

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

## School Results

**School:** H B Emery Jr Memorial School

**District:** RSU 06/MSAD 06

**Code:** 1200-1498



# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	H B Emery Jr Memorial School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1498

PARTICIPATION in NECAP	Number									Percentage									
	School			District			State			School			District			State			
<b>Students enrolled on or after October 1</b>																			
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
With an approved accommodation																			
Current LEP Students																			
With an approved accommodation																			
IEP Students																			
With an approved accommodation																			
<b>Students not tested in NECAP</b>																			
State Approved																			
Alternate Assessment																			
First Year LEP																			
Withdrew After October 1																			
Enrolled After October 1																			
Special Consideration																			
Other																			

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>				33	1	3	21	64	9	27	2	6	543	290	10	57	26	7	544	13,422	15	53	23	9	545
<b>MATH</b>				33	5	15	16	48	7	21	5	15	545	290	16	54	16	14	545	13,440	16	48	18	18	543
<b>WRITING</b>				33	1	3	8	24	20	61	4	12	537	290	2	32	53	13	537	13,395	6	35	45	14	538

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	H B Emery Jr Memorial School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1498

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				33	1	3	21	64	9	27	2	6	543	290	10	57	26	7	544	13,422	15	53	23	9	545
<b>Gender</b>																									
Male				15	1	7	8	53	4	27	2	13	544	149	7	56	28	9	543	6,936	10	52	26	11	543
Female				18	0	0	13	72	5	28	0	0	542	141	13	59	23	5	546	6,486	21	54	19	6	547
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									2						221	13	47	29	11	543	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									3						117	6	40	38	15	539	
Asian				0									2						239	21	55	15	9	547	
Black or African American				0									4						387	5	35	29	30	537	
Native Hawaiian or Pacific Islander				0									0						13	38	38	8	15	549	
White				29	1	3	17	59	9	31	2	7	542	266	10	57	26	7	544	12,290	16	54	23	8	545
Two or more races				1									13	0	69	23	8	543	155	13	53	24	10	545	
No Race/Ethnicity Reported				0									0						0	0					
<b>LEP Status</b>																									
Current LEP student				0									2						436	5	34	32	29	537	
Former LEP student - monitoring year 1				0									0						21	38	62	0	0	554	
Former LEP student - monitoring year 2				0									0						15	60	33	7	0	557	
All Other Students				33	1	3	21	64	9	27	2	6	543	288	10	57	26	7	544	12,950	16	54	23	8	545
<b>IEP</b>																									
Students with an IEP				4									39	0	33	44	23	536	2,123	1	25	39	35	534	
All Other Students				29	1	3	19	66	8	28	1	3	543	251	12	61	23	5	545	11,299	18	58	20	4	547
<b>SES</b>																									
Economically Disadvantaged Students				16	0	0	12	75	4	25	0	0	543	116	6	52	33	9	542	6,165	8	48	29	14	541
All Other Students				17	1	6	9	53	5	29	2	12	542	174	13	61	21	6	546	7,257	22	57	17	4	548
<b>Migrant</b>																									
Migrant Students				0									0						7						
All Other Students				33	1	3	21	64	9	27	2	6	543	290	10	57	26	7	544	13,415	15	53	23	9	545
<b>Title I</b>																									
Students Receiving Title I Services				6									65	2	35	51	12	539	2,638	5	41	40	14	540	
All Other Students				27	1	4	21	78	4	15	1	4	545	225	12	64	18	6	546	10,784	18	56	19	8	546
<b>504 Plan</b>																									
Students with a 504 Plan				0									8						300	9	52	30	9	543	
All Other Students				33	1	3	21	64	9	27	2	6	543	282	10	57	25	7	544	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	H B Emery Jr Memorial School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1498

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				33	5	15	16	48	7	21	5	15	545	290	16	54	16	14	545	13,440	16	48	18	18	543
<b>Gender</b>																									
Male				15	4	27	5	33	4	27	2	13	549	149	20	52	13	15	545	6,949	17	47	18	18	543
Female				18	1	6	11	61	3	17	3	17	542	141	11	57	18	14	544	6,491	16	49	18	17	543
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									2						224	12	38	21	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									3						119	7	47	24	23	540	
Asian				0									2						242	23	48	14	15	546	
Black or African American				0									4						392	4	31	21	44	534	
Native Hawaiian or Pacific Islander				0									0						13	23	54	8	15	546	
White				29	4	14	14	48	6	21	5	17	544	266	16	54	15	15	545	12,295	17	49	18	16	543
Two or more races				1									13	8	77	8	8	546	155	19	45	18	18	543	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									2						449	3	32	20	44	534	
Former LEP student - monitoring year 1				0									0						21	43	48	5	5	553	
Former LEP student - monitoring year 2				0									0						15	47	33	7	13	555	
All Other Students				33	5	15	16	48	7	21	5	15	545	288	16	54	15	15	545	12,955	17	48	18	17	543
<b>IEP</b>																									
Students with an IEP				4									39	5	49	10	36	539	2,131	3	24	24	49	532	
All Other Students				29	5	17	15	52	6	21	3	10	546	251	18	55	16	11	545	11,309	19	52	17	12	545
<b>SES</b>																									
Economically Disadvantaged Students				16	3	19	8	50	3	19	2	13	546	116	10	52	17	21	542	6,181	8	43	23	26	539
All Other Students				17	2	12	8	47	4	24	3	18	544	174	20	56	14	10	546	7,259	23	52	14	10	546
<b>Migrant</b>																									
Migrant Students				0									0						7						
All Other Students				33	5	15	16	48	7	21	5	15	545	290	16	54	16	14	545	13,433	16	48	18	18	543
<b>Title I</b>																									
Students Receiving Title I Services				6									65	2	31	34	34	536	2,644	3	36	30	32	537	
All Other Students				27	5	19	16	59	3	11	3	11	547	225	20	61	10	9	547	10,796	20	51	15	14	545
<b>504 Plan</b>																									
Students with a 504 Plan				0									8						300	10	45	24	20	541	
All Other Students				33	5	15	16	48	7	21	5	15	545	282	16	55	15	15	545	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

