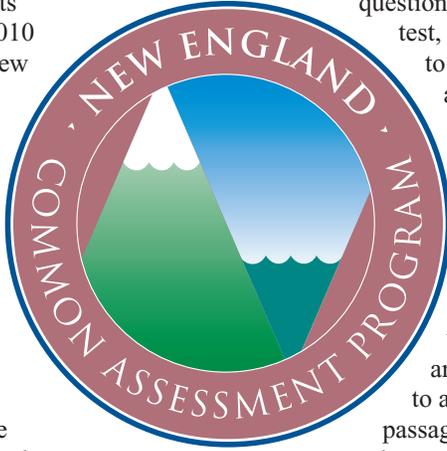


About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: Miller School

District: RSU 40/MSAD 40

Code: 1234-1626



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School: Miller School
District: RSU 40/MSAD 40
State: Maine
Code: 1234-1626

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	50			136			13,877			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	48	49	48	134	135	133	13,460	13,524	13,435	96	98	96	99	99	98	97	97	97
Current LEP Students	1	2	1	2	3	2	359	415	359	2	4	2	1	2	2	3	3	3
With an approved accommodation	0	0	0	0	0	0	150	200	136	0	0	0	0	0	0	42	48	38
IEP Students	13	13	13	31	31	31	2,240	2,249	2,232	27	27	27	23	23	23	17	17	17
With an approved accommodation	10	11	11	24	25	25	1,846	1,863	1,807	77	85	85	77	81	81	82	83	81
Students not tested in NECAP	2	1	2	2	1	3	417	353	442	4	2	4	1	1	2	3	3	3
State Approved	2	1	2	2	1	2	317	246	309	100	100	100	100	100	67	76	70	70
Alternate Assessment	1	1	1	1	1	1	238	225	227	50	100	50	50	100	50	75	91	73
First Year LEP	1	0	1	1	0	1	58	0	58	50	0	50	50	0	50	18	0	19
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	21	21	24	0	0	0	0	0	0	7	9	8
Other	0	0	0	0	0	1	100	107	133	0	0	0	0	0	33	24	30	30

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	50	2	0	48	3	6	21	44	16	33	8	17	539	134	6	55	25	13	541	13,460	15	55	21	8	545
MATH	50	1	0	49	9	18	14	29	11	22	15	31	540	135	14	39	24	24	541	13,524	15	45	20	19	543
WRITING	50	2	0	48	1	2	12	25	25	52	10	21	535	133	3	24	58	15	536	13,435	8	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School:	Miller School
District:	RSU 40/MSAD 40
State:	Maine
Code:	1234-1626

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	50	2	0	48	3	6	21	44	16	33	8	17	539	134	6	55	25	13	541	13,460	15	55	21	8	545
Gender																									
Male	24	1	0	23	0	0	10	43	8	35	5	22	536	60	3	50	25	22	539	6,873	11	55	24	11	543
Female	26	1	0	25	3	12	11	44	8	32	3	12	541	74	8	59	26	7	543	6,587	20	55	19	6	547
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	1	0	1										2						171	14	51	25	10	544
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						132	12	54	23	11	544
Asian	1	0	0	1										2						165	18	48	21	13	545
Black or African American	0	0	0	0										0						377	7	40	27	26	538
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	13	75	6	6	545
White	47	1	0	46	3	7	19	41	16	35	8	17	539	127	6	54	26	14	541	12,494	16	56	21	8	545
Two or more races	0	0	0	0										2						105	17	50	22	10	544
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										2						359	5	37	29	29	537
Former LEP student - monitoring year 1	0	0	0	0										0						17	29	65	6	0	551
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	48	1	0	47	3	6	20	43	16	34	8	17	539	132	6	55	26	14	541	13,077	16	55	21	8	545
IEP																									
Students with an IEP	14	1	0	13	0	0	1	8	7	54	5	38	528	31	0	6	48	45	530	2,240	2	28	38	33	534
All Other Students	36	1	0	35	3	9	20	57	9	26	3	9	543	103	8	70	18	4	545	11,220	18	60	18	4	547
SES																									
Economically Disadvantaged Students	33	1	0	32	0	0	13	41	12	38	7	22	536	89	3	52	30	15	540	6,053	8	51	28	13	542
All Other Students	17	1	0	16	3	19	8	50	4	25	1	6	544	45	11	62	16	11	544	7,407	21	58	16	4	548
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	50	2	0	48	3	6	21	44	16	33	8	17	539	134	6	55	25	13	541	13,457	15	55	21	8	545
Title I																									
Students Receiving Title I Services	18	0	0	18	0	0	5	28	8	44	5	28	532	49	0	47	39	14	538	2,208	3	44	39	14	539
All Other Students	32	2	0	30	3	10	16	53	8	27	3	10	543	85	9	60	18	13	544	11,252	18	57	18	7	546
504 Plan																									
Students with a 504 Plan	1	0	0	1										4						239	10	59	23	8	544
All Other Students	49	2	0	47	3	6	20	43	16	34	8	17	539	130	5	55	26	14	541	13,221	15	55	21	8	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Mathematics Results

