

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Cape Cod Hill Elem School

District: RSU 09/MSAD 09

Code: 1203-1510



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	Cape Cod Hill Elem School
District:	RSU 09/MSAD 09
State:	Maine
Code:	1203-1510

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				29	2	7	19	66	3	10	5	17	543	144	13	50	27	10	544	13,422	15	53	23	9	545
MATH				32	3	9	21	66	3	9	5	16	543	148	10	49	16	25	541	13,440	16	48	18	18	543
WRITING				29	0	0	9	31	13	45	7	24	534	142	3	36	44	18	536	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School:	Cape Cod Hill Elem School
District:	RSU 09/MSAD 09
State:	Maine
Code:	1203-1510

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				29	2	7	19	66	3	10	5	17	543	144	13	50	27	10	544	13,422	15	53	23	9	545
Gender																									
Male				14	0	0	7	50	3	21	4	29	539	64	5	39	38	19	541	6,936	10	52	26	11	543
Female				15	2	13	12	80	0	0	1	7	546	80	19	59	19	4	547	6,486	21	54	19	6	547
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									3						221	13	47	29	11	543	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						117	6	40	38	15	539	
Asian				2									4						239	21	55	15	9	547	
Black or African American				0									0						387	5	35	29	30	537	
Native Hawaiian or Pacific Islander				0									0						13	38	38	8	15	549	
White				27	2	7	18	67	3	11	4	15	543	135	12	50	27	10	544	12,290	16	54	23	8	545
Two or more races				0									1						155	13	53	24	10	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										0					436	5	34	32	29	537	
Former LEP student - monitoring year 1				0										0					21	38	62	0	0	554	
Former LEP student - monitoring year 2				0										0					15	60	33	7	0	557	
All Other Students				29	2	7	19	66	3	10	5	17	543	144	13	50	27	10	544	12,950	16	54	23	8	545
IEP																									
Students with an IEP				5									21	0	24	38	38	535	2,123	1	25	39	35	534	
All Other Students				24	2	8	17	71	3	13	2	8	544	123	15	54	25	6	546	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students				19	1	5	12	63	3	16	3	16	542	82	7	41	38	13	542	6,165	8	48	29	14	541
All Other Students				10	1	10	7	70	0	0	2	20	544	62	19	61	13	6	547	7,257	22	57	17	4	548
Migrant																									
Migrant Students				1										1					7						
All Other Students				28	2	7	18	64	3	11	5	18	543	143	13	50	27	10	544	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services				12	0	0	7	58	1	8	4	33	538	46	0	33	46	22	537	2,638	5	41	40	14	540
All Other Students				17	2	12	12	71	2	12	1	6	547	98	18	58	18	5	548	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan				0										0					300	9	52	30	9	543	
All Other Students				29	2	7	19	66	3	10	5	17	543	144	13	50	27	10	544	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Mathematics Results

School: Cape Cod Hill Elem School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1510

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 554–580)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 540–553)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

