

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Mildred L Day School

District: RSU 21

Code: 3167-1133



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	Mildred L Day School
District:	RSU 21
State:	Maine
Code:	3167-1133

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				35	12	34	15	43	5	14	3	9	549	178	33	51	12	4	551	13,422	15	53	23	9	545
MATH				35	6	17	19	54	6	17	4	11	546	178	33	48	9	11	549	13,440	16	48	18	18	543
WRITING				35	3	9	16	46	11	31	5	14	541	178	16	52	25	7	545	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School: Mildred L Day School
 District: RSU 21
 State: Maine
 Code: 3167-1133

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				35	12	34	15	43	5	14	3	9	549	178	33	51	12	4	551	13,422	15	53	23	9	545
Gender																									
Male				19	3	16	8	42	5	26	3	16	542	93	26	52	18	4	549	6,936	10	52	26	11	543
Female				16	9	56	7	44	0	0	0	0	558	85	40	51	6	4	553	6,486	21	54	19	6	547
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										3						221	13	47	29	11	543
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						117	6	40	38	15	539
Asian				2										6						239	21	55	15	9	547
Black or African American				0										1						387	5	35	29	30	537
Native Hawaiian or Pacific Islander				0										2						13	38	38	8	15	549
White				29	9	31	13	45	5	17	2	7	549	163	31	52	13	4	551	12,290	16	54	23	8	545
Two or more races				3										3						155	13	53	24	10	545
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						436	5	34	32	29	537
Former LEP student - monitoring year 1				0										0						21	38	62	0	0	554
Former LEP student - monitoring year 2				1										1						15	60	33	7	0	557
All Other Students				34	11	32	15	44	5	15	3	9	549	177	32	51	12	4	551	12,950	16	54	23	8	545
IEP																									
Students with an IEP				5										33	6	45	33	15	541	2,123	1	25	39	35	534
All Other Students				30	12	40	14	47	4	13	0	0	553	145	39	52	8	1	553	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students				12	2	17	7	58	2	17	1	8	545	39	13	54	23	10	544	6,165	8	48	29	14	541
All Other Students				23	10	43	8	35	3	13	2	9	551	139	38	50	9	2	553	7,257	22	57	17	4	548
Migrant																									
Migrant Students				0										0						7					
All Other Students				35	12	34	15	43	5	14	3	9	549	178	33	51	12	4	551	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services				5										16	13	50	31	6	544	2,638	5	41	40	14	540
All Other Students				30	11	37	13	43	3	10	3	10	550	162	35	51	10	4	552	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan				3										4						300	9	52	30	9	543
All Other Students				32	11	34	15	47	3	9	3	9	550	174	32	52	11	4	551	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School: Mildred L Day School
 District: RSU 21
 State: Maine
 Code: 3167-1133

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				35	6	17	19	54	6	17	4	11	546	178	33	48	9	11	549	13,440	16	48	18	18	543
Gender																									
Male				19	1	5	9	47	5	26	4	21	541	93	34	43	10	13	548	6,949	17	47	18	18	543
Female				16	5	31	10	63	1	6	0	0	552	85	31	53	8	8	549	6,491	16	49	18	17	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										3						224	12	38	21	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						119	7	47	24	23	540
Asian				2										6						242	23	48	14	15	546
Black or African American				0										1						392	4	31	21	44	534
Native Hawaiian or Pacific Islander				0										2						13	23	54	8	15	546
White				29	5	17	15	52	6	21	3	10	546	163	33	48	9	10	549	12,295	17	49	18	16	543
Two or more races				3										3						155	19	45	18	18	543
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						449	3	32	20	44	534
Former LEP student - monitoring year 1				0										0						21	43	48	5	5	553
Former LEP student - monitoring year 2				1										1						15	47	33	7	13	555
All Other Students				34	6	18	18	53	6	18	4	12	546	177	33	47	9	11	549	12,955	17	48	18	17	543
IEP																									
Students with an IEP				5										33	6	33	12	48	535	2,131	3	24	24	49	532
All Other Students				30	6	20	18	60	5	17	1	3	548	145	39	51	8	2	552	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students				12	1	8	6	50	4	33	1	8	544	39	13	41	15	31	540	6,181	8	43	23	26	539
All Other Students				23	5	22	13	57	2	9	3	13	547	139	38	50	7	5	551	7,259	23	52	14	10	546
Migrant																									
Migrant Students				0										0						7					
All Other Students				35	6	17	19	54	6	17	4	11	546	178	33	48	9	11	549	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services				5										16	0	56	31	13	541	2,644	3	36	30	32	537
All Other Students				30	6	20	15	50	6	20	3	10	546	162	36	47	7	10	549	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan				3										4						300	10	45	24	20	541
All Other Students				32	5	16	18	56	5	16	4	13	546	174	32	48	9	11	549	13,140	17	48	18	17	543

