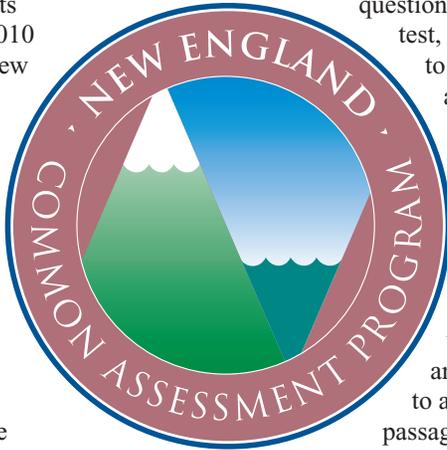


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

School Results

School: Hancock Grammar School

District: RSU 24

Code: 3169-1260



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Grade Level Summary Report

School: Hancock Grammar School
District: RSU 24
State: Maine
Code: 3169-1260

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	30			208			14,420			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	30	30		200	201		14,013	14,044		100	100		96	97		97	97	
Current LEP Students	3	3		28	29		2,161	2,197		10	10		14	14		15	16	
With an approved accommodation	0	0		4	5		316	361		0	0		2	2		2	3	
IEP Students	0	0		1	1		149	188		25	20		47	52				
With an approved accommodation	4	4		33	33		2,139	2,129		13	13		17	16		15	15	
Other	3	3		26	27		1,723	1,725		75	75		79	82		81	81	
Students not tested in NECAP	0	0		8	7		407	376		0	0		4	3		3	3	
State Approved	0	0		4	3		297	247		50	43		73	66				
Alternate Assessment	0	0		3	3		225	219		75	100		76	89				
First Year LEP	0	0		1	0		46	0		25	0		15	0				
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		26	28		0	0		0	0		9	11	
Other	0	0		4	4		110	129		50	57		27	34				

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	30	0	0	30	11	37	11	37	5	17	3	10	752	200	8	55	28	10	745	14,013	11	55	24	10	745
MATH	30	0	0	30	12	40	12	40	3	10	3	10	750	201	17	46	20	16	743	14,044	16	42	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Reading Results

School:	Hancock Grammar School
District:	RSU 24
State:	Maine
Code:	3169-1260

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	30	0	0	30	11	37	11	37	5	17	3	10	752	200	8	55	28	10	745	14,013	11	55	24	10	745
Gender																									
Male	9	0	0	9									101	4	52	34	10	742	7,088	6	53	28	13	742	
Female	21	0	0	21	7	33	9	43	3	14	2	10	753	99	12	57	22	9	747	6,924	15	58	20	7	747
Not Reported	0	0	0	0									0						1						
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									6						195	7	46	36	11	741	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						157	10	51	22	17	743	
Asian	0	0	0	0									2						180	18	46	27	9	746	
Black or African American	0	0	0	0									1						341	3	39	32	26	737	
Native Hawaiian or Pacific Islander	0	0	0	0									0						7						
White	27	0	0	27	10	37	10	37	5	19	2	7	753	186	8	56	27	9	745	13,031	11	56	24	9	745
Two or more races	2	0	0	2									5						101	4	54	28	14	742	
No Race/Ethnicity Reported	0	0	0	0									0						1						
LEP Status																									
Current LEP student	0	0	0	0									4						316	1	31	36	32	734	
Former LEP student - monitoring year 1	0	0	0	0									0						25	16	80	4	0	753	
Former LEP student - monitoring year 2	0	0	0	0									0						12	42	58	0	0	758	
All Other Students	30	0	0	30	11	37	11	37	5	17	3	10	752	196	8	55	28	9	745	13,660	11	56	24	9	745
IEP																									
Students with an IEP	4	0	0	4									33	0	27	36	36	733	2,139	<1	20	41	39	732	
All Other Students	26	0	0	26	11	42	9	35	4	15	2	8	755	167	10	60	26	4	747	11,874	12	62	21	5	747
SES																									
Economically Disadvantaged Students	17	0	0	17	4	24	7	41	4	24	2	12	747	101	5	47	32	17	740	6,016	4	47	32	16	740
All Other Students	13	0	0	13	7	54	4	31	1	8	1	8	759	99	11	63	24	2	749	7,997	15	62	18	5	748
Migrant																									
Migrant Students	0	0	0	0									0						6						
All Other Students	30	0	0	30	11	37	11	37	5	17	3	10	752	200	8	55	28	10	745	14,007	11	56	24	10	745
Title I																									
Students Receiving Title I Services	4	0	0	4									37	0	24	57	19	736	1,438	4	39	42	15	739	
All Other Students	26	0	0	26	11	42	10	38	3	12	2	8	755	163	10	61	21	7	747	12,575	11	57	22	9	745
504 Plan																									
Students with a 504 Plan	2	0	0	2									9						309	7	56	28	8	743	
All Other Students	28	0	0	28	11	39	10	36	5	18	2	7	754	191	8	55	27	9	745	13,704	11	55	24	10	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Mathematics Results

