

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 4 NECAP Tests

Grade 3 Students in 2010-2011

## School Results

**School:** Carl J Lamb School

**District:** Sanford School Department

**Code:** 1148-1385







# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Reading Results

**School:** Carl J Lamb School  
**District:** Sanford School Department  
**State:** Maine  
**Code:** 1148-1385

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				67	13	19	35	52	15	22	4	6	445	205	16	45	28	11	443	13,103	18	52	19	10	445
<b>Gender</b>																									
Male				36	6	17	20	56	8	22	2	6	445	113	12	46	31	11	442	6,681	14	53	22	12	443
Female				31	7	23	15	48	7	23	2	6	446	92	20	45	25	11	444	6,422	24	52	17	8	447
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2										3						221	15	44	28	13	442
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						110	9	45	27	18	440
Asian				2										4						195	29	49	17	6	449
Black or African American				0										4						402	6	34	30	30	436
Native Hawaiian or Pacific Islander				0										0						12	17	42	33	8	444
White				63	11	17	33	52	15	24	4	6	445	193	15	45	30	10	443	12,010	19	53	19	9	445
Two or more races				0										1						153	14	58	19	9	445
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				2										4						388	4	33	31	31	435
Former LEP student - monitoring year 1				0										0						15	40	53	7	0	454
Former LEP student - monitoring year 2				0										0						2					
All Other Students				65	12	18	34	52	15	23	4	6	445	201	15	45	28	11	443	12,698	19	53	19	9	445
<b>IEP</b>																									
Students with an IEP				12	0	0	2	17	8	67	2	17	434	43	0	19	49	33	432	2,071	3	28	32	38	433
All Other Students				55	13	24	33	60	7	13	2	4	448	162	20	52	23	5	446	11,032	21	57	17	5	447
<b>SES</b>																									
Economically Disadvantaged Students				45	6	13	23	51	12	27	4	9	444	139	11	41	34	14	441	6,187	10	50	25	16	441
All Other Students				22	7	32	12	55	3	14	0	0	449	66	26	55	17	3	448	6,916	26	55	14	5	449
<b>Migrant</b>																									
Migrant Students				0										1						4					
All Other Students				67	13	19	35	52	15	22	4	6	445	204	16	45	28	11	443	13,099	18	52	19	10	445
<b>Title I</b>																									
Students Receiving Title I Services				12	0	0	7	58	4	33	1	8	439	40	0	38	45	18	436	2,801	5	44	34	18	439
All Other Students				55	13	24	28	51	11	20	3	5	447	165	19	47	24	9	445	10,302	22	55	15	8	447
<b>504 Plan</b>																									
Students with a 504 Plan				2										4						241	13	52	25	10	444
All Other Students				65	12	18	35	54	14	22	4	6	445	201	15	46	28	10	443	12,862	19	52	19	10	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 4 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Mathematics Results

**School:** Carl J Lamb School  
**District:** Sanford School Department  
**State:** Maine  
**Code:** 1148-1385

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				68	12	18	27	40	20	29	9	13	443	206	17	43	27	13	443	13,115	19	47	20	14	444
<b>Gender</b>																									
Male				37	8	22	16	43	10	27	3	8	445	114	18	44	26	11	444	6,688	20	47	19	14	444
Female				31	4	13	11	35	10	32	6	19	440	92	16	41	27	15	442	6,427	18	46	21	15	444
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				2										3						223	13	39	25	23	440
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						111	11	45	23	22	440
Asian				3										5						197	31	41	18	11	447
Black or African American				0										4						406	6	25	30	39	434
Native Hawaiian or Pacific Islander				0										0						12	25	33	8	33	442
White				63	11	17	25	40	18	29	9	14	442	193	18	42	26	13	443	12,013	20	48	20	13	444
Two or more races				0										1						153	16	46	25	13	443
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				3										5						396	6	24	29	41	433
Former LEP student - monitoring year 1				0										0						15	47	53	0	0	456
Former LEP student - monitoring year 2				0										0						2					
All Other Students				65	11	17	26	40	19	29	9	14	442	201	17	42	27	13	443	12,702	19	47	20	13	444
<b>IEP</b>																									
Students with an IEP				12	0	0	2	17	7	58	3	25	433	43	0	28	42	30	434	2,082	5	28	26	42	434
All Other Students				56	12	21	25	45	13	23	6	11	445	163	22	47	23	9	446	11,033	22	50	19	9	446
<b>SES</b>																									
Economically Disadvantaged Students				46	8	17	20	43	11	24	7	15	443	140	14	43	26	16	442	6,199	10	43	25	22	440
All Other Students				22	4	18	7	32	9	41	2	9	442	66	24	42	27	6	447	6,916	27	50	15	8	448
<b>Migrant</b>																									
Migrant Students				0										1						4					
All Other Students				68	12	18	27	40	20	29	9	13	443	205	18	42	27	13	443	13,111	19	47	20	14	444
<b>Title I</b>																									
Students Receiving Title I Services				12	0	0	3	25	4	33	5	42	434	40	0	20	48	33	434	2,810	4	37	33	25	438
All Other Students				56	12	21	24	43	16	29	4	7	445	166	22	48	22	8	445	10,305	23	49	17	11	446
<b>504 Plan</b>																									
Students with a 504 Plan				2										4						241	12	44	27	17	442
All Other Students				66	12	18	26	39	19	29	9	14	443	202	18	43	27	13	443	12,874	19	47	20	14	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.