

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

School Results

School: Fred P Hall School

District: Portland Public Schools

Code: 1134-1347



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Reading Results

School: Fred P Hall School
District: Portland Public Schools
State: Maine
Code: 1134-1347

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students				71	16	23	30	42	11	15	14	20	344	486	19	45	19	17	344	13,034	18	54	18	10	346
Gender																									
Male				28	6	21	12	43	3	11	7	25	343	234	16	44	21	19	342	6,733	14	53	20	13	344
Female				43	10	23	18	42	8	19	7	16	345	252	21	46	17	15	345	6,301	22	55	16	8	348
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				5										25	8	32	20	40	336	235	14	51	22	12	344
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					107	7	58	24	11	343	
Asian				13	2	15	6	46	2	15	3	23	342	35	14	43	31	11	343	205	29	47	15	9	349
Black or African American				5									85	5	33	28	34	335	389	7	41	23	29	337	
Native Hawaiian or Pacific Islander				0									1						15	20	67	13	0	350	
White				44	11	25	22	50	7	16	4	9	348	321	24	49	16	11	347	11,933	19	55	17	9	346
Two or more races				4									19	11	58	16	16	343	150	16	51	20	13	345	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				17	2	12	4	24	4	24	7	41	336	118	7	30	31	32	336	391	9	37	27	27	338
Former LEP student - monitoring year 1				0									0	0					14	36	43	21	0	353	
Former LEP student - monitoring year 2				0									0	0					1						
All Other Students				54	14	26	26	48	7	13	7	13	347	368	23	50	15	12	346	12,628	18	55	17	10	346
IEP																									
Students with an IEP				13	0	0	3	23	2	15	8	62	332	65	2	26	20	52	331	1,927	4	29	29	38	334
All Other Students				58	16	28	27	47	9	16	6	10	347	421	21	48	19	11	346	11,107	21	58	16	5	348
SES																									
Economically Disadvantaged Students				30	4	13	8	27	6	20	12	40	337	247	9	37	26	27	338	6,065	11	52	22	16	342
All Other Students				41	12	29	22	54	5	12	2	5	349	239	28	53	12	6	349	6,969	25	56	14	5	349
Migrant																									
Migrant Students				0									0	0					8						
All Other Students				71	16	23	30	42	11	15	14	20	344	486	19	45	19	17	344	13,026	18	54	18	10	346
Title I																									
Students Receiving Title I Services				1									224	17	40	21	21	342	3,041	5	47	30	18	340	
All Other Students				70	16	23	30	43	11	16	13	19	345	262	20	49	18	13	345	9,993	22	56	14	8	348
504 Plan																									
Students with a 504 Plan				0									4						186	14	61	16	9	346	
All Other Students				71	16	23	30	42	11	15	14	20	344	482	19	45	19	17	344	12,848	18	54	18	10	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 3 NECAP Tests

Grade 2 Students in 2010-2011

Disaggregated Mathematics Results

School:	Fred P Hall School
District:	Portland Public Schools
State:	Maine
Code:	1134-1347

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				71	13	18	24	34	9	13	25	35	340	491	18	39	19	24	342	13,061	18	46	21	15	343
Gender																									
Male				28	6	21	11	39	6	21	5	18	342	235	17	45	17	21	342	6,751	18	47	21	14	344
Female				43	7	16	13	30	3	7	20	47	338	256	19	34	21	27	341	6,310	17	46	21	16	343
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				5									25	4	28	40	28	337	236	10	41	28	21	341	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0						108	4	50	28	19	340	
Asian				13	4	31	1	8	3	23	5	38	339	35	23	26	23	29	341	207	32	38	15	15	346
Black or African American				5									90	3	29	23	44	334	397	5	31	24	39	335	
Native Hawaiian or Pacific Islander				0									1						15	7	60	20	13	343	
White				44	8	18	19	43	3	7	14	32	342	321	23	45	15	18	344	11,948	18	47	21	14	344
Two or more races				4									19	16	37	32	16	339	150	13	47	25	16	342	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				17	2	12	2	12	3	18	10	59	332	123	7	27	22	44	335	405	7	28	26	39	336
Former LEP student - monitoring year 1				0									0	0					14	29	36	21	14	347	
Former LEP student - monitoring year 2				0									0	0					1						
All Other Students				54	11	20	22	41	6	11	15	28	342	368	21	43	18	17	344	12,641	18	47	21	14	344
IEP																									
Students with an IEP				13	1	8	2	15	4	31	6	46	333	65	5	18	26	51	332	1,944	5	26	30	39	335
All Other Students				58	12	21	22	38	5	9	19	33	341	426	20	42	18	20	343	11,117	20	50	20	11	345
SES																									
Economically Disadvantaged Students				30	4	13	4	13	3	10	19	63	333	252	8	30	25	37	337	6,090	9	42	26	22	340
All Other Students				41	9	22	20	49	6	15	6	15	345	239	28	49	13	11	347	6,971	25	50	17	8	347
Migrant																									
Migrant Students				0									0	0					8						
All Other Students				71	13	18	24	34	9	13	25	35	340	491	18	39	19	24	342	13,053	18	46	21	15	344
Title I																									
Students Receiving Title I Services				1									228	13	38	23	26	340	3,047	5	37	32	26	338	
All Other Students				70	13	19	24	34	9	13	24	34	340	263	22	40	15	22	343	10,014	21	49	18	11	345
504 Plan																									
Students with a 504 Plan				0									4	4					187	16	51	20	13	343	
All Other Students				71	13	18	24	34	9	13	25	35	340	487	18	39	19	24	342	12,874	18	46	21	15	344

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.