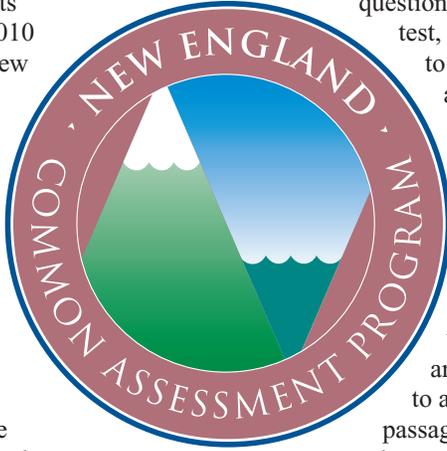


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

School Results

School: Mt Ararat Middle School

District: RSU 75/MSAD 75

Code: 1266-1807



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Grade Level Summary Report

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	204			204			14,037			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	197	199		197	199		13,659	13,705		97	98		97	98		97	98	
Current LEP Students	41	43		41	43		2,325	2,367		21	22		21	22		17	17	
With an approved accommodation	0	0		0	0		316	361		0	0		0	0		2	3	
With an approved accommodation	0	0		0	0		123	170								39	47	
IEP Students	31	33		31	33		2,173	2,184		16	17		16	17		16	16	
With an approved accommodation	28	30		28	30		1,789	1,792		90	91		90	91		82	82	
Students not tested in NECAP	7	5		7	5		378	332		3	2		3	2		3	2	
State Approved	5	3		5	3		273	212		71	60		71	60		72	64	
Alternate Assessment	5	3		5	3		210	189		100	100		100	100		77	89	
First Year LEP	0	0		0	0		44	0		0	0		0	0		16	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		19	23		0	0		0	0		7	11	
Other	2	2		2	2		105	120		29	40		29	40		28	36	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	204	5	2	197	33	17	117	59	34	17	13	7	647	197	17	59	17	7	647	13,659	14	58	20	8	646
MATH	204	3	2	199	47	24	87	44	32	16	33	17	645	199	24	44	16	17	645	13,705	21	42	19	18	643
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Reading Results

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	204	5	2	197	33	17	117	59	34	17	13	7	647	197	17	59	17	7	647	13,659	14	58	20	8	646
Gender																									
Male	106	2	1	103	14	14	64	62	16	16	9	9	646	103	14	62	16	9	646	7,049	9	58	23	9	644
Female	98	3	1	94	19	20	53	56	18	19	4	4	649	94	20	56	19	4	649	6,609	18	57	18	6	648
Not Reported	0	0	0	0										0						1					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						177	10	57	24	9	644
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						146	12	52	27	8	645
Asian	0	0	0	0										0						172	19	47	23	11	646
Black or African American	4	0	0	4										4						366	3	49	27	22	639
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	18	64	9	9	648
White	193	5	2	186	32	17	113	61	30	16	11	6	648	186	17	61	16	6	648	12,666	14	58	20	7	646
Two or more races	1	0	0	1										1						120	8	58	28	8	644
No Race/Ethnicity Reported	0	0	0	0										0						1					
LEP Status																									
Current LEP student	0	0	0	0										0						316	4	35	34	26	637
Former LEP student - monitoring year 1	0	0	0	0										0						23	35	65	0	0	658
Former LEP student - monitoring year 2	0	0	0	0										0						11	27	64	9	0	653
All Other Students	204	5	2	197	33	17	117	59	34	17	13	7	647	197	17	59	17	7	647	13,309	14	58	20	7	646
IEP																									
Students with an IEP	38	5	2	31	0	0	8	26	14	45	9	29	635	31	0	26	45	29	635	2,173	1	27	40	32	634
All Other Students	166	0	0	166	33	20	109	66	20	12	4	2	650	166	20	66	12	2	650	11,486	16	64	17	3	648
SES																									
Economically Disadvantaged Students	68	1	0	67	4	6	33	49	22	33	8	12	642	67	6	49	33	12	642	6,124	6	53	28	13	642
All Other Students	136	4	2	130	29	22	84	65	12	9	5	4	650	130	22	65	9	4	650	7,535	20	62	14	4	649
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	204	5	2	197	33	17	117	59	34	17	13	7	647	197	17	59	17	7	647	13,655	14	58	20	8	646
Title I																									
Students Receiving Title I Services	32	2	0	30	0	0	13	43	13	43	4	13	640	30	0	43	43	13	640	1,932	3	46	38	14	639
All Other Students	172	3	2	167	33	20	104	62	21	13	9	5	649	167	20	62	13	5	649	11,727	16	60	18	7	647
504 Plan																									
Students with a 504 Plan	16	0	0	16	3	19	9	56	4	25	0	0	647	16	19	56	25	0	647	274	8	62	23	7	644
All Other Students	188	5	2	181	30	17	108	60	30	17	13	7	647	181	17	60	17	7	647	13,385	14	58	20	8	646

