

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

School Results

School: Mt Ararat Middle School

District: RSU 75/MSAD 75

Code: 1266-1807



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Grade Level Summary Report

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	191			191			14,420			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	189	187		189	187		14,013	14,044		99	98		99	98		97	97	
Current LEP Students	49	47		49	47		2,161	2,197		26	25		26	25		15	16	
With an approved accommodation	0	0		0	0		316	361		0	0		0	0		2	3	
With an approved accommodation	0	0		0	0		149	188								47	52	
IEP Students	40	38		40	38		2,139	2,129		21	20		21	20		15	15	
With an approved accommodation	36	34		36	34		1,723	1,725		90	89		90	89		81	81	
Students not tested in NECAP	2	4		2	4		407	376		1	2		1	2		3	3	
State Approved	2	4		2	4		297	247		100	100		100	100		73	66	
Alternate Assessment	1	2		1	2		225	219		50	50		50	50		76	89	
First Year LEP	0	0		0	0		46	0		0	0		0	0		15	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	1	2		1	2		26	28		50	50		50	50		9	11	
Other	0	0		0	0		110	129		0	0		0	0		27	34	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	191	2	0	189	22	12	118	62	32	17	17	9	746	189	12	62	17	9	746	14,013	11	55	24	10	745
MATH	191	4	0	187	27	14	89	48	38	20	33	18	742	187	14	48	20	18	742	14,044	16	42	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Reading Results

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	191	2	0	189	22	12	118	62	32	17	17	9	746	189	12	62	17	9	746	14,013	11	55	24	10	745
Gender																									
Male	94	1	0	93	7	8	55	59	18	19	13	14	743	93	8	59	19	14	743	7,088	6	53	28	13	742
Female	97	1	0	96	15	16	63	66	14	15	4	4	749	96	16	66	15	4	749	6,924	15	58	20	7	747
Not Reported	0	0	0	0									0	0					0	1					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3									3						3	195	7	46	36	11	741
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2									2						2	157	10	51	22	17	743
Asian	2	0	0	2									2						2	180	18	46	27	9	746
Black or African American	3	0	0	3									3						3	341	3	39	32	26	737
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	7					
White	181	2	0	179	19	11	112	63	31	17	17	9	746	179	11	63	17	9	746	13,031	11	56	24	9	745
Two or more races	0	0	0	0									0						0	101	4	54	28	14	742
No Race/Ethnicity Reported	0	0	0	0									0						0	1					
LEP Status																									
Current LEP student	0	0	0	0									0						0	316	1	31	36	32	734
Former LEP student - monitoring year 1	0	0	0	0									0						0	25	16	80	4	0	753
Former LEP student - monitoring year 2	0	0	0	0									0						0	12	42	58	0	0	758
All Other Students	191	2	0	189	22	12	118	62	32	17	17	9	746	189	12	62	17	9	746	13,660	11	56	24	9	745
IEP																									
Students with an IEP	41	1	0	40	0	0	12	30	14	35	14	35	733	40	0	30	35	35	733	2,139	<1	20	41	39	732
All Other Students	150	1	0	149	22	15	106	71	18	12	3	2	749	149	15	71	12	2	749	11,874	12	62	21	5	747
SES																									
Economically Disadvantaged Students	53	2	0	51	6	12	26	51	13	25	6	12	744	51	12	51	25	12	744	6,016	4	47	32	16	740
All Other Students	138	0	0	138	16	12	92	67	19	14	11	8	747	138	12	67	14	8	747	7,997	15	62	18	5	748
Migrant																									
Migrant Students	0	0	0	0									0						0	6					
All Other Students	191	2	0	189	22	12	118	62	32	17	17	9	746	189	12	62	17	9	746	14,007	11	56	24	10	745
Title I																									
Students Receiving Title I Services	37	0	0	37	0	0	18	49	14	38	5	14	740	37	0	49	38	14	740	1,438	4	39	42	15	739
All Other Students	154	2	0	152	22	14	100	66	18	12	12	8	748	152	14	66	12	8	748	12,575	11	57	22	9	745
504 Plan																									
Students with a 504 Plan	10	0	0	10	1	10	5	50	4	40	0	0	744	10	10	50	40	0	744	309	7	56	28	8	743
All Other Students	181	2	0	179	21	12	113	63	28	16	17	9	746	179	12	63	16	9	746	13,704	11	55	24	10	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Mathematics Results