### Writing Results

School: H B Emery Jr Memorial School  
 District: RSU 06/MSAD 06  
 State: Maine  
 Code: 1200-1498

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

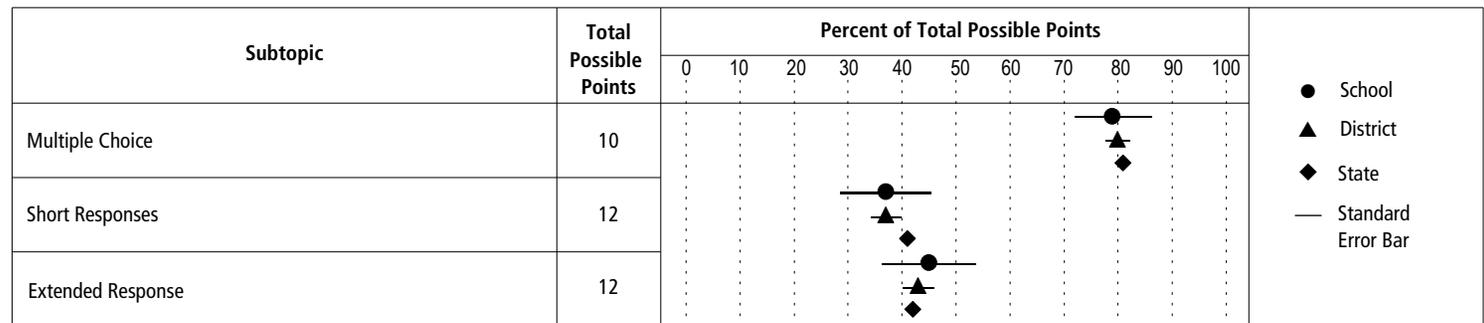
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11				23	1	4	5	22	14	61	3	13	536
2011-12				33	1	3	8	24	20	61	4	12	537
Cumulative Total				56	2	4	13	23	34	61	7	13	537
<b>District</b>													
2009-10													
2010-11				289	12	4	95	33	155	54	27	9	538
2011-12				290	7	2	92	32	154	53	37	13	537
Cumulative Total				579	19	3	187	32	309	53	64	11	537
<b>State</b>													
2009-10				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2010-11				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Writing Results

<b>School:</b>	H B Emery Jr Memorial School
<b>District:</b>	RSU 06/MSAD 06
<b>State:</b>	Maine
<b>Code:</b>	1200-1498

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				33	1	3	8	24	20	61	4	12	537	290	2	32	53	13	537	13,395	6	35	45	14	538
<b>Gender</b>																									
Male				15	1	7	4	27	7	47	3	20	538	149	2	25	58	15	535	6,914	3	28	50	19	535
Female				18	0	0	4	22	13	72	1	6	536	141	3	39	48	11	538	6,481	9	42	41	9	541
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									2						219	5	31	49	16	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									3						117	1	21	50	29	532	
Asian				0									2						238	8	40	39	13	540	
Black or African American				0									4						384	2	24	42	33	532	
Native Hawaiian or Pacific Islander				0									0						13	15	62	8	15	545	
White				29	1	3	6	21	19	66	3	10	536	266	3	31	53	13	537	12,269	6	35	46	14	538
Two or more races				1									13	0	23	62	15	535	155	5	34	42	19	537	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				0									2						434	4	24	42	30	533	
Former LEP student - monitoring year 1				0									0						20	5	55	35	5	542	
Former LEP student - monitoring year 2				0									0						15	20	53	27	0	546	
All Other Students				33	1	3	8	24	20	61	4	12	537	288	2	32	53	13	537	12,926	6	35	45	14	538
<b>IEP</b>																									
Students with an IEP				4									39	0	5	49	46	528	2,111	<1	8	43	48	527	
All Other Students				29	1	3	8	28	17	59	3	10	537	251	3	36	54	8	538	11,284	7	40	46	8	540
<b>SES</b>																									
Economically Disadvantaged Students				16	0	0	3	19	11	69	2	13	536	116	0	23	60	16	534	6,149	3	26	50	21	535
All Other Students				17	1	6	5	29	9	53	2	12	538	174	4	37	48	10	538	7,246	8	42	41	9	540
<b>Migrant</b>																									
Migrant Students				0									0						6						
All Other Students				33	1	3	8	24	20	61	4	12	537	290	2	32	53	13	537	13,389	6	35	45	14	538
<b>Title I</b>																									
Students Receiving Title I Services				6									65	0	8	72	20	533	2,633	2	20	55	23	534	
All Other Students				27	1	4	8	30	16	59	2	7	538	225	3	39	48	11	538	10,762	7	38	43	12	539
<b>504 Plan</b>																									
Students with a 504 Plan				0									8						299	2	24	57	17	535	
All Other Students				33	1	3	8	24	20	61	4	12	537	282	2	32	52	13	537	13,096	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.