

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 4 Students in 2010-2011

## School Results

**School:** James Otis Kaler Elementary

**District:** South Portland School Dept

**Code:** 1155-1399



# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	James Otis Kaler Elementary
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1399

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
<b>READING</b>				33	7	21	15	45	8	24	3	9	547	228	15	54	22	9	545	13,422	15	53	23	9	545
<b>MATH</b>				33	7	21	14	42	6	18	6	18	545	228	17	49	18	16	544	13,440	16	48	18	18	543
<b>WRITING</b>				33	0	0	13	39	13	39	7	21	536	228	4	38	46	12	538	13,395	6	35	45	14	538

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	James Otis Kaler Elementary
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1399

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				33	7	21	15	45	8	24	3	9	547	228	15	54	22	9	545	13,422	15	53	23	9	545
<b>Gender</b>																									
Male				16	1	6	6	38	6	38	3	19	540	123	15	50	24	11	544	6,936	10	52	26	11	543
Female				17	6	35	9	53	2	12	0	0	553	105	16	58	20	6	546	6,486	21	54	19	6	547
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									15	7	47	27	20	541	221	13	47	29	11	543	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						117	6	40	38	15	539	
Asian				3									12	8	50	25	17	542	239	21	55	15	9	547	
Black or African American				2									8						387	5	35	29	30	537	
Native Hawaiian or Pacific Islander				0									0						13	38	38	8	15	549	
White				24	6	25	10	42	6	25	2	8	547	184	17	55	21	7	546	12,290	16	54	23	8	545
Two or more races				4									9						155	13	53	24	10	545	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				2									19	0	26	42	32	535	436	5	34	32	29	537	
Former LEP student - monitoring year 1				0									1						21	38	62	0	0	554	
Former LEP student - monitoring year 2				0									1						15	60	33	7	0	557	
All Other Students				31	7	23	14	45	8	26	2	6	547	207	17	56	20	7	546	12,950	16	54	23	8	545
<b>IEP</b>																									
Students with an IEP				10	0	0	0	0	7	70	3	30	533	40	0	20	48	33	533	2,123	1	25	39	35	534
All Other Students				23	7	30	15	65	1	4	0	0	553	188	19	61	16	4	547	11,299	18	58	20	4	547
<b>SES</b>																									
Economically Disadvantaged Students				17	0	0	10	59	4	24	3	18	542	89	9	46	28	17	541	6,165	8	48	29	14	541
All Other Students				16	7	44	5	31	4	25	0	0	552	139	19	59	18	4	548	7,257	22	57	17	4	548
<b>Migrant</b>																									
Migrant Students				0									0						7						
All Other Students				33	7	21	15	45	8	24	3	9	547	228	15	54	22	9	545	13,415	15	53	23	9	545
<b>Title I</b>																									
Students Receiving Title I Services				17	1	6	7	41	8	47	1	6	542	32	3	34	56	6	539	2,638	5	41	40	14	540
All Other Students				16	6	38	8	50	0	0	2	13	552	196	17	57	16	9	546	10,784	18	56	19	8	546
<b>504 Plan</b>																									
Students with a 504 Plan				0									8						300	9	52	30	9	543	
All Other Students				33	7	21	15	45	8	24	3	9	547	220	15	54	22	9	545	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	James Otis Kaler Elementary
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1399

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				33	7	21	14	42	6	18	6	18	545	228	17	49	18	16	544	13,440	16	48	18	18	543
<b>Gender</b>																									
Male				16	2	13	6	38	3	19	5	31	541	123	17	51	15	16	544	6,949	17	47	18	18	543
Female				17	5	29	8	47	3	18	1	6	548	105	17	47	20	16	543	6,491	16	49	18	17	543
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									15	7	60	0	33	540	224	12	38	21	29	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						119	7	47	24	23	540	
Asian				3									12	17	42	17	25	543	242	23	48	14	15	546	
Black or African American				2									8						392	4	31	21	44	534	
Native Hawaiian or Pacific Islander				0									0						13	23	54	8	15	546	
White				24	4	17	11	46	5	21	4	17	544	184	17	50	19	14	544	12,295	17	49	18	16	543
Two or more races				4									9						155	19	45	18	18	543	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				2									19	0	37	21	42	535	449	3	32	20	44	534	
Former LEP student - monitoring year 1				0									1						21	43	48	5	5	553	
Former LEP student - monitoring year 2				0									1						15	47	33	7	13	555	
All Other Students				31	7	23	13	42	6	19	5	16	545	207	18	51	17	14	544	12,955	17	48	18	17	543
<b>IEP</b>																									
Students with an IEP				10	0	0	2	20	2	20	6	60	532	40	3	28	20	50	531	2,131	3	24	24	49	532
All Other Students				23	7	30	12	52	4	17	0	0	550	188	20	54	17	9	546	11,309	19	52	17	12	545
<b>SES</b>																									
Economically Disadvantaged Students				17	2	12	7	41	2	12	6	35	541	89	8	42	24	27	540	6,181	8	43	23	26	539
All Other Students				16	5	31	7	44	4	25	0	0	549	139	23	54	14	9	546	7,259	23	52	14	10	546
<b>Migrant</b>																									
Migrant Students				0									0						7						
All Other Students				33	7	21	14	42	6	18	6	18	545	228	17	49	18	16	544	13,433	16	48	18	18	543
<b>Title I</b>																									
Students Receiving Title I Services				17	0	0	7	41	6	35	4	24	538	32	0	25	34	41	535	2,644	3	36	30	32	537
All Other Students				16	7	44	7	44	0	0	2	13	552	196	20	53	15	12	545	10,796	20	51	15	14	545
<b>504 Plan</b>																									
Students with a 504 Plan				0									8						300	10	45	24	20	541	
All Other Students				33	7	21	14	42	6	18	6	18	545	220	18	49	17	17	544	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

