

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: James F. Doughty School

District: Bangor School Department

Code: 1011-1163



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
READING				119	18	15	78	66	19	16	4	3	749	235	17	62	18	3	749	13,789	13	57	21	9	746
MATH				121	36	30	44	36	19	16	22	18	745	237	28	38	18	16	745	13,820	21	40	19	20	743
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students				119	18	15	78	66	19	16	4	3	749	235	17	62	18	3	749	13,789	13	57	21	9	746
Gender																									
Male				63	4	6	47	75	9	14	3	5	747	121	8	68	21	3	747	7,120	8	57	23	12	744
Female				56	14	25	31	55	10	18	1	2	752	114	25	55	16	4	752	6,669	18	57	18	7	749
Not Reported				0									0						0						
Race/Ethnicity																									
Hispanic or Latino				2									3						184	8	57	24	11	744	
Not Hispanic or Latino																									
American Indian or Alaskan Native				2									6						118	5	53	31	10	742	
Asian				2									4						200	22	51	23	4	750	
Black or African American				6									10	10	60	30	0	749	378	7	45	25	24	740	
Native Hawaiian or Pacific Islander				0									0						11	0	73	18	9	746	
White				104	16	15	67	64	17	16	4	4	749	209	17	62	17	4	749	12,735	13	57	21	9	746
Two or more races				3									3						163	11	60	20	9	745	
No Race/Ethnicity Reported				0									0						0						
LEP Status																									
Current LEP student				0									0						343	3	38	30	28	737	
Former LEP student - monitoring year 1				0									1						37	24	73	3	0	754	
Former LEP student - monitoring year 2				1									2						24	21	79	0	0	757	
All Other Students				118	18	15	77	65	19	16	4	3	749	232	17	61	19	3	749	13,385	13	57	21	9	746
IEP																									
Students with an IEP				18	0	0	12	67	5	28	1	6	743	39	0	49	41	10	740	2,190	1	24	38	37	732
All Other Students				101	18	18	66	65	14	14	3	3	751	196	20	64	14	2	751	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students				71	5	7	47	66	15	21	4	6	746	115	10	59	24	6	746	6,251	6	52	28	15	742
All Other Students				48	13	27	31	65	4	8	0	0	755	120	23	64	13	1	752	7,538	19	61	15	5	750
Migrant																									
Migrant Students				0									0						5						
All Other Students				119	18	15	78	66	19	16	4	3	749	235	17	62	18	3	749	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services				14	0	0	10	71	3	21	1	7	743	28	0	57	39	4	741	1,957	5	43	38	14	740
All Other Students				105	18	17	68	65	16	15	3	3	750	207	19	62	15	3	750	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan				7									13	8	77	15	0	746	387	7	59	26	8	744	
All Other Students				112	18	16	72	64	18	16	4	4	750	222	17	61	18	4	750	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

School: James F. Doughty School
 District: Bangor School Department
 State: Maine
 Code: 1011-1163

