

# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 3 NECAP Tests

**Grade 3 Students in 2010-2011**

## School Results

**School:** Kennebunkport Consolidated Sch

**District:** RSU 21

**Code:** 3167-1786



# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Kennebunkport Consolidated Sch
<b>District:</b>	RSU 21
<b>State:</b>	Maine
<b>Code:</b>	3167-1786

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>41</b>			<b>196</b>			<b>13,431</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	39	39		191	192		13,068	13,121		95	95		97	98		97	98	
Current LEP Students	13	13		48	49		2,400	2,492		33	33		25	26		18	19	
With an approved accommodation	1	1		3	4		364	404		3	3		2	2		3	3	
With an approved accommodation	1	1		1	1		152	180		100	100		33	25		42	45	
IEP Students	6	6		31	31		1,934	1,954		15	15		16	16		15	15	
With an approved accommodation	4	4		24	24		1,396	1,420		67	67		77	77		72	73	
<b>Students not tested in NECAP</b>	<b>2</b>	<b>2</b>		<b>5</b>	<b>4</b>		<b>363</b>	<b>310</b>		<b>5</b>	<b>5</b>		<b>3</b>	<b>2</b>		<b>3</b>	<b>2</b>	
State Approved	2	2		5	4		249	190		100	100		100	100		69	61	
Alternate Assessment	2	2		3	3		187	167		100	100		60	75		75	88	
First Year LEP	0	0		1	0		41	0		0	0		20	0		16	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		1	1		21	23		0	0		20	25		8	12	
Other	0	0		0	0		114	120		0	0		0	0		31	39	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	41	2	0	39	15	38	20	51	4	10	0	0	353	191	21	59	16	4	349	13,068	11	58	19	11	345
MATH	41	2	0	39	18	46	17	44	4	10	0	0	351	192	32	52	13	3	348	13,121	16	45	24	15	343
WRITING																									

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Reading Results

<b>School:</b> Kennebunkport Consolidated Sch
<b>District:</b> RSU 21
<b>State:</b> Maine
<b>Code:</b> 3167-1786

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	41	2	0	39	15	38	20	51	4	10	0	0	353	191	21	59	16	4	349	13,068	11	58	19	11	345
<b>Gender</b>																									
Male	23	1	0	22	8	36	11	50	3	14	0	0	351	104	17	63	17	3	348	6,636	8	58	21	13	343
Female	18	1	0	17	7	41	9	53	1	6	0	0	355	87	25	54	15	6	350	6,432	15	59	17	9	346
Not Reported	0	0	0	0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0							197	8	52	23	16	342
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									6							144	15	51	24	10	345
Asian	0	0	0	0									2							173	19	51	21	9	347
Black or African American	0	0	0	0									5							394	4	39	27	30	336
Native Hawaiian or Pacific Islander	0	0	0	0									0							13	8	46	46	0	343
White	39	2	0	37	15	41	19	51	3	8	0	0	353	176	22	59	15	4	349	12,025	12	59	19	10	345
Two or more races	1	0	0	1									2							122	6	60	21	13	342
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									3							364	4	35	33	28	336
Former LEP student - monitoring year 1	0	0	0	0									0							2					
Former LEP student - monitoring year 2	0	0	0	0									0							0					
All Other Students	40	2	0	38	15	39	19	50	4	11	0	0	353	188	21	59	16	4	349	12,702	12	59	19	10	345
<b>IEP</b>																									
Students with an IEP	8	2	0	6									31	6	29	45	19	339	1,934	2	30	30	38	334	
All Other Students	33	0	0	33	15	45	17	52	1	3	0	0	355	160	24	64	11	1	351	11,134	13	63	17	6	347
<b>SES</b>																									
Economically Disadvantaged Students	10	1	0	9									39	10	51	26	13	345	6,047	6	52	25	17	341	
All Other Students	31	1	0	30	12	40	15	50	3	10	0	0	353	152	24	61	14	2	350	7,021	16	64	14	6	348
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							2					
All Other Students	41	2	0	39	15	38	20	51	4	10	0	0	353	191	21	59	16	4	349	13,066	11	58	19	11	345
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									2							2,635	2	42	33	23	337
All Other Students	40	2	0	38	15	39	19	50	4	11	0	0	353	189	21	59	16	4	349	10,433	14	63	16	8	347
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									6							169	12	61	20	7	345
All Other Students	40	2	0	38	15	39	19	50	4	11	0	0	353	185	22	57	17	4	349	12,899	11	58	19	11	345

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 3 NECAP Tests

## Grade 3 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Kennebunkport Consolidated Sch
<b>District:</b>	RSU 21
<b>State:</b>	Maine
<b>Code:</b>	3167-1786

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	41	2	0	39	18	46	17	44	4	10	0	0	351	192	32	52	13	3	348	13,121	16	45	24	15	343
<b>Gender</b>																									
Male	23	1	0	22	11	50	9	41	2	9	0	0	352	104	32	55	13	1	349	6,667	17	47	22	14	343
Female	18	1	0	17	7	41	8	47	2	12	0	0	349	88	33	49	13	6	347	6,454	15	44	25	16	342
Not Reported	0	0	0	0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0							201	12	37	27	24	339
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1									6							145	17	43	26	15	342
Asian	0	0	0	0									2							181	19	45	25	12	344
Black or African American	0	0	0	0									5							412	2	28	30	40	333
Native Hawaiian or Pacific Islander	0	0	0	0									0							13	8	54	23	15	342
White	39	2	0	37	18	49	16	43	3	8	0	0	351	177	33	52	12	3	349	12,048	17	46	23	14	343
Two or more races	1	0	0	1									2							121	12	40	26	22	340
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									4							404	4	25	32	40	334
Former LEP student - monitoring year 1	0	0	0	0									0							2					
Former LEP student - monitoring year 2	0	0	0	0									0							0					
All Other Students	40	2	0	38	18	47	17	45	3	8	0	0	351	188	33	53	11	3	349	12,715	16	46	23	14	343
<b>IEP</b>																									
Students with an IEP	8	2	0	6									31	13	42	32	13	340	1,954	5	28	29	38	335	
All Other Students	33	0	0	33	18	55	14	42	1	3	0	0	352	161	36	54	9	1	350	11,167	18	49	23	11	344
<b>SES</b>																									
Economically Disadvantaged Students	10	1	0	9									39	18	54	23	5	344	6,091	8	40	30	22	339	
All Other Students	31	1	0	30	14	47	13	43	3	10	0	0	351	153	36	52	10	3	350	7,030	23	50	19	9	346
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							2					
All Other Students	41	2	0	39	18	46	17	44	4	10	0	0	351	192	32	52	13	3	348	13,119	16	45	24	15	343
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									2							2,645	4	34	35	28	337
All Other Students	40	2	0	38	17	45	17	45	4	11	0	0	350	190	32	53	12	3	348	10,476	19	48	21	12	344
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									6							169	12	46	27	15	342
All Other Students	40	2	0	38	18	47	16	42	4	11	0	0	351	186	33	52	12	3	349	12,952	16	45	24	15	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.