

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Congin School

District: Westbrook School Department

Code: 1175-1432



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School: Congin School
District: Westbrook School Department
State: Maine
Code: 1175-1432

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				99	25	25	48	48	19	19	7	7	548	165	22	44	24	10	546	13,422	15	53	23	9	545
MATH				99	26	26	46	46	8	8	19	19	546	165	21	48	8	22	544	13,440	16	48	18	18	543
WRITING				99	4	4	26	26	47	47	22	22	535	164	6	28	42	24	536	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School: Congin School
District: Westbrook School Department
State: Maine
Code: 1175-1432

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				99	25	25	48	48	19	19	7	7	548	165	22	44	24	10	546	13,422	15	53	23	9	545
Gender																									
Male				48	10	21	26	54	7	15	5	10	546	82	17	48	21	15	543	6,936	10	52	26	11	543
Female				51	15	29	22	43	12	24	2	4	549	83	28	40	27	6	548	6,486	21	54	19	6	547
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				6									7						221	13	47	29	11	543	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						117	6	40	38	15	539	
Asian				3									6						239	21	55	15	9	547	
Black or African American				6									14	7	14	43	36	536	387	5	35	29	30	537	
Native Hawaiian or Pacific Islander				0									0						13	38	38	8	15	549	
White				82	25	30	41	50	12	15	4	5	549	135	26	47	21	7	548	12,290	16	54	23	8	545
Two or more races				2									3						155	13	53	24	10	545	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				9										18	0	22	50	28	535	436	5	34	32	29	537
Former LEP student - monitoring year 1				0									0						21	38	62	0	0	554	
Former LEP student - monitoring year 2				0									0						15	60	33	7	0	557	
All Other Students				90	25	28	46	51	14	16	5	6	549	147	25	46	20	8	547	12,950	16	54	23	8	545
IEP																									
Students with an IEP				7									19	5	21	37	37	534	2,123	1	25	39	35	534	
All Other Students				92	25	27	46	50	17	18	4	4	549	146	25	47	22	7	547	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students				42	10	24	16	38	10	24	6	14	544	83	16	35	33	17	541	6,165	8	48	29	14	541
All Other Students				57	15	26	32	56	9	16	1	2	550	82	29	52	15	4	550	7,257	22	57	17	4	548
Migrant																									
Migrant Students				0									0						7						
All Other Students				99	25	25	48	48	19	19	7	7	548	165	22	44	24	10	546	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services				15	0	0	3	20	9	60	3	20	534	37	0	27	51	22	535	2,638	5	41	40	14	540
All Other Students				84	25	30	45	54	10	12	4	5	550	128	29	48	16	7	549	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan				4									4						300	9	52	30	9	543	
All Other Students				95	23	24	46	48	19	20	7	7	547	161	22	43	24	11	546	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School: Congin School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1432

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				99	26	26	46	46	8	8	19	19	546	165	21	48	8	22	544	13,440	16	48	18	18	543
Gender																									
Male				48	14	29	23	48	3	6	8	17	548	82	24	48	5	23	544	6,949	17	47	18	18	543
Female				51	12	24	23	45	5	10	11	22	544	83	18	48	12	22	544	6,491	16	49	18	17	543
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				6										7						224	12	38	21	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						119	7	47	24	23	540
Asian				3										6						242	23	48	14	15	546
Black or African American				6										14	0	36	0	64	534	392	4	31	21	44	534
Native Hawaiian or Pacific Islander				0										0						13	23	54	8	15	546
White				82	24	29	41	50	6	7	11	13	548	135	24	50	9	17	546	12,295	17	49	18	16	543
Two or more races				2										3						155	19	45	18	18	543
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				9										18	0	28	11	61	532	449	3	32	20	44	534
Former LEP student - monitoring year 1				0										0						21	43	48	5	5	553
Former LEP student - monitoring year 2				0										0						15	47	33	7	13	555
All Other Students				90	26	29	44	49	8	9	12	13	547	147	24	50	8	18	545	12,955	17	48	18	17	543
IEP																									
Students with an IEP				7										19	16	42	11	32	538	2,131	3	24	24	49	532
All Other Students				92	25	27	44	48	6	7	17	18	546	146	22	49	8	21	545	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students				42	8	19	18	43	3	7	13	31	542	83	12	45	10	34	539	6,181	8	43	23	26	539
All Other Students				57	18	32	28	49	5	9	6	11	549	82	30	51	7	11	548	7,259	23	52	14	10	546
Migrant																									
Migrant Students				0										0						7					
All Other Students				99	26	26	46	46	8	8	19	19	546	165	21	48	8	22	544	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services				15	0	0	4	27	1	7	10	67	530	37	0	30	16	54	533	2,644	3	36	30	32	537
All Other Students				84	26	31	42	50	7	8	9	11	549	128	27	53	6	13	547	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan				4										4						300	10	45	24	20	541
All Other Students				95	25	26	43	45	8	8	19	20	546	161	21	47	9	23	544	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Writing Results

