

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: Messalonskee Middle School

District: RSU 18

Code: 3164-1862



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

School: Messalonskee Middle School
District: RSU 18
State: Maine
Code: 3164-1862

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	173			222			14,037			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	170	170		219	219		13,659	13,705		98	98		99	99		97	98	
Current LEP Students	22	22		28	28		2,325	2,367		13	13		13	13		17	17	
With an approved accommodation	4	4		4	4		316	361		2	2		2	2		2	3	
IEP Students	0	0		0	0		123	170		0	0		0	0		39	47	
With an approved accommodation	22	22		29	29		2,173	2,184		13	13		13	13		16	16	
Other	19	19		25	25		1,789	1,792		86	86		86	86		82	82	
Students not tested in NECAP	3	3		3	3		378	332		2	2		1	1		3	2	
State Approved	1	1		1	1		273	212		33	33		33	33		72	64	
Alternate Assessment	1	1		1	1		210	189		100	100		100	100		77	89	
First Year LEP	0	0		0	0		44	0		0	0		0	0		16	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		19	23		0	0		0	0		7	11	
Other	2	2		2	2		105	120		67	67		67	67		28	36	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	173	1	2	170	23	14	101	59	35	21	11	6	646	219	11	61	21	6	645	13,659	14	58	20	8	646
MATH	173	1	2	170	31	18	82	48	36	21	21	12	644	219	17	47	22	13	643	13,705	21	42	19	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

School: Messalonskee Middle School
District: RSU 18
State: Maine
Code: 3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	173	1	2	170	23	14	101	59	35	21	11	6	646	219	11	61	21	6	645	13,659	14	58	20	8	646
Gender																									
Male	90	1	0	89	6	7	54	61	22	25	7	8	644	114	5	64	23	8	644	7,049	9	58	23	9	644
Female	83	0	2	81	17	21	47	58	13	16	4	5	648	105	18	58	19	5	647	6,609	18	57	18	6	648
Not Reported	0	0	0	0									0							1					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									4							177	10	57	24	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	7	0	0	7									7							146	12	52	27	8	645
Asian	1	0	0	1									1							172	19	47	23	11	646
Black or African American	0	0	0	0									2							366	3	49	27	22	639
Native Hawaiian or Pacific Islander	1	0	0	1									1							11	18	64	9	9	648
White	161	1	2	158	20	13	97	61	30	19	11	7	646	204	11	62	20	7	645	12,666	14	58	20	7	646
Two or more races	0	0	0	0									0							120	8	58	28	8	644
No Race/Ethnicity Reported	0	0	0	0									0							1					
LEP Status																									
Current LEP student	4	0	0	4									4							316	4	35	34	26	637
Former LEP student - monitoring year 1	1	0	0	1									1							23	35	65	0	0	658
Former LEP student - monitoring year 2	0	0	0	0									0							11	27	64	9	0	653
All Other Students	168	1	2	165	21	13	99	60	34	21	11	7	646	214	11	62	21	7	645	13,309	14	58	20	7	646
IEP																									
Students with an IEP	25	1	2	22	0	0	5	23	10	45	7	32	633	29	0	21	48	31	633	2,173	1	27	40	32	634
All Other Students	148	0	0	148	23	16	96	65	25	17	4	3	648	190	13	67	17	3	647	11,486	16	64	17	3	648
SES																									
Economically Disadvantaged Students	60	1	2	57	3	5	33	58	14	25	7	12	641	77	5	58	25	12	642	6,124	6	53	28	13	642
All Other Students	113	0	0	113	20	18	68	60	21	19	4	4	648	142	15	63	19	4	647	7,535	20	62	14	4	649
Migrant																									
Migrant Students	0	0	0	0									0							4					
All Other Students	173	1	2	170	23	14	101	59	35	21	11	6	646	219	11	61	21	6	645	13,655	14	58	20	8	646
Title I																									
Students Receiving Title I Services	19	0	1	18	0	0	6	33	10	56	2	11	636	18	0	33	56	11	636	1,932	3	46	38	14	639
All Other Students	154	1	1	152	23	15	95	63	25	16	9	6	647	201	12	64	18	6	646	11,727	16	60	18	7	647
504 Plan																									
Students with a 504 Plan	1	0	0	1									2							274	8	62	23	7	644
All Other Students	172	1	2	169	23	14	101	60	34	20	11	7	646	217	12	61	21	6	645	13,385	14	58	20	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Mathematics Results

School: Messalonskee Middle School
 District: RSU 18
 State: Maine
 Code: 3164-1862

