

About The New England Common Assessment Program



This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Auburn Middle School

District: Auburn School Department

Code: 1007-1144



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School:	Auburn Middle School
District:	Auburn School Department
State:	Maine
Code:	1007-1144

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	265			268			14,085			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	260	260	258	262	262	260	13,745	13,743	13,696	98	98	97	98	98	97	98	98	97
Current LEP Students	50	53	51	51	53	51	2,196	2,203	2,078	19	20	20	19	20	20	16	16	15
With an approved accommodation	17	17	17	17	17	17	353	360	352	7	7	7	6	6	7	3	3	3
IEP Students	9	9	9	9	9	9	130	136	132	53	53	53	53	53	53	37	38	38
With an approved accommodation	50	50	48	52	52	50	2,147	2,146	2,131	19	19	19	20	20	19	16	16	16
Other	42	45	43	43	45	43	1,745	1,753	1,676	84	90	90	83	87	86	81	82	79
Students not tested in NECAP	5	5	7	6	6	8	340	342	389	2	2	3	2	2	3	2	2	3
State Approved	4	4	4	5	5	5	244	239	243	80	80	57	83	83	63	72	70	62
Alternate Assessment	4	4	4	5	5	5	204	200	202	100	100	100	100	100	100	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	37	39	38	0	0	0	0	0	0	15	16	16
Other	1	1	3	1	1	3	96	103	146	20	20	43	17	17	38	28	30	38

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	265	4	1	260	19	7	147	57	66	25	28	11	844	262	7	56	25	11	843	13,745	19	57	17	6	848
MATH	265	4	1	260	33	13	115	44	46	18	66	25	840	262	13	44	18	26	840	13,743	16	45	19	20	842
WRITING	265	4	3	258	18	7	117	45	93	36	30	12	839	260	7	45	36	12	839	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School: Auburn Middle School
District: Auburn School Department
State: Maine
Code: 1007-1144

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	265	4	1	260	19	7	147	57	66	25	28	11	844	262	7	56	25	11	843	13,745	19	57	17	6	848
Gender																									
Male	133	4	0	129	8	6	59	46	43	33	19	15	840	131	6	46	33	15	840	7,099	14	58	20	8	846
Female	132	0	1	131	11	8	88	67	23	18	9	7	847	131	8	67	18	7	847	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						115	3	64	24	8	843
Asian	5	0	0	5										5						195	32	49	14	5	852
Black or African American	27	0	0	27	2	7	8	30	10	37	7	26	837	27	7	30	37	26	837	384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	226	4	1	221	17	8	134	61	51	23	19	9	845	223	8	61	23	9	845	12,632	20	58	17	6	849
Two or more races	0	0	0	0										0						208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	17	0	0	17	0	0	4	24	8	47	5	29	834	17	0	24	47	29	834	353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	1	0	0	1										1						44	34	64	2	0	856
All Other Students	247	4	1	242	19	8	142	59	58	24	23	10	844	244	8	59	24	10	844	13,339	20	58	17	6	849
IEP																									
Students with an IEP	54	4	0	50	0	0	10	20	25	50	15	30	832	52	0	21	48	31	832	2,147	2	31	42	26	835
All Other Students	211	0	1	210	19	9	137	65	41	20	13	6	846	210	9	65	20	6	846	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	155	3	1	151	3	2	76	50	50	33	22	15	840	151	2	50	33	15	840	6,590	10	57	24	10	844
All Other Students	110	1	0	109	16	15	71	65	16	15	6	6	848	111	14	65	14	6	848	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	265	4	1	260	19	7	147	57	66	25	28	11	844	262	7	56	25	11	843	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	4	0	0	4										4						1,781	11	54	27	8	845
All Other Students	261	4	1	256	18	7	146	57	65	25	27	11	844	258	7	57	25	11	843	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	7	0	0	7										7						515	13	61	21	5	847
All Other Students	258	4	1	253	19	8	142	56	65	26	27	11	844	255	7	56	25	11	843	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

