

# About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

## School Results

**School:** Lewiston Middle School

**District:** Lewiston School Department

**Code:** 1088-1285



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Lewiston Middle School
<b>District:</b>	Lewiston School Department
<b>State:</b>	Maine
<b>Code:</b>	1088-1285

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>																		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
<b>Students not tested in NECAP</b>																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

### NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				294	31	11	150	51	69	23	44	15	843	300	10	51	24	15	843	14,031	21	56	17	6	848
MATH				294	21	7	97	33	66	22	110	37	836	300	7	33	22	38	836	14,013	17	43	21	19	842
WRITING				293	8	3	102	35	122	42	61	21	835	299	3	34	42	21	835	13,967	7	44	37	12	839

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b>	Lewiston Middle School
<b>District:</b>	Lewiston School Department
<b>State:</b>	Maine
<b>Code:</b>	1088-1285

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
<b>All Students</b>				294	31	11	150	51	69	23	44	15	843	300	10	51	24	15	843	14,031	21	56	17	6	848
<b>Gender</b>																									
Male				166	8	5	80	48	46	28	32	19	840	172	5	48	28	20	840	7,091	15	57	20	8	846
Female				128	23	18	70	55	23	18	12	9	847	128	18	55	18	9	847	6,940	27	55	14	4	851
Not Reported				0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				9									840	10	0	70	20	10	840	203	12	60	20	8	845
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									840	1					840	107	10	55	23	11	844
Asian				4									840	4					840	235	33	44	16	7	851
Black or African American				85	3	4	24	28	25	29	33	39	834	86	3	29	29	38	834	373	9	44	28	19	840
Native Hawaiian or Pacific Islander				1									840	1					840	10	40	50	10	0	856
White				194	26	13	116	60	42	22	10	5	847	198	13	59	22	6	846	12,968	21	57	17	6	849
Two or more races				0									840	0					840	135	20	58	19	4	849
No Race/Ethnicity Reported				0									0	0					0	0					
<b>LEP Status</b>																									
Current LEP student				68	1	1	15	22	22	32	30	44	832	68	1	22	32	44	832	380	6	38	32	23	838
Former LEP student - monitoring year 1				2									840	2					840	18	44	56	0	0	860
Former LEP student - monitoring year 2				0									840	0					840	26	58	42	0	0	860
All Other Students				224	29	13	134	60	47	21	14	6	846	230	13	59	21	7	846	13,607	21	57	17	6	849
<b>IEP</b>																									
Students with an IEP				46	1	2	13	28	20	43	12	26	835	51	2	27	43	27	835	2,082	1	33	39	27	835
All Other Students				248	30	12	137	55	49	20	32	13	844	249	12	55	20	13	844	11,949	24	60	13	2	851
<b>SES</b>																									
Economically Disadvantaged Students				199	12	6	92	46	54	27	41	21	840	204	6	46	27	21	840	5,990	11	55	24	10	844
All Other Students				95	19	20	58	61	15	16	3	3	850	96	20	60	17	3	849	8,041	28	57	12	3	852
<b>Migrant</b>																									
Migrant Students				0									840	0					840	9					
All Other Students				294	31	11	150	51	69	23	44	15	843	300	10	51	24	15	843	14,022	21	56	17	6	848
<b>Title I</b>																									
Students Receiving Title I Services				60	0	0	28	47	25	42	7	12	838	60	0	47	42	12	838	1,368	9	53	30	9	843
All Other Students				234	31	13	122	52	44	19	37	16	844	240	13	52	19	16	844	12,663	22	56	16	6	849
<b>504 Plan</b>																									
Students with a 504 Plan				15	2	13	6	40	4	27	3	20	841	15	13	40	27	20	841	401	14	64	19	4	847
All Other Students				279	29	10	144	52	65	23	41	15	843	285	10	51	24	15	843	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b> Lewiston Middle School
<b>District:</b> Lewiston School Department
<b>State:</b> Maine
<b>Code:</b> 1088-1285

