

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

## School Results

**School:** Margaret Chase Smith Sch.-Sanf

**District:** Sanford School Department

**Code:** 1148-1384



# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Margaret Chase Smith Sch.-Sanf
<b>District:</b>	Sanford School Department
<b>State:</b>	Maine
<b>Code:</b>	1148-1384

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				90	15	17	53	59	14	16	8	9	347	217	16	49	21	14	344	13,034	18	54	18	10	346
MATH				89	20	22	36	40	22	25	11	12	344	216	15	38	25	23	341	13,061	18	46	21	15	343
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Disaggregated Reading Results

**School:** Margaret Chase Smith Sch.-Sanf  
**District:** Sanford School Department  
**State:** Maine  
**Code:** 1148-1384

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>				90	15	17	53	59	14	16	8	9	347	217	16	49	21	14	344	13,034	18	54	18	10	346
<b>Gender</b>																									
Male				45	6	13	25	56	9	20	5	11	345	109	10	48	27	16	341	6,733	14	53	20	13	344
Female				45	9	20	28	62	5	11	3	7	349	108	22	50	15	13	347	6,301	22	55	16	8	348
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									4	4					235	14	51	22	12	344	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									3	3					107	7	58	24	11	343	
Asian				4									6	6					205	29	47	15	9	349	
Black or African American				3									4	4					389	7	41	23	29	337	
Native Hawaiian or Pacific Islander				0									0	0					15	20	67	13	0	350	
White				82	14	17	48	59	12	15	8	10	347	198	17	48	20	15	344	11,933	19	55	17	9	346
Two or more races				0									2	2					150	16	51	20	13	345	
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				4									7	7					391	9	37	27	27	338	
Former LEP student - monitoring year 1				0									0	0					14	36	43	21	0	353	
Former LEP student - monitoring year 2				0									0	0					1						
All Other Students				86	14	16	51	59	13	15	8	9	347	210	16	48	21	15	344	12,628	18	55	17	10	346
<b>IEP</b>																									
Students with an IEP				18	0	0	8	44	4	22	6	33	336	42	2	26	24	48	331	1,927	4	29	29	38	334
All Other Students				72	15	21	45	63	10	14	2	3	350	175	19	54	20	6	347	11,107	21	58	16	5	348
<b>SES</b>																									
Economically Disadvantaged Students				48	2	4	28	58	10	21	8	17	343	136	10	43	25	21	340	6,065	11	52	22	16	342
All Other Students				42	13	31	25	60	4	10	0	0	351	81	26	58	14	2	350	6,969	25	56	14	5	349
<b>Migrant</b>																									
Migrant Students				0									0	0					8						
All Other Students				90	15	17	53	59	14	16	8	9	347	217	16	49	21	14	344	13,026	18	54	18	10	346
<b>Title I</b>																									
Students Receiving Title I Services				22	1	5	12	55	7	32	2	9	341	61	3	43	39	15	338	3,041	5	47	30	18	340
All Other Students				68	14	21	41	60	7	10	6	9	349	156	21	51	13	14	346	9,993	22	56	14	8	348
<b>504 Plan</b>																									
Students with a 504 Plan				0									1	1					186	14	61	16	9	346	
All Other Students				90	15	17	53	59	14	16	8	9	347	216	16	49	21	14	344	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 3 NECAP Tests

## Grade 2 Students in 2010-2011

# Disaggregated Mathematics Results

**School:** Margaret Chase Smith Sch.-Sanf  
**District:** Sanford School Department  
**State:** Maine  
**Code:** 1148-1384

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				89	20	22	36	40	22	25	11	12	344	216	15	38	25	23	341	13,061	18	46	21	15	343
<b>Gender</b>																									
Male				44	12	27	16	36	10	23	6	14	345	108	13	40	26	21	341	6,751	18	47	21	14	344
Female				45	8	18	20	44	12	27	5	11	344	108	17	36	23	24	341	6,310	17	46	21	16	343
Not Reported				0									0	0					0						
<b>Race/Ethnicity</b>																									
Hispanic or Latino				1									4	4					236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									3	3					108	4	50	28	19	340	
Asian				4									6	6					207	32	38	15	15	346	
Black or African American				3									4	4					397	5	31	24	39	335	
Native Hawaiian or Pacific Islander				0									0	0					15	7	60	20	13	343	
White				81	18	22	35	43	19	23	9	11	344	197	15	40	23	22	341	11,948	18	47	21	14	344
Two or more races				0									2	2					150	13	47	25	16	342	
No Race/Ethnicity Reported				0									0	0					0						
<b>LEP Status</b>																									
Current LEP student				4									7	7					405	7	28	26	39	336	
Former LEP student - monitoring year 1				0									0	0					14	29	36	21	14	347	
Former LEP student - monitoring year 2				0									0	0					1						
All Other Students				85	19	22	36	42	19	22	11	13	344	209	15	39	23	23	341	12,641	18	47	21	14	344
<b>IEP</b>																									
Students with an IEP				18	1	6	2	11	8	44	7	39	334	42	2	14	36	48	332	1,944	5	26	30	39	335
All Other Students				71	19	27	34	48	14	20	4	6	347	174	18	44	22	17	343	11,117	20	50	20	11	345
<b>SES</b>																									
Economically Disadvantaged Students				47	7	15	15	32	15	32	10	21	340	135	9	32	26	33	337	6,090	9	42	26	22	340
All Other Students				42	13	31	21	50	7	17	1	2	349	81	25	48	22	5	347	6,971	25	50	17	8	347
<b>Migrant</b>																									
Migrant Students				0									0	0					8						
All Other Students				89	20	22	36	40	22	25	11	12	344	216	15	38	25	23	341	13,053	18	46	21	15	344
<b>Title I</b>																									
Students Receiving Title I Services				22	0	0	9	41	10	45	3	14	338	61	2	23	39	36	334	3,047	5	37	32	26	338
All Other Students				67	20	30	27	40	12	18	8	12	346	155	20	44	19	17	344	10,014	21	49	18	11	345
<b>504 Plan</b>																									
Students with a 504 Plan				0									1	1					187	16	51	20	13	343	
All Other Students				89	20	22	36	40	22	25	11	12	344	215	15	38	25	23	341	12,874	18	46	21	15	344

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.