

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

## School Results

**School:** Helen Thompson School

**District:** RSU 11/MSAD 11

**Code:** 1205-1521







# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Disaggregated Reading Results

**School:** Helen Thompson School  
**District:** RSU 11/MSAD 11  
**State:** Maine  
**Code:** 1205-1521

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				47	4	9	26	55	12	26	5	11	342	143	21	50	22	6	347	13,034	18	54	18	10	346
<b>Gender</b>																									
Male				26	2	8	15	58	6	23	3	12	343	75	16	51	25	8	345	6,733	14	53	20	13	344
Female				21	2	10	11	52	6	29	2	10	342	68	26	50	19	4	349	6,301	22	55	16	8	348
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1										4						235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						107	7	58	24	11	343
Asian				0										0						205	29	47	15	9	349
Black or African American				0										2						389	7	41	23	29	337
Native Hawaiian or Pacific Islander				0										0						15	20	67	13	0	350
White				46	4	9	25	54	12	26	5	11	342	137	22	50	21	7	347	11,933	19	55	17	9	346
Two or more races				0										0						150	16	51	20	13	345
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				0										0						391	9	37	27	27	338
Former LEP student - monitoring year 1				0										0						14	36	43	21	0	353
Former LEP student - monitoring year 2				0										0						1					
All Other Students				47	4	9	26	55	12	26	5	11	342	143	21	50	22	6	347	12,628	18	55	17	10	346
<b>IEP</b>																									
Students with an IEP				4										20	10	25	45	20	338	1,927	4	29	29	38	334
All Other Students				43	3	7	26	60	11	26	3	7	343	123	23	54	19	4	348	11,107	21	58	16	5	348
<b>SES</b>																									
Economically Disadvantaged Students				18	1	6	9	50	6	33	2	11	341	68	13	51	29	6	345	6,065	11	52	22	16	342
All Other Students				29	3	10	17	59	6	21	3	10	343	75	28	49	16	7	349	6,969	25	56	14	5	349
<b>Migrant</b>																									
Migrant Students				0										0						8					
All Other Students				47	4	9	26	55	12	26	5	11	342	143	21	50	22	6	347	13,026	18	54	18	10	346
<b>Title I</b>																									
Students Receiving Title I Services				9										48	8	42	35	15	340	3,041	5	47	30	18	340
All Other Students				38	4	11	24	63	9	24	1	3	346	95	27	55	16	2	351	9,993	22	56	14	8	348
<b>504 Plan</b>																									
Students with a 504 Plan				3										6						186	14	61	16	9	346
All Other Students				44	4	9	26	59	9	20	5	11	343	137	21	51	21	7	347	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Helen Thompson School
<b>District:</b>	RSU 11/MSAD 11
<b>State:</b>	Maine
<b>Code:</b>	1205-1521

REPORTING CATEGORIES	School												District						State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%		%
<b>All Students</b>				47	4	9	20	43	13	28	10	21	340	145	22	47	19	12	345	13,061	18	46	21	15	343	
<b>Gender</b>																										
Male				26	2	8	14	54	6	23	4	15	342	77	17	55	18	10	345	6,751	18	47	21	14	344	
Female				21	2	10	6	29	7	33	6	29	339	68	28	38	21	13	346	6,310	17	46	21	16	343	
Not Reported				0									0	0					0	0						
<b>Race/Ethnicity</b>																										
Hispanic or Latino				1									4							236	10	41	28	21	341	
Not Hispanic or Latino																										
American Indian or Alaskan Native				0									0							108	4	50	28	19	340	
Asian				0									0							207	32	38	15	15	346	
Black or African American				0									2							397	5	31	24	39	335	
Native Hawaiian or Pacific Islander				0									0							15	7	60	20	13	343	
White				46	4	9	20	43	13	28	9	20	341	139	23	47	19	11	346	11,948	18	47	21	14	344	
Two or more races				0									0							150	13	47	25	16	342	
No Race/Ethnicity Reported				0									0							0						
<b>LEP Status</b>																										
Current LEP student				0										0							405	7	28	26	39	336
Former LEP student - monitoring year 1				0										0							14	29	36	21	14	347
Former LEP student - monitoring year 2				0										0							1					
All Other Students				47	4	9	20	43	13	28	10	21	340	145	22	47	19	12	345	12,641	18	47	21	14	344	
<b>IEP</b>																										
Students with an IEP				4										22	5	50	9	36	340	1,944	5	26	30	39	335	
All Other Students				43	4	9	19	44	13	30	7	16	341	123	25	46	21	7	347	11,117	20	50	20	11	345	
<b>SES</b>																										
Economically Disadvantaged Students				18	2	11	6	33	5	28	5	28	338	70	16	49	21	14	343	6,090	9	42	26	22	340	
All Other Students				29	2	7	14	48	8	28	5	17	342	75	28	45	17	9	347	6,971	25	50	17	8	347	
<b>Migrant</b>																										
Migrant Students				0										0							8					
All Other Students				47	4	9	20	43	13	28	10	21	340	145	22	47	19	12	345	13,053	18	46	21	15	344	
<b>Title I</b>																										
Students Receiving Title I Services				9										50	8	48	28	16	342	3,047	5	37	32	26	338	
All Other Students				38	4	11	17	45	11	29	6	16	342	95	29	46	15	9	348	10,014	21	49	18	11	345	
<b>504 Plan</b>																										
Students with a 504 Plan				3										6							187	16	51	20	13	343
All Other Students				44	4	9	18	41	12	27	10	23	340	139	22	47	19	12	345	12,874	18	46	21	15	344	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.