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 6 NECAP Tests

Grade 6 Students in 2010-2011

Disaggregated Mathematics Results

School:	Mt Ararat Middle School
District:	RSU 75/MSAD 75
State:	Maine
Code:	1266-1807

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	204	3	2	199	47	24	87	44	32	16	33	17	645	199	24	44	16	17	645	13,705	21	42	19	18	643
Gender																									
Male	106	2	1	103	30	29	42	41	17	17	14	14	646	103	29	41	17	14	646	7,069	22	42	19	17	644
Female	98	1	1	96	17	18	45	47	15	16	19	20	643	96	18	47	16	20	643	6,635	20	43	19	18	643
Not Reported	0	0	0	0										0						1					
Race/Ethnicity																									
Hispanic or Latino	5	0	0	5										5						180	13	43	25	18	640
Not Hispanic or Latino																									
American Indian or Alaskan Native	1	0	0	1										1						149	16	43	21	20	642
Asian	0	0	0	0										0						180	31	34	19	17	645
Black or African American	4	0	0	4										4						391	8	28	18	46	634
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	45	36	9	9	650
White	193	3	2	188	46	24	85	45	31	16	26	14	645	188	24	45	16	14	645	12,673	22	43	19	17	644
Two or more races	1	0	0	1										1						120	13	43	24	20	641
No Race/Ethnicity Reported	0	0	0	0										0						1					
LEP Status																									
Current LEP student	0	0	0	0										0						361	8	26	18	48	634
Former LEP student - monitoring year 1	0	0	0	0										0						23	65	30	4	0	655
Former LEP student - monitoring year 2	0	0	0	0										0						11	36	45	9	9	648
All Other Students	204	3	2	199	47	24	87	44	32	16	33	17	645	199	24	44	16	17	645	13,310	21	43	19	17	644
IEP																									
Students with an IEP	38	3	2	33	2	6	3	9	8	24	20	61	631	33	6	9	24	61	631	2,184	4	21	22	53	632
All Other Students	166	0	0	166	45	27	84	51	24	14	13	8	647	166	27	51	14	8	647	11,521	24	46	18	11	646
SES																									
Economically Disadvantaged Students	68	1	0	67	6	9	29	43	13	19	19	28	640	67	9	43	19	28	640	6,163	11	39	23	27	639
All Other Students	136	2	2	132	41	31	58	44	19	14	14	11	647	132	31	44	14	11	647	7,542	30	45	15	10	647
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	204	3	2	199	47	24	87	44	32	16	33	17	645	199	24	44	16	17	645	13,701	21	42	19	18	643
Title I																									
Students Receiving Title I Services	32	0	0	32	3	9	9	28	8	25	12	38	635	32	9	28	25	38	635	1,948	4	31	32	33	637
All Other Students	172	3	2	167	44	26	78	47	24	14	21	13	646	167	26	47	14	13	646	11,757	24	44	17	15	645
504 Plan																									
Students with a 504 Plan	16	0	0	16	3	19	8	50	3	19	2	13	642	16	19	50	19	13	642	273	16	37	25	22	641
All Other Students	188	3	2	183	44	24	79	43	29	16	31	17	645	183	24	43	16	17	645	13,432	21	43	19	17	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.