

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

School Results

School: Raymond Elementary School

District: RSU 14

Code: 3162-1366



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Grade Level Summary Report

School:	Raymond Elementary School
District:	RSU 14
State:	Maine
Code:	3162-1366

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score		
					N	%	N	%	N	%	N	%														N	%
READING				49	4	8	28	57	12	24	5	10	344	249	16	55	18	10	345	13,034	18	54	18	10	346		
MATH				49	8	16	24	49	11	22	6	12	345	251	14	51	21	14	344	13,061	18	46	21	15	343		
WRITING																											

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Reading Results

School:	Raymond Elementary School
District:	RSU 14
State:	Maine
Code:	3162-1366

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				49	4	8	28	57	12	24	5	10	344	249	16	55	18	10	345	13,034	18	54	18	10	346
Gender																									
Male				29	3	10	16	55	6	21	4	14	343	138	13	55	19	13	343	6,733	14	53	20	13	344
Female				20	1	5	12	60	6	30	1	5	344	111	21	55	18	6	348	6,301	22	55	16	8	348
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										4						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						107	7	58	24	11	343
Asian				0										2						205	29	47	15	9	349
Black or African American				0										6						389	7	41	23	29	337
Native Hawaiian or Pacific Islander				0										1						15	20	67	13	0	350
White				47	4	9	27	57	11	23	5	11	344	235	17	57	17	9	346	11,933	19	55	17	9	346
Two or more races				1										1						150	16	51	20	13	345
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										6						391	9	37	27	27	338
Former LEP student - monitoring year 1				0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2				0										0						1					
All Other Students				49	4	8	28	57	12	24	5	10	344	243	16	56	17	10	346	12,628	18	55	17	10	346
IEP																									
Students with an IEP				10	1	10	1	10	4	40	4	40	334	25	8	8	36	48	332	1,927	4	29	29	38	334
All Other Students				39	3	8	27	69	8	21	1	3	346	224	17	60	17	6	347	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students				14	1	7	9	64	2	14	2	14	343	87	8	52	26	14	342	6,065	11	52	22	16	342
All Other Students				35	3	9	19	54	10	29	3	9	344	162	21	57	14	8	347	6,969	25	56	14	5	349
Migrant																									
Migrant Students				0										0						8					
All Other Students				49	4	8	28	57	12	24	5	10	344	249	16	55	18	10	345	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services				17	0	0	8	47	7	41	2	12	340	87	1	49	30	20	339	3,041	5	47	30	18	340
All Other Students				32	4	13	20	63	5	16	3	9	345	162	25	58	12	5	349	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan				2										11	9	55	27	9	341	186	14	61	16	9	346
All Other Students				47	4	9	26	55	12	26	5	11	343	238	17	55	18	10	346	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Mathematics Results

School: Raymond Elementary School
District: RSU 14
State: Maine
Code: 3162-1366

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				49	8	16	24	49	11	22	6	12	345	251	14	51	21	14	344	13,061	18	46	21	15	343
Gender																									
Male				29	4	14	15	52	6	21	4	14	345	139	12	53	22	14	344	6,751	18	47	21	14	344
Female				20	4	20	9	45	5	25	2	10	344	112	16	50	21	13	344	6,310	17	46	21	16	343
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										5						236	10	41	28	21	341
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						108	4	50	28	19	340
Asian				0										2						207	32	38	15	15	346
Black or African American				0										6						397	5	31	24	39	335
Native Hawaiian or Pacific Islander				0										1						15	7	60	20	13	343
White				47	8	17	23	49	10	21	6	13	345	236	15	53	21	12	344	11,948	18	47	21	14	344
Two or more races				1										1						150	13	47	25	16	342
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										7						405	7	28	26	39	336
Former LEP student - monitoring year 1				0										0						14	29	36	21	14	347
Former LEP student - monitoring year 2				0										0						1					
All Other Students				49	8	16	24	49	11	22	6	12	345	244	14	52	21	13	344	12,641	18	47	21	14	344
IEP																									
Students with an IEP				10	0	0	3	30	4	40	3	30	338	26	4	35	27	35	337	1,944	5	26	30	39	335
All Other Students				39	8	21	21	54	7	18	3	8	346	225	15	53	20	11	345	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students				14	1	7	9	64	2	14	2	14	344	87	7	48	22	23	340	6,090	9	42	26	22	340
All Other Students				35	7	20	15	43	9	26	4	11	345	164	18	53	21	9	346	6,971	25	50	17	8	347
Migrant																									
Migrant Students				0										0						8					
All Other Students				49	8	16	24	49	11	22	6	12	345	251	14	51	21	14	344	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services				17	1	6	7	41	4	24	5	29	340	88	2	43	27	27	339	3,047	5	37	32	26	338
All Other Students				32	7	22	17	53	7	22	1	3	347	163	20	56	18	6	347	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan				2										11	0	36	55	9	340	187	16	51	20	13	343
All Other Students				47	8	17	22	47	11	23	6	13	344	240	15	52	20	14	344	12,874	18	46	21	15	344

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