

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

## School Results

**School:** Wells Junior High School

**District:** Wells-Ogunquit CSD

**Code:** 1293-1849



# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Wells Junior High School
<b>District:</b>	Wells-Ogunquit CSD
<b>State:</b>	Maine
<b>Code:</b>	1293-1849

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score		
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	%	
<b>READING</b>				126	32	25	72	57	14	11	8	6	752	126	25	57	11	6	752	13,789	13	57	21	9	746		
<b>MATH</b>				126	47	37	59	47	7	6	13	10	747	126	37	47	6	10	747	13,820	21	40	19	20	743		
<b>WRITING</b>																											

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	Wells Junior High School
<b>District:</b>	Wells-Ogunquit CSD
<b>State:</b>	Maine
<b>Code:</b>	1293-1849

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				126	32	25	72	57	14	11	8	6	752	126	25	57	11	6	752	13,789	13	57	21	9	746
<b>Gender</b>																									
Male				58	8	14	35	60	10	17	5	9	748	58	14	60	17	9	748	7,120	8	57	23	12	744
Female				68	24	35	37	54	4	6	3	4	754	68	35	54	6	4	754	6,669	18	57	18	7	749
Not Reported				0									0						0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									0						0	184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						118	5	53	31	10	742	
Asian				0									0						200	22	51	23	4	750	
Black or African American				0									0						378	7	45	25	24	740	
Native Hawaiian or Pacific Islander				0									0						11	0	73	18	9	746	
White				124	32	26	71	57	14	11	7	6	752	124	26	57	11	6	752	12,735	13	57	21	9	746
Two or more races				2									2						163	11	60	20	9	745	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									0						343	3	38	30	28	737	
Former LEP student - monitoring year 1				0									0						37	24	73	3	0	754	
Former LEP student - monitoring year 2				0									0						24	21	79	0	0	757	
All Other Students				126	32	25	72	57	14	11	8	6	752	126	25	57	11	6	752	13,385	13	57	21	9	746
<b>IEP</b>																									
Students with an IEP				24	1	4	11	46	6	25	6	25	738	24	4	46	25	25	738	2,190	1	24	38	37	732
All Other Students				102	31	30	61	60	8	8	2	2	755	102	30	60	8	2	755	11,599	15	63	17	4	749
<b>SES</b>																									
Economically Disadvantaged Students				28	5	18	12	43	7	25	4	14	746	28	18	43	25	14	746	6,251	6	52	28	15	742
All Other Students				98	27	28	60	61	7	7	4	4	753	98	28	61	7	4	753	7,538	19	61	15	5	750
<b>Migrant</b>																									
Migrant Students				0									0						5						
All Other Students				126	32	25	72	57	14	11	8	6	752	126	25	57	11	6	752	13,784	13	57	21	9	746
<b>Title I</b>																									
Students Receiving Title I Services				0									0						1,957	5	43	38	14	740	
All Other Students				126	32	25	72	57	14	11	8	6	752	126	25	57	11	6	752	11,832	15	59	18	8	747
<b>504 Plan</b>																									
Students with a 504 Plan				1									1						387	7	59	26	8	744	
All Other Students				125	32	26	71	57	14	11	8	6	752	125	26	57	11	6	752	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2010-2011

# Mathematics Results

School: Wells Junior High School  
 District: Wells-Ogunquit CSD  
 State: Maine  
 Code: 1293-1849

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

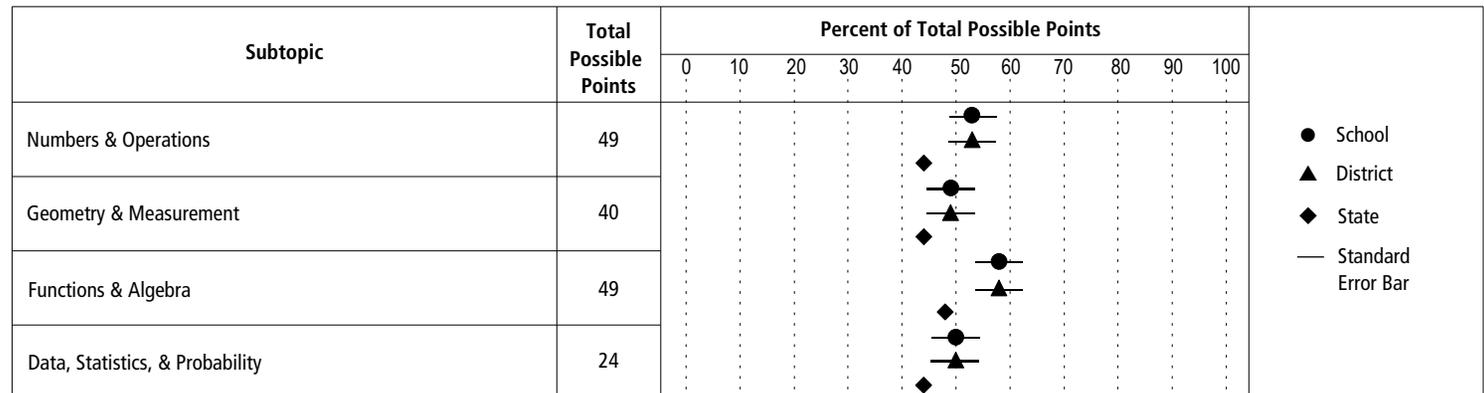
(Scaled Score 734–739)

