

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

School Results

School: Dora L Small Elementary School

District: South Portland School Dept

Code: 1155-1406



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Grade Level Summary Report

School:	Dora L Small Elementary School
District:	South Portland School Dept
State:	Maine
Code:	1155-1406

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				53	14	26	32	60	5	9	2	4	350	247	18	57	14	11	346	13,034	18	54	18	10	346
MATH				54	12	22	32	59	7	13	3	6	347	248	16	44	22	19	342	13,061	18	46	21	15	343
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Reading Results

School: Dora L Small Elementary School
District: South Portland School Dept
State: Maine
Code: 1155-1406

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				53	14	26	32	60	5	9	2	4	350	247	18	57	14	11	346	13,034	18	54	18	10	346
Gender																									
Male				23	4	17	15	65	2	9	2	9	347	127	13	57	17	13	344	6,733	14	53	20	13	344
Female				30	10	33	17	57	3	10	0	0	353	120	23	58	12	8	348	6,301	22	55	16	8	348
Not Reported				0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino				1									8						235	14	51	22	12	344	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									1						107	7	58	24	11	343	
Asian				1									9						205	29	47	15	9	349	
Black or African American				1									8						389	7	41	23	29	337	
Native Hawaiian or Pacific Islander				0									0						15	20	67	13	0	350	
White				48	11	23	32	67	3	6	2	4	350	212	18	61	13	8	347	11,933	19	55	17	9	346
Two or more races				2									9						150	16	51	20	13	345	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0										14	0	21	29	50	331	391	9	37	27	27	338
Former LEP student - monitoring year 1				0									0						14	36	43	21	0	353	
Former LEP student - monitoring year 2				0									0						1						
All Other Students				53	14	26	32	60	5	9	2	4	350	233	19	59	13	9	347	12,628	18	55	17	10	346
IEP																									
Students with an IEP				4									49	2	39	22	37	334	1,927	4	29	29	38	334	
All Other Students				49	14	29	31	63	2	4	2	4	351	198	22	62	12	5	349	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students				13	1	8	8	62	3	23	1	8	344	103	6	52	20	21	340	6,065	11	52	22	16	342
All Other Students				40	13	33	24	60	2	5	1	3	352	144	26	60	10	3	350	6,969	25	56	14	5	349
Migrant																									
Migrant Students				0									0						8						
All Other Students				53	14	26	32	60	5	9	2	4	350	247	18	57	14	11	346	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services				0									31	0	42	26	32	334	3,041	5	47	30	18	340	
All Other Students				53	14	26	32	60	5	9	2	4	350	216	20	59	13	8	347	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan				0									2						186	14	61	16	9	346	
All Other Students				53	14	26	32	60	5	9	2	4	350	245	18	58	14	11	346	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Mathematics Results

School: Dora L Small Elementary School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1406

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 353–380)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 340–352)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

