

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

School Results

School: Henry L Cottrell School

District: RSU 02

Code: 3156-1311



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Grade Level Summary Report

School:	Henry L Cottrell School
District:	RSU 02
State:	Maine
Code:	3156-1311

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				47	11	23	17	36	16	34	3	6	444	155	21	48	25	6	445	13,103	18	52	19	10	445	
MATH				47	10	21	14	30	10	21	13	28	440	155	22	46	17	15	444	13,115	19	47	20	14	444	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

School:	Henry L Cottrell School
District:	RSU 02
State:	Maine
Code:	3156-1311

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				47	11	23	17	36	16	34	3	6	444	155	21	48	25	6	445	13,103	18	52	19	10	445
Gender																									
Male				20	3	15	5	25	10	50	2	10	440	82	16	46	29	9	444	6,681	14	53	22	12	443
Female				27	8	30	12	44	6	22	1	4	447	73	26	49	21	4	447	6,422	24	52	17	8	447
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									0						221	15	44	28	13	442	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						110	9	45	27	18	440	
Asian				0									2						195	29	49	17	6	449	
Black or African American				0									1						402	6	34	30	30	436	
Native Hawaiian or Pacific Islander				0									0						12	17	42	33	8	444	
White				46	11	24	17	37	16	35	2	4	445	151	21	48	25	6	445	12,010	19	53	19	9	445
Two or more races				1									1						153	14	58	19	9	445	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									1						388	4	33	31	31	435	
Former LEP student - monitoring year 1				0									0						15	40	53	7	0	454	
Former LEP student - monitoring year 2				0									0						2						
All Other Students				47	11	23	17	36	16	34	3	6	444	154	21	47	25	6	445	12,698	19	53	19	9	445
IEP																									
Students with an IEP				7									18	6	17	61	17	435	2,071	3	28	32	38	433	
All Other Students				40	10	25	16	40	12	30	2	5	446	137	23	52	20	5	447	11,032	21	57	17	5	447
SES																									
Economically Disadvantaged Students				17	0	0	10	59	4	24	3	18	439	72	6	58	25	11	442	6,187	10	50	25	16	441
All Other Students				30	11	37	7	23	12	40	0	0	447	83	34	39	25	2	448	6,916	26	55	14	5	449
Migrant																									
Migrant Students				0									0						4						
All Other Students				47	11	23	17	36	16	34	3	6	444	155	21	48	25	6	445	13,099	18	52	19	10	445
Title I																									
Students Receiving Title I Services				0									27	4	52	33	11	441	2,801	5	44	34	18	439	
All Other Students				47	11	23	17	36	16	34	3	6	444	128	24	47	23	5	446	10,302	22	55	15	8	447
504 Plan																									
Students with a 504 Plan				0									2						241	13	52	25	10	444	
All Other Students				47	11	23	17	36	16	34	3	6	444	153	20	48	25	7	445	12,862	19	52	19	10	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

School:	Henry L Cottrell School
District:	RSU 02
State:	Maine
Code:	3156-1311

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
All Students				47	10	21	14	30	10	21	13	28	440	155	22	46	17	15	444	13,115	19	47	20	14	444	
Gender																										
Male				20	3	15	8	40	0	0	9	45	438	82	22	52	9	17	445	6,688	20	47	19	14	444	
Female				27	7	26	6	22	10	37	4	15	442	73	22	38	27	12	444	6,427	18	46	21	15	444	
Not Reported				0									0						0	0						
Race/Ethnicity																										
Hispanic or Latino				0									0							223	13	39	25	23	440	
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0							111	11	45	23	22	440	
Asian				0									2							197	31	41	18	11	447	
Black or African American				0									1							406	6	25	30	39	434	
Native Hawaiian or Pacific Islander				0									0							12	25	33	8	33	442	
White				46	10	22	14	30	10	22	12	26	441	151	22	46	18	14	444	12,013	20	48	20	13	444	
Two or more races				1									1							153	16	46	25	13	443	
No Race/Ethnicity Reported				0									0							0						
LEP Status																										
Current LEP student				0										1							396	6	24	29	41	433
Former LEP student - monitoring year 1				0										0							15	47	53	0	0	456
Former LEP student - monitoring year 2				0										0							2					
All Other Students				47	10	21	14	30	10	21	13	28	440	154	22	45	18	15	444	12,702	19	47	20	13	444	
IEP																										
Students with an IEP				7										18	6	39	11	44	436	2,082	5	28	26	42	434	
All Other Students				40	9	23	12	30	10	25	9	23	441	137	24	47	18	11	445	11,033	22	50	19	9	446	
SES																										
Economically Disadvantaged Students				17	1	6	6	35	6	35	4	24	438	72	11	50	25	14	441	6,199	10	43	25	22	440	
All Other Students				30	9	30	8	27	4	13	9	30	442	83	31	42	11	16	447	6,916	27	50	15	8	448	
Migrant																										
Migrant Students				0										0							4					
All Other Students				47	10	21	14	30	10	21	13	28	440	155	22	46	17	15	444	13,111	19	47	20	14	444	
Title I																										
Students Receiving Title I Services				0										27	4	67	26	4	442	2,810	4	37	33	25	438	
All Other Students				47	10	21	14	30	10	21	13	28	440	128	26	41	16	17	445	10,305	23	49	17	11	446	
504 Plan																										
Students with a 504 Plan				0										2							241	12	44	27	17	442
All Other Students				47	10	21	14	30	10	21	13	28	440	153	22	46	18	15	444	12,874	19	47	20	14	444	

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