

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Burchard A Dunn School

District: RSU 15/MSAD 15

Code: 1209-1532



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				162	29	18	92	57	28	17	13	8	547	162	18	57	17	8	547	13,422	15	53	23	9	545
MATH				162	19	12	88	54	29	18	26	16	542	162	12	54	18	16	542	13,440	16	48	18	18	543
WRITING				161	18	11	70	43	58	36	15	9	541	161	11	43	36	9	541	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				162	29	18	92	57	28	17	13	8	547	162	18	57	17	8	547	13,422	15	53	23	9	545
Gender																									
Male				79	8	10	49	62	16	20	6	8	545	79	10	62	20	8	545	6,936	10	52	26	11	543
Female				83	21	25	43	52	12	14	7	8	549	83	25	52	14	8	549	6,486	21	54	19	6	547
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									2						221	13	47	29	11	543	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						117	6	40	38	15	539	
Asian				1									1						239	21	55	15	9	547	
Black or African American				1									1						387	5	35	29	30	537	
Native Hawaiian or Pacific Islander				0									0						13	38	38	8	15	549	
White				155	28	18	91	59	24	15	12	8	547	155	18	59	15	8	547	12,290	16	54	23	8	545
Two or more races				1									1						155	13	53	24	10	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				5									5						436	5	34	32	29	537	
Former LEP student - monitoring year 1				0									0						21	38	62	0	0	554	
Former LEP student - monitoring year 2				0									0						15	60	33	7	0	557	
All Other Students				157	29	18	91	58	25	16	12	8	547	157	18	58	16	8	547	12,950	16	54	23	8	545
IEP																									
Students with an IEP				23	0	0	3	13	9	39	11	48	530	23	0	13	39	48	530	2,123	1	25	39	35	534
All Other Students				139	29	21	89	64	19	14	2	1	550	139	21	64	14	1	550	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students				43	1	2	26	60	12	28	4	9	542	43	2	60	28	9	542	6,165	8	48	29	14	541
All Other Students				119	28	24	66	55	16	13	9	8	548	119	24	55	13	8	548	7,257	22	57	17	4	548
Migrant																									
Migrant Students				0									0						7						
All Other Students				162	29	18	92	57	28	17	13	8	547	162	18	57	17	8	547	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services				18	0	0	6	33	9	50	3	17	537	18	0	33	50	17	537	2,638	5	41	40	14	540
All Other Students				144	29	20	86	60	19	13	10	7	548	144	20	60	13	7	548	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan				9									9						300	9	52	30	9	543	
All Other Students				153	28	18	86	56	26	17	13	8	547	153	18	56	17	8	547	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				162	19	12	88	54	29	18	26	16	542	162	12	54	18	16	542	13,440	16	48	18	18	543
Gender																									
Male				79	7	9	43	54	18	23	11	14	542	79	9	54	23	14	542	6,949	17	47	18	18	543
Female				83	12	14	45	54	11	13	15	18	542	83	14	54	13	18	542	6,491	16	49	18	17	543
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2	2					224	12	38	21	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2	2					119	7	47	24	23	540	
Asian				1									1	1					242	23	48	14	15	546	
Black or African American				1									1	1					392	4	31	21	44	534	
Native Hawaiian or Pacific Islander				0									0	0					13	23	54	8	15	546	
White				155	18	12	87	56	26	17	24	15	543	155	12	56	17	15	543	12,295	17	49	18	16	543
Two or more races				1									1	1					155	19	45	18	18	543	
No Race/Ethnicity Reported				0									0	0					0	0					
LEP Status																									
Current LEP student				5									5	5					449	3	32	20	44	534	
Former LEP student - monitoring year 1				0									0	0					21	43	48	5	5	553	
Former LEP student - monitoring year 2				0									0	0					15	47	33	7	13	555	
All Other Students				157	19	12	85	54	28	18	25	16	542	157	12	54	18	16	542	12,955	17	48	18	17	543
IEP																									
Students with an IEP				23	1	4	1	4	5	22	16	70	525	23	4	4	22	70	525	2,131	3	24	24	49	532
All Other Students				139	18	13	87	63	24	17	10	7	545	139	13	63	17	7	545	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students				43	1	2	15	35	13	30	14	33	535	43	2	35	30	33	535	6,181	8	43	23	26	539
All Other Students				119	18	15	73	61	16	13	12	10	545	119	15	61	13	10	545	7,259	23	52	14	10	546
Migrant																									
Migrant Students				0									0	0					7	7					
All Other Students				162	19	12	88	54	29	18	26	16	542	162	12	54	18	16	542	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services				18	0	0	4	22	8	44	6	33	534	18	0	22	44	33	534	2,644	3	36	30	32	537
All Other Students				144	19	13	84	58	21	15	20	14	543	144	13	58	15	14	543	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan				9									9	9					300	10	45	24	20	541	
All Other Students				153	18	12	83	54	26	17	26	17	542	153	12	54	17	17	542	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Writing Results