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10				111	29	26	53	48	15	14	14	13	745
2010-11				107	37	35	46	43	16	15	8	7	748
<b>2011-12</b>				<b>126</b>	<b>47</b>	<b>37</b>	<b>59</b>	<b>47</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>747</b>
Cumulative Total				344	113	33	158	46	38	11	35	10	747
<b>District</b>													
2009-10				111	29	26	53	48	15	14	14	13	745
2010-11				107	37	35	46	43	16	15	8	7	748
<b>2011-12</b>				<b>126</b>	<b>47</b>	<b>37</b>	<b>59</b>	<b>47</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>747</b>
Cumulative Total				344	113	33	158	46	38	11	35	10	747
<b>State</b>													
2009-10				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
<b>2011-12</b>				<b>13,820</b>	<b>2,869</b>	<b>21</b>	<b>5,502</b>	<b>40</b>	<b>2,670</b>	<b>19</b>	<b>2,779</b>	<b>20</b>	<b>743</b>
Cumulative Total				41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





# Fall 2011 - Beginning of Grade 7 NECAP Tests

## Grade 6 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Wells Junior High School
<b>District:</b>	Wells-Ogunquit CSD
<b>State:</b>	Maine
<b>Code:</b>	1293-1849

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				126	47	37	59	47	7	6	13	10	747	126	37	47	6	10	747	13,820	21	40	19	20	743
<b>Gender</b>																									
Male				58	21	36	28	48	3	5	6	10	747	58	36	48	5	10	747	7,138	21	40	19	20	743
Female				68	26	38	31	46	4	6	7	10	747	68	38	46	6	10	747	6,682	20	40	20	20	742
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0										0						186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						117	7	40	26	27	738
Asian				0										0						205	28	37	16	19	745
Black or African American				0										0						390	7	26	22	45	734
Native Hawaiian or Pacific Islander				0										0						11	45	18	9	27	748
White				124	47	38	58	47	6	5	13	10	747	124	38	47	5	10	747	12,749	21	40	19	19	743
Two or more races				2										2						162	22	35	22	22	742
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				0										0						364	4	25	21	50	733
Former LEP student - monitoring year 1				0										0						37	24	62	11	3	747
Former LEP student - monitoring year 2				0										0						24	50	38	13	0	751
All Other Students				126	47	37	59	47	7	6	13	10	747	126	37	47	6	10	747	13,395	21	40	19	19	743
<b>IEP</b>																									
Students with an IEP				24	2	8	8	33	3	13	11	46	735	24	8	33	13	46	735	2,201	3	18	19	60	731
All Other Students				102	45	44	51	50	4	4	2	2	750	102	44	50	4	2	750	11,619	24	44	19	13	745
<b>SES</b>																									
Economically Disadvantaged Students				28	5	18	14	50	4	14	5	18	743	28	18	50	14	18	743	6,273	10	36	24	29	739
All Other Students				98	42	43	45	46	3	3	8	8	748	98	43	46	3	8	748	7,547	29	43	15	12	746
<b>Migrant</b>																									
Migrant Students				0										0						6					
All Other Students				126	47	37	59	47	7	6	13	10	747	126	37	47	6	10	747	13,814	21	40	19	20	743
<b>Title I</b>																									
Students Receiving Title I Services				0										0						1,963	5	28	30	37	737
All Other Students				126	47	37	59	47	7	6	13	10	747	126	37	47	6	10	747	11,857	23	42	18	17	744
<b>504 Plan</b>																									
Students with a 504 Plan				1										1						388	16	38	22	24	741
All Other Students				125	47	38	58	46	7	6	13	10	747	125	38	46	6	10	747	13,432	21	40	19	20	743

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.