About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.

Fall 2010
Beginning of Grade 8
NECAP Tests

Grade 8 Students in 2010-2011

School Results

School: Scarborough Middle School

District: Scarborough School Department

Code: 1149-1389

Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Grade Level Summary Report

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	255			255			14,368			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	**251**	**251**	**251**	**251**	**251**	**251**	**13,958**	**13,983**	**13,904**	**98**	**98**	**98**	**98**	**98**	**98**	**97**	**97**	**97**
With an approved accommodation	29	29	29	29	29	29	2,067	2,100	2,026	12	12	12	12	12	12	15	15	15
Current LEP Students	1	1	1	1	1	1	290	317	289	<1	<1	<1	<1	<1	<1	2	2	2
With an approved accommodation	0	0	0	0	0	0	111	149	126	0	0	0	0	0	0	38	47	44
IEP Students	25	25	25	25	25	25	2,141	2,145	2,124	10	10	10	10	10	10	15	15	15
With an approved accommodation	19	19	19	19	19	19	1,681	1,689	1,650	76	76	76	76	76	76	79	79	78
Students not tested in NECAP	**4**	**4**	**4**	**4**	**4**	**4**	**410**	**385**	**464**	**2**	**2**	**2**	**2**	**2**	**2**	**3**	**3**	**3**
State Approved	4	4	4	4	4	4	263	223	254	100	100	100	100	100	100	64	58	55
Alternate Assessment	2	2	2	2	2	2	201	190	189	50	50	50	50	50	50	76	85	74
First Year LEP	0	0	0	0	0	0	29	0	29	0	0	0	0	0	0	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	2	2	2	2	2	2	33	33	36	50	50	50	50	50	50	13	15	14
Other	0	0	0	0	0	0	147	162	210	0	0	0	0	0	0	36	42	45

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	255	4	0	251	59	24	154	61	33	13	5	2	851	251	24	61	13	2	851	13,958	17	56	22	5	847
MATH	255	4	0	251	60	24	130	52	39	16	22	9	846	251	24	52	16	9	846	13,983	17	42	22	20	842
WRITING	255	4	0	251	31	12	157	63	58	23	5	2	844	251	12	63	23	2	844	13,904	7	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient
Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.
Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Reading Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

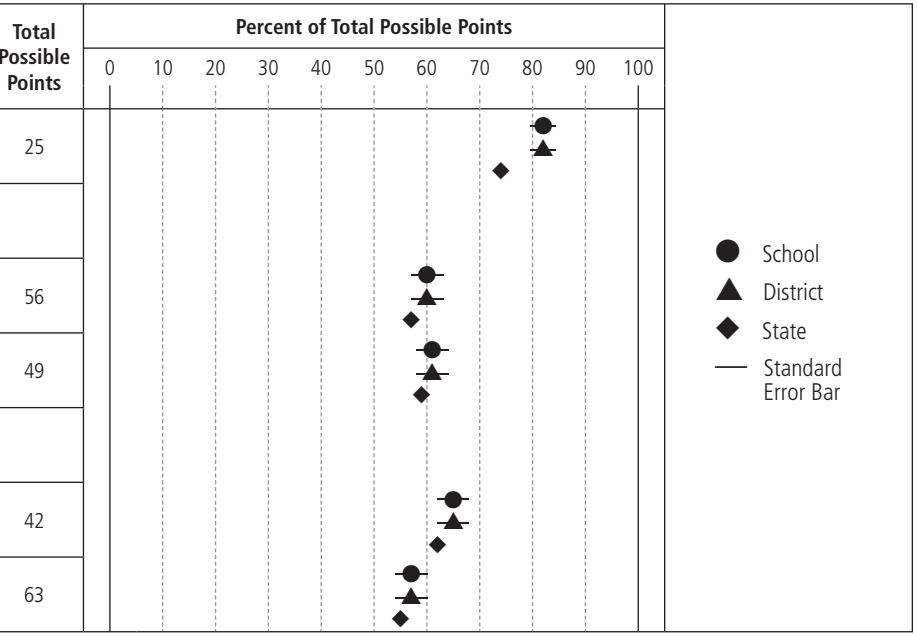
Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10	289	4	0	285	50	18	185	65	45	16	5	2	850
2010-11	**255**	**4**	**0**	**251**	**59**	**24**	**154**	**61**	**33**	**13**	**5**	**2**	**851**
Cumulative Total													
DISTRICT													
2008-09													
2009-10	289	4	0	285	50	18	185	65	45	16	5	2	850
2010-11	**255**	**4**	**0**	**251**	**59**	**24**	**154**	**61**	**33**	**13**	**5**	**2**	**851**
Cumulative Total													
STATE													
2008-09													
2009-10	14,466	245	120	14,101	2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11	**14,368**	**263**	**147**	**13,958**	**2,341**	**17**	**7,783**	**56**	**3,096**	**22**	**738**	**5**	**847**
Cumulative Total													

