

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: C K Burns School

District: RSU 23

Code: 3168-1375



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	C K Burns School
District:	RSU 23
State:	Maine
Code:	3168-1375

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				195	34	17	109	56	44	23	8	4	546	260	15	57	24	4	546	13,422	15	53	23	9	545
MATH				195	38	19	104	53	28	14	25	13	545	260	18	51	18	13	544	13,440	16	48	18	18	543
WRITING				195	9	5	66	34	88	45	32	16	537	260	5	33	46	15	537	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School: C K Burns School
 District: RSU 23
 State: Maine
 Code: 3168-1375

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				195	34	17	109	56	44	23	8	4	546	260	15	57	24	4	546	13,422	15	53	23	9	545
Gender																									
Male				101	14	14	62	61	23	23	2	2	546	134	10	63	24	3	545	6,936	10	52	26	11	543
Female				94	20	21	47	50	21	22	6	6	547	126	21	51	24	5	547	6,486	21	54	19	6	547
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				6										9						221	13	47	29	11	543
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						117	6	40	38	15	539
Asian				5										6						239	21	55	15	9	547
Black or African American				3										3						387	5	35	29	30	537
Native Hawaiian or Pacific Islander				0										0						13	38	38	8	15	549
White				181	34	19	101	56	38	21	8	4	547	242	16	57	22	4	546	12,290	16	54	23	8	545
Two or more races				0										0						155	13	53	24	10	545
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				4										6						436	5	34	32	29	537
Former LEP student - monitoring year 1				0										0						21	38	62	0	0	554
Former LEP student - monitoring year 2				0										0						15	60	33	7	0	557
All Other Students				191	34	18	108	57	41	21	8	4	546	254	16	57	23	4	546	12,950	16	54	23	8	545
IEP																									
Students with an IEP				24	0	0	6	25	12	50	6	25	535	33	0	27	48	24	535	2,123	1	25	39	35	534
All Other Students				171	34	20	103	60	32	19	2	1	548	227	18	61	20	1	547	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students				80	8	10	47	59	21	26	4	5	543	112	9	57	29	4	543	6,165	8	48	29	14	541
All Other Students				115	26	23	62	54	23	20	4	3	548	148	20	57	20	3	548	7,257	22	57	17	4	548
Migrant																									
Migrant Students				0										0						7					
All Other Students				195	34	17	109	56	44	23	8	4	546	260	15	57	24	4	546	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services				15	0	0	6	40	7	47	2	13	538	33	0	42	48	9	540	2,638	5	41	40	14	540
All Other Students				180	34	19	103	57	37	21	6	3	547	227	18	59	20	3	547	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan				4										6						300	9	52	30	9	543
All Other Students				191	34	18	107	56	43	23	7	4	546	254	16	57	24	4	546	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School:	C K Burns School
District:	RSU 23
State:	Maine
Code:	3168-1375

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				195	38	19	104	53	28	14	25	13	545	260	18	51	18	13	544	13,440	16	48	18	18	543
Gender																									
Male				101	22	22	57	56	11	11	11	11	546	134	19	52	19	10	545	6,949	17	47	18	18	543
Female				94	16	17	47	50	17	18	14	15	543	126	17	50	17	16	543	6,491	16	49	18	17	543
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				6									9						224	12	38	21	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						119	7	47	24	23	540	
Asian				5									6						242	23	48	14	15	546	
Black or African American				3									3						392	4	31	21	44	534	
Native Hawaiian or Pacific Islander				0									0						13	23	54	8	15	546	
White				181	35	19	97	54	28	15	21	12	545	242	18	51	20	12	544	12,295	17	49	18	16	543
Two or more races				0									0						155	19	45	18	18	543	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				4									6						449	3	32	20	44	534	
Former LEP student - monitoring year 1				0									0						21	43	48	5	5	553	
Former LEP student - monitoring year 2				0									0						15	47	33	7	13	555	
All Other Students				191	38	20	101	53	28	15	24	13	545	254	18	51	19	12	544	12,955	17	48	18	17	543
IEP																									
Students with an IEP				24	2	8	7	29	1	4	14	58	533	33	6	33	15	45	535	2,131	3	24	24	49	532
All Other Students				171	36	21	97	57	27	16	11	6	546	227	19	54	19	8	546	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students				80	7	9	45	56	12	15	16	20	542	112	7	53	21	19	541	6,181	8	43	23	26	539
All Other Students				115	31	27	59	51	16	14	9	8	547	148	26	50	16	8	547	7,259	23	52	14	10	546
Migrant																									
Migrant Students				0									0						7						
All Other Students				195	38	19	104	53	28	14	25	13	545	260	18	51	18	13	544	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services				15	0	0	6	40	6	40	3	20	537	33	0	39	39	21	538	2,644	3	36	30	32	537
All Other Students				180	38	21	98	54	22	12	22	12	545	227	20	53	15	11	545	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan				4									6						300	10	45	24	20	541	
All Other Students				191	37	19	103	54	28	15	23	12	545	254	18	52	19	12	545	13,140	17	48	18	17	543