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				294	21	7	97	33	66	22	110	37	836	300	7	33	22	38	836	14,013	17	43	21	19	842
<b>Gender</b>																									
Male				166	13	8	50	30	33	20	70	42	836	172	8	30	19	44	835	7,084	17	41	22	20	842
Female				128	8	6	47	37	33	26	40	31	837	128	6	37	26	31	837	6,929	17	45	21	17	843
Not Reported				0										0						0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino				9										10	0	20	40	40	832	202	10	39	27	25	839
Not Hispanic or Latino																									
American Indian or Alaskan Native				1										1						107	6	36	29	30	838
Asian				4										4						235	25	42	16	17	845
Black or African American				85	3	4	8	9	17	20	57	67	827	86	3	9	20	67	828	375	6	25	26	43	834
Native Hawaiian or Pacific Islander				1										1						10	40	40	20	0	847
White				194	16	8	84	43	45	23	49	25	840	198	8	42	23	27	839	12,949	17	44	21	18	842
Two or more races				0										0						135	16	43	15	27	842
No Race/Ethnicity Reported				0										0						0					
<b>LEP Status</b>																									
Current LEP student				69	0	0	3	4	12	17	54	78	824	69	0	4	17	78	824	386	5	21	26	48	833
Former LEP student - monitoring year 1				2										2						18	11	61	22	6	844
Former LEP student - monitoring year 2				0										0						26	38	50	12	0	849
All Other Students				223	20	9	94	42	53	24	56	25	840	229	9	41	23	27	839	13,583	17	44	21	18	842
<b>IEP</b>																									
Students with an IEP				46	1	2	6	13	9	20	30	65	830	51	2	14	18	67	829	2,068	2	15	23	61	831
All Other Students				248	20	8	91	37	57	23	80	32	837	249	8	37	23	33	837	11,945	20	48	21	11	844
<b>SES</b>																									
Economically Disadvantaged Students				199	12	6	46	23	49	25	92	46	834	204	6	23	24	47	833	5,979	8	37	27	29	838
All Other Students				95	9	9	51	54	17	18	18	19	842	96	9	53	18	20	842	8,034	24	48	18	11	845
<b>Migrant</b>																									
Migrant Students				0										0						9					
All Other Students				294	21	7	97	33	66	22	110	37	836	300	7	33	22	38	836	14,004	17	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services				59	1	2	5	8	25	42	28	47	833	59	2	8	42	47	833	1,365	5	29	34	33	837
All Other Students				235	20	9	92	39	41	17	82	35	837	241	8	39	17	36	837	12,648	18	45	20	17	843
<b>504 Plan</b>																									
Students with a 504 Plan				15	0	0	6	40	3	20	6	40	837	15	0	40	20	40	837	400	13	43	27	17	841
All Other Students				279	21	8	91	33	63	23	104	37	836	285	7	32	22	38	836	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2010-2011

### Writing Results

School: Lewiston Middle School  
 District: Lewiston School Department  
 State: Maine  
 Code: 1088-1285

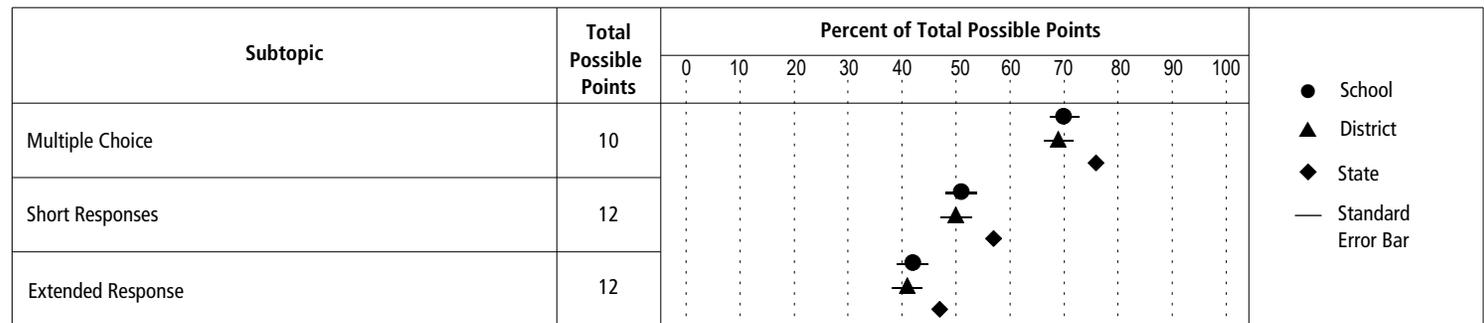
**Proficient with Distinction (Level 4)**  
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.  
**(Scaled Score 854–880)**

