

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: Central Middle School

District: RSU 64/MSAD 64

Code: 1258-1765



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School:	Central Middle School
District:	RSU 64/MSAD 64
State:	Maine
Code:	1258-1765

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School											District					State									
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	Mean Scaled Score
READING				1										79	10	47	33	10	642	13,494	17	55	20	8	647	
MATH				1										79	16	42	16	25	641	13,500	22	43	17	18	644	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School: Central Middle School
District: RSU 64/MSAD 64
State: Maine
Code: 1258-1765

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students				1										79	10	47	33	10	642	13,494	17	55	20	8	647
Gender																									
Male				1										44	5	55	32	9	641	6,871	11	55	24	10	644
Female				0										35	17	37	34	11	642	6,623	24	54	17	5	649
Not Reported				0										0					0	0					
Race/Ethnicity																									
Hispanic or Latino				0										1						189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1						102	18	44	27	11	644
Asian				0										0						204	25	49	17	9	649
Black or African American				0										0						391	7	40	25	27	638
Native Hawaiian or Pacific Islander				0										0						19	21	63	16	0	649
White				1										76	11	47	32	11	642	12,436	18	55	20	7	647
Two or more races				0										1						153	14	56	22	9	645
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						388	4	34	32	30	635
Former LEP student - monitoring year 1				0										0						38	26	74	0	0	655
Former LEP student - monitoring year 2				0										0						13	15	85	0	0	650
All Other Students				1										79	10	47	33	10	642	13,055	18	55	20	7	647
IEP																									
Students with an IEP				0										9						2,222	1	26	42	30	634
All Other Students				1										70	11	53	29	7	643	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students				1										45	4	36	47	13	638	6,146	9	51	27	12	643
All Other Students				0										34	18	62	15	6	646	7,348	24	58	14	4	650
Migrant																									
Migrant Students				0										0						3					
All Other Students				1										79	10	47	33	10	642	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services				0										0						2,374	6	48	35	12	641
All Other Students				1										79	10	47	33	10	642	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan				1										7						335	12	62	21	4	646
All Other Students				0										72	11	46	33	10	642	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School:	Central Middle School
District:	RSU 64/MSAD 64
State:	Maine
Code:	1258-1765

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N													
All Students				1									79	16	42	16	25	641	13,500	22	43	17	18	644	
Gender																									
Male				1									44	14	48	18	20	641	6,875	22	42	17	19	644	
Female				0									35	20	34	14	31	640	6,625	21	44	18	18	644	
Not Reported				0									0					0	0						
Race/Ethnicity																									
Hispanic or Latino				0									1						188	13	38	24	24	640	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						102	12	40	23	25	640	
Asian				0									0						206	30	44	12	15	647	
Black or African American				0									0						399	5	29	20	46	634	
Native Hawaiian or Pacific Islander				0									0						19	26	58	11	5	649	
White				1									76	16	43	16	25	641	12,433	22	43	17	17	644	
Two or more races				0									1						153	17	46	17	20	643	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						400	3	27	21	50	632	
Former LEP student - monitoring year 1				0									0						38	37	58	5	0	653	
Former LEP student - monitoring year 2				0									0						13	31	46	23	0	648	
All Other Students				1									79	16	42	16	25	641	13,049	22	43	17	17	644	
IEP																									
Students with an IEP				0									9						2,217	4	21	21	54	632	
All Other Students				1									70	19	47	16	19	643	11,283	25	47	17	11	646	
SES																									
Economically Disadvantaged Students				1									45	13	36	18	33	638	6,152	11	39	22	27	640	
All Other Students				0									34	21	50	15	15	644	7,348	30	46	13	11	647	
Migrant																									
Migrant Students				0									0						3						
All Other Students				1									79	16	42	16	25	641	13,497	22	43	17	18	644	
Title I																									
Students Receiving Title I Services				0									0						2,376	5	34	28	33	637	
All Other Students				1									79	16	42	16	25	641	11,124	25	45	15	15	645	
504 Plan																									
Students with a 504 Plan				1									7						335	19	47	20	13	644	
All Other Students				0									72	17	43	14	26	641	13,165	22	43	17	18	644	

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