

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

School Results

School: Cherryfield Elementary

District: RSU 37/MSAD 37

Code: 1231-1616



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Grade Level Summary Report

School:	Cherryfield Elementary
District:	RSU 37/MSAD 37
State:	Maine
Code:	1231-1616

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	6			48			13,877			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	6	6	6	45	45	45	13,460	13,524	13,435	100	100	100	94	94	94	97	97	97
Current LEP Students	1	1	1	9	8	5	2,696	2,801	2,597	17	17	17	20	18	11	20	21	19
With an approved accommodation	0	0	0	0	0	0	359	415	359	0	0	0	0	0	0	3	3	3
IEP Students	0	0	0	0	0	0	150	200	136	0	0	0	0	0	0	42	48	38
With an approved accommodation	1	1	1	8	8	8	2,240	2,249	2,232	17	17	17	18	18	18	17	17	17
Other	1	1	1	5	5	5	1,846	1,863	1,807	100	100	100	63	63	63	82	83	81
Students not tested in NECAP	0	0	0	3	3	3	417	353	442	0	0	0	6	6	6	3	3	3
State Approved	0	0	0	1	1	1	317	246	309				33	33	33	76	70	70
Alternate Assessment	0	0	0	1	1	1	238	225	227				100	100	100	75	91	73
First Year LEP	0	0	0	0	0	0	58	0	58				0	0	0	18	0	19
Withdrawn After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0				0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	21	21	24				0	0	0	7	9	8
Other	0	0	0	2	2	2	100	107	133				67	67	67	24	30	30

NECAP RESULTS

	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	6	0	0	6									45	29	58	9	4	551	13,460	15	55	21	8	545	
MATH	6	0	0	6									45	7	64	20	9	544	13,524	15	45	20	19	543	
WRITING	6	0	0	6									45	22	44	33	0	546	13,435	8	35	47	10	539	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Reading Results

School: Cherryfield Elementary
District: RSU 37/MSAD 37
State: Maine
Code: 1231-1616

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	6	0	0	6									45	29	58	9	4	551	13,460	15	55	21	8	545	
Gender																									
Male	3	0	0	3									22	18	64	14	5	548	6,873	11	55	24	11	543	
Female	3	0	0	3									23	39	52	4	4	553	6,587	20	55	19	6	547	
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0						171	14	51	25	10	544	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						132	12	54	23	11	544	
Asian	0	0	0	0									0						165	18	48	21	13	545	
Black or African American	0	0	0	0									0						377	7	40	27	26	538	
Native Hawaiian or Pacific Islander	0	0	0	0									0						16	13	75	6	6	545	
White	6	0	0	6									45	29	58	9	4	551	12,494	16	56	21	8	545	
Two or more races	0	0	0	0									0						105	17	50	22	10	544	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						359	5	37	29	29	537	
Former LEP student - monitoring year 1	0	0	0	0									0						17	29	65	6	0	551	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	6	0	0	6									45	29	58	9	4	551	13,077	16	55	21	8	545	
IEP																									
Students with an IEP	1	0	0	1									8						2,240	2	28	38	33	534	
All Other Students	5	0	0	5									37	35	57	8	0	553	11,220	18	60	18	4	547	
SES																									
Economically Disadvantaged Students	5	0	0	5									31	29	58	10	3	551	6,053	8	51	28	13	542	
All Other Students	1	0	0	1									14	29	57	7	7	551	7,407	21	58	16	4	548	
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	6	0	0	6									45	29	58	9	4	551	13,457	15	55	21	8	545	
Title I																									
Students Receiving Title I Services	2	0	0	2									24	17	58	17	8	548	2,208	3	44	39	14	539	
All Other Students	4	0	0	4									21	43	57	0	0	555	11,252	18	57	18	7	546	
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						239	10	59	23	8	544	
All Other Students	6	0	0	6									45	29	58	9	4	551	13,221	15	55	21	8	545	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Mathematics Results

School: Cherryfield Elementary
 District: RSU 37/MSAD 37
 State: Maine
 Code: 1231-1616

