

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

School Results

School: Eric L Knowlton School

District: RSU 60/MSAD 60

Code: 1254-1746



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Grade Level Summary Report

School:	Eric L Knowlton School
District:	RSU 60/MSAD 60
State:	Maine
Code:	1254-1746

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	225			225			13,870			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	221	221		221	221		13,494	13,500		98	98		98	98		97	97	
With an approved accommodation	35	35		35	35		2,483	2,493		16	16		16	16		18	18	
Current LEP Students	2	2		2	2		388	400		1	1		1	1		3	3	
With an approved accommodation	1	1		1	1		167	182		50	50		50	50		43	46	
IEP Students	29	29		29	29		2,222	2,217		13	13		13	13		16	16	
With an approved accommodation	28	28		28	28		1,852	1,854		97	97		97	97		83	84	
Students not tested in NECAP	4	4		4	4		376	370		2	2		2	2		3	3	
State Approved	3	3		3	3		288	284		75	75		75	75		77	77	
Alternate Assessment	2	2		2	2		254	257		67	67		67	67		88	90	
First Year LEP	0	0		0	0		9	0		0	0		0	0		3	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	1	1		1	1		25	27		33	33		33	33		9	10	
Other	1	1		1	1		88	86		25	25		25	25		23	23	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING	225	3	1	221	31	14	137	62	42	19	11	5	648	221	14	62	19	5	648	13,494	17	55	20	8	647
MATH	225	3	1	221	66	30	107	48	28	13	20	9	648	221	30	48	13	9	648	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Reading Results

School: Eric L Knowlton School
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1746

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	225	3	1	221	31	14	137	62	42	19	11	5	648	221	14	62	19	5	648	13,494	17	55	20	8	647
Gender																									
Male	117	2	1	114	10	9	73	64	23	20	8	7	646	114	9	64	20	7	646	6,871	11	55	24	10	644
Female	108	1	0	107	21	20	64	60	19	18	3	3	649	107	20	60	18	3	649	6,623	24	54	17	5	649
Not Reported	0	0	0	0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2	2					2	189	13	54	20	13	645
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1	1					1	102	18	44	27	11	644
Asian	4	0	0	4									4	4					4	204	25	49	17	9	649
Black or African American	2	0	0	2									2	2					2	391	7	40	25	27	638
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	19	21	63	16	0	649
White	216	3	1	212	30	14	132	62	40	19	10	5	648	212	14	62	19	5	648	12,436	18	55	20	7	647
Two or more races	0	0	0	0									0	0					0	153	14	56	22	9	645
No Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	2	0	0	2									2	2					2	388	4	34	32	30	635
Former LEP student - monitoring year 1	1	0	0	1									1	1					1	38	26	74	0	0	655
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	13	15	85	0	0	650
All Other Students	222	3	1	218	31	14	136	62	41	19	10	5	648	218	14	62	19	5	648	13,055	18	55	20	7	647
IEP																									
Students with an IEP	33	3	1	29	0	0	8	28	15	52	6	21	636	29	0	28	52	21	636	2,222	1	26	42	30	634
All Other Students	192	0	0	192	31	16	129	67	27	14	5	3	649	192	16	67	14	3	649	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students	91	1	0	90	10	11	52	58	23	26	5	6	646	90	11	58	26	6	646	6,146	9	51	27	12	643
All Other Students	134	2	1	131	21	16	85	65	19	15	6	5	649	131	16	65	15	5	649	7,348	24	58	14	4	650
Migrant																									
Migrant Students	0	0	0	0									0	0					0	3					
All Other Students	225	3	1	221	31	14	137	62	42	19	11	5	648	221	14	62	19	5	648	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services	56	0	1	55	4	7	35	64	11	20	5	9	645	55	7	64	20	9	645	2,374	6	48	35	12	641
All Other Students	169	3	0	166	27	16	102	61	31	19	6	4	649	166	16	61	19	4	649	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan	6	0	0	6									6	6					6	335	12	62	21	4	646
All Other Students	219	3	1	215	31	14	132	61	42	20	10	5	648	215	14	61	20	5	648	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2011-2012

Disaggregated Mathematics Results

School: Eric L Knowlton School
District: RSU 60/MSAD 60
State: Maine
Code: 1254-1746

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	225	3	1	221	66	30	107	48	28	13	20	9	648	221	30	48	13	9	648	13,500	22	43	17	18	644
Gender																									
Male	117	2	1	114	40	35	46	40	14	12	14	12	648	114	35	40	12	12	648	6,875	22	42	17	19	644
Female	108	1	0	107	26	24	61	57	14	13	6	6	647	107	24	57	13	6	647	6,625	21	44	18	18	644
Not Reported	0	0	0	0									0	0					0						
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2									2						2	188	13	38	24	24	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									1						1	102	12	40	23	25	640
Asian	4	0	0	4									4						4	206	30	44	12	15	647
Black or African American	2	0	0	2									2						2	399	5	29	20	46	634
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	19	26	58	11	5	649
White	216	3	1	212	65	31	100	47	28	13	19	9	648	212	31	47	13	9	648	12,433	22	43	17	17	644
Two or more races	0	0	0	0									0						0	153	17	46	17	20	643
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	2	0	0	2									2						2	400	3	27	21	50	632
Former LEP student - monitoring year 1	1	0	0	1									1						1	38	37	58	5	0	653
Former LEP student - monitoring year 2	0	0	0	0									0						0	13	31	46	23	0	648
All Other Students	222	3	1	218	66	30	105	48	28	13	19	9	648	218	30	48	13	9	648	13,049	22	43	17	17	644
IEP																									
Students with an IEP	33	3	1	29	4	14	8	28	7	24	10	34	638	29	14	28	24	34	638	2,217	4	21	21	54	632
All Other Students	192	0	0	192	62	32	99	52	21	11	10	5	649	192	32	52	11	5	649	11,283	25	47	17	11	646
SES																									
Economically Disadvantaged Students	91	1	0	90	22	24	44	49	13	14	11	12	646	90	24	49	14	12	646	6,152	11	39	22	27	640
All Other Students	134	2	1	131	44	34	63	48	15	11	9	7	649	131	34	48	11	7	649	7,348	30	46	13	11	647
Migrant																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	225	3	1	221	66	30	107	48	28	13	20	9	648	221	30	48	13	9	648	13,497	22	43	17	18	644
Title I																									
Students Receiving Title I Services	56	0	1	55	7	13	29	53	10	18	9	16	643	55	13	53	18	16	643	2,376	5	34	28	33	637
All Other Students	169	3	0	166	59	36	78	47	18	11	11	7	649	166	36	47	11	7	649	11,124	25	45	15	15	645
504 Plan																									
Students with a 504 Plan	6	0	0	6									6						6	335	19	47	20	13	644
All Other Students	219	3	1	215	63	29	105	49	27	13	20	9	647	215	29	49	13	9	647	13,165	22	43	17	18	644

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.