Other Students	146	2	0	144	52	36	72	50	12	8	8	6	650	144	36	50	8	6	650	10,108	23	46	15	15	644
<b>504 Plan</b>																									
Students with a 504 Plan	0	0	0	0										0						377	13	45	25	17	641
All Other Students	147	2	0	145	53	37	72	50	12	8	8	6	650	145	37	50	8	6	650	13,050	20	44	17	19	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.