

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: Falmouth Middle School

District: Falmouth School Department

Code: 1057-1241



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

School:	Falmouth Middle School
District:	Falmouth School Department
State:	Maine
Code:	1057-1241

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students With an approved accommodation																		
IEP Students With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING				160	54	34	98	61	5	3	3	2	757	160	34	61	3	2	757	13,789	13	57	21	9	746
MATH				160	62	39	80	50	11	7	7	4	750	160	39	50	7	4	750	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

School:	Falmouth Middle School
District:	Falmouth School Department
State:	Maine
Code:	1057-1241

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				160	54	34	98	61	5	3	3	2	757	160	34	61	3	2	757	13,789	13	57	21	9	746
Gender																									
Male				89	18	20	64	72	5	6	2	2	753	89	20	72	6	2	753	7,120	8	57	23	12	744
Female				71	36	51	34	48	0	0	1	1	761	71	51	48	0	1	761	6,669	18	57	18	7	749
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				1									1						184	8	57	24	11	744	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1						118	5	53	31	10	742	
Asian				4									4						200	22	51	23	4	750	
Black or African American				3									3						378	7	45	25	24	740	
Native Hawaiian or Pacific Islander				0									0						11	0	73	18	9	746	
White				151	50	33	94	62	5	3	2	1	757	151	33	62	3	1	757	12,735	13	57	21	9	746
Two or more races				0									0						163	11	60	20	9	745	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				1									1						343	3	38	30	28	737	
Former LEP student - monitoring year 1				1									1						37	24	73	3	0	754	
Former LEP student - monitoring year 2				0									0						24	21	79	0	0	757	
All Other Students				158	54	34	96	61	5	3	3	2	757	158	34	61	3	2	757	13,385	13	57	21	9	746
IEP																									
Students with an IEP				17	1	6	9	53	4	24	3	18	742	17	6	53	24	18	742	2,190	1	24	38	37	732
All Other Students				143	53	37	89	62	1	1	0	0	758	143	37	62	1	0	758	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students				7									7						6,251	6	52	28	15	742	
All Other Students				153	54	35	92	60	5	3	2	1	757	153	35	60	3	1	757	7,538	19	61	15	5	750
Migrant																									
Migrant Students				0									0						5						
All Other Students				160	54	34	98	61	5	3	3	2	757	160	34	61	3	2	757	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services				0									0						1,957	5	43	38	14	740	
All Other Students				160	54	34	98	61	5	3	3	2	757	160	34	61	3	2	757	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan				4									4						387	7	59	26	8	744	
All Other Students				156	53	34	95	61	5	3	3	2	757	156	34	61	3	2	757	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

School: Falmouth Middle School
 District: Falmouth School Department
 State: Maine
 Code: 1057-1241

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

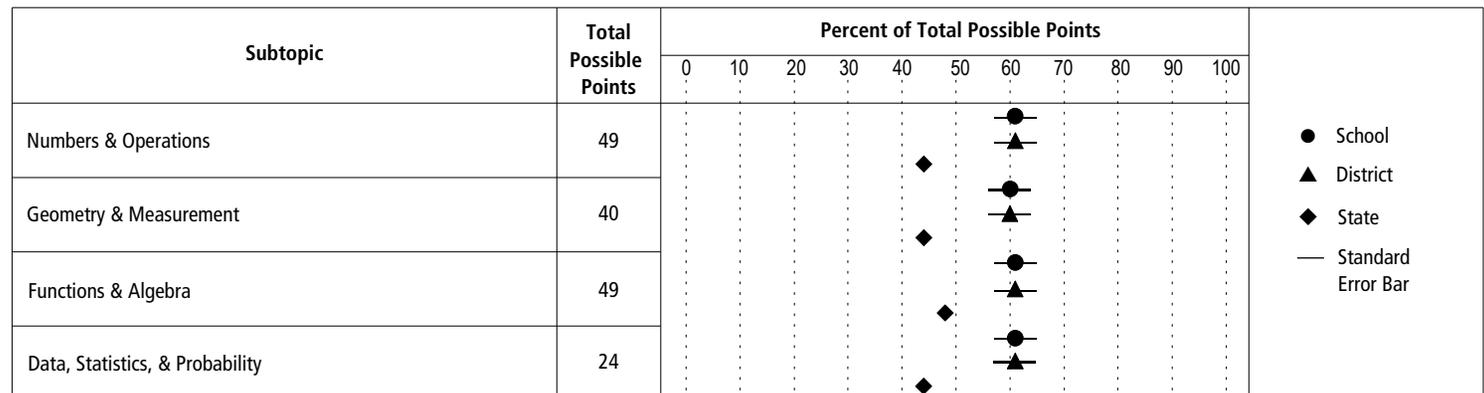
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				170	90	53	63	37	14	8	3	2	752
2010-11				173	60	35	94	54	17	10	2	1	750
2011-12				160	62	39	80	50	11	7	7	4	750
Cumulative Total				503	212	42	237	47	42	8	12	2	751
District													
2009-10				171	90	53	63	37	14	8	4	2	752
2010-11				173	60	35	94	54	17	10	2	1	750
2011-12				160	62	39	80	50	11	7	7	4	750
Cumulative Total				504	212	42	237	47	42	8	13	3	751
State													
2009-10				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total				41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

School:	Falmouth Middle School
District:	Falmouth School Department
State:	Maine
Code:	1057-1241

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				160	62	39	80	50	11	7	7	4	750	160	39	50	7	4	750	13,820	21	40	19	20	743
Gender																									
Male				89	30	34	48	54	6	7	5	6	749	89	34	54	7	6	749	7,138	21	40	19	20	743
Female				71	32	45	32	45	5	7	2	3	752	71	45	45	7	3	752	6,682	20	40	20	20	742
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				1									1	1					186	16	36	24	24	740	
Not Hispanic or Latino																									
American Indian or Alaskan Native				1									1	1					117	7	40	26	27	738	
Asian				4									4	4					205	28	37	16	19	745	
Black or African American				3									3	3					390	7	26	22	45	734	
Native Hawaiian or Pacific Islander				0									0	0					11	45	18	9	27	748	
White				151	59	39	77	51	9	6	6	4	750	151	39	51	6	4	750	12,749	21	40	19	19	743
Two or more races				0									0	0					162	22	35	22	22	742	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				1									1	1					364	4	25	21	50	733	
Former LEP student - monitoring year 1				1									1	1					37	24	62	11	3	747	
Former LEP student - monitoring year 2				0									0	0					24	50	38	13	0	751	
All Other Students				158	62	39	78	49	11	7	7	4	750	158	39	49	7	4	750	13,395	21	40	19	19	743
IEP																									
Students with an IEP				17	0	0	7	41	3	18	7	41	736	17	0	41	18	41	736	2,201	3	18	19	60	731
All Other Students				143	62	43	73	51	8	6	0	0	752	143	43	51	6	0	752	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students				7									7	7					6,273	10	36	24	29	739	
All Other Students				153	62	41	76	50	9	6	6	4	751	153	41	50	6	4	751	7,547	29	43	15	12	746
Migrant																									
Migrant Students				0									0	0					6						
All Other Students				160	62	39	80	50	11	7	7	4	750	160	39	50	7	4	750	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services				0									0	0					1,963	5	28	30	37	737	
All Other Students				160	62	39	80	50	11	7	7	4	750	160	39	50	7	4	750	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan				4									4	4					388	16	38	22	24	741	
All Other Students				156	61	39	78	50	10	6	7	4	750	156	39	50	6	4	750	13,432	21	40	19	20	743

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