School: Hancock Grammar School
 District: RSU 24
 State: Maine
 Code: 3169-1260

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

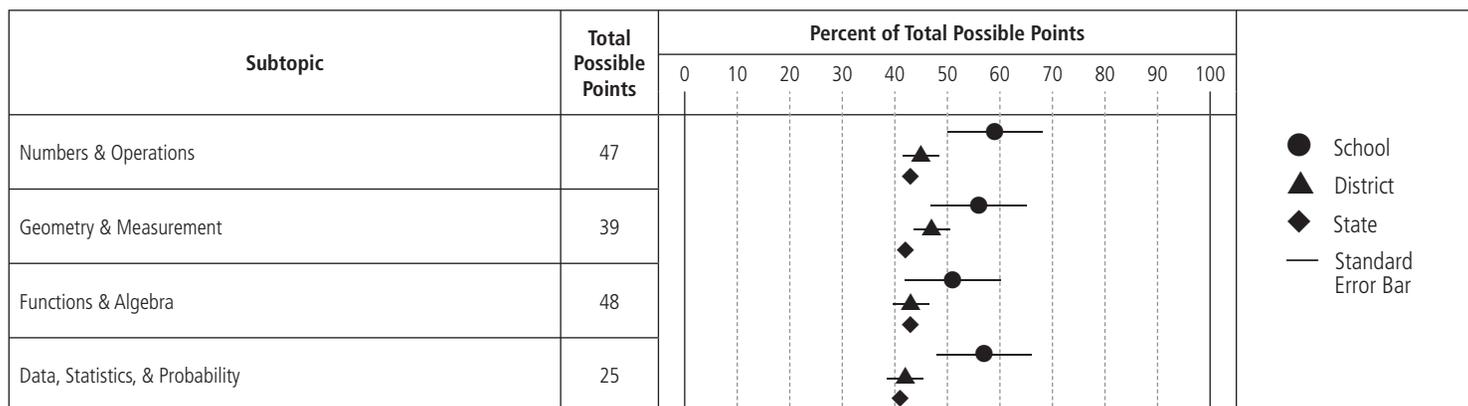
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	24	0	1	23	8	35	11	48	2	9	2	9	748
2009-10	30	0	0	30	12	40	12	40	3	10	3	10	750
2010-11													
Cumulative Total													
DISTRICT													
2008-09	219	0	3	216	38	18	90	42	43	20	45	21	742
2009-10	208	3	4	201	35	17	92	46	41	20	33	16	743
2010-11													
Cumulative Total													
STATE													
2008-09	14,367	212	116	14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2009-10	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2010-11													
Cumulative Total													





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Mathematics Results

School: Hancock Grammar School
 District: RSU 24
 State: Maine
 Code: 3169-1260

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	30	0	0	30	12	40	12	40	3	10	3	10	750	201	17	46	20	16	743	14,044	16	42	21	20	742
Gender																									
Male	9	0	0	9									102	20	40	25	16	744	7,111	17	41	21	21	742	
Female	21	0	0	21	7	33	10	48	3	14	1	5	749	99	15	52	16	743	6,932	16	43	22	20	742	
Not Reported	0	0	0	0									0						1						
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									6						202	10	35	24	32	738	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						157	16	35	23	26	740	
Asian	0	0	0	0									2						186	18	45	19	18	743	
Black or African American	0	0	0	0									2						364	6	22	23	49	733	
Native Hawaiian or Pacific Islander	0	0	0	0									0						7						
White	27	0	0	27	11	41	11	41	3	11	2	7	751	186	18	47	19	16	744	13,026	17	43	21	19	742
Two or more races	2	0	0	2									5						101	14	35	18	34	739	
No Race/Ethnicity Reported	0	0	0	0									0						1						
LEP Status																									
Current LEP student	0	0	0	0									5						361	3	25	20	52	733	
Former LEP student - monitoring year 1	0	0	0	0									0						25	36	36	16	12	747	
Former LEP student - monitoring year 2	0	0	0	0									0						12	25	67	8	0	748	
All Other Students	30	0	0	30	12	40	12	40	3	10	3	10	750	196	18	46	20	16	743	13,646	17	42	21	20	742
IEP																									
Students with an IEP	4	0	0	4									33	0	12	36	52	730	2,129	2	16	23	59	731	
All Other Students	26	0	0	26	12	46	11	42	2	8	1	4	752	168	21	52	17	10	746	11,915	19	47	21	13	744
SES																									
Economically Disadvantaged Students	17	0	0	17	5	29	7	41	3	18	2	12	746	101	10	44	28	19	740	6,044	8	36	26	31	738
All Other Students	13	0	0	13	7	54	5	38	0	0	1	8	754	100	25	48	13	14	746	8,000	23	47	18	12	745
Migrant																									
Migrant Students	0	0	0	0									0						6						
All Other Students	30	0	0	30	12	40	12	40	3	10	3	10	750	201	17	46	20	16	743	14,038	16	42	21	20	742
Title I																									
Students Receiving Title I Services	4	0	0	4									37	3	22	35	41	735	1,455	5	29	32	35	737	
All Other Students	26	0	0	26	12	46	11	42	1	4	2	8	752	164	21	51	17	11	745	12,589	18	43	20	19	742
504 Plan																									
Students with a 504 Plan	2	0	0	2									9						309	12	46	22	21	741	
All Other Students	28	0	0	28	12	43	11	39	3	11	2	7	751	192	18	45	21	16	743	13,735	17	42	21	20	742

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.