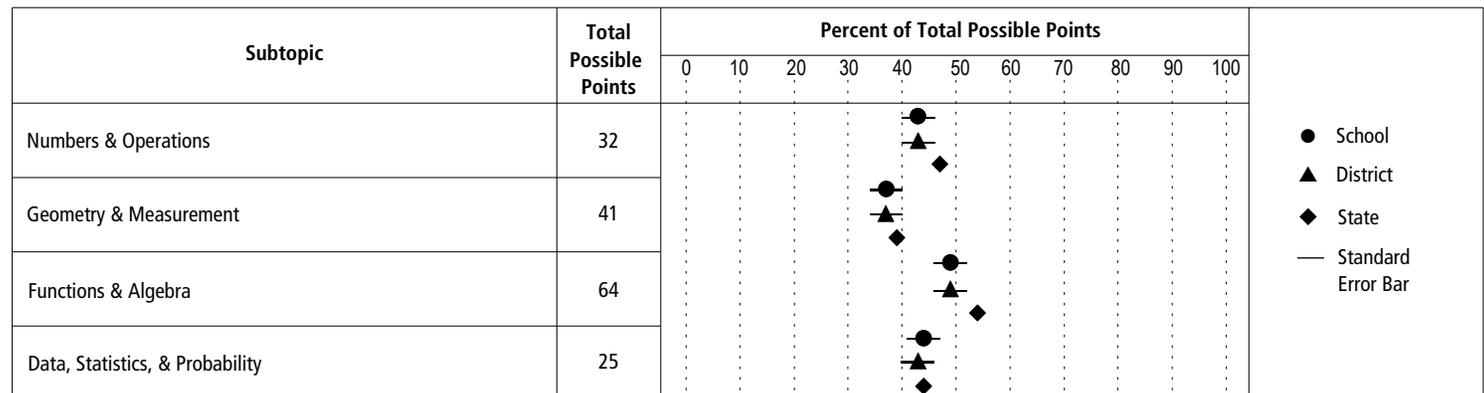
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	241	3	6	232	39	17	98	42	48	21	47	20	842
2011-12	278	0	6	272	38	14	124	46	54	20	56	21	842
2012-13	265	4	1	260	33	13	115	44	46	18	66	25	840
Cumulative Total	784	7	13	764	110	14	337	44	148	19	169	22	841
District													
2010-11	244	5	6	233	39	17	98	42	48	21	48	21	842
2011-12	280	0	6	274	38	14	124	45	54	20	58	21	841
2012-13	268	5	1	262	33	13	115	44	46	18	68	26	840
Cumulative Total	792	10	13	769	110	14	337	44	148	19	174	23	841
State													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13	14,085	239	103	13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School:	Auburn Middle School
District:	Auburn School Department
State:	Maine
Code:	1007-1144

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	265	4	1	260	33	13	115	44	46	18	66	25	840	262	13	44	18	26	840	13,743	16	45	19	20	842
Gender																									
Male	133	4	0	129	16	12	53	41	26	20	34	26	840	131	12	40	20	27	840	7,095	16	44	20	21	842
Female	132	0	1	131	17	13	62	47	20	15	32	24	840	131	13	47	15	24	840	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						114	5	42	27	25	838
Asian	5	0	0	5										5						195	28	43	15	15	845
Black or African American	27	0	0	27	0	0	9	33	6	22	12	44	835	27	0	33	22	44	835	389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	226	4	1	221	33	15	102	46	35	16	51	23	841	223	15	46	16	24	841	12,626	16	46	19	19	842
Two or more races	0	0	0	0										0						206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	17	0	0	17	0	0	4	24	4	24	9	53	833	17	0	24	24	53	833	360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	1	0	0	1										1						44	16	70	11	2	846
All Other Students	247	4	1	242	33	14	111	46	41	17	57	24	841	244	14	45	17	24	840	13,330	16	46	19	19	842
IEP																									
Students with an IEP	54	4	0	50	0	0	4	8	5	10	41	82	828	52	0	8	10	83	827	2,146	2	16	20	62	830
All Other Students	211	0	1	210	33	16	111	53	41	20	25	12	843	210	16	53	20	12	843	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	155	3	1	151	12	8	59	39	29	19	51	34	838	151	8	39	19	34	838	6,592	7	39	24	29	838
All Other Students	110	1	0	109	21	19	56	51	17	16	15	14	844	111	19	50	15	15	843	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	265	4	1	260	33	13	115	44	46	18	66	25	840	262	13	44	18	26	840	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	4	0	0	4										4						1,784	8	33	30	30	838
All Other Students	261	4	1	256	32	13	114	45	46	18	64	25	840	258	12	44	18	26	840	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	7	0	0	7										7						513	12	42	25	21	841
All Other Students	258	4	1	253	33	13	111	44	44	17	65	26	840	255	13	44	17	26	840	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