Subtopic	Total Possible Points
Word ID/Vocabulary	25
Type of Text	
Literary	56
Informational	49
Level of Comprehension	
Initial Understanding	42
Analysis & Interpretation	63



Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Disaggregated Reading Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**255**	**4**	**0**	**251**	**59**	**24**	**154**	**61**	**33**	**13**	**5**	**2**	**851**	**251**	**24**	**61**	**13**	**2**	**851**	**13,958**	**17**	**56**	**22**	**5**	**847**
Gender																									
Male	121	2	0	119	17	14	84	71	16	13	2	2	849	119	14	71	13	2	849	7,260	12	56	26	7	845
Female	134	2	0	132	42	32	70	53	17	13	3	2	853	132	32	53	13	2	853	6,698	22	55	18	4	849
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						155	14	53	26	6	846
Asian	5	0	0	5										5						158	27	58	14	2	852
Black or African American	4	1	0	3										3						373	10	42	36	12	842
Native Hawaiian or Pacific Islander	2	0	0	2										2						12	33	50	8	8	851
White	241	3	0	238	55	23	148	62	30	13	5	2	851	238	23	62	13	2	851	12,977	17	56	22	5	847
Two or more races	0	0	0	0										0						95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						290	3	40	42	15	838
Former LEP student - monitoring year 1	0	0	0	0										0						14	50	50	0	0	858
Former LEP student - monitoring year 2	0	0	0	0										0						19	37	63	0	0	857
All Other Students	254	4	0	250	59	24	154	62	32	13	5	2	851	250	24	62	13	2	851	13,635	17	56	22	5	847
IEP																									
Students with an IEP	28	3	0	25	2	8	5	20	13	52	5	20	837	25	8	20	52	20	837	2,141	2	27	47	25	835
All Other Students	227	1	0	226	57	25	149	66	20	9	0	0	852	226	25	66	9	0	852	11,817	20	61	18	2	849
SES																									
Economically Disadvantaged Students	34	0	0	34	4	12	20	59	9	26	1	3	845	34	12	59	26	3	845	5,870	9	52	31	9	843
All Other Students	221	4	0	217	55	25	134	62	24	11	4	2	852	217	25	62	11	2	852	8,088	23	58	16	3	850
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	255	4	0	251	59	24	154	61	33	13	5	2	851	251	24	61	13	2	851	13,955	17	56	22	5	847
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,078	6	47	39	8	842
All Other Students	255	4	0	251	59	24	154	61	33	13	5	2	851	251	24	61	13	2	851	12,880	18	56	21	5	848
504 Plan																									
Students with a 504 Plan	11	0	0	11	1	9	7	64	3	27	0	0	846	11	9	64	27	0	846	331	12	59	26	3	846
All Other Students	244	4	0	240	58	24	147	61	30	13	5	2	851	240	24	61	13	2	851	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Mathematics Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