School:	Miller School
District:	RSU 40/MSAD 40
State:	Maine
Code:	1234-1626

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

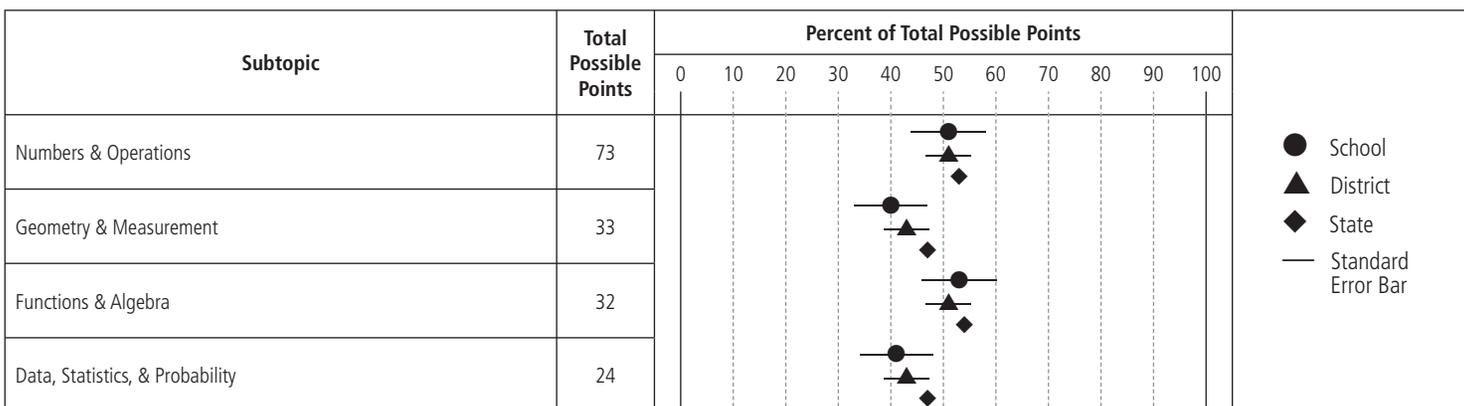
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09					8	14	25	44	7	12	17	30	540
2009-10	61	1	3	57	9	18	14	29	11	22	15	31	540
2010-11	50	1	0	49	9	18	14	29	11	22	15	31	540
Cumulative Total													
DISTRICT													
2008-09					23	14	81	51	24	15	31	19	542
2009-10	165	3	3	159	19	14	52	39	32	24	32	24	541
2010-11	136	1	0	135	19	14	52	39	32	24	32	24	541
Cumulative Total													
STATE													
2008-09					2,399	18	6,271	46	2,461	18	2,544	19	543
2009-10	13,920	168	77	13,675	2,093	15	6,150	45	2,667	20	2,614	19	543
2010-11	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
Cumulative Total													





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School:	Miller School
District:	RSU 40/MSAD 40
State:	Maine
Code:	1234-1626

