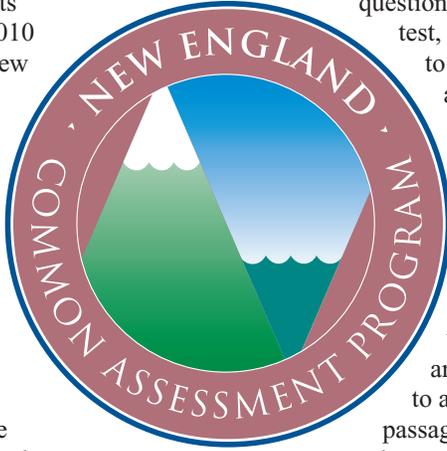


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2010-2011**

## School Results

**School:** Messalonskee Middle School

**District:** RSU 18

**Code:** 3164-1862



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b> Messalonskee Middle School
<b>District:</b> RSU 18
<b>State:</b> Maine
<b>Code:</b> 3164-1862

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>195</b>			<b>242</b>			<b>14,368</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	193	194	193	238	239	238	13,958	13,983	13,904	99	99	99	98	99	98	97	97	97
Current LEP Students	27	27	27	29	29	29	2,067	2,100	2,026	14	14	14	12	12	12	15	15	15
With an approved accommodation	1	2	1	1	2	1	290	317	289	1	1	1	<1	1	<1	2	2	2
IEP Students	0	0	0	0	0	0	111	149	126	0	0	0	0	0	0	38	47	44
With an approved accommodation	25	25	25	28	28	28	2,141	2,145	2,124	13	13	13	12	12	12	15	15	15
Other	23	23	23	25	25	25	1,681	1,689	1,650	92	92	92	89	89	89	79	79	78
<b>Students not tested in NECAP</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>410</b>	<b>385</b>	<b>464</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	2	1	2	3	2	3	263	223	254	100	100	100	75	67	75	64	58	55
Alternate Assessment	1	1	1	2	2	2	201	190	189	50	100	50	67	100	67	76	85	74
First Year LEP	1	0	1	1	0	1	29	0	29	50	0	50	33	0	33	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	33	33	36	0	0	0	0	0	0	13	15	14
Other	0	0	0	1	1	1	147	162	210	0	0	0	25	33	25	36	42	45

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	195	2	0	193	32	17	113	59	37	19	11	6	847	238	17	60	18	6	847	13,958	17	56	22	5	847
MATH	195	1	0	194	32	16	79	41	41	21	42	22	842	239	16	41	24	19	842	13,983	17	42	22	20	842
WRITING	195	2	0	193	9	5	87	45	78	40	19	10	839	238	5	46	39	9	839	13,904	7	46	37	10	840

