

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: Windham Middle School

District: RSU 14

Code: 3162-1437



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				177	10	6	105	59	47	27	15	8	744	226	5	58	29	8	743	13,789	13	57	21	9	746
MATH				178	43	24	74	42	32	18	29	16	744	227	25	41	17	18	744	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				177	10	6	105	59	47	27	15	8	744	226	5	58	29	8	743	13,789	13	57	21	9	746
Gender																									
Male				89	3	3	42	47	32	36	12	13	740	113	4	48	35	13	740	7,120	8	57	23	12	744
Female				88	7	8	63	72	15	17	3	3	747	113	6	69	22	3	746	6,669	18	57	18	7	749
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				2									3						184	8	57	24	11	744	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						118	5	53	31	10	742	
Asian				2									3						200	22	51	23	4	750	
Black or African American				1									1						378	7	45	25	24	740	
Native Hawaiian or Pacific Islander				0									0						11	0	73	18	9	746	
White				167	8	5	102	61	44	26	13	8	744	214	4	60	29	7	743	12,735	13	57	21	9	746
Two or more races				5									5						163	11	60	20	9	745	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				2									2						343	3	38	30	28	737	
Former LEP student - monitoring year 1				2									2						37	24	73	3	0	754	
Former LEP student - monitoring year 2				1									1						24	21	79	0	0	757	
All Other Students				172	10	6	100	58	47	27	15	9	743	221	5	57	29	8	743	13,385	13	57	21	9	746
IEP																									
Students with an IEP				29	1	3	6	21	11	38	11	38	733	41	2	20	44	34	733	2,190	1	24	38	37	732
All Other Students				148	9	6	99	67	36	24	4	3	746	185	5	67	25	2	746	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students				64	1	2	30	47	24	38	9	14	739	79	3	44	41	13	740	6,251	6	52	28	15	742
All Other Students				113	9	8	75	66	23	20	6	5	746	147	6	66	22	5	745	7,538	19	61	15	5	750
Migrant																									
Migrant Students				0									0						5						
All Other Students				177	10	6	105	59	47	27	15	8	744	226	5	58	29	8	743	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services				1									1						1,957	5	43	38	14	740	
All Other Students				176	10	6	104	59	47	27	15	9	744	225	5	58	29	8	743	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan				8									12	8	33	50	8	743	387	7	59	26	8	744	
All Other Students				169	10	6	102	60	43	25	14	8	744	214	5	60	28	8	743	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

School: Windham Middle School
 District: RSU 14
 State: Maine
 Code: 3162-1437

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

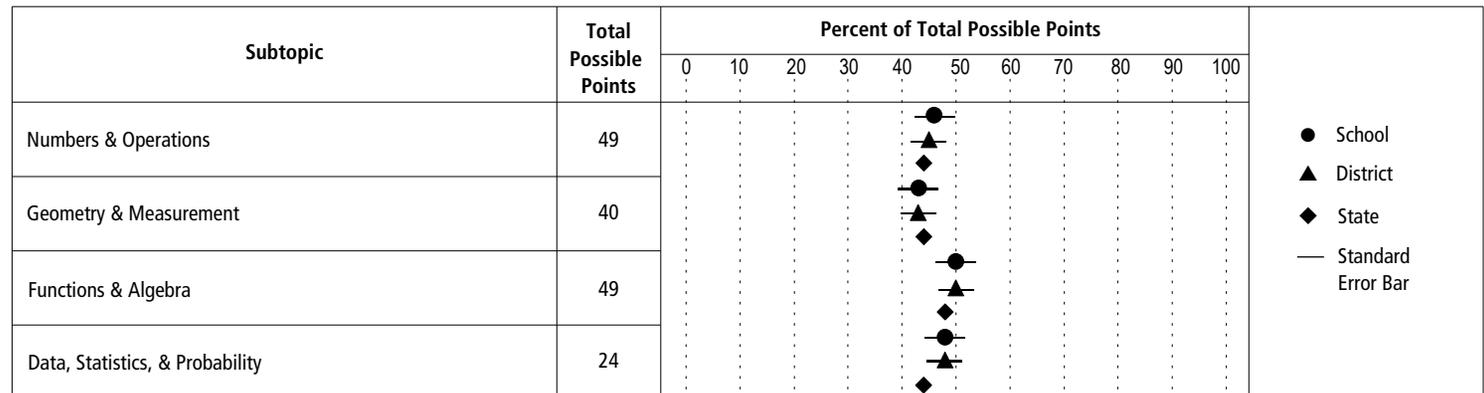
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				203	39	19	89	44	43	21	32	16	744
2010-11				230	37	16	115	50	39	17	39	17	743
2011-12				178	43	24	74	42	32	18	29	16	744
Cumulative Total				611	119	19	278	45	114	19	100	16	744
District													
2009-10				261	52	20	116	44	50	19	43	16	744
2010-11				281	49	17	130	46	52	19	50	18	743
2011-12				227	56	25	92	41	39	17	40	18	744
Cumulative Total				769	157	20	338	44	141	18	133	17	744
State													
2009-10				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total				41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

School:	Windham Middle School
District:	RSU 14
State:	Maine
Code:	3162-1437

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				178	43	24	74	42	32	18	29	16	744	227	25	41	17	18	744	13,820	21	40	19	20	743
Gender																									
Male				90	27	30	29	32	15	17	19	21	743	114	29	32	16	23	743	7,138	21	40	19	20	743
Female				88	16	18	45	51	17	19	10	11	744	113	20	49	19	12	744	6,682	20	40	20	20	742
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				2									3						186	16	36	24	24	740	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						117	7	40	26	27	738	
Asian				3									4						205	28	37	16	19	745	
Black or African American				1									1						390	7	26	22	45	734	
Native Hawaiian or Pacific Islander				0									0						11	45	18	9	27	748	
White				167	41	25	71	43	29	17	26	16	744	214	25	42	17	17	744	12,749	21	40	19	19	743
Two or more races				5									5						162	22	35	22	22	742	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				3									3						364	4	25	21	50	733	
Former LEP student - monitoring year 1				2									2						37	24	62	11	3	747	
Former LEP student - monitoring year 2				1									1						24	50	38	13	0	751	
All Other Students				172	41	24	71	41	31	18	29	17	744	221	24	40	17	18	744	13,395	21	40	19	19	743
IEP																									
Students with an IEP				29	3	10	5	17	9	31	12	41	735	41	7	17	27	49	734	2,201	3	18	19	60	731
All Other Students				149	40	27	69	46	23	15	17	11	746	186	28	46	15	11	746	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students				64	10	16	21	33	17	27	16	25	740	79	16	33	25	25	740	6,273	10	36	24	29	739
All Other Students				114	33	29	53	46	15	13	13	11	746	148	29	45	13	14	746	7,547	29	43	15	12	746
Migrant																									
Migrant Students				0									0						6						
All Other Students				178	43	24	74	42	32	18	29	16	744	227	25	41	17	18	744	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services				1									1						1,963	5	28	30	37	737	
All Other Students				177	43	24	73	41	32	18	29	16	744	226	25	40	17	18	744	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan				8									12	33	25	8	33	745	388	16	38	22	24	741	
All Other Students				170	40	24	72	42	32	19	26	15	744	215	24	41	18	17	744	13,432	21	40	19	20	743

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