About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.

Fall 2011
Beginning of Grade 7
NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: King Middle School

District: Portland Public Schools

Code: 1134-1353

Fall 2011 - Beginning of Grade 7 NECAP Tests
Grade 6 Students in 2010-2011
Grade Level Summary Report

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested																		
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				172	54	31	83	48	23	13	12	7	753	444	23	50	17	10	749	13,789	13	57	21	9	746
MATH				174	32	18	70	40	38	22	34	20	743	447	20	39	18	23	742	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient
Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.
Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Reading Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.
(Scaled Score 760–780)

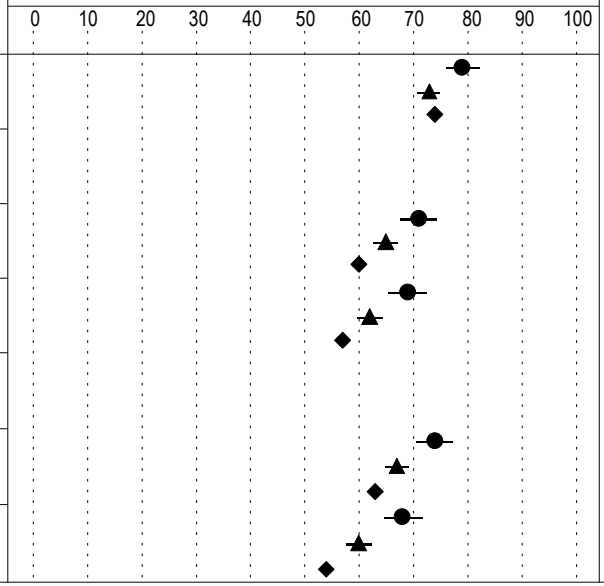
Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.
(Scaled Score 740–759)

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.
(Scaled Score 729–739)

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.
(Scaled Score 700–728)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				151	42	28	69	46	26	17	14	9	750
2010-11				155	47	30	70	45	20	13	18	12	751
2011-12				**172**	**54**	**31**	**83**	**48**	**23**	**13**	**12**	**7**	**753**
Cumulative Total				478	143	30	222	46	69	14	44	9	751
District													
2009-10				483	66	14	251	52	111	23	55	11	746
2010-11				468	81	17	232	50	99	21	56	12	746
2011-12				**444**	**101**	**23**	**224**	**50**	**74**	**17**	**45**	**10**	**749**
Cumulative Total				1,395	248	18	707	51	284	20	156	11	747
State													
2009-10				14,017	1,319	9	8,323	59	3,222	23	1,153	8	745
2010-11				14,013	1,475	11	7,775	55	3,382	24	1,381	10	745
2011-12				**13,789**	**1,815**	**13**	**7,850**	**57**	**2,870**	**21**	**1,254**	**9**	**746**
Cumulative Total				41,819	4,609	11	23,948	57	9,474	23	3,788	9	745

Subtopic	Total Possible Points
Word ID/Vocabulary	25
Type of Text	
Literary	49
Informational	56
Level of Comprehension	
Initial Understanding	47
Analysis & Interpretation	58



Fall 2011 - Beginning of Grade 7 NECAP Tests
Grade 6 Students in 2010-2011
Disaggregated Reading Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				**172**	**54**	**31**	**83**	**48**	**23**	**13**	**12**	**7**	**753**	**444**	**23**	**50**	**17**	**10**	**749**	**13,789**	**13**	**57**	**21**	**9**	**746**
Gender																									
Male				87	19	22	46	53	13	15	9	10	749	205	15	54	19	12	747	7,120	8	57	23	12	744
Female				85	35	41	37	44	10	12	3	4	756	239	29	47	15	8	751	6,669	18	57	18	7	749
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				7										20	15	60	10	15	746	184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2						118	5	53	31	10	742
Asian				12	2	17	7	58	3	25	0	0	752	35	14	46	37	3	747	200	22	51	23	4	750
Black or African American				29	4	14	11	38	7	24	7	24	742	75	9	36	28	27	739	378	7	45	25	24	740
Native Hawaiian or Pacific Islander				0										0						11	0	73	18	9	746
White				115	46	40	56	49	12	10	1	1	757	299	27	54	12	6	752	12,735	13	57	21	9	746
Two or more races				7										13	31	38	8	23	748	163	11	60	20	9	745
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				34	1	3	14	41	11	32	8	24	740	88	5	34	35	26	738	343	3	38	30	28	737
Former LEP student - monitoring year 1				3										9						37	24	73	3	0	754
Former LEP student - monitoring year 2				1										4						24	21	79	0	0	757
All Other Students				134	52	39	66	49	12	9	4	3	756	343	27	54	13	6	751	13,385	13	57	21	9	746
IEP																									
Students with an IEP				21	3	14	8	38	5	24	5	24	742	69	6	28	30	36	736	2,190	1	24	38	37	732
All Other Students				151	51	34	75	50	18	12	7	5	754	375	26	55	14	5	751	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students				84	12	14	42	50	18	21	12	14	746	227	9	48	25	19	742	6,251	6	52	28	15	742
All Other Students				88	42	48	41	47	5	6	0	0	760	217	37	53	8	1	756	7,538	19	61	15	5	750
Migrant																									
Migrant Students				0										0						5					
All Other Students				172	54	31	83	48	23	13	12	7	753	444	23	50	17	10	749	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services				172	54	31	83	48	23	13	12	7	753	231	24	43	21	12	748	1,957	5	43	38	14	740
All Other Students				0										213	22	58	12	8	750	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan				4										6						387	7	59	26	8	744
All Other Students				168	53	32	80	48	23	14	12	7	753	438	23	50	17	10	749	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