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

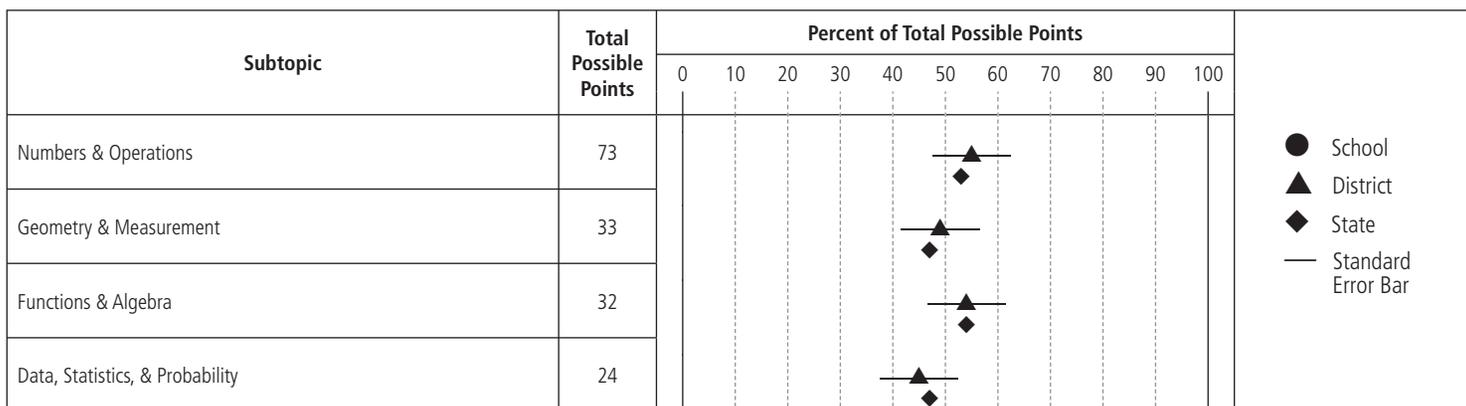
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09	10	0	0	10	1	10	6	60	3	30	0	0	545
2009-10	6	0	0	6									
2010-11													
Cumulative Total													
DISTRICT													
2008-09	54	0	0	54	5	9	21	39	19	35	9	17	541
2009-10	48	1	2	45	3	7	29	64	9	20	4	9	544
2010-11													
Cumulative Total													
STATE													
2008-09	13,920	168	77	13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2009-10	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2010-11													
Cumulative Total													





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Mathematics Results

School: Cherryfield Elementary
District: RSU 37/MSAD 37
State: Maine
Code: 1231-1616

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	N	%	N		%	N	%	N	%	
All Students	6	0	0	6									45	7	64	20	9	544	13,524	15	45	20	19	543	
Gender																									
Male	3	0	0	3									22	5	68	18	9	545	6,910	16	45	20	19	543	
Female	3	0	0	3									23	9	61	22	9	544	6,614	15	46	20	20	543	
Not Reported	0	0	0	0									0					0	0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0						174	6	42	26	26	539	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						133	18	43	18	21	542	
Asian	0	0	0	0									0						174	21	39	17	24	543	
Black or African American	0	0	0	0									0						407	4	28	21	47	533	
Native Hawaiian or Pacific Islander	0	0	0	0									0						16	19	38	25	19	542	
White	6	0	0	6									45	7	64	20	9	544	12,514	16	46	20	18	543	
Two or more races	0	0	0	0									0						106	14	40	21	25	541	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						415	5	26	22	47	532	
Former LEP student - monitoring year 1	0	0	0	0									0						17	35	53	12	0	550	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	6	0	0	6									45	7	64	20	9	544	13,085	16	46	20	18	543	
IEP																									
Students with an IEP	1	0	0	1									8						2,249	3	23	26	48	534	
All Other Students	5	0	0	5									37	5	68	22	5	545	11,275	18	50	19	14	545	
SES																									
Economically Disadvantaged Students	5	0	0	5									31	10	58	23	10	544	6,105	8	39	25	28	539	
All Other Students	1	0	0	1									14	0	79	14	7	545	7,419	22	51	15	12	546	
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	6	0	0	6									45	7	64	20	9	544	13,521	15	45	20	19	543	
Title I																									
Students Receiving Title I Services	2	0	0	2									24	4	54	25	17	541	2,226	3	30	30	37	536	
All Other Students	4	0	0	4									21	10	76	14	0	547	11,298	18	49	18	16	544	
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						239	15	43	23	19	543	
All Other Students	6	0	0	6									45	7	64	20	9	544	13,285	15	46	20	19	543	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Writing Results