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

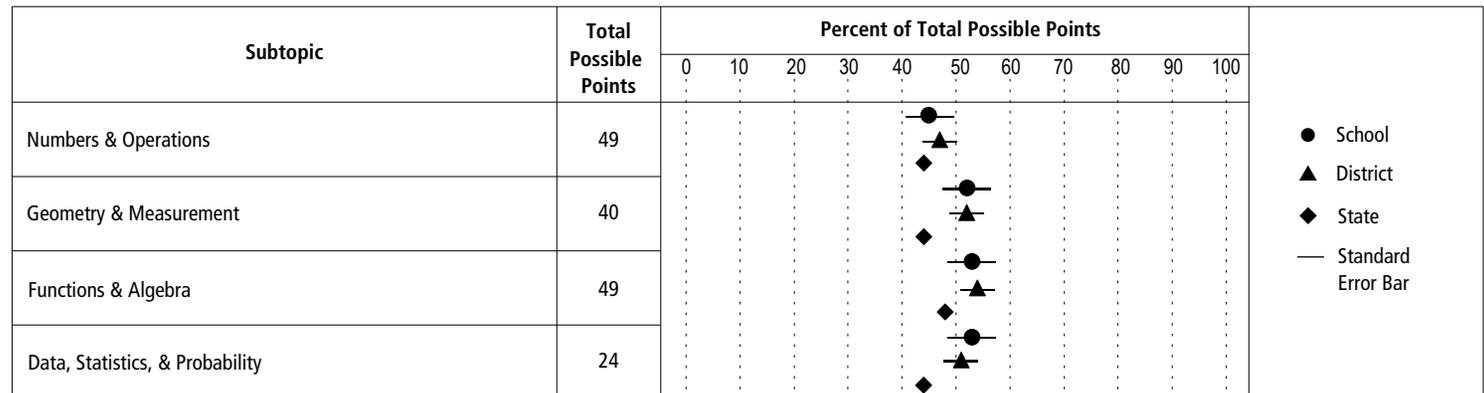
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10				130	36	28	50	38	26	20	18	14	745
2010-11				109	28	26	47	43	16	15	18	17	745
2011-12				121	36	30	44	36	19	16	22	18	745
Cumulative Total				360	100	28	141	39	61	17	58	16	745
District													
2009-10				250	83	33	100	40	35	14	32	13	747
2010-11				234	66	28	102	44	33	14	33	14	746
2011-12				237	67	28	90	38	43	18	37	16	745
Cumulative Total				721	216	30	292	40	111	15	102	14	746
State													
2009-10				14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11				14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12				13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total				41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				121	36	30	44	36	19	16	22	18	745	237	28	38	18	16	745	13,820	21	40	19	20	743
Gender																									
Male				64	21	33	22	34	6	9	15	23	745	122	30	35	15	20	745	7,138	21	40	19	20	743
Female				57	15	26	22	39	13	23	7	12	745	115	26	41	22	11	745	6,682	20	40	20	20	742
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				2										3						186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native				2										6						117	7	40	26	27	738
Asian				2										4						205	28	37	16	19	745
Black or African American				6										10	20	50	20	10	746	390	7	26	22	45	734
Native Hawaiian or Pacific Islander				0										0						11	45	18	9	27	748
White				106	33	31	35	33	17	16	21	20	745	211	28	36	19	16	745	12,749	21	40	19	19	743
Two or more races				3										3						162	22	35	22	22	742
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										0						364	4	25	21	50	733
Former LEP student - monitoring year 1				0										1						37	24	62	11	3	747
Former LEP student - monitoring year 2				1										2						24	50	38	13	0	751
All Other Students				120	35	29	44	37	19	16	22	18	745	234	27	38	18	16	745	13,395	21	40	19	19	743
IEP																									
Students with an IEP				20	1	5	2	10	4	20	13	65	733	41	5	10	29	56	733	2,201	3	18	19	60	731
All Other Students				101	35	35	42	42	15	15	9	9	748	196	33	44	16	7	748	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students				73	14	19	27	37	15	21	17	23	742	117	21	33	21	25	742	6,273	10	36	24	29	739
All Other Students				48	22	46	17	35	4	8	5	10	750	120	36	43	15	7	748	7,547	29	43	15	12	746
Migrant																									
Migrant Students				0										0						6					
All Other Students				121	36	30	44	36	19	16	22	18	745	237	28	38	18	16	745	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services				14	0	0	1	7	8	57	5	36	735	28	4	4	61	32	735	1,963	5	28	30	37	737
All Other Students				107	36	34	43	40	11	10	17	16	746	209	32	43	12	13	747	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan				7										13	31	31	38	0	746	388	16	38	22	24	741
All Other Students				114	33	29	43	38	16	14	22	19	745	224	28	38	17	17	745	13,432	21	40	19	20	743

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