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Reading Results

**School:** Messalonskee Middle School  
**District:** RSU 18  
**State:** Maine  
**Code:** 3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	195	2	0	193	32	17	113	59	37	19	11	6	847	238	17	60	18	6	847	13,958	17	56	22	5	847
<b>Gender</b>																									
Male	92	1	0	91	10	11	54	59	18	20	9	10	845	114	11	62	18	10	845	7,260	12	56	26	7	845
Female	103	1	0	102	22	22	59	58	19	19	2	2	849	124	23	57	18	2	849	6,698	22	55	18	4	849
Not Reported	0	0	0	0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						0	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									3						3	155	14	53	26	6	846
Asian	1	0	0	1									1						1	158	27	58	14	2	852
Black or African American	3	0	0	3									3						3	373	10	42	36	12	842
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	12	33	50	8	8	851
White	188	2	0	186	31	17	109	59	35	19	11	6	847	231	17	60	17	6	847	12,977	17	56	22	5	847
Two or more races	0	0	0	0									0						0	95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	2	1	0	1									1						1	290	3	40	42	15	838
Former LEP student - monitoring year 1	0	0	0	0									0						0	14	50	50	0	0	858
Former LEP student - monitoring year 2	0	0	0	0									0						0	19	37	63	0	0	857
All Other Students	193	1	0	192	32	17	112	58	37	19	11	6	847	237	17	59	18	6	847	13,635	17	56	22	5	847
<b>IEP</b>																									
Students with an IEP	26	1	0	25	0	0	7	28	10	40	8	32	834	28	0	29	39	32	834	2,141	2	27	47	25	835
All Other Students	169	1	0	168	32	19	106	63	27	16	3	2	849	210	19	64	15	2	849	11,817	20	61	18	2	849
<b>SES</b>																									
Economically Disadvantaged Students	59	1	0	58	1	2	35	60	16	28	6	10	842	78	4	60	26	10	843	5,870	9	52	31	9	843
All Other Students	136	1	0	135	31	23	78	58	21	16	5	4	849	160	23	59	14	4	850	8,088	23	58	16	3	850
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	195	2	0	193	32	17	113	59	37	19	11	6	847	238	17	60	18	6	847	13,955	17	56	22	5	847
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1						1	1,078	6	47	39	8	842
All Other Students	194	2	0	192	32	17	112	58	37	19	11	6	847	237	17	59	18	6	847	12,880	18	56	21	5	848
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5									6						6	331	12	59	26	3	846
All Other Students	190	2	0	188	32	17	109	58	37	20	10	5	847	232	17	59	18	6	847	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Messalonskee Middle School
<b>District:</b>	RSU 18
<b>State:</b>	Maine
<b>Code:</b>	3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	195	1	0	194	32	16	79	41	41	21	42	22	842	239	16	41	24	19	842	13,983	17	42	22	20	842
<b>Gender</b>																									
Male	92	1	0	91	17	19	38	42	15	16	21	23	842	114	17	44	19	20	842	7,279	17	42	21	20	842
Female	103	0	0	103	15	15	41	40	26	25	21	20	841	125	15	39	28	18	842	6,704	15	42	23	19	842
Not Reported	0	0	0	0									0						0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						0	189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									3						3	156	15	37	23	25	840
Asian	1	0	0	1									1						1	160	27	43	18	13	845
Black or African American	3	0	0	3									3						3	389	5	26	25	44	835
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	12	8	67	25	0	844
White	188	1	0	187	31	17	75	40	39	21	42	22	841	232	16	41	24	19	842	12,982	17	43	22	19	842
Two or more races	0	0	0	0									0						0	95	8	44	19	28	839
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	2	0	0	2									2						2	317	3	24	26	48	833
Former LEP student - monitoring year 1	0	0	0	0									0						0	14	43	36	14	7	847
Former LEP student - monitoring year 2	0	0	0	0									0						0	19	37	37	26	0	847
All Other Students	193	1	0	192	32	17	78	41	41	21	41	21	842	237	16	41	24	19	842	13,633	17	43	22	19	842
<b>IEP</b>																									
Students with an IEP	26	1	0	25	0	0	4	16	4	16	17	68	831	28	0	14	21	64	831	2,145	2	15	23	60	831
All Other Students	169	0	0	169	32	19	75	44	37	22	25	15	843	211	18	45	24	13	843	11,838	19	47	22	12	844
<b>SES</b>																									
Economically Disadvantaged Students	59	0	0	59	2	3	19	32	17	29	21	36	837	79	3	34	33	30	837	5,888	7	37	27	29	838
All Other Students	136	1	0	135	30	22	60	44	24	18	21	16	844	160	23	45	19	13	844	8,095	23	46	18	12	844
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	2					
All Other Students	195	1	0	194	32	16	79	41	41	21	42	22	842	239	16	41	24	19	842	13,981	17	42	22	20	842
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1						1	1,086	5	28	34	34	837
All Other Students	194	1	0	193	32	17	78	40	41	21	42	22	842	238	16	41	24	19	842	12,897	18	43	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5									6						6	331	14	45	24	17	842
All Other Students	190	1	0	189	31	16	78	41	41	22	39	21	842	233	16	42	24	18	842	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Writing Results

School: Messalonskee Middle School  
 District: RSU 18  
 State: Maine  
 Code: 3164-1862