School: Cherryfield Elementary
 District: RSU 37/MSAD 37
 State: Maine
 Code: 1231-1616

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

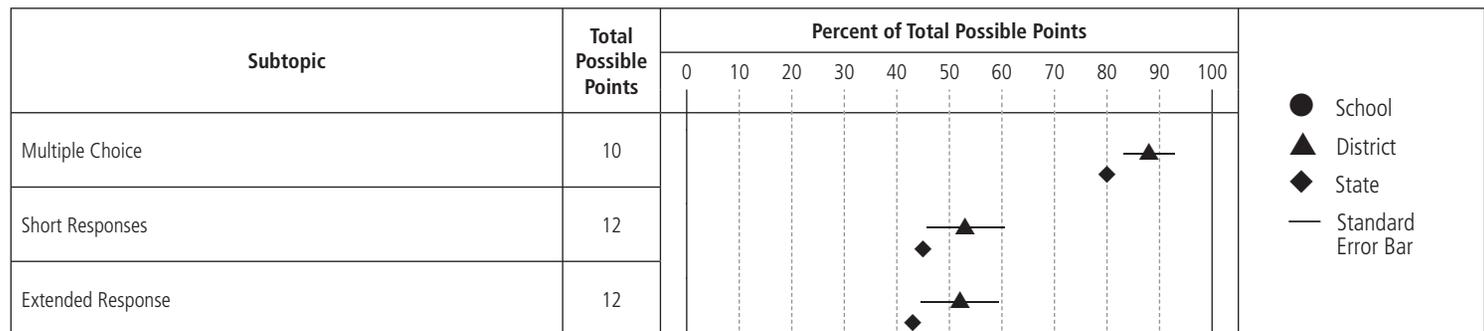
Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2008-09 2009-10 2010-11 Cumulative Total	6	0	0	6									
DISTRICT 2008-09 2009-10 2010-11 Cumulative Total	48	1	2	45	10	22	20	44	15	33	0	0	546
STATE 2008-09 2009-10 2010-11 Cumulative Total	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539





Fall 2010 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2010-2011

Disaggregated Writing Results

School: Cherryfield Elementary
District: RSU 37/MSAD 37
State: Maine
Code: 1231-1616

REPORTING CATEGORIES	School											District					State								
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N
All Students	6	0	0	6									45	22	44	33	0	546	13,435	8	35	47	10	539	
Gender																									
Male	3	0	0	3									22	14	41	45	0	544	6,855	4	27	54	14	537	
Female	3	0	0	3									23	30	48	22	0	548	6,580	13	42	39	6	542	
Not Reported	0	0	0	0									0						0						
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0									0						169	4	36	48	12	538	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									0						132	8	35	45	11	539	
Asian	0	0	0	0									0						166	12	34	41	13	540	
Black or African American	0	0	0	0									0						378	4	24	46	26	534	
Native Hawaiian or Pacific Islander	0	0	0	0									0						16	13	38	44	6	541	
White	6	0	0	6									45	22	44	33	0	546	12,469	9	35	47	9	540	
Two or more races	0	0	0	0									0						105	8	23	53	16	537	
No Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									0						359	3	23	45	29	533	
Former LEP student - monitoring year 1	0	0	0	0									0						17	12	41	47	0	544	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	6	0	0	6									45	22	44	33	0	546	13,052	9	35	47	10	540	
IEP																									
Students with an IEP	1	0	0	1									8						2,232	<1	9	57	34	530	
All Other Students	5	0	0	5									37	27	49	24	0	548	11,203	10	40	45	5	541	
SES																									
Economically Disadvantaged Students	5	0	0	5									31	19	39	42	0	544	6,037	4	27	54	16	536	
All Other Students	1	0	0	1									14	29	57	14	0	550	7,398	12	40	41	6	542	
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	6	0	0	6									45	22	44	33	0	546	13,432	8	35	47	10	539	
Title I																									
Students Receiving Title I Services	2	0	0	2									24	8	54	38	0	544	2,201	2	22	61	16	535	
All Other Students	4	0	0	4									21	38	33	29	0	549	11,234	10	37	44	9	540	
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						239	4	26	60	10	537	
All Other Students	6	0	0	6									45	22	44	33	0	546	13,196	9	35	47	10	539	

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.