### Writing Results

School: James Otis Kaler Elementary  
 District: South Portland School Dept  
 State: Maine  
 Code: 1155-1399

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 555–580)**

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 540–554)**

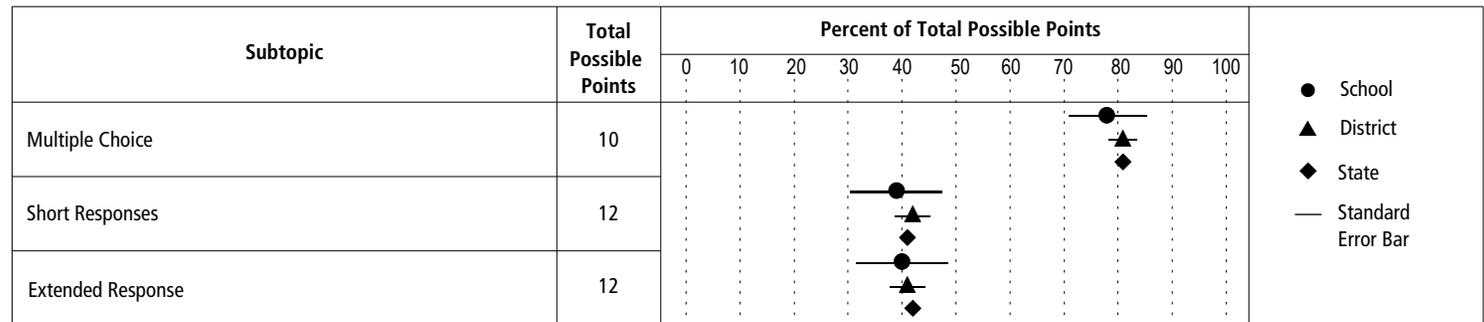
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 527–539)**

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 500–526)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10													
2010-11				45	0	0	6	13	24	53	15	33	530
2011-12				33	0	0	13	39	13	39	7	21	536
Cumulative Total				78	0	0	19	24	37	47	22	28	533
<b>District</b>													
2009-10													
2010-11				248	18	7	99	40	105	42	26	10	540
2011-12				228	9	4	86	38	105	46	28	12	538
Cumulative Total				476	27	6	185	39	210	44	54	11	539
<b>State</b>													
2009-10													
2010-11				13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12				13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total				26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





# Fall 2011 - Beginning of Grade 5 NECAP Tests

## Grade 4 Students in 2010-2011

# Disaggregated Writing Results

<b>School:</b>	James Otis Kaler Elementary
<b>District:</b>	South Portland School Dept
<b>State:</b>	Maine
<b>Code:</b>	1155-1399

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				33	0	0	13	39	13	39	7	21	536	228	4	38	46	12	538	13,395	6	35	45	14	538
<b>Gender</b>																									
Male				16	0	0	2	13	9	56	5	31	530	123	4	29	50	16	536	6,914	3	28	50	19	535
Female				17	0	0	11	65	4	24	2	12	542	105	4	48	41	8	540	6,481	9	42	41	9	541
Not Reported				0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				0									15	7	27	53	13	536	219	5	31	49	16	537	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						117	1	21	50	29	532	
Asian				3									12	0	42	33	25	535	238	8	40	39	13	540	
Black or African American				2									8						384	2	24	42	33	532	
Native Hawaiian or Pacific Islander				0									0						13	15	62	8	15	545	
White				24	0	0	8	33	12	50	4	17	536	184	4	39	46	10	538	12,269	6	35	46	14	538
Two or more races				4									9						155	5	34	42	19	537	
No Race/Ethnicity Reported				0									0						0						
<b>LEP Status</b>																									
Current LEP student				2										19	0	21	47	32	532	434	4	24	42	30	533
Former LEP student - monitoring year 1				0										1						20	5	55	35	5	542
Former LEP student - monitoring year 2				0										1						15	20	53	27	0	546
All Other Students				31	0	0	12	39	13	42	6	19	536	207	4	39	46	11	538	12,926	6	35	45	14	538
<b>IEP</b>																									
Students with an IEP				10	0	0	0	0	3	30	7	70	525	40	0	8	43	50	526	2,111	<1	8	43	48	527
All Other Students				23	0	0	13	57	10	43	0	0	541	188	5	44	47	4	540	11,284	7	40	46	8	540
<b>SES</b>																									
Economically Disadvantaged Students				17	0	0	4	24	9	53	4	24	533	89	1	27	53	19	534	6,149	3	26	50	21	535
All Other Students				16	0	0	9	56	4	25	3	19	539	139	6	45	42	8	540	7,246	8	42	41	9	540
<b>Migrant</b>																									
Migrant Students				0										0						6					
All Other Students				33	0	0	13	39	13	39	7	21	536	228	4	38	46	12	538	13,389	6	35	45	14	538
<b>Title I</b>																									
Students Receiving Title I Services				17	0	0	4	24	7	41	6	35	531	32	0	19	47	34	530	2,633	2	20	55	23	534
All Other Students				16	0	0	9	56	6	38	1	6	541	196	5	41	46	9	539	10,762	7	38	43	12	539
<b>504 Plan</b>																									
Students with a 504 Plan				0										8						299	2	24	57	17	535
All Other Students				33	0	0	13	39	13	39	7	21	536	220	4	38	45	13	538	13,096	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.