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Writing Results

School: C K Burns School
 District: RSU 23
 State: Maine
 Code: 3168-1375

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

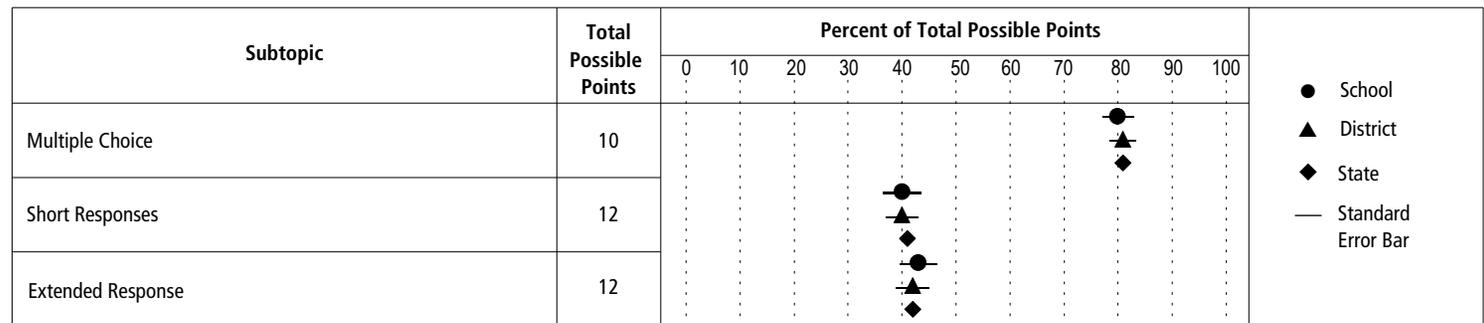
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11				211	16	8	54	26	117	55	24	11	538
2011-12				195	9	5	66	34	88	45	32	16	537
Cumulative Total				406	25	6	120	30	205	50	56	14	538
District													
2009-10													
2010-11				320	23	7	84	26	183	57	30	9	538
2011-12				260	13	5	87	33	120	46	40	15	537
Cumulative Total				580	36	6	171	29	303	52	70	12	538
State													
2009-10													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Writing Results

School:	C K Burns School
District:	RSU 23
State:	Maine
Code:	3168-1375

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				195	9	5	66	34	88	45	32	16	537	260	5	33	46	15	537	13,395	6	35	45	14	538
Gender																									
Male				101	2	2	26	26	53	52	20	20	535	134	2	24	54	19	535	6,914	3	28	50	19	535
Female				94	7	7	40	43	35	37	12	13	539	126	8	44	37	11	540	6,481	9	42	41	9	541
Not Reported				0									0							0					
Race/Ethnicity																									
Hispanic or Latino				6									9							219	5	31	49	16	537
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							117	1	21	50	29	532
Asian				5									6							238	8	40	39	13	540
Black or African American				3									3							384	2	24	42	33	532
Native Hawaiian or Pacific Islander				0									0							13	15	62	8	15	545
White				181	9	5	63	35	80	44	29	16	538	242	5	34	45	15	538	12,269	6	35	46	14	538
Two or more races				0									0							155	5	34	42	19	537
No Race/Ethnicity Reported				0									0							0					
LEP Status																									
Current LEP student				4									6							434	4	24	42	30	533
Former LEP student - monitoring year 1				0									0							20	5	55	35	5	542
Former LEP student - monitoring year 2				0									0							15	20	53	27	0	546
All Other Students				191	9	5	65	34	85	45	32	17	537	254	5	34	45	16	537	12,926	6	35	45	14	538
IEP																									
Students with an IEP				24	0	0	0	0	12	50	12	50	527	33	0	3	52	45	528	2,111	<1	8	43	48	527
All Other Students				171	9	5	66	39	76	44	20	12	539	227	6	38	45	11	539	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students				80	1	1	19	24	44	55	16	20	535	112	3	28	52	18	536	6,149	3	26	50	21	535
All Other Students				115	8	7	47	41	44	38	16	14	539	148	7	38	42	14	539	7,246	8	42	41	9	540
Migrant																									
Migrant Students				0									0							6					
All Other Students				195	9	5	66	34	88	45	32	16	537	260	5	33	46	15	537	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services				15	0	0	0	0	7	47	8	53	528	33	3	18	36	42	532	2,633	2	20	55	23	534
All Other Students				180	9	5	66	37	81	45	24	13	538	227	5	36	48	11	538	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan				4									6							299	2	24	57	17	535
All Other Students				191	9	5	66	35	85	45	31	16	537	254	5	34	46	15	537	13,096	6	35	45	14	538

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