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

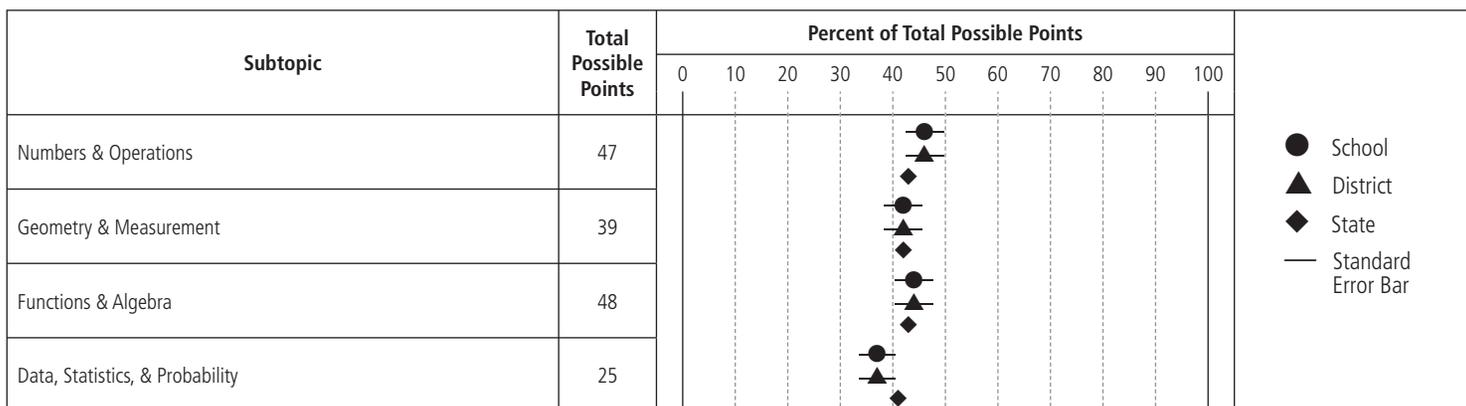
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09					52	24	93	43	31	14	40	19	744
2009-10	219	2	1	216	27	14	89	48	38	20	33	18	742
2010-11	191	4	0	187	27	14	89	48	38	20	33	18	742
Cumulative Total													
DISTRICT													
2008-09					52	24	93	43	31	14	40	19	744
2009-10	219	2	1	216	27	14	89	48	38	20	33	18	742
2010-11	191	4	0	187	27	14	89	48	38	20	33	18	742
Cumulative Total													
STATE													
2008-09					2,603	19	5,725	41	2,822	20	2,889	21	742
2009-10	14,367	212	116	14,039	2,310	16	5,892	42	2,990	21	2,852	20	742
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
Cumulative Total													





Fall 2010 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Mathematics Results

School: Mt Ararat Middle School
District: RSU 75/MSAD 75
State: Maine
Code: 1266-1807

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	191	4	0	187	27	14	89	48	38	20	33	18	742	187	14	48	20	18	742	14,044	16	42	21	20	742
Gender																									
Male	94	2	0	92	12	13	44	48	18	20	18	20	742	92	13	48	20	20	742	7,111	17	41	21	21	742
Female	97	2	0	95	15	16	45	47	20	21	15	16	743	95	16	47	21	16	743	6,932	16	43	22	20	742
Not Reported	0	0	0	0										0						1					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						202	10	35	24	32	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										2						157	16	35	23	26	740
Asian	2	0	0	2										2						186	18	45	19	18	743
Black or African American	3	0	0	3										3						364	6	22	23	49	733
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	181	4	0	177	24	14	85	48	36	20	32	18	742	177	14	48	20	18	742	13,026	17	43	21	19	742
Two or more races	0	0	0	0										0						101	14	35	18	34	739
No Race/Ethnicity Reported	0	0	0	0										0						1					
LEP Status																									
Current LEP student	0	0	0	0										0						361	3	25	20	52	733
Former LEP student - monitoring year 1	0	0	0	0										0						25	36	36	16	12	747
Former LEP student - monitoring year 2	0	0	0	0										0						12	25	67	8	0	748
All Other Students	191	4	0	187	27	14	89	48	38	20	33	18	742	187	14	48	20	18	742	13,646	17	42	21	20	742
IEP																									
Students with an IEP	41	3	0	38	3	8	6	16	9	24	20	53	734	38	8	16	24	53	734	2,129	2	16	23	59	731
All Other Students	150	1	0	149	24	16	83	56	29	19	13	9	745	149	16	56	19	9	745	11,915	19	47	21	13	744
SES																									
Economically Disadvantaged Students	53	4	0	49	4	8	17	35	15	31	13	27	739	49	8	35	31	27	739	6,044	8	36	26	31	738
All Other Students	138	0	0	138	23	17	72	52	23	17	20	14	743	138	17	52	17	14	743	8,000	23	47	18	12	745
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	191	4	0	187	27	14	89	48	38	20	33	18	742	187	14	48	20	18	742	14,038	16	42	21	20	742
Title I																									
Students Receiving Title I Services	37	0	0	37	0	0	9	24	15	41	13	35	736	37	0	24	41	35	736	1,455	5	29	32	35	737
All Other Students	154	4	0	150	27	18	80	53	23	15	20	13	744	150	18	53	15	13	744	12,589	18	43	20	19	742
504 Plan																									
Students with a 504 Plan	10	0	0	10	1	10	5	50	3	30	1	10	742	10	10	50	30	10	742	309	12	46	22	21	741
All Other Students	181	4	0	177	26	15	84	47	35	20	32	18	742	177	15	47	20	18	742	13,735	17	42	21	20	742

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Note: Some numbers may have been left blank because fewer than ten (10) students were tested.