

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: Pittston Consolidated School

District: RSU 11/MSAD 11

Code: 1205-1519



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School:	Pittston Consolidated School
District:	RSU 11/MSAD 11
State:	Maine
Code:	1205-1519

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				27	2	7	16	59	8	30	1	4	644	168	10	55	23	12	643	13,494	17	55	20	8	647
MATH				27	1	4	15	56	8	30	3	11	642	165	13	44	21	22	641	13,500	22	43	17	18	644
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School:	Pittston Consolidated School
District:	RSU 11/MSAD 11
State:	Maine
Code:	1205-1519

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				27	2	7	16	59	8	30	1	4	644	168	10	55	23	12	643	13,494	17	55	20	8	647
Gender																									
Male				13	0	0	5	38	7	54	1	8	640	82	5	51	30	13	641	6,871	11	55	24	10	644
Female				14	2	14	11	79	1	7	0	0	647	86	14	59	16	10	645	6,623	24	54	17	5	649
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									2						189	13	54	20	13	645	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						102	18	44	27	11	644	
Asian				0									3						204	25	49	17	9	649	
Black or African American				2									4						391	7	40	25	27	638	
Native Hawaiian or Pacific Islander				0									0						19	21	63	16	0	649	
White				25	2	8	15	60	7	28	1	4	644	158	9	56	22	12	643	12,436	18	55	20	7	647
Two or more races				0									1						153	14	56	22	9	645	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										0						388	4	34	32	30	635
Former LEP student - monitoring year 1				0										0						38	26	74	0	0	655
Former LEP student - monitoring year 2				0										0						13	15	85	0	0	650
All Other Students				27	2	7	16	59	8	30	1	4	644	168	10	55	23	12	643	13,055	18	55	20	7	647
IEP																									
Students with an IEP				2									27	0	15	41	44	630	2,222	1	26	42	30	634	
All Other Students				25	2	8	15	60	7	28	1	4	644	141	11	63	20	6	645	11,272	21	60	16	3	649
SES																									
Economically Disadvantaged Students				13	0	0	8	62	5	38	0	0	642	94	6	48	29	17	641	6,146	9	51	27	12	643
All Other Students				14	2	14	8	57	3	21	1	7	645	74	14	65	16	5	646	7,348	24	58	14	4	650
Migrant																									
Migrant Students				0									0						3						
All Other Students				27	2	7	16	59	8	30	1	4	644	168	10	55	23	12	643	13,491	17	55	20	8	647
Title I																									
Students Receiving Title I Services				10	1	10	4	40	4	40	1	10	641	49	2	35	37	27	635	2,374	6	48	35	12	641
All Other Students				17	1	6	12	71	4	24	0	0	646	119	13	64	18	6	646	11,120	20	56	17	7	648
504 Plan																									
Students with a 504 Plan				1									3						335	12	62	21	4	646	
All Other Students				26	2	8	16	62	7	27	1	4	644	165	10	55	23	12	643	13,159	18	55	20	8	647

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Mathematics Results

School: Pittston Consolidated School
 District: RSU 11/MSAD 11
 State: Maine
 Code: 1205-1519

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 653–680)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 640–652)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

