

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

## School Results

**School:** Edna Libby Elementary School

**District:** RSU 06/MSAD 06

**Code:** 1200-1502



# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Edna Libby Elementary School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1502

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				74	9	12	43	58	13	18	9	12	443	270	15	54	22	9	444	13,103	18	52	19	10	445
MATH				74	14	19	36	49	18	24	6	8	445	273	17	47	25	12	444	13,115	19	47	20	14	444
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	Edna Libby Elementary School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1502

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				74	9	12	43	58	13	18	9	12	443	270	15	54	22	9	444	13,103	18	52	19	10	445
<b>Gender</b>																									
Male				46	5	11	25	54	9	20	7	15	442	153	10	58	20	12	443	6,681	14	53	22	12	443
Female				28	4	14	18	64	4	14	2	7	446	117	21	50	24	5	446	6,422	24	52	17	8	447
Not Reported				0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									2							221	15	44	28	13	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0							110	9	45	27	18	440
Asian				1									3							195	29	49	17	6	449
Black or African American				0									3							402	6	34	30	30	436
Native Hawaiian or Pacific Islander				1									1							12	17	42	33	8	444
White				71	9	13	40	56	13	18	9	13	443	260	15	54	22	9	445	12,010	19	53	19	9	445
Two or more races				0									1							153	14	58	19	9	445
No Race/Ethnicity Reported				0									0							0					
<b>LEP Status</b>																									
Current LEP student				0										2						388	4	33	31	31	435
Former LEP student - monitoring year 1				0									0							15	40	53	7	0	454
Former LEP student - monitoring year 2				0									0							2					
All Other Students				74	9	12	43	58	13	18	9	12	443	268	15	54	22	9	444	12,698	19	53	19	9	445
<b>IEP</b>																									
Students with an IEP				11	0	0	1	9	3	27	7	64	426	35	6	29	29	37	433	2,071	3	28	32	38	433
All Other Students				63	9	14	42	67	10	16	2	3	446	235	16	58	21	5	446	11,032	21	57	17	5	447
<b>SES</b>																									
Economically Disadvantaged Students				28	0	0	17	61	6	21	5	18	439	112	7	55	26	12	442	6,187	10	50	25	16	441
All Other Students				46	9	20	26	57	7	15	4	9	446	158	20	54	19	7	446	6,916	26	55	14	5	449
<b>Migrant</b>																									
Migrant Students				0										0						4					
All Other Students				74	9	12	43	58	13	18	9	12	443	270	15	54	22	9	444	13,099	18	52	19	10	445
<b>Title I</b>																									
Students Receiving Title I Services				32	0	0	19	59	8	25	5	16	440	94	3	47	41	9	440	2,801	5	44	34	18	439
All Other Students				42	9	21	24	57	5	12	4	10	446	176	21	59	11	9	447	10,302	22	55	15	8	447
<b>504 Plan</b>																									
Students with a 504 Plan				3										5						241	13	52	25	10	444
All Other Students				71	9	13	43	61	11	15	8	11	444	265	15	55	21	8	445	12,862	19	52	19	10	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Edna Libby Elementary School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1502

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				74	14	19	36	49	18	24	6	8	445	273	17	47	25	12	444	13,115	19	47	20	14	444
<b>Gender</b>																									
Male				46	10	22	21	46	11	24	4	9	446	153	18	47	23	12	444	6,688	20	47	19	14	444
Female				28	4	14	15	54	7	25	2	7	443	120	16	46	27	12	444	6,427	18	46	21	15	444
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									2						223	13	39	25	23	440	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						111	11	45	23	22	440	
Asian				1									3						197	31	41	18	11	447	
Black or African American				0									3						406	6	25	30	39	434	
Native Hawaiian or Pacific Islander				1									1						12	25	33	8	33	442	
White				71	12	17	36	51	17	24	6	8	445	262	16	47	24	13	444	12,013	20	48	20	13	444
Two or more races				0									2						153	16	46	25	13	443	
No Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				0										2					396	6	24	29	41	433	
Former LEP student - monitoring year 1				0									0						15	47	53	0	0	456	
Former LEP student - monitoring year 2				0									0						2						
All Other Students				74	14	19	36	49	18	24	6	8	445	271	17	47	24	12	444	12,702	19	47	20	13	444
<b>IEP</b>																									
Students with an IEP				11	0	0	2	18	4	36	5	45	430	38	0	34	29	37	436	2,082	5	28	26	42	434
All Other Students				63	14	22	34	54	14	22	1	2	447	235	20	49	24	8	445	11,033	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students				28	2	7	15	54	7	25	4	14	442	114	9	46	30	16	441	6,199	10	43	25	22	440
All Other Students				46	12	26	21	46	11	24	2	4	447	159	23	47	21	9	446	6,916	27	50	15	8	448
<b>Migrant</b>																									
Migrant Students				0									0						4						
All Other Students				74	14	19	36	49	18	24	6	8	445	273	17	47	25	12	444	13,111	19	47	20	14	444
<b>Title I</b>																									
Students Receiving Title I Services				32	0	0	16	50	14	44	2	6	439	94	1	38	41	19	438	2,810	4	37	33	25	438
All Other Students				42	14	33	20	48	4	10	4	10	449	179	25	51	16	8	447	10,305	23	49	17	11	446
<b>504 Plan</b>																									
Students with a 504 Plan				3									5						241	12	44	27	17	442	
All Other Students				71	14	20	36	51	15	21	6	8	445	268	17	47	24	12	444	12,874	19	47	20	14	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.