

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: Cony

District: Augusta Public Schools

Code: 1008-2602



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School:	Cony
District:	Augusta Public Schools
State:	Maine
Code:	1008-2602

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
READING				134	20	15	77	57	25	19	12	9	847	134	15	57	19	9	847	13,745	19	57	17	6	848
MATH				133	11	8	62	47	24	18	36	27	840	133	8	47	18	27	840	13,743	16	45	19	20	842
WRITING				133	8	6	60	45	47	35	18	14	839	133	6	45	35	14	839	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School:	Cony
District:	Augusta Public Schools
State:	Maine
Code:	1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				134	20	15	77	57	25	19	12	9	847	134	15	57	19	9	847	13,745	19	57	17	6	848
Gender																									
Male				78	9	12	41	53	21	27	7	9	844	78	12	53	27	9	844	7,099	14	58	20	8	846
Female				56	11	20	36	64	4	7	5	9	850	56	20	64	7	9	850	6,646	25	57	14	4	851
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1	1					204	10	63	21	6	846	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					115	3	64	24	8	843	
Asian				3									3	3					195	32	49	14	5	852	
Black or African American				3									3	3					384	8	45	26	21	840	
Native Hawaiian or Pacific Islander				0									0	0					7						
White				124	17	14	72	58	23	19	12	10	846	124	14	58	19	10	846	12,632	20	58	17	6	849
Two or more races				1									1	1					208	16	60	18	6	848	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				2									2	2					353	4	43	32	21	838	
Former LEP student - monitoring year 1				1									1	1					9						
Former LEP student - monitoring year 2				0									0	0					44	34	64	2	0	856	
All Other Students				131	19	15	76	58	24	18	12	9	847	131	15	58	18	9	847	13,339	20	58	17	6	849
IEP																									
Students with an IEP				18	0	0	5	28	5	28	8	44	834	18	0	28	28	44	834	2,147	2	31	42	26	835
All Other Students				116	20	17	72	62	20	17	4	3	849	116	17	62	17	3	849	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students				85	10	12	48	56	15	18	12	14	844	85	12	56	18	14	844	6,590	10	57	24	10	844
All Other Students				49	10	20	29	59	10	20	0	0	851	49	20	59	20	0	851	7,155	28	58	11	3	852
Migrant																									
Migrant Students				0									0	0					4						
All Other Students				134	20	15	77	57	25	19	12	9	847	134	15	57	19	9	847	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services				0									0	0					1,781	11	54	27	8	845	
All Other Students				134	20	15	77	57	25	19	12	9	847	134	15	57	19	9	847	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan				1									1	1					515	13	61	21	5	847	
All Other Students				133	20	15	76	57	25	19	12	9	847	133	15	57	19	9	847	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School:	Cony
District:	Augusta Public Schools
State:	Maine
Code:	1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				133	11	8	62	47	24	18	36	27	840	133	8	47	18	27	840	13,743	16	45	19	20	842
Gender																									
Male				77	6	8	34	44	14	18	23	30	839	77	8	44	18	30	839	7,095	16	44	20	21	842
Female				56	5	9	28	50	10	18	13	23	840	56	9	50	18	23	840	6,648	16	46	19	19	842
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1	1					206	10	50	15	26	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					114	5	42	27	25	838	
Asian				3									3	3					195	28	43	15	15	845	
Black or African American				3									3	3					389	4	28	20	48	833	
Native Hawaiian or Pacific Islander				0									0	0					7						
White				123	11	9	56	46	23	19	33	27	840	123	9	46	19	27	840	12,626	16	46	19	19	842
Two or more races				1									1	1					206	13	49	19	20	842	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				2									2	2					360	3	25	21	51	832	
Former LEP student - monitoring year 1				1									1	1					9						
Former LEP student - monitoring year 2				0									0	0					44	16	70	11	2	846	
All Other Students				130	11	8	60	46	24	18	35	27	840	130	8	46	18	27	840	13,330	16	46	19	19	842
IEP																									
Students with an IEP				17	0	0	1	6	4	24	12	71	827	17	0	6	24	71	827	2,146	2	16	20	62	830
All Other Students				116	11	9	61	53	20	17	24	21	842	116	9	53	17	21	842	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students				84	4	5	39	46	16	19	25	30	838	84	5	46	19	30	838	6,592	7	39	24	29	838
All Other Students				49	7	14	23	47	8	16	11	22	842	49	14	47	16	22	842	7,151	24	51	15	11	845
Migrant																									
Migrant Students				0									0	0					4						
All Other Students				133	11	8	62	47	24	18	36	27	840	133	8	47	18	27	840	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services				0									0	0					1,784	8	33	30	30	838	
All Other Students				133	11	8	62	47	24	18	36	27	840	133	8	47	18	27	840	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan				1									1	1					513	12	42	25	21	841	
All Other Students				132	11	8	62	47	23	17	36	27	840	132	8	47	17	27	840	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Writing Results