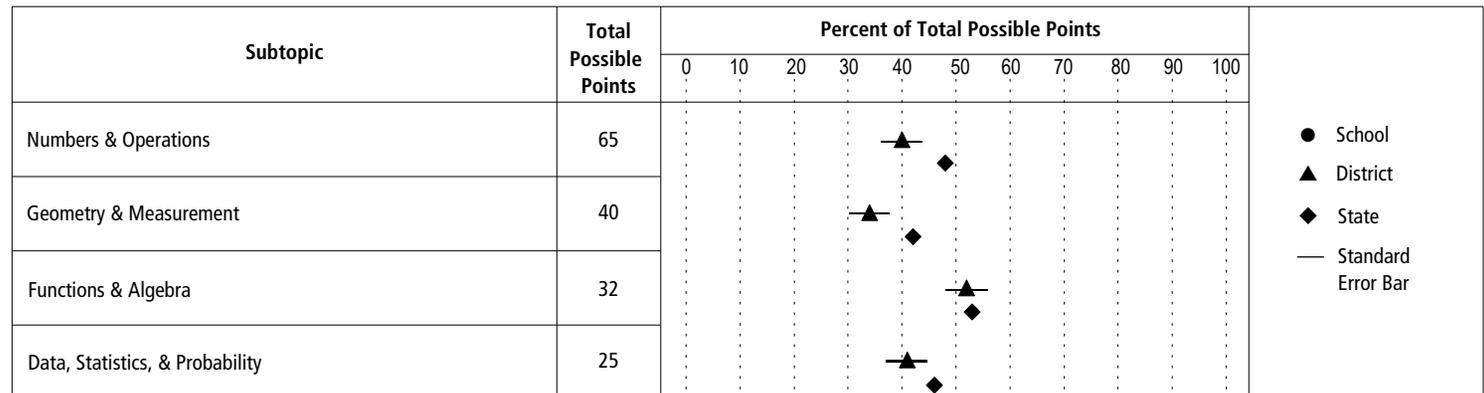
(Scaled Score 633–639)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 600–632)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				21	2	10	11	52	4	19	4	19	640
2010-11				27	2	7	5	19	14	52	6	22	637
2011-12				27	1	4	15	56	8	30	3	11	642
Cumulative Total				75	5	7	31	41	26	35	13	17	640
District													
2009-10				152	14	9	57	38	35	23	46	30	639
2010-11				134	8	6	47	35	44	33	35	26	638
2011-12				165	22	13	72	44	35	21	36	22	641
Cumulative Total				451	44	10	176	39	114	25	117	26	639
State													
2009-10				13,964	2,782	20	5,991	43	2,737	20	2,454	18	643
2010-11				13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
2011-12				13,500	2,911	22	5,777	43	2,355	17	2,457	18	644
Cumulative Total				41,169	8,586	21	17,579	43	7,692	19	7,312	18	643





Fall 2011 - Beginning of Grade 6 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School:	Pittston Consolidated School
District:	RSU 11/MSAD 11
State:	Maine
Code:	1205-1519

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				27	1	4	15	56	8	30	3	11	642	165	13	44	21	22	641	13,500	22	43	17	18	644
Gender																									
Male				13	0	0	7	54	5	38	1	8	642	80	13	45	24	19	641	6,875	22	42	17	19	644
Female				14	1	7	8	57	3	21	2	14	642	85	14	42	19	25	641	6,625	21	44	18	18	644
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				0									1						188	13	38	24	24	640	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						102	12	40	23	25	640	
Asian				0									3						206	30	44	12	15	647	
Black or African American				2									3						399	5	29	20	46	634	
Native Hawaiian or Pacific Islander				0									0						19	26	58	11	5	649	
White				25	1	4	13	52	8	32	3	12	642	157	14	42	22	22	641	12,433	22	43	17	17	644
Two or more races				0									1						153	17	46	17	20	643	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						400	3	27	21	50	632	
Former LEP student - monitoring year 1				0									0						38	37	58	5	0	653	
Former LEP student - monitoring year 2				0									0						13	31	46	23	0	648	
All Other Students				27	1	4	15	56	8	30	3	11	642	165	13	44	21	22	641	13,049	22	43	17	17	644
IEP																									
Students with an IEP				2									24	0	13	29	58	629	2,217	4	21	21	54	632	
All Other Students				25	1	4	14	56	7	28	3	12	642	141	16	49	20	16	643	11,283	25	47	17	11	646
SES																									
Economically Disadvantaged Students				13	1	8	5	38	4	31	3	23	640	93	10	38	22	31	638	6,152	11	39	22	27	640
All Other Students				14	0	0	10	71	4	29	0	0	644	72	18	51	21	10	645	7,348	30	46	13	11	647
Migrant																									
Migrant Students				0									0						3						
All Other Students				27	1	4	15	56	8	30	3	11	642	165	13	44	21	22	641	13,497	22	43	17	18	644
Title I																									
Students Receiving Title I Services				10	0	0	2	20	5	50	3	30	635	47	0	21	34	45	632	2,376	5	34	28	33	637
All Other Students				17	1	6	13	76	3	18	0	0	646	118	19	53	16	13	645	11,124	25	45	15	15	645
504 Plan																									
Students with a 504 Plan				1									3						335	19	47	20	13	644	
All Other Students				26	1	4	14	54	8	31	3	12	642	162	13	43	22	22	641	13,165	22	43	17	18	644

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