**Proficient (Level 3)**  
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.  
**(Scaled Score 840–853)**

**Partially Proficient (Level 2)**  
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.  
**(Scaled Score 827–839)**

**Substantially Below Proficient (Level 1)**  
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.  
**(Scaled Score 800–826)**

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>School</b>													
2009-10					29	10	138	47	92	31	37	13	840
2010-11				296	29	10	138	47	92	31	37	13	840
2011-12				293	8	3	102	35	122	42	61	21	835
Cumulative Total				589	37	6	240	41	214	36	98	17	838
<b>District</b>													
2009-10					29	10	138	46	93	31	41	14	840
2010-11				301	29	10	138	46	93	31	41	14	840
2011-12				299	8	3	102	34	125	42	64	21	835
Cumulative Total				600	37	6	240	40	218	36	105	18	838
<b>State</b>													
2009-10					1,035	7	6,332	46	5,179	37	1,358	10	840
2010-11				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12				13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total				27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





# Fall 2011 - Beginning of Grade 8 NECAP Tests

## Grade 7 Students in 2010-2011

# Disaggregated Writing Results

<b>School:</b> Lewiston Middle School
<b>District:</b> Lewiston School Department
<b>State:</b> Maine
<b>Code:</b> 1088-1285

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
<b>All Students</b>				293	8	3	102	35	122	42	61	21	835	299	3	34	42	21	835	13,967	7	44	37	12	839
<b>Gender</b>																									
Male				165	2	1	36	22	82	50	45	27	832	171	1	21	50	28	832	7,056	4	35	43	18	836
Female				128	6	5	66	52	40	31	16	13	839	128	5	52	31	13	839	6,911	10	53	31	7	841
Not Reported				0									0	0					0	0					0
<b>Race/Ethnicity</b>																									
Hispanic or Latino				9										10	0	20	70	10	833	199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						107	3	28	50	20	835	
Asian				4									4						235	11	51	28	11	841	
Black or African American				84	0	0	13	15	31	37	40	48	828	85	0	15	38	47	828	368	2	29	43	26	833
Native Hawaiian or Pacific Islander				1									1						10	10	60	30	0	843	
White				194	6	3	84	43	84	43	20	10	838	198	3	42	43	12	837	12,915	7	44	37	12	839
Two or more races				0									0						133	7	49	34	11	839	
No Race/Ethnicity Reported				0									0						0	0					0
<b>LEP Status</b>																									
Current LEP student				68	0	0	6	9	26	38	36	53	826	68	0	9	38	53	826	378	2	23	44	31	831
Former LEP student - monitoring year 1				2									2						18	22	61	17	0	846	
Former LEP student - monitoring year 2				0									0						26	15	69	15	0	846	
All Other Students				223	7	3	95	43	96	43	25	11	838	229	3	41	43	12	837	13,545	7	44	37	12	839
<b>IEP</b>																									
Students with an IEP				46	0	0	4	9	22	48	20	43	826	51	0	8	47	45	825	2,052	<1	9	43	47	827
All Other Students				247	8	3	98	40	100	40	41	17	837	248	3	40	41	17	837	11,915	8	50	36	6	841
<b>SES</b>																									
Economically Disadvantaged Students				198	2	1	51	26	90	45	55	28	832	203	1	25	45	29	832	5,947	3	32	45	19	835
All Other Students				95	6	6	51	54	32	34	6	6	840	96	6	53	34	6	840	8,020	10	52	31	7	841
<b>Migrant</b>																									
Migrant Students				0									0						9						
All Other Students				293	8	3	102	35	122	42	61	21	835	299	3	34	42	21	835	13,958	7	44	37	12	839
<b>Title I</b>																									
Students Receiving Title I Services				59	0	0	11	19	36	61	12	20	833	59	0	19	61	20	833	1,360	3	28	52	17	835
All Other Students				234	8	3	91	39	86	37	49	21	835	240	3	38	37	22	835	12,607	7	45	35	12	839
<b>504 Plan</b>																									
Students with a 504 Plan				15	0	0	5	33	7	47	3	20	834	15	0	33	47	20	834	399	3	35	48	14	836
All Other Students				278	8	3	97	35	115	41	58	21	835	284	3	34	42	21	835	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.