School:	Cony
District:	Augusta Public Schools
State:	Maine
Code:	1008-2602

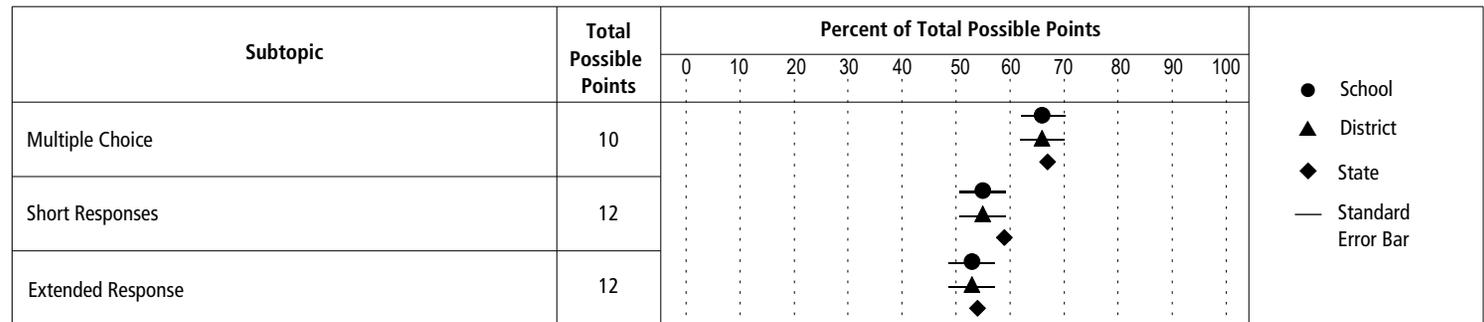
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11				124	6	5	58	47	43	35	17	14	839
2011-12				136	5	4	53	39	61	45	17	13	837
2012-13				133	8	6	60	45	47	35	18	14	839
Cumulative Total				393	19	5	171	44	151	38	52	13	838
District													
2010-11				126	6	5	58	46	44	35	18	14	838
2011-12				136	5	4	53	39	61	45	17	13	837
2012-13				133	8	6	60	45	47	35	18	14	839
Cumulative Total				395	19	5	171	43	152	38	53	13	838
State													
2010-11				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12				13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13				13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total				41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Writing Results

School: Cony
 District: Augusta Public Schools
 State: Maine
 Code: 1008-2602

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				133	8	6	60	45	47	35	18	14	839	133	6	45	35	14	839	13,696	12	46	31	12	841
Gender																									
Male				77	1	1	26	34	34	44	16	21	835	77	1	34	44	21	835	7,068	6	38	38	18	837
Female				56	7	13	34	61	13	23	2	4	844	56	13	61	23	4	844	6,628	18	54	23	5	844
Not Reported				0									0	0					0						
Race/Ethnicity																									
Hispanic or Latino				1										1					204	6	52	28	14	840	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2					114	5	30	44	21	836	
Asian				3										3					195	16	56	22	6	845	
Black or African American				3										3					382	5	37	38	20	836	
Native Hawaiian or Pacific Islander				0										0					7						
White				123	8	7	54	44	44	36	17	14	839	123	7	44	36	14	839	12,590	12	46	31	12	841
Two or more races				1										1					204	9	48	28	15	840	
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				2										2					352	3	36	39	22	836	
Former LEP student - monitoring year 1				1										1					9						
Former LEP student - monitoring year 2				0										0					44	14	64	20	2	845	
All Other Students				130	8	6	59	45	45	35	18	14	839	130	6	45	35	14	839	13,291	12	46	30	12	841
IEP																									
Students with an IEP				17	0	0	2	12	9	53	6	35	829	17	0	12	53	35	829	2,131	1	14	42	43	829
All Other Students				116	8	7	58	50	38	33	12	10	841	116	7	50	33	10	841	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students				84	2	2	34	40	33	39	15	18	837	84	2	40	39	18	837	6,554	5	39	38	18	837
All Other Students				49	6	12	26	53	14	29	3	6	843	49	12	53	29	6	843	7,142	18	51	24	7	844
Migrant																									
Migrant Students				0										0					4						
All Other Students				133	8	6	60	45	47	35	18	14	839	133	6	45	35	14	839	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services				0										0					1,773	7	37	40	16	838	
All Other Students				133	8	6	60	45	47	35	18	14	839	133	6	45	35	14	839	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan				1										1					511	5	39	40	17	838	
All Other Students				132	8	6	59	45	47	36	18	14	839	132	6	45	36	14	839	13,185	12	46	30	12	841

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.