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

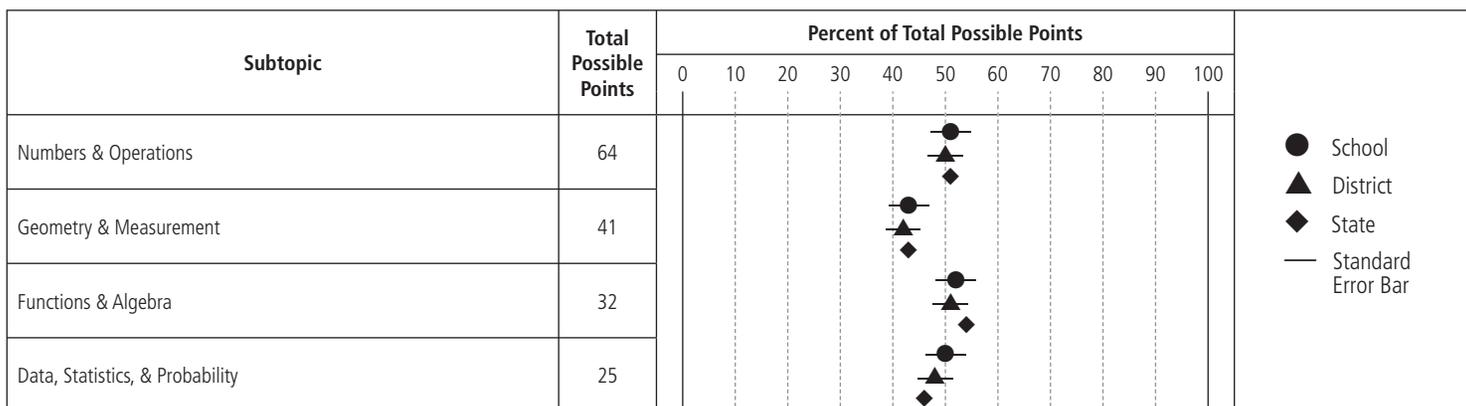
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09					45	22	93	45	43	21	24	12	644
2009-10	209	4	0	205	31	18	82	48	36	21	21	12	644
2010-11	173	1	2	170	31	18	82	48	36	21	21	12	644
Cumulative Total													
DISTRICT													
2008-09					55	22	119	47	48	19	33	13	644
2009-10	259	4	0	255	37	17	104	47	49	22	29	13	643
2010-11	222	1	2	219	37	17	104	47	49	22	29	13	643
Cumulative Total													
STATE													
2008-09					2,782	20	5,991	43	2,737	20	2,454	18	643
2009-10	14,264	190	110	13,964	2,893	21	5,811	42	2,600	19	2,401	18	643
2010-11	14,037	212	120	13,705	2,893	21	5,811	42	2,600	19	2,401	18	643
Cumulative Total													





Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

School: Messalonskee Middle School
District: RSU 18
State: Maine
Code: 3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	173	1	2	170	31	18	82	48	36	21	21	12	644	219	17	47	22	13	643	13,705	21	42	19	18	643
Gender																									
Male	90	1	0	89	18	20	39	44	21	24	11	12	644	114	19	46	22	12	644	7,069	22	42	19	17	644
Female	83	0	2	81	13	16	43	53	15	19	10	12	643	105	14	49	23	14	643	6,635	20	43	19	18	643
Not Reported	0	0	0	0									0						1						
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									4						180	13	43	25	18	640	
Not Hispanic or Latino																									
American Indian or Alaskan Native	7	0	0	7									7						149	16	43	21	20	642	
Asian	1	0	0	1									1						180	31	34	19	17	645	
Black or African American	0	0	0	0									2						391	8	28	18	46	634	
Native Hawaiian or Pacific Islander	1	0	0	1									1						11	45	36	9	9	650	
White	161	1	2	158	28	18	77	49	34	22	19	12	644	204	16	48	23	13	643	12,673	22	43	19	17	644
Two or more races	0	0	0	0									0						120	13	43	24	20	641	
No Race/Ethnicity Reported	0	0	0	0									0						1						
LEP Status																									
Current LEP student	4	0	0	4									4						361	8	26	18	48	634	
Former LEP student - monitoring year 1	1	0	0	1									1						23	65	30	4	0	655	
Former LEP student - monitoring year 2	0	0	0	0									0						11	36	45	9	9	648	
All Other Students	168	1	2	165	29	18	80	48	35	21	21	13	644	214	16	48	22	14	643	13,310	21	43	19	17	644
IEP																									
Students with an IEP	25	1	2	22	0	0	6	27	3	14	13	59	633	29	3	24	17	55	634	2,184	4	21	22	53	632
All Other Students	148	0	0	148	31	21	76	51	33	22	8	5	645	190	19	51	23	7	645	11,521	24	46	18	11	646
SES																									
Economically Disadvantaged Students	60	1	2	57	2	4	30	53	13	23	12	21	639	77	5	48	25	22	639	6,163	11	39	23	27	639
All Other Students	113	0	0	113	29	26	52	46	23	20	9	8	646	142	23	47	21	8	645	7,542	30	45	15	10	647
Migrant																									
Migrant Students	0	0	0	0									0						4						
All Other Students	173	1	2	170	31	18	82	48	36	21	21	12	644	219	17	47	22	13	643	13,701	21	42	19	18	643
Title I																									
Students Receiving Title I Services	19	0	1	18	0	0	4	22	6	33	8	44	634	18	0	22	33	44	634	1,948	4	31	32	33	637
All Other Students	154	1	1	152	31	20	78	51	30	20	13	9	645	201	18	50	21	10	644	11,757	24	44	17	15	645
504 Plan																									
Students with a 504 Plan	1	0	0	1									2						273	16	37	25	22	641	
All Other Students	172	1	2	169	31	18	82	49	36	21	20	12	644	217	17	47	23	13	643	13,432	21	43	19	17	643

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.