School: Burchard A Dunn School
 District: RSU 15/MSAD 15
 State: Maine
 Code: 1209-1532

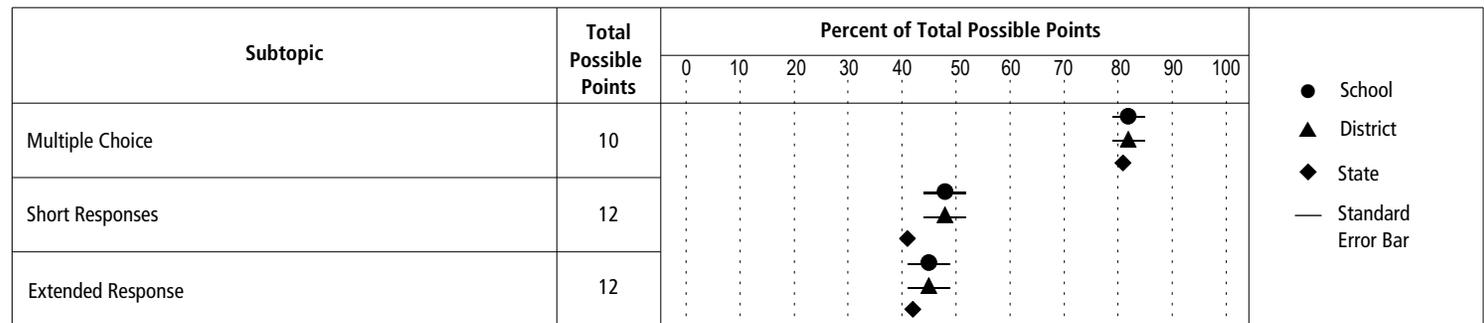
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11				159	15	9	68	43	63	40	13	8	541
2011-12				161	18	11	70	43	58	36	15	9	541
Cumulative Total				320	33	10	138	43	121	38	28	9	541
District													
2009-10				160	15	9	68	43	63	39	14	9	541
2010-11				161	18	11	70	43	58	36	15	9	541
Cumulative Total				321	33	10	138	43	121	38	29	9	541
State													
2009-10				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2010-11				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Writing Results

School:	Burchard A Dunn School
District:	RSU 15/MSAD 15
State:	Maine
Code:	1209-1532

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				161	18	11	70	43	58	36	15	9	541	161	11	43	36	9	541	13,395	6	35	45	14	538
Gender																									
Male				79	3	4	31	39	35	44	10	13	538	79	4	39	44	13	538	6,914	3	28	50	19	535
Female				82	15	18	39	48	23	28	5	6	544	82	18	48	28	6	544	6,481	9	42	41	9	541
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									2						2	219	5	31	49	16	537
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									2						2	117	1	21	50	29	532
Asian				1									1						1	238	8	40	39	13	540
Black or African American				1									1						1	384	2	24	42	33	532
Native Hawaiian or Pacific Islander				0									0						0	13	15	62	8	15	545
White				154	17	11	70	45	52	34	15	10	541	154	11	45	34	10	541	12,269	6	35	46	14	538
Two or more races				1									1						1	155	5	34	42	19	537
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				5									5						5	434	4	24	42	30	533
Former LEP student - monitoring year 1				0									0						0	20	5	55	35	5	542
Former LEP student - monitoring year 2				0									0						0	15	20	53	27	0	546
All Other Students				156	18	12	68	44	55	35	15	10	541	156	12	44	35	10	541	12,926	6	35	45	14	538
IEP																									
Students with an IEP				23	0	0	1	4	10	43	12	52	525	23	0	4	43	52	525	2,111	<1	8	43	48	527
All Other Students				138	18	13	69	50	48	35	3	2	544	138	13	50	35	2	544	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students				43	0	0	13	30	22	51	8	19	536	43	0	30	51	19	536	6,149	3	26	50	21	535
All Other Students				118	18	15	57	48	36	31	7	6	543	118	15	48	31	6	543	7,246	8	42	41	9	540
Migrant																									
Migrant Students				0									0						0	6					
All Other Students				161	18	11	70	43	58	36	15	9	541	161	11	43	36	9	541	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services				18	0	0	1	6	16	89	1	6	534	18	0	6	89	6	534	2,633	2	20	55	23	534
All Other Students				143	18	13	69	48	42	29	14	10	542	143	13	48	29	10	542	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan				9									9						9	299	2	24	57	17	535
All Other Students				152	18	12	68	45	51	34	15	10	541	152	12	45	34	10	541	13,096	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.