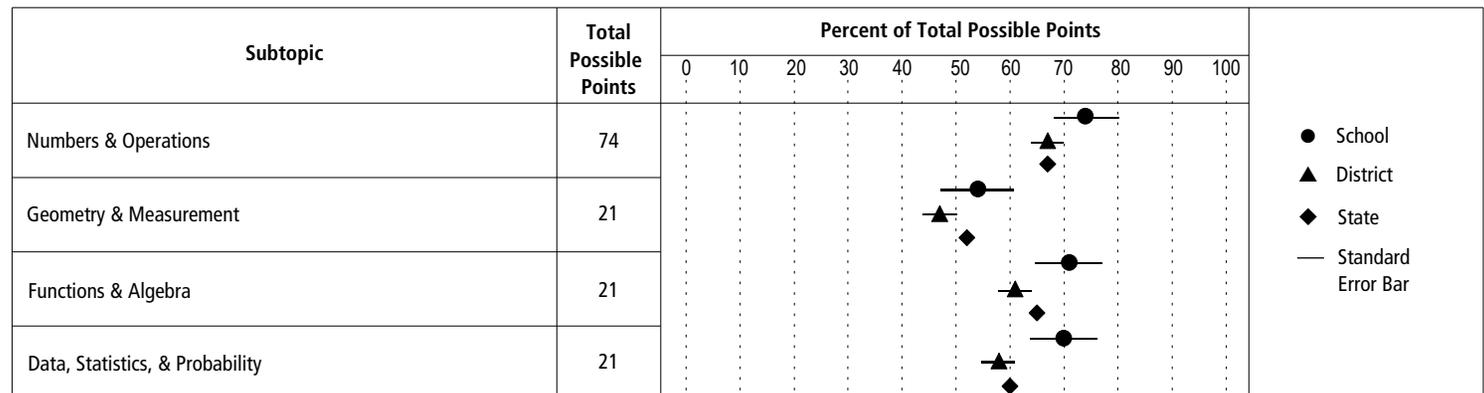
(Scaled Score 332–339)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 300–331)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				42	7	17	21	50	11	26	3	7	345
2010-11				50	12	24	23	46	10	20	5	10	345
2011-12				54	12	22	32	59	7	13	3	6	347
Cumulative Total				146	31	21	76	52	28	19	11	8	346
District													
2009-10				233	32	14	115	49	52	22	34	15	343
2010-11				240	41	17	116	48	55	23	28	12	344
2011-12				248	40	16	108	44	54	22	46	19	342
Cumulative Total				721	113	16	339	47	161	22	108	15	343
State													
2009-10				13,426	1,890	14	6,450	48	2,974	22	2,112	16	342
2010-11				13,121	2,108	16	5,962	45	3,100	24	1,951	15	343
2011-12				13,061	2,294	18	6,048	46	2,789	21	1,930	15	343
Cumulative Total				39,608	6,292	16	18,460	47	8,863	22	5,993	15	343





Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Mathematics Results

School: Dora L Small Elementary School
District: South Portland School Dept
State: Maine
Code: 1155-1406

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				54	12	22	32	59	7	13	3	6	347	248	16	44	22	19	342	13,061	18	46	21	15	343
Gender																									
Male				23	7	30	12	52	3	13	1	4	348	127	20	40	21	18	343	6,751	18	47	21	14	344
Female				31	5	16	20	65	4	13	2	6	347	121	12	47	22	19	341	6,310	17	46	21	16	343
Not Reported				0										0					0						
Race/Ethnicity																									
Hispanic or Latino				1										8					236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										1					108	4	50	28	19	340	
Asian				2										10	20	20	10	50	337	207	32	38	15	15	346
Black or African American				1										8					397	5	31	24	39	335	
Native Hawaiian or Pacific Islander				0										0					15	7	60	20	13	343	
White				48	10	21	31	65	6	13	1	2	348	212	17	46	22	15	343	11,948	18	47	21	14	344
Two or more races				2										9					150	13	47	25	16	342	
No Race/Ethnicity Reported				0										0					0						
LEP Status																									
Current LEP student				1										15	0	20	20	60	331	405	7	28	26	39	336
Former LEP student - monitoring year 1				0										0					14	29	36	21	14	347	
Former LEP student - monitoring year 2				0										0					1						
All Other Students				53	12	23	32	60	7	13	2	4	348	233	17	45	22	16	343	12,641	18	47	21	14	344
IEP																									
Students with an IEP				4										49	8	22	29	41	334	1,944	5	26	30	39	335
All Other Students				50	12	24	30	60	5	10	3	6	348	199	18	49	20	13	344	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students				13	2	15	8	62	2	15	1	8	345	103	6	33	29	32	337	6,090	9	42	26	22	340
All Other Students				41	10	24	24	59	5	12	2	5	348	145	23	51	17	9	346	6,971	25	50	17	8	347
Migrant																									
Migrant Students				0										0					8						
All Other Students				54	12	22	32	59	7	13	3	6	347	248	16	44	22	19	342	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services				0										31	0	13	26	61	331	3,047	5	37	32	26	338
All Other Students				54	12	22	32	59	7	13	3	6	347	217	18	48	21	12	344	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan				1										3					187	16	51	20	13	343	
All Other Students				53	12	23	32	60	7	13	2	4	348	245	16	44	22	18	342	12,874	18	46	21	15	344

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