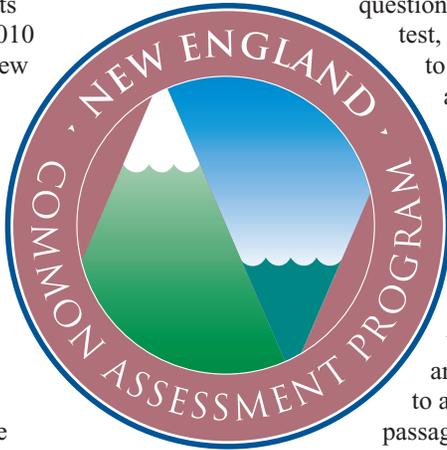


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Great Salt Bay Community School

District: Great Salt Bay CSD

Code: 1290-1845



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	Great Salt Bay Community School
District:	Great Salt Bay CSD
State:	Maine
Code:	1290-1845

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	51			51			13,730			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	50	50		50	50		13,375	13,416		98	98		98	98		97	98	
Current LEP Students	6	6		6	6		2,625	2,720		12	12		12	12		20	20	
With an approved accommodation	1	1		1	1		396	439		2	2		2	2		3	3	
Current LEP Students	1	1		1	1		165	206		100	100		100	100		42	47	
With an approved accommodation	4	4		4	4		2,043	2,045		8	8		8	8		15	15	
IEP Students	3	3		3	3		1,593	1,600		75	75		75	75		78	78	
With an approved accommodation	1	1		1	1		355	314		2	2		2	2		3	2	
State Approved	1	1		1	1		266	220		100	100		100	100		75	70	
Alternate Assessment	1	1		1	1		204	203		100	100		100	100		77	92	
First Year LEP	0	0		0	0		44	0		0	0		0	0		17	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		18	17		0	0		0	0		7	8	
Other	0	0		0	0		89	94		0	0		0	0		25	30	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	51	1	0	50	7	14	29	58	11	22	3	6	446	50	14	58	22	6	446	13,375	18	50	22	11	445
MATH	51	1	0	50	8	16	24	48	13	26	5	10	444	50	16	48	26	10	444	13,416	15	45	24	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School: Great Salt Bay Community School
 District: Great Salt Bay CSD
 State: Maine
 Code: 1290-1845

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	51	1	0	50	7	14	29	58	11	22	3	6	446	50	14	58	22	6	446	13,375	18	50	22	11	445
Gender																									
Male	28	1	0	27	3	11	14	52	8	30	2	7	443	27	11	52	30	7	443	6,903	14	49	24	13	444
Female	23	0	0	23	4	17	15	65	3	13	1	4	448	23	17	65	13	4	448	6,472	21	51	20	9	447
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						212	11	43	28	17	442
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						157	13	49	23	15	443
Asian	0	0	0	0										0						215	19	47	22	12	446
Black or African American	0	0	0	0										0						357	6	34	28	31	437
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	64	18	18	0	455
White	48	1	0	47	7	15	26	55	11	23	3	6	445	47	15	55	23	6	445	12,318	18	50	21	10	446
Two or more races	1	0	0	1										1						105	12	56	19	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						396	5	36	29	30	437
Former LEP student - monitoring year 1	0	0	0	0										0						12	42	58	0	0	458
Former LEP student - monitoring year 2	0	0	0	0										0						8					
All Other Students	50	1	0	49	7	14	28	57	11	22	3	6	446	49	14	57	22	6	446	12,959	18	50	22	10	446
IEP																									
Students with an IEP	5	1	0	4										4						2,043	3	23	33	41	433
All Other Students	46	0	0	46	7	15	29	63	8	17	2	4	447	46	15	63	17	4	447	11,332	20	55	20	6	448
SES																									
Economically Disadvantaged Students	20	0	0	20	0	0	10	50	10	50	0	0	442	20	0	50	50	0	442	6,076	10	46	28	17	442
All Other Students	31	1	0	30	7	23	19	63	1	3	3	10	448	30	23	63	3	10	448	7,299	24	53	17	6	449
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	51	1	0	50	7	14	29	58	11	22	3	6	446	50	14	58	22	6	446	13,370	18	50	22	11	445
Title I																									
Students Receiving Title I Services	3	0	0	3										3						2,491	4	37	40	20	438
All Other Students	48	1	0	47	7	15	28	60	10	21	2	4	446	47	15	60	21	4	446	10,884	21	53	18	9	447
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						213	7	55	31	8	443
All Other Students	49	1	0	48	7	15	27	56	11	23	3	6	446	48	15	56	23	6	446	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School: Great Salt Bay Community School
District: Great Salt Bay CSD
State: Maine
Code: 1290-1845

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	51	1	0	50	8	16	24	48	13	26	5	10	444	50	16	48	26	10	444	13,416	15	45	24	16	443
Gender																									
Male	28	1	0	27	4	15	10	37	10	37	3	11	444	27	15	37	37	11	444	6,924	17	44	23	16	443
Female	23	0	0	23	4	17	14	61	3	13	2	9	444	23	17	61	13	9	444	6,492	14	46	25	15	442
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										1						217	6	42	25	26	439
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						159	19	36	25	19	442
Asian	0	0	0	0										0						216	16	48	22	14	444
Black or African American	0	0	0	0										0						384	4	27	26	43	433
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	27	36	36	0	448
White	48	1	0	47	8	17	22	47	13	28	4	9	444	47	17	47	28	9	444	12,324	16	46	24	15	443
Two or more races	1	0	0	1										1						105	14	44	24	18	442
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						439	4	30	24	42	434
Former LEP student - monitoring year 1	0	0	0	0										0						12	42	42	17	0	456
Former LEP student - monitoring year 2	0	0	0	0										0						8					
All Other Students	50	1	0	49	8	16	23	47	13	27	5	10	444	49	16	47	27	10	444	12,957	15	46	24	15	443
IEP																									
Students with an IEP	5	1	0	4										4						2,045	4	25	27	44	433
All Other Students	46	0	0	46	8	17	23	50	11	24	4	9	445	46	17	50	24	9	445	11,371	17	49	24	11	445
SES																									
Economically Disadvantaged Students	20	0	0	20	0	0	11	55	5	25	4	20	439	20	0	55	25	20	439	6,108	8	40	29	24	439
All Other Students	31	1	0	30	8	27	13	43	8	27	1	3	447	30	27	43	27	3	447	7,308	21	50	20	9	446
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	51	1	0	50	8	16	24	48	13	26	5	10	444	50	16	48	26	10	444	13,411	15	45	24	16	443
Title I																									
Students Receiving Title I Services	3	0	0	3										3						2,505	4	32	36	29	436
All Other Students	48	1	0	47	8	17	23	49	12	26	4	9	444	47	17	49	26	9	444	10,911	18	48	21	13	444
504 Plan																									
Students with a 504 Plan	2	0	0	2										2						212	8	47	29	17	441
All Other Students	49	1	0	48	8	17	24	50	12	25	4	8	444	48	17	50	25	8	444	13,204	15	45	24	16	443

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.