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Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Writing Results

School: Mildred L Day School
 District: RSU 21
 State: Maine
 Code: 3167-1133

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 555–580)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 540–554)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

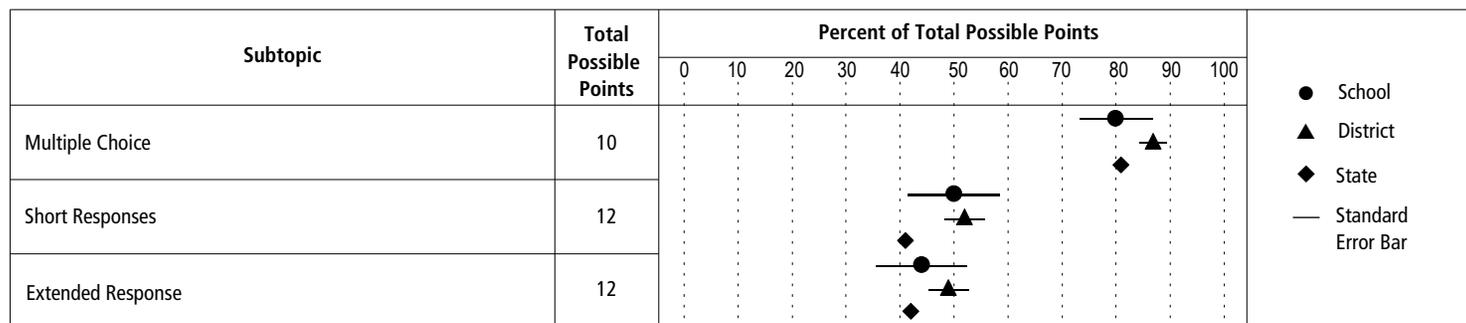
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11				36	6	17	18	50	8	22	4	11	543
2011-12				35	3	9	16	46	11	31	5	14	541
Cumulative Total				71	9	13	34	48	19	27	9	13	542
District													
2009-10													
2010-11				198	46	23	91	46	52	26	9	5	546
2011-12				178	28	16	92	52	45	25	13	7	545
Cumulative Total				376	74	20	183	49	97	26	22	6	546
State													
2009-10													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Writing Results

School: Mildred L Day School
District: RSU 21
State: Maine
Code: 3167-1133

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				35	3	9	16	46	11	31	5	14	541	178	16	52	25	7	545	13,395	6	35	45	14	538
Gender																									
Male				19	1	5	6	32	7	37	5	26	536	93	9	52	27	13	542	6,914	3	28	50	19	535
Female				16	2	13	10	63	4	25	0	0	546	85	24	52	24	1	547	6,481	9	42	41	9	541
Not Reported				0										0					0						
Race/Ethnicity																									
Hispanic or Latino				1										3					219	5	31	49	16	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0					117	1	21	50	29	532	
Asian				2										6					238	8	40	39	13	540	
Black or African American				0										1					384	2	24	42	33	532	
Native Hawaiian or Pacific Islander				0										2					13	15	62	8	15	545	
White				29	3	10	12	41	10	34	4	14	540	163	16	51	26	7	545	12,269	6	35	46	14	538
Two or more races				3										3					155	5	34	42	19	537	
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				0										0					434	4	24	42	30	533	
Former LEP student - monitoring year 1				0										0					20	5	55	35	5	542	
Former LEP student - monitoring year 2				1										1					15	20	53	27	0	546	
All Other Students				34	3	9	15	44	11	32	5	15	540	177	16	51	25	7	545	12,926	6	35	45	14	538
IEP																									
Students with an IEP				5										33	3	30	33	33	534	2,111	<1	8	43	48	527
All Other Students				30	3	10	16	53	10	33	1	3	543	145	19	57	23	1	547	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students				12	1	8	2	17	7	58	2	17	537	39	5	36	36	23	536	6,149	3	26	50	21	535
All Other Students				23	2	9	14	61	4	17	3	13	543	139	19	56	22	3	547	7,246	8	42	41	9	540
Migrant																									
Migrant Students				0										0					6						
All Other Students				35	3	9	16	46	11	31	5	14	541	178	16	52	25	7	545	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services				5										16	0	50	50	0	540	2,633	2	20	55	23	534
All Other Students				30	3	10	13	43	9	30	5	17	540	162	17	52	23	8	545	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan				3										4					299	2	24	57	17	535	
All Other Students				32	2	6	16	50	9	28	5	16	541	174	15	53	25	7	545	13,096	6	35	45	14	538

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