

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: Sea Road School

District: RSU 21

Code: 3167-1784



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School: Sea Road School
District: RSU 21
State: Maine
Code: 3167-1784

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	136			205			13,877			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	136	136	136	204	204	204	13,460	13,524	13,435	100	100	100	100	100	100	97	97	97
Current LEP Students	28	28	27	36	37	36	2,696	2,801	2,597	21	21	20	18	18	18	20	21	19
With an approved accommodation	3	3	3	5	5	5	359	415	359	2	2	2	2	2	2	3	3	3
IEP Students	2	2	2	2	2	2	150	200	136	67	67	67	40	40	40	42	48	38
With an approved accommodation	22	22	22	31	31	31	2,240	2,249	2,232	16	16	16	15	15	15	17	17	17
Other	21	21	21	29	29	29	1,846	1,863	1,807	95	95	95	94	94	94	82	83	81
Students not tested in NECAP	0	0	0	1	1	1	417	353	442	0	0	0	<1	<1	<1	3	3	3
State Approved	0	0	0	1	1	1	317	246	309				100	100	100	76	70	70
Alternate Assessment	0	0	0	1	1	1	238	225	227				100	100	100	75	91	73
First Year LEP	0	0	0	0	0	0	58	0	58				0	0	0	18	0	19
Withdrawn After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	21	21	24				0	0	0	7	9	8
Other	0	0	0	0	0	0	100	107	133				0	0	0	24	30	30

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	136	0	0	136	46	34	70	51	16	12	4	3	551	204	35	52	11	2	552	13,460	15	55	21	8	545
MATH	136	0	0	136	42	31	68	50	13	10	13	10	549	204	28	50	14	8	548	13,524	15	45	20	19	543
WRITING	136	0	0	136	36	26	57	42	39	29	4	3	547	204	24	46	27	4	546	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School: Sea Road School
District: RSU 21
State: Maine
Code: 3167-1784

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	136	0	0	136	46	34	70	51	16	12	4	3	551	204	35	52	11	2	552	13,460	15	55	21	8	545
Gender																									
Male	74	0	0	74	25	34	37	50	9	12	3	4	550	108	33	54	10	3	551	6,873	11	55	24	11	543
Female	62	0	0	62	21	34	33	53	7	11	1	2	552	96	36	51	11	1	552	6,587	20	55	19	6	547
Not Reported	0	0	0	0									0						0	0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									2						171	14	51	25	10	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native	5	0	0	5									7						132	12	54	23	11	544	
Asian	0	0	0	0									0						165	18	48	21	13	545	
Black or African American	1	0	0	1									2						377	7	40	27	26	538	
Native Hawaiian or Pacific Islander	1	0	0	1									1						16	13	75	6	6	545	
White	128	0	0	128	43	34	65	51	16	13	4	3	550	191	35	52	12	2	551	12,494	16	56	21	8	545
Two or more races	0	0	0	0									1						105	17	50	22	10	544	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	3	0	0	3									5						359	5	37	29	29	537	
Former LEP student - monitoring year 1	0	0	0	0									0						17	29	65	6	0	551	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	133	0	0	133	44	33	69	52	16	12	4	3	551	199	35	52	11	2	551	13,077	16	55	21	8	545
IEP																									
Students with an IEP	22	0	0	22	1	5	9	41	8	36	4	18	537	31	3	48	35	13	539	2,240	2	28	38	33	534
All Other Students	114	0	0	114	45	39	61	54	8	7	0	0	553	173	40	53	6	0	554	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students	18	0	0	18	0	0	12	67	3	17	3	17	541	31	13	68	10	10	546	6,053	8	51	28	13	542
All Other Students	118	0	0	118	46	39	58	49	13	11	1	1	552	173	39	50	11	1	553	7,407	21	58	16	4	548
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	136	0	0	136	46	34	70	51	16	12	4	3	551	204	35	52	11	2	552	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services	4	0	0	4									11	18	73	9	0	549	2,208	3	44	39	14	539	
All Other Students	132	0	0	132	46	35	66	50	16	12	4	3	551	193	36	51	11	2	552	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan	5	0	0	5									6						239	10	59	23	8	544	
All Other Students	131	0	0	131	46	35	65	50	16	12	4	3	551	198	36	52	11	2	552	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School: Sea Road School
District: RSU 21
State: Maine
Code: 3167-1784