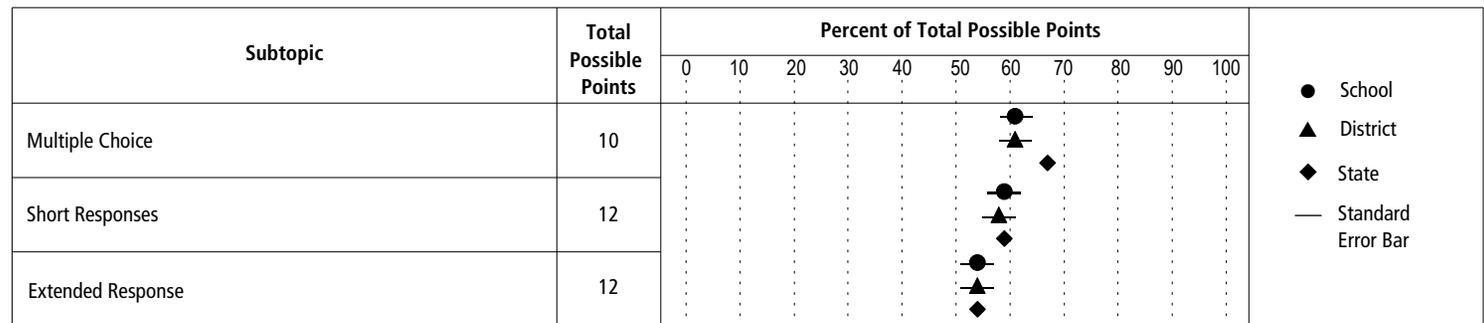
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	241	6	8	227	9	4	97	43	97	43	24	11	838
2011-12	278	0	10	268	6	2	96	36	120	45	46	17	836
2012-13	265	4	3	258	18	7	117	45	93	36	30	12	839
Cumulative Total	784	10	21	753	33	4	310	41	310	41	100	13	838
District													
2010-11	244	8	8	228	9	4	97	43	97	43	25	11	838
2011-12	280	0	10	270	6	2	96	36	120	44	48	18	835
2012-13	268	5	3	260	18	7	117	45	93	36	32	12	839
Cumulative Total	792	13	21	758	33	4	310	41	310	41	105	14	837
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Auburn Middle School
District: Auburn School Department
State: Maine
Code: 1007-1144

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	265	4	3	258	18	7	117	45	93	36	30	12	839	260	7	45	36	12	839	13,696	12	46	31	12	841
Gender																									
Male	133	4	2	127	6	5	44	35	56	44	21	17	837	129	5	34	43	18	836	7,068	6	38	38	18	837
Female	132	0	1	131	12	9	73	56	37	28	9	7	842	131	9	56	28	7	842	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						114	5	30	44	21	836
Asian	5	0	0	5										5						195	16	56	22	6	845
Black or African American	27	0	0	27	2	7	8	30	12	44	5	19	836	27	7	30	44	19	836	382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	226	4	3	219	16	7	103	47	77	35	23	11	840	221	7	47	35	11	840	12,590	12	46	31	12	841
Two or more races	0	0	0	0										0						204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	17	0	0	17	1	6	5	29	7	41	4	24	836	17	6	29	41	24	836	352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	1	0	0	1										1						44	14	64	20	2	845
All Other Students	247	4	3	240	17	7	111	46	86	36	26	11	840	242	7	46	36	12	839	13,291	12	46	30	12	841
IEP																									
Students with an IEP	54	4	2	48	0	0	4	8	23	48	21	44	829	50	0	8	46	46	828	2,131	1	14	42	43	829
All Other Students	211	0	1	210	18	9	113	54	70	33	9	4	842	210	9	54	33	4	842	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	155	3	3	149	6	4	58	39	62	42	23	15	837	149	4	39	42	15	837	6,554	5	39	38	18	837
All Other Students	110	1	0	109	12	11	59	54	31	28	7	6	843	111	11	53	28	8	842	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	265	4	3	258	18	7	117	45	93	36	30	12	839	260	7	45	36	12	839	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	4	0	0	4										4						1,773	7	37	40	16	838
All Other Students	261	4	3	254	17	7	115	45	93	37	29	11	839	256	7	45	36	12	839	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	7	0	0	7										7						511	5	39	40	17	838
All Other Students	258	4	3	251	18	7	114	45	90	36	29	12	840	253	7	45	36	12	839	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.