

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

School Results

School: Eva Hoyt Zippel School

District: RSU 79/MSAD 01

Code: 1196-1463



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Reading Results

School:	Eva Hoyt Zippel School
District:	RSU 79/MSAD 01
State:	Maine
Code:	1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				115	26	23	62	54	23	20	4	3	448	147	27	50	19	4	449	13,103	18	52	19	10	445
Gender																									
Male				59	13	22	35	59	9	15	2	3	448	72	22	60	14	4	448	6,681	14	53	22	12	443
Female				56	13	23	27	48	14	25	2	4	447	75	31	41	24	4	449	6,422	24	52	17	8	447
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									2						221	15	44	28	13	442	
Not Hispanic or Latino																									
American Indian or Alaskan Native				5									8					110	9	45	27	18	440		
Asian				2									2					195	29	49	17	6	449		
Black or African American				1									1					402	6	34	30	30	436		
Native Hawaiian or Pacific Islander				0									1					12	17	42	33	8	444		
White				105	24	23	56	53	21	20	4	4	447	132	28	49	18	5	449	12,010	19	53	19	9	445
Two or more races				0									1					153	14	58	19	9	445		
No Race/Ethnicity Reported				0									0					0							
LEP Status																									
Current LEP student				0										0					388	4	33	31	31	435	
Former LEP student - monitoring year 1				0										0					15	40	53	7	0	454	
Former LEP student - monitoring year 2				0										0					2						
All Other Students				115	26	23	62	54	23	20	4	3	448	147	27	50	19	4	449	12,698	19	53	19	9	445
IEP																									
Students with an IEP				16	1	6	7	44	5	31	3	19	441	22	14	32	32	23	441	2,071	3	28	32	38	433
All Other Students				99	25	25	55	56	18	18	1	1	449	125	29	54	17	1	450	11,032	21	57	17	5	447
SES																									
Economically Disadvantaged Students				74	12	16	41	55	18	24	3	4	446	87	14	54	26	6	445	6,187	10	50	25	16	441
All Other Students				41	14	34	21	51	5	12	1	2	451	60	45	45	8	2	454	6,916	26	55	14	5	449
Migrant																									
Migrant Students				0										0					4						
All Other Students				115	26	23	62	54	23	20	4	3	448	147	27	50	19	4	449	13,099	18	52	19	10	445
Title I																									
Students Receiving Title I Services				31	0	0	17	55	13	42	1	3	442	43	2	49	42	7	441	2,801	5	44	34	18	439
All Other Students				84	26	31	45	54	10	12	3	4	450	104	37	51	10	3	452	10,302	22	55	15	8	447
504 Plan																									
Students with a 504 Plan				0										0					241	13	52	25	10	444	
All Other Students				115	26	23	62	54	23	20	4	3	448	147	27	50	19	4	449	12,862	19	52	19	10	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

Disaggregated Mathematics Results

School:	Eva Hoyt Zippel School
District:	RSU 79/MSAD 01
State:	Maine
Code:	1196-1463

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				116	21	18	62	53	24	21	9	8	446	148	22	50	20	9	446	13,115	19	47	20	14	444
Gender																									
Male				60	14	23	32	53	9	15	5	8	447	73	26	52	15	7	448	6,688	20	47	19	14	444
Female				56	7	13	30	54	15	27	4	7	445	75	17	48	24	11	444	6,427	18	46	21	15	444
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				2									2						223	13	39	25	23	440	
Not Hispanic or Latino																									
American Indian or Alaskan Native				6									9						111	11	45	23	22	440	
Asian				2									2						197	31	41	18	11	447	
Black or African American				1									1						406	6	25	30	39	434	
Native Hawaiian or Pacific Islander				0									1						12	25	33	8	33	442	
White				105	19	18	56	53	21	20	9	9	446	132	23	50	19	8	447	12,013	20	48	20	13	444
Two or more races				0									1						153	16	46	25	13	443	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						396	6	24	29	41	433	
Former LEP student - monitoring year 1				0									0						15	47	53	0	0	456	
Former LEP student - monitoring year 2				0									0						2						
All Other Students				116	21	18	62	53	24	21	9	8	446	148	22	50	20	9	446	12,702	19	47	20	13	444
IEP																									
Students with an IEP				17	1	6	10	59	5	29	1	6	445	23	13	43	30	13	443	2,082	5	28	26	42	434
All Other Students				99	20	20	52	53	19	19	8	8	446	125	23	51	18	8	447	11,033	22	50	19	9	446
SES																									
Economically Disadvantaged Students				75	10	13	41	55	18	24	6	8	445	88	13	52	24	11	443	6,199	10	43	25	22	440
All Other Students				41	11	27	21	51	6	15	3	7	449	60	35	47	13	5	450	6,916	27	50	15	8	448
Migrant																									
Migrant Students				0									0						4						
All Other Students				116	21	18	62	53	24	21	9	8	446	148	22	50	20	9	446	13,111	19	47	20	14	444
Title I																									
Students Receiving Title I Services				31	1	3	15	48	11	35	4	13	441	43	5	42	35	19	439	2,810	4	37	33	25	438
All Other Students				85	20	24	47	55	13	15	5	6	448	105	29	53	13	5	449	10,305	23	49	17	11	446
504 Plan																									
Students with a 504 Plan				0									0						241	12	44	27	17	442	
All Other Students				116	21	18	62	53	24	21	9	8	446	148	22	50	20	9	446	12,874	19	47	20	14	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.