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

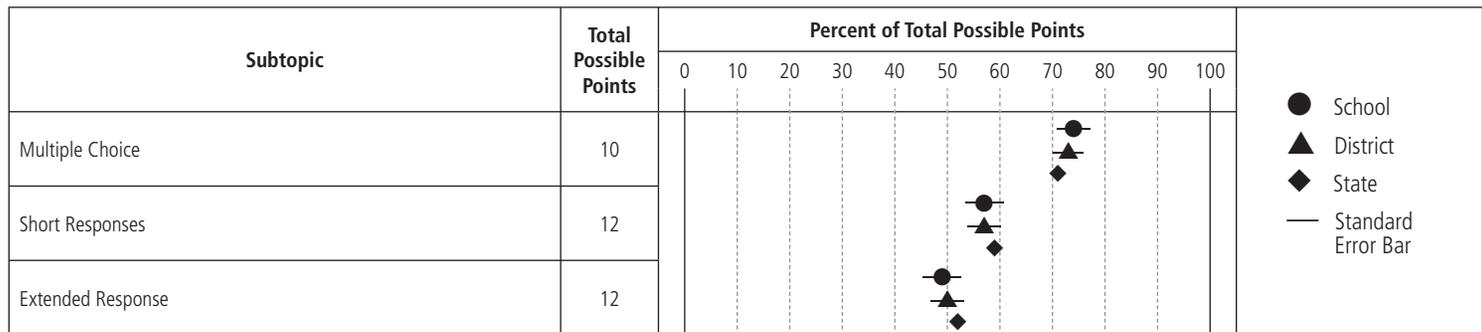
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	195	2	0	193	9	5	87	45	78	40	19	10	839
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	242	3	1	238	13	5	109	46	94	39	22	9	839
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Writing Results

School: Messalonskee Middle School  
 District: RSU 18  
 State: Maine  
 Code: 3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	195	2	0	193	9	5	87	45	78	40	19	10	839	238	5	46	39	9	839	13,904	7	46	37	10	840
<b>Gender</b>																									
Male	92	1	0	91	2	2	29	32	44	48	16	18	835	114	3	32	49	16	835	7,227	3	36	45	15	836
Female	103	1	0	102	7	7	58	57	34	33	3	3	842	124	8	58	31	3	842	6,677	12	55	29	4	843
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	0	0	0	0									0						0	186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3									3						3	155	5	43	39	13	838
Asian	1	0	0	1									1						1	158	17	49	32	2	845
Black or African American	3	0	0	3									3						3	373	2	33	49	16	836
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	12	17	58	17	8	844
White	188	2	0	186	8	4	85	46	75	40	18	10	839	231	5	46	39	9	839	12,926	8	46	37	10	840
Two or more races	0	0	0	0									0						0	94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	2	1	0	1									1						1	289	1	29	55	15	834
Former LEP student - monitoring year 1	0	0	0	0									0						0	14	29	50	21	0	849
Former LEP student - monitoring year 2	0	0	0	0									0						0	19	21	53	26	0	848
All Other Students	193	1	0	192	9	5	86	45	78	41	19	10	839	237	5	46	40	9	839	13,582	8	46	37	10	840
<b>IEP</b>																									
Students with an IEP	26	1	0	25	0	0	2	8	15	60	8	32	829	28	0	7	57	36	829	2,124	<1	11	50	39	829
All Other Students	169	1	0	168	9	5	85	51	63	38	11	7	840	210	6	51	37	6	840	11,780	9	52	35	5	842
<b>SES</b>																									
Economically Disadvantaged Students	59	1	0	58	0	0	16	28	27	47	15	26	833	78	0	33	45	22	834	5,828	3	36	45	15	836
All Other Students	136	1	0	135	9	7	71	53	51	38	4	3	841	160	8	52	37	3	842	8,076	11	52	31	6	842
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	3					
All Other Students	195	2	0	193	9	5	87	45	78	40	19	10	839	238	5	46	39	9	839	13,901	7	46	37	10	840
<b>Title I</b>																									
Students Receiving Title I Services	1	0	0	1									1						1	1,073	4	30	53	13	836
All Other Students	194	2	0	192	9	5	86	45	78	41	19	10	839	237	5	46	40	9	839	12,831	8	47	36	10	840
<b>504 Plan</b>																									
Students with a 504 Plan	5	0	0	5									6						6	328	3	39	48	11	837
All Other Students	190	2	0	188	9	5	85	45	76	40	18	10	839	232	6	46	39	9	839	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.