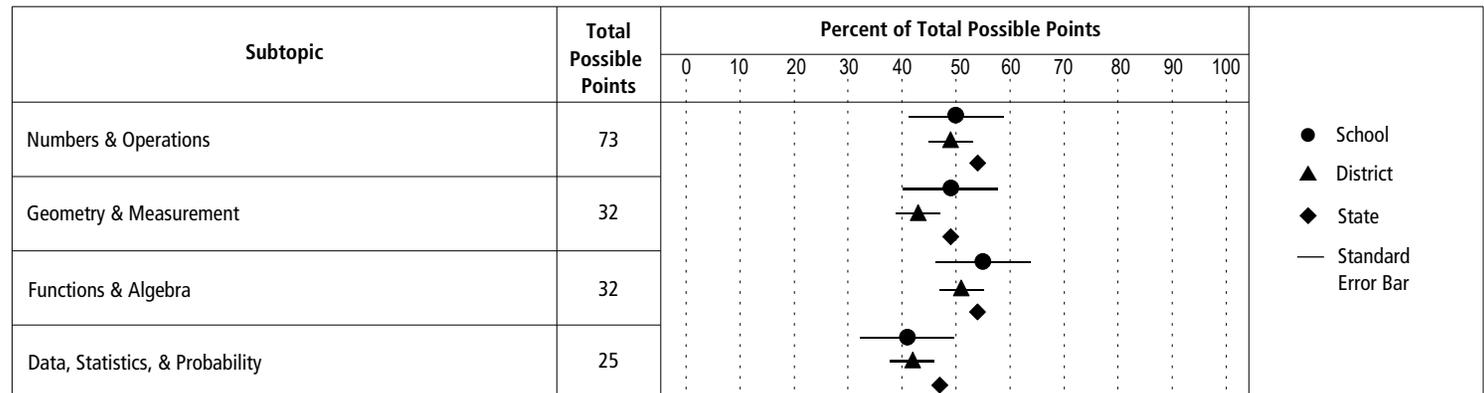
(Scaled Score 533–539)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 500–532)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				22	0	0	6	27	7	32	9	41	535
2010-11				19	1	5	9	47	4	21	5	26	540
2011-12				32	3	9	21	66	3	9	5	16	543
Cumulative Total				73	4	5	36	49	14	19	19	26	540
District													
2009-10				158	12	8	66	42	33	21	47	30	539
2010-11				144	14	10	57	40	35	24	38	26	540
2011-12				148	15	10	73	49	23	16	37	25	541
Cumulative Total				450	41	9	196	44	91	20	122	27	540
State													
2009-10				13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2010-11				13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2011-12				13,440	2,207	16	6,438	48	2,439	18	2,356	18	543
Cumulative Total				40,639	6,699	16	18,859	46	7,567	19	7,514	18	543





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School:	Cape Cod Hill Elem School
District:	RSU 09/MSAD 09
State:	Maine
Code:	1203-1510

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				32	3	9	21	66	3	9	5	16	543	148	10	49	16	25	541	13,440	16	48	18	18	543
Gender																									
Male				15	1	7	9	60	2	13	3	20	542	66	8	47	14	32	539	6,949	17	47	18	18	543
Female				17	2	12	12	71	1	6	2	12	544	82	12	51	17	20	542	6,491	16	49	18	17	543
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				0									3						224	12	38	21	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						119	7	47	24	23	540	
Asian				2									4						242	23	48	14	15	546	
Black or African American				0									0						392	4	31	21	44	534	
Native Hawaiian or Pacific Islander				0									0						13	23	54	8	15	546	
White				30	2	7	20	67	3	10	5	17	542	139	9	50	16	24	541	12,295	17	49	18	16	543
Two or more races				0									1						155	19	45	18	18	543	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										0					449	3	32	20	44	534	
Former LEP student - monitoring year 1				0										0					21	43	48	5	5	553	
Former LEP student - monitoring year 2				0										0					15	47	33	7	13	555	
All Other Students				32	3	9	21	66	3	9	5	16	543	148	10	49	16	25	541	12,955	17	48	18	17	543
IEP																									
Students with an IEP				8									25	0	24	20	56	534	2,131	3	24	24	49	532	
All Other Students				24	3	13	16	67	1	4	4	17	544	123	12	54	15	19	543	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students				20	1	5	15	75	2	10	2	10	543	84	2	49	20	29	539	6,181	8	43	23	26	539
All Other Students				12	2	17	6	50	1	8	3	25	543	64	20	50	9	20	544	7,259	23	52	14	10	546
Migrant																									
Migrant Students				1										1					7						
All Other Students				31	3	10	20	65	3	10	5	16	543	147	10	49	16	25	541	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services				12	0	0	8	67	1	8	3	25	538	46	0	33	30	37	535	2,644	3	36	30	32	537
All Other Students				20	3	15	13	65	2	10	2	10	546	102	15	57	9	20	544	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan				0										0					300	10	45	24	20	541	
All Other Students				32	3	9	21	66	3	9	5	16	543	148	10	49	16	25	541	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Writing Results

School: Cape Cod Hill Elem School
 District: RSU 09/MSAD 09
 State: Maine
 Code: 1203-1510