School: Congin School
 District: Westbrook School Department
 State: Maine
 Code: 1175-1432

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 555–580)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 540–554)

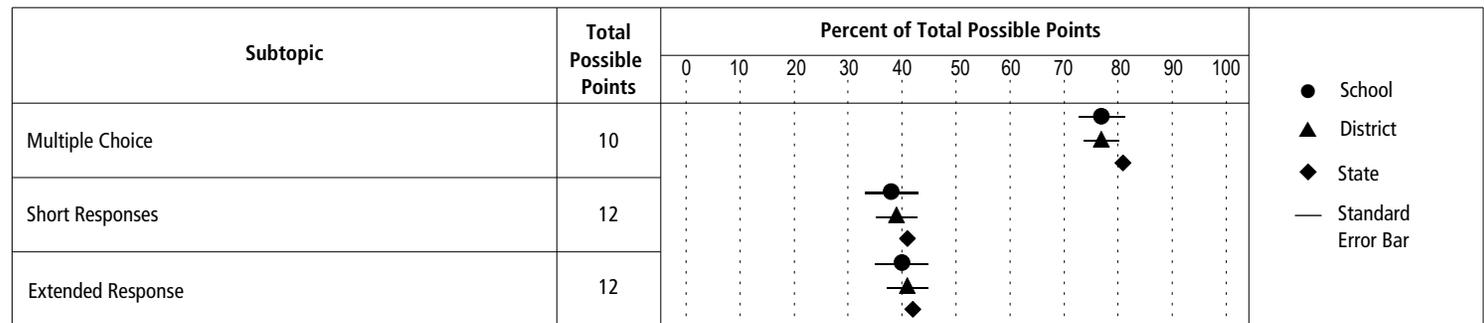
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11				104	4	4	30	29	49	47	21	20	536
2011-12				99	4	4	26	26	47	47	22	22	535
Cumulative Total				203	8	4	56	28	96	47	43	21	536
District													
2009-10													
2010-11				179	9	5	54	30	84	47	32	18	537
2011-12				164	10	6	46	28	69	42	39	24	536
Cumulative Total				343	19	6	100	29	153	45	71	21	537
State													
2009-10				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2010-11				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Writing Results

School:	Congin School
District:	Westbrook School Department
State:	Maine
Code:	1175-1432

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				99	4	4	26	26	47	47	22	22	535	164	6	28	42	24	536	13,395	6	35	45	14	538
Gender																									
Male				48	1	2	4	8	33	69	10	21	533	81	1	17	53	28	533	6,914	3	28	50	19	535
Female				51	3	6	22	43	14	27	12	24	538	83	11	39	31	19	539	6,481	9	42	41	9	541
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				6									7						219	5	31	49	16	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						117	1	21	50	29	532	
Asian				3									6						238	8	40	39	13	540	
Black or African American				6									14	0	7	43	50	528	384	2	24	42	33	532	
Native Hawaiian or Pacific Islander				0									0						13	15	62	8	15	545	
White				82	4	5	25	30	38	46	15	18	537	134	7	31	42	20	537	12,269	6	35	46	14	538
Two or more races				2									3						155	5	34	42	19	537	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				9									18	0	22	33	44	531	434	4	24	42	30	533	
Former LEP student - monitoring year 1				0									0						20	5	55	35	5	542	
Former LEP student - monitoring year 2				0									0						15	20	53	27	0	546	
All Other Students				90	4	4	25	28	43	48	18	20	536	146	7	29	43	21	537	12,926	6	35	45	14	538
IEP																									
Students with an IEP				7									18	0	6	17	78	525	2,111	<1	8	43	48	527	
All Other Students				92	4	4	26	28	46	50	16	17	536	146	7	31	45	17	537	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students				42	0	0	11	26	17	40	14	33	533	82	1	23	40	35	533	6,149	3	26	50	21	535
All Other Students				57	4	7	15	26	30	53	8	14	537	82	11	33	44	12	539	7,246	8	42	41	9	540
Migrant																									
Migrant Students				0									0						6						
All Other Students				99	4	4	26	26	47	47	22	22	535	164	6	28	42	24	536	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services				15	0	0	1	7	5	33	9	60	526	37	0	16	41	43	530	2,633	2	20	55	23	534
All Other Students				84	4	5	25	30	42	50	13	15	537	127	8	31	43	18	538	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan				4									4						299	2	24	57	17	535	
All Other Students				95	4	4	26	27	43	45	22	23	535	160	6	29	41	24	536	13,096	6	35	45	14	538

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.