

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

School Results

School: Whitefield Elementary School

District: RSU 12

Code: 3160-1434



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

School:	Whitefield Elementary School
District:	RSU 12
State:	Maine
Code:	3160-1434

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				17	3	18	10	59	3	18	1	6	445	131	16	53	21	10	444	13,103	18	52	19	10	445	
MATH				17	2	12	7	41	4	24	4	24	441	130	11	48	25	17	442	13,115	19	47	20	14	444	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

School:	Whitefield Elementary School
District:	RSU 12
State:	Maine
Code:	3160-1434

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				17	3	18	10	59	3	18	1	6	445	131	16	53	21	10	444	13,103	18	52	19	10	445
Gender																									
Male				10	2	20	4	40	3	30	1	10	442	64	6	48	31	14	441	6,681	14	53	22	12	443
Female				7									447	67	25	58	10	6	448	6,422	24	52	17	8	447
Not Reported				0									0	0					0	0					0
Race/Ethnicity																									
Hispanic or Latino				0									2	2					221	221	15	44	28	13	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					110	110	9	45	27	18	440
Asian				0									1	1					195	195	29	49	17	6	449
Black or African American				1									2	2					402	402	6	34	30	30	436
Native Hawaiian or Pacific Islander				0									0	0					12	12	17	42	33	8	444
White				16	2	13	10	63	3	19	1	6	444	126	16	55	20	10	445	12,010	19	53	19	9	445
Two or more races				0									0	0					153	153	14	58	19	9	445
No Race/Ethnicity Reported				0									0	0					0	0					0
LEP Status																									
Current LEP student				0									1	1					388	388	4	33	31	31	435
Former LEP student - monitoring year 1				0									0	0					15	15	40	53	7	0	454
Former LEP student - monitoring year 2				0									0	0					2	2					0
All Other Students				17	3	18	10	59	3	18	1	6	445	130	16	54	20	10	445	12,698	19	53	19	9	445
IEP																									
Students with an IEP				7									34	6	32	24	38	435	2,071	2,071	3	28	32	38	433
All Other Students				10	2	20	7	70	1	10	0	0	448	97	20	61	20	0	448	11,032	21	57	17	5	447
SES																									
Economically Disadvantaged Students				8									75	12	55	23	11	443	6,187	6,187	10	50	25	16	441
All Other Students				9									56	21	52	18	9	446	6,916	6,916	26	55	14	5	449
Migrant																									
Migrant Students				0									0	0					4	4					0
All Other Students				17	3	18	10	59	3	18	1	6	445	131	16	53	21	10	444	13,099	18	52	19	10	445
Title I																									
Students Receiving Title I Services				3									29	0	48	52	0	440	2,801	2,801	5	44	34	18	439
All Other Students				14	3	21	8	57	2	14	1	7	445	102	21	55	12	13	446	10,302	22	55	15	8	447
504 Plan																									
Students with a 504 Plan				0									5	5					241	241	13	52	25	10	444
All Other Students				17	3	18	10	59	3	18	1	6	445	126	16	55	19	10	444	12,862	19	52	19	10	445

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Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

School:	Whitefield Elementary School
District:	RSU 12
State:	Maine
Code:	3160-1434

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				17	2	12	7	41	4	24	4	24	441	130	11	48	25	17	442	13,115	19	47	20	14	444
Gender																									
Male				10	1	10	4	40	3	30	2	20	441	64	14	39	30	17	442	6,688	20	47	19	14	444
Female				7									441	66	8	56	20	17	442	6,427	18	46	21	15	444
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									0	2					442	223	13	39	25	23	440
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					442	111	11	45	23	22	440
Asian				0									1	1					442	197	31	41	18	11	447
Black or African American				1									2	2					442	406	6	25	30	39	434
Native Hawaiian or Pacific Islander				0									0	0					442	12	25	33	8	33	442
White				16	2	13	6	38	4	25	4	25	441	125	10	48	25	17	442	12,013	20	48	20	13	444
Two or more races				0									0	0					442	153	16	46	25	13	443
No Race/Ethnicity Reported				0									0	0					442	0					
LEP Status																									
Current LEP student				0									0	1					442	396	6	24	29	41	433
Former LEP student - monitoring year 1				0									0	0					442	15	47	53	0	0	456
Former LEP student - monitoring year 2				0									0	0					442	2					
All Other Students				17	2	12	7	41	4	24	4	24	441	129	11	48	24	17	442	12,702	19	47	20	13	444
IEP																									
Students with an IEP				7									34	9	32	24	35	438	2,082	5	28	26	42	434	
All Other Students				10	1	10	5	50	1	10	3	30	442	96	11	53	25	10	443	11,033	22	50	19	9	446
SES																									
Economically Disadvantaged Students				8									74	8	49	24	19	441	6,199	10	43	25	22	440	
All Other Students				9									56	14	46	25	14	443	6,916	27	50	15	8	448	
Migrant																									
Migrant Students				0									0	0					442	4					
All Other Students				17	2	12	7	41	4	24	4	24	441	130	11	48	25	17	442	13,111	19	47	20	14	444
Title I																									
Students Receiving Title I Services				3									29	3	34	38	24	437	2,810	4	37	33	25	438	
All Other Students				14	2	14	7	50	4	29	1	7	445	101	13	51	21	15	443	10,305	23	49	17	11	446
504 Plan																									
Students with a 504 Plan				0									5	5					442	241	12	44	27	17	442
All Other Students				17	2	12	7	41	4	24	4	24	441	125	10	48	25	17	442	12,874	19	47	20	14	444

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