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	136	0	0	136	42	31	68	50	13	10	13	10	549	204	28	50	14	8	548	13,524	15	45	20	19	543
Gender																									
Male	74	0	0	74	23	31	40	54	4	5	7	9	549	108	31	50	11	8	549	6,910	16	45	20	19	543
Female	62	0	0	62	19	31	28	45	9	15	6	10	548	96	26	50	17	7	548	6,614	15	46	20	20	543
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									2							174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	5	0	0	5									7							133	18	43	18	21	542
Asian	0	0	0	0									0							174	21	39	17	24	543
Black or African American	1	0	0	1									2							407	4	28	21	47	533
Native Hawaiian or Pacific Islander	1	0	0	1									1							16	19	38	25	19	542
White	128	0	0	128	39	30	64	50	13	10	12	9	549	191	29	49	15	7	549	12,514	16	46	20	18	543
Two or more races	0	0	0	0									1							106	14	40	21	25	541
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	3	0	0	3									5							415	5	26	22	47	532
Former LEP student - monitoring year 1	0	0	0	0									0							17	35	53	12	0	550
Former LEP student - monitoring year 2	0	0	0	0									0							7					
All Other Students	133	0	0	133	40	30	68	51	13	10	12	9	549	199	28	50	14	8	549	13,085	16	46	20	18	543
IEP																									
Students with an IEP	22	0	0	22	1	5	6	27	4	18	11	50	535	31	3	23	35	39	536	2,249	3	23	26	48	534
All Other Students	114	0	0	114	41	36	62	54	9	8	2	2	552	173	33	55	10	2	551	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students	18	0	0	18	0	0	10	56	3	17	5	28	538	31	3	55	26	16	540	6,105	8	39	25	28	539
All Other Students	118	0	0	118	42	36	58	49	10	8	8	7	551	173	33	49	12	6	550	7,419	22	51	15	12	546
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	136	0	0	136	42	31	68	50	13	10	13	10	549	204	28	50	14	8	548	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services	4	0	0	4									11	9	45	18	27	541	2,226	3	30	30	37	536	
All Other Students	132	0	0	132	42	32	66	50	12	9	12	9	549	193	30	50	13	7	549	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan	5	0	0	5									6							239	15	43	23	19	543
All Other Students	131	0	0	131	40	31	65	50	13	10	13	10	549	198	28	49	14	8	548	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Writing Results

School: Sea Road School
District: RSU 21
State: Maine
Code: 3167-1784

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	136	0	0	136	36	26	57	42	39	29	4	3	547	204	24	46	27	4	546	13,435	8	35	47	10	539
Gender																									
Male	74	0	0	74	10	14	35	47	25	34	4	5	543	108	16	45	31	7	543	6,855	4	27	54	14	537
Female	62	0	0	62	26	42	22	35	14	23	0	0	551	96	32	46	22	0	550	6,580	13	42	39	6	542
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1									2							169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native	5	0	0	5									7							132	8	35	45	11	539
Asian	0	0	0	0									0							166	12	34	41	13	540
Black or African American	1	0	0	1									2							378	4	24	46	26	534
Native Hawaiian or Pacific Islander	1	0	0	1									1							16	13	38	44	6	541
White	128	0	0	128	32	25	54	42	38	30	4	3	547	191	23	45	28	4	546	12,469	9	35	47	9	540
Two or more races	0	0	0	0									1							105	8	23	53	16	537
No Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	3	0	0	3									5							359	3	23	45	29	533
Former LEP student - monitoring year 1	0	0	0	0									0							17	12	41	47	0	544
Former LEP student - monitoring year 2	0	0	0	0									0							7					
All Other Students	133	0	0	133	33	25	57	43	39	29	4	3	547	199	23	46	27	4	546	13,052	9	35	47	10	540
IEP																									
Students with an IEP	22	0	0	22	1	5	3	14	14	64	4	18	532	31	3	16	61	19	532	2,232	<1	9	57	34	530
All Other Students	114	0	0	114	35	31	54	47	25	22	0	0	550	173	27	51	21	1	549	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students	18	0	0	18	0	0	6	33	9	50	3	17	536	31	3	45	39	13	539	6,037	4	27	54	16	536
All Other Students	118	0	0	118	36	31	51	43	30	25	1	1	549	173	27	46	25	2	548	7,398	12	40	41	6	542
Migrant																									
Migrant Students	0	0	0	0									0							3					
All Other Students	136	0	0	136	36	26	57	42	39	29	4	3	547	204	24	46	27	4	546	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services	4	0	0	4									11	9	45	45	0	541	2,201	2	22	61	16	535	
All Other Students	132	0	0	132	36	27	56	42	36	27	4	3	547	193	24	46	26	4	547	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan	5	0	0	5									6							239	4	26	60	10	537
All Other Students	131	0	0	131	36	27	54	41	37	28	4	3	547	198	24	45	27	4	546	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.