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	50	1	0	49	9	18	14	29	11	22	15	31	540	135	14	39	24	24	541	13,524	15	45	20	19	543
Gender																									
Male	24	0	0	24	6	25	5	21	6	25	7	29	542	61	18	33	26	23	542	6,910	16	45	20	19	543
Female	26	1	0	25	3	12	9	36	5	20	8	32	538	74	11	43	22	24	540	6,614	15	46	20	20	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										3						174	6	42	26	26	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						133	18	43	18	21	542
Asian	1	0	0	1										2						174	21	39	17	24	543
Black or African American	0	0	0	0										0						407	4	28	21	47	533
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	19	38	25	19	542
White	47	1	0	46	9	20	13	28	9	20	15	33	540	127	13	39	23	24	541	12,514	16	46	20	18	543
Two or more races	0	0	0	0										2						106	14	40	21	25	541
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										3						415	5	26	22	47	532
Former LEP student - monitoring year 1	0	0	0	0										0						17	35	53	12	0	550
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	48	1	0	47	9	19	13	28	10	21	15	32	540	132	14	39	23	23	541	13,085	16	46	20	18	543
IEP																									
Students with an IEP	14	1	0	13	0	0	1	8	3	23	9	69	527	31	0	13	32	55	531	2,249	3	23	26	48	534
All Other Students	36	0	0	36	9	25	13	36	8	22	6	17	545	104	18	46	21	14	544	11,275	18	50	19	14	545
SES																									
Economically Disadvantaged Students	33	0	0	33	4	12	9	27	7	21	13	39	537	90	8	39	23	30	539	6,105	8	39	25	28	539
All Other Students	17	1	0	16	5	31	5	31	4	25	2	13	546	45	27	38	24	11	545	7,419	22	51	15	12	546
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	50	1	0	49	9	18	14	29	11	22	15	31	540	135	14	39	24	24	541	13,521	15	45	20	19	543
Title I																									
Students Receiving Title I Services	18	0	0	18	0	0	3	17	6	33	9	50	531	49	2	31	31	37	535	2,226	3	30	30	37	536
All Other Students	32	1	0	31	9	29	11	35	5	16	6	19	545	86	21	43	20	16	544	11,298	18	49	18	16	544
504 Plan																									
Students with a 504 Plan	1	0	0	1										4						239	15	43	23	19	543
All Other Students	49	1	0	48	9	19	14	29	11	23	14	29	540	131	14	39	24	23	541	13,285	15	46	20	19	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Writing Results

School:	Miller School
District:	RSU 40/MSAD 40
State:	Maine
Code:	1234-1626

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	50	2	0	48	1	2	12	25	25	52	10	21	535	133	3	24	58	15	536	13,435	8	35	47	10	539
Gender																									
Male	24	1	0	23	0	0	3	13	15	65	5	22	531	59	2	14	64	20	533	6,855	4	27	54	14	537
Female	26	1	0	25	1	4	9	36	10	40	5	20	538	74	4	32	53	11	538	6,580	13	42	39	6	542
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	1	0	1										2						169	4	36	48	12	538
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						132	8	35	45	11	539
Asian	1	0	0	1										2						166	12	34	41	13	540
Black or African American	0	0	0	0										0						378	4	24	46	26	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						16	13	38	44	6	541
White	47	1	0	46	1	2	10	22	25	54	10	22	534	126	2	24	58	16	536	12,469	9	35	47	9	540
Two or more races	0	0	0	0										2						105	8	23	53	16	537
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										2						359	3	23	45	29	533
Former LEP student - monitoring year 1	0	0	0	0										0						17	12	41	47	0	544
Former LEP student - monitoring year 2	0	0	0	0										0						7					
All Other Students	48	1	0	47	1	2	11	23	25	53	10	21	534	131	3	24	58	15	536	13,052	9	35	47	10	540
IEP																									
Students with an IEP	14	1	0	13	0	0	0	0	6	46	7	54	524	31	0	0	58	42	527	2,232	<1	9	57	34	530
All Other Students	36	1	0	35	1	3	12	34	19	54	3	9	538	102	4	31	58	7	539	11,203	10	40	45	5	541
SES																									
Economically Disadvantaged Students	33	1	0	32	1	3	9	28	13	41	9	28	533	88	3	22	59	16	535	6,037	4	27	54	16	536
All Other Students	17	1	0	16	0	0	3	19	12	75	1	6	538	45	2	29	56	13	537	7,398	12	40	41	6	542
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	50	2	0	48	1	2	12	25	25	52	10	21	535	133	3	24	58	15	536	13,432	8	35	47	10	539
Title I																									
Students Receiving Title I Services	18	0	0	18	0	0	2	11	8	44	8	44	529	48	0	19	58	23	533	2,201	2	22	61	16	535
All Other Students	32	2	0	30	1	3	10	33	17	57	2	7	538	85	5	27	58	11	537	11,234	10	37	44	9	540
504 Plan																									
Students with a 504 Plan	1	0	0	1										4						239	4	26	60	10	537
All Other Students	49	2	0	47	1	2	12	26	24	51	10	21	535	129	3	24	57	16	536	13,196	9	35	47	10	539

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.