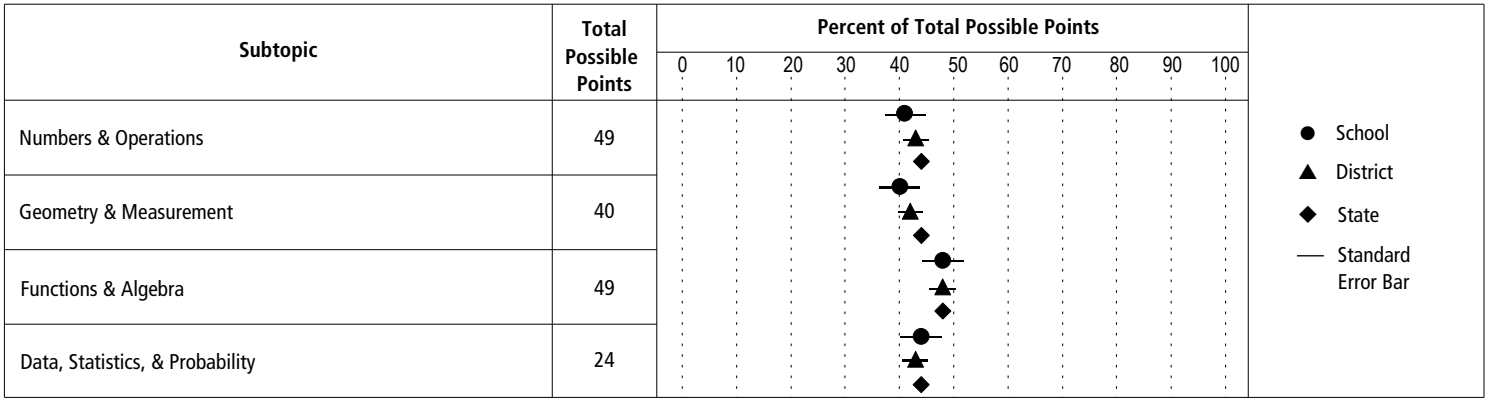
Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.
(Scaled Score 752–780)

Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
(Scaled Score 740–751)

Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.
(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				153	29	19	60	39	32	21	32	21	743
2010-11				168	40	24	65	39	26	15	37	22	743
2011-12				**174**	**32**	**18**	**70**	**40**	**38**	**22**	**34**	**20**	**743**
Cumulative Total				495	101	20	195	39	96	19	103	21	743
District													
2009-10				487	76	16	180	37	103	21	128	26	741
2010-11				486	71	15	188	39	94	19	133	27	740
2011-12				**447**	**88**	**20**	**174**	**39**	**81**	**18**	**104**	**23**	**742**
Cumulative Total				1,420	235	17	542	38	278	20	365	26	741
State													
2009-10				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				**13,820**	**2,869**	**21**	**5,502**	**40**	**2,670**	**19**	**2,779**	**20**	**743**
Cumulative Total				41,903	7,782	19	17,119	41	8,482	20	8,520	20	742



Fall 2011 - Beginning of Grade 7 NECAP Tests
Grade 6 Students in 2010-2011
Disaggregated Mathematics Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students				**174**	**32**	**18**	**70**	**40**	**38**	**22**	**34**	**20**	**743**	**447**	**20**	**39**	**18**	**23**	**742**	**13,820**	**21**	**40**	**19**	**20**	**743**
Gender																									
Male				88	17	19	37	42	19	22	15	17	744	207	20	40	19	21	743	7,138	21	40	19	20	743
Female				86	15	17	33	38	19	22	19	22	742	240	19	38	18	25	741	6,682	20	40	20	20	742
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				7										20	15	40	25	20	741	186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										2						117	7	40	26	27	738
Asian				12	1	8	5	42	2	17	4	33	740	35	9	37	14	40	739	205	28	37	16	19	745
Black or African American				32	0	0	8	25	8	25	16	50	733	79	3	24	20	53	732	390	7	26	22	45	734
Native Hawaiian or Pacific Islander				0										0						11	45	18	9	27	748
White				115	30	26	53	46	23	20	9	8	746	299	26	43	17	13	745	12,749	21	40	19	19	743
Two or more races				6										12	8	33	33	25	741	162	22	35	22	22	742
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				37	1	3	6	16	10	27	20	54	733	92	1	20	23	57	731	364	4	25	21	50	733
Former LEP student - monitoring year 1				3										9						37	24	62	11	3	747
Former LEP student - monitoring year 2				1										4						24	50	38	13	0	751
All Other Students				133	30	23	62	47	27	20	14	11	745	342	24	44	17	15	744	13,395	21	40	19	19	743
IEP																									
Students with an IEP				20	0	0	9	45	6	30	5	25	739	69	4	25	28	43	733	2,201	3	18	19	60	731
All Other Students				154	32	21	61	40	32	21	29	19	743	378	22	42	16	20	743	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students				86	6	7	29	34	24	28	27	31	738	230	7	31	24	37	736	6,273	10	36	24	29	739
All Other Students				88	26	30	41	47	14	16	7	8	747	217	33	47	12	8	748	7,547	29	43	15	12	746
Migrant																									
Migrant Students				0										0						6					
All Other Students				174	32	18	70	40	38	22	34	20	743	447	20	39	18	23	742	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services				174	32	18	70	40	38	22	34	20	743	234	14	35	23	28	740	1,963	5	28	30	37	737
All Other Students				0										213	26	43	13	18	744	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan				4										6						388	16	38	22	24	741
All Other Students				170	32	19	67	39	38	22	33	19	743	441	20	39	18	23	742	13,432	21	40	19	20	743

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