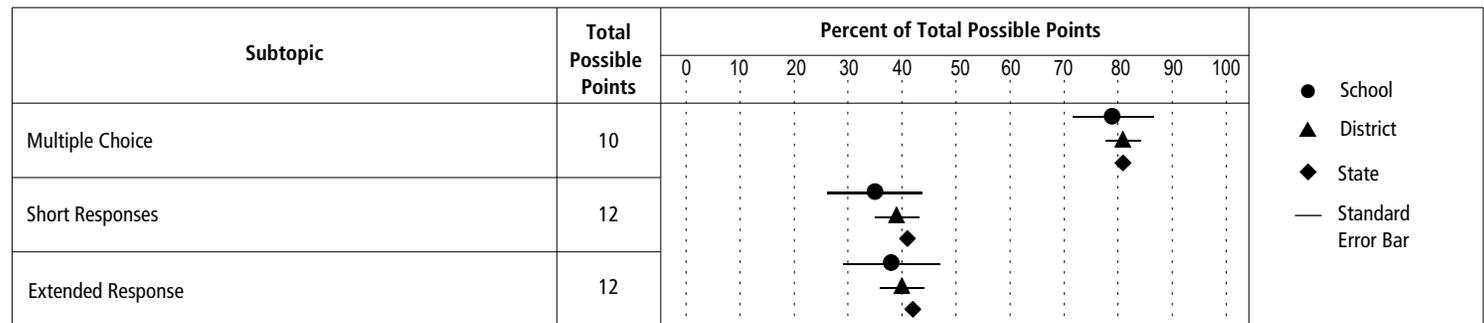
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10					0	0	8	42	10	53	1	5	539
2010-11				19	0	0	9	31	13	45	7	24	534
2011-12				29	0	0	9	31	13	45	7	24	534
Cumulative Total				48	0	0	17	35	23	48	8	17	536
District													
2009-10					4	3	43	31	79	56	14	10	537
2010-11				140	4	3	51	36	62	44	25	18	536
2011-12				142	4	3	51	36	62	44	25	18	536
Cumulative Total				282	8	3	94	33	141	50	39	14	536
State													
2009-10					1,137	8	4,644	35	6,302	47	1,352	10	539
2010-11				13,435	771	6	4,637	35	6,069	45	1,918	14	538
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Writing Results

School: Cape Cod Hill Elem School
District: RSU 09/MSAD 09
State: Maine
Code: 1203-1510

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				29	0	0	9	31	13	45	7	24	534	142	3	36	44	18	536	13,395	6	35	45	14	538
Gender																									
Male				14	0	0	2	14	8	57	4	29	530	62	0	23	53	24	533	6,914	3	28	50	19	535
Female				15	0	0	7	47	5	33	3	20	538	80	5	46	36	13	540	6,481	9	42	41	9	541
Not Reported				0										0					0						
Race/Ethnicity																									
Hispanic or Latino				0										3					219	5	31	49	16	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1					117	1	21	50	29	532	
Asian				2										4					238	8	40	39	13	540	
Black or African American				0										0					384	2	24	42	33	532	
Native Hawaiian or Pacific Islander				0										0					13	15	62	8	15	545	
White				27	0	0	9	33	12	44	6	22	535	133	3	35	44	18	536	12,269	6	35	46	14	538
Two or more races				0										1					155	5	34	42	19	537	
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				0										0					434	4	24	42	30	533	
Former LEP student - monitoring year 1				0										0					20	5	55	35	5	542	
Former LEP student - monitoring year 2				0										0					15	20	53	27	0	546	
All Other Students				29	0	0	9	31	13	45	7	24	534	142	3	36	44	18	536	12,926	6	35	45	14	538
IEP																									
Students with an IEP				5										20	0	10	35	55	527	2,111	<1	8	43	48	527
All Other Students				24	0	0	9	38	12	50	3	13	537	122	3	40	45	11	538	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students				19	0	0	4	21	10	53	5	26	532	81	0	28	47	25	534	6,149	3	26	50	21	535
All Other Students				10	0	0	5	50	3	30	2	20	538	61	7	46	39	8	540	7,246	8	42	41	9	540
Migrant																									
Migrant Students				1										1					6						
All Other Students				28	0	0	8	29	13	46	7	25	534	141	3	35	44	18	536	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services				12	0	0	0	0	8	67	4	33	530	45	0	7	64	29	530	2,633	2	20	55	23	534
All Other Students				17	0	0	9	53	5	29	3	18	537	97	4	49	34	12	540	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan				0										0					299	2	24	57	17	535	
All Other Students				29	0	0	9	31	13	45	7	24	534	142	3	36	44	18	536	13,096	6	35	45	14	538

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