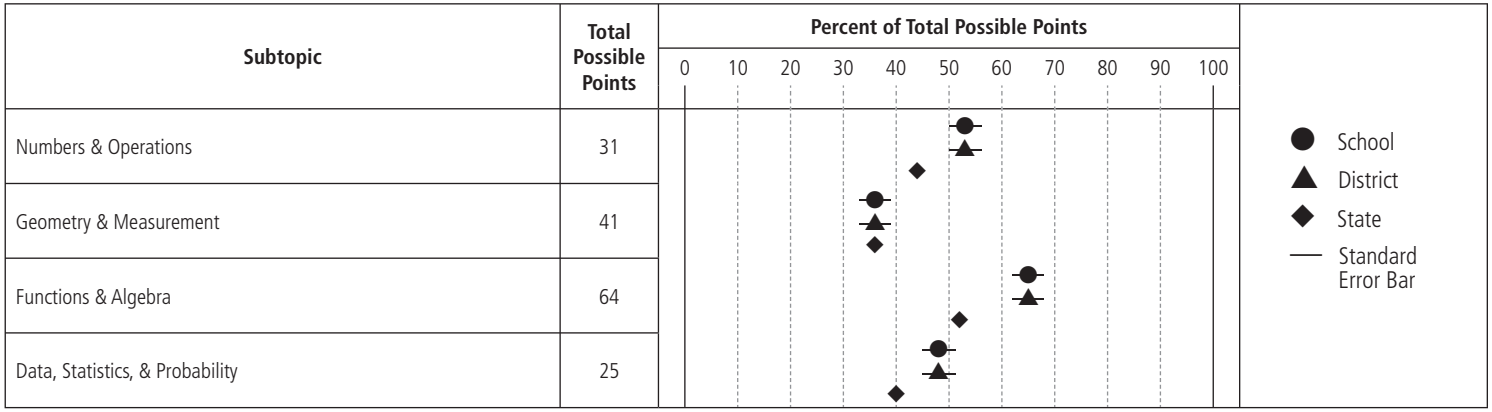
Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10	289	4	0	285	63	22	141	49	59	21	22	8	845
2010-11	**255**	**4**	**0**	**251**	**60**	**24**	**130**	**52**	**39**	**16**	**22**	**9**	**846**
Cumulative Total													
DISTRICT													
2008-09													
2009-10	289	4	0	285	63	22	141	49	59	21	22	8	845
2010-11	**255**	**4**	**0**	**251**	**60**	**24**	**130**	**52**	**39**	**16**	**22**	**9**	**846**
Cumulative Total													
STATE													
2008-09													
2009-10	14,466	236	115	14,115	2,283	16	6,119	43	3,019	21	2,694	19	842
2010-11	**14,368**	**223**	**162**	**13,983**	**2,310**	**17**	**5,894**	**42**	**3,048**	**22**	**2,731**	**20**	**842**
Cumulative Total													



Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Disaggregated Mathematics Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**255**	**4**	**0**	**251**	**60**	**24**	**130**	**52**	**39**	**16**	**22**	**9**	**846**	**251**	**24**	**52**	**16**	**9**	**846**	**13,983**	**17**	**42**	**22**	**20**	**842**
Gender																									
Male	121	2	0	119	31	26	65	55	12	10	11	9	846	119	26	55	10	9	846	7,279	17	42	21	20	842
Female	134	2	0	132	29	22	65	49	27	20	11	8	845	132	22	49	20	8	845	6,704	15	42	23	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						189	8	41	22	29	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						156	15	37	23	25	840
Asian	5	0	0	5										5						160	27	43	18	13	845
Black or African American	4	1	0	3										3						389	5	26	25	44	835
Native Hawaiian or Pacific Islander	2	0	0	2										2						12	8	67	25	0	844
White	241	3	0	238	59	25	119	50	38	16	22	9	846	238	25	50	16	9	846	12,982	17	43	22	19	842
Two or more races	0	0	0	0										0						95	8	44	19	28	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						317	3	24	26	48	833
Former LEP student - monitoring year 1	0	0	0	0										0						14	43	36	14	7	847
Former LEP student - monitoring year 2	0	0	0	0										0						19	37	37	26	0	847
All Other Students	254	4	0	250	60	24	129	52	39	16	22	9	846	250	24	52	16	9	846	13,633	17	43	22	19	842
IEP																									
Students with an IEP	28	3	0	25	2	8	4	16	6	24	13	52	835	25	8	16	24	52	835	2,145	2	15	23	60	831
All Other Students	227	1	0	226	58	26	126	56	33	15	9	4	847	226	26	56	15	4	847	11,838	19	47	22	12	844
SES																									
Economically Disadvantaged Students	34	0	0	34	3	9	17	50	5	15	9	26	840	34	9	50	15	26	840	5,888	7	37	27	29	838
All Other Students	221	4	0	217	57	26	113	52	34	16	13	6	847	217	26	52	16	6	847	8,095	23	46	18	12	844
Migrant																									
Migrant Students	0	0	0	0										0						2					
All Other Students	255	4	0	251	60	24	130	52	39	16	22	9	846	251	24	52	16	9	846	13,981	17	42	22	20	842
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,086	5	28	34	34	837
All Other Students	255	4	0	251	60	24	130	52	39	16	22	9	846	251	24	52	16	9	846	12,897	18	43	21	18	842
504 Plan																									
Students with a 504 Plan	11	0	0	11	2	18	5	45	3	27	1	9	844	11	18	45	27	9	844	331	14	45	24	17	842
All Other Students	244	4	0	240	58	24	125	52	36	15	21	9	846	240	24	52	15	9	846	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Writing Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

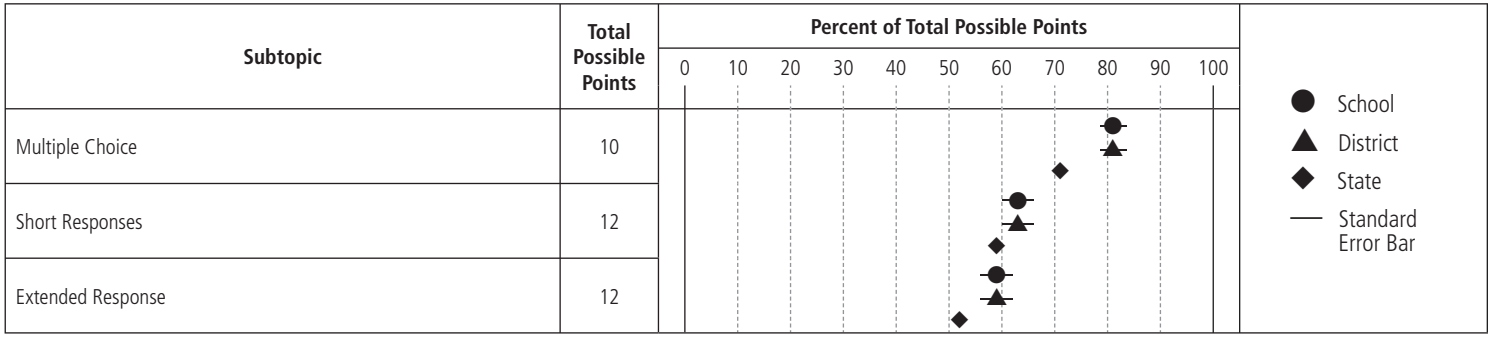
Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10													
2010-11	**255**	**4**	**0**	**251**	**31**	**12**	**157**	**63**	**58**	**23**	**5**	**2**	**844**
Cumulative Total													
DISTRICT													
2008-09													
2009-10													
2010-11	**255**	**4**	**0**	**251**	**31**	**12**	**157**	**63**	**58**	**23**	**5**	**2**	**844**
Cumulative Total													
STATE													
2008-09													
2009-10													
2010-11	**14,368**	**254**	**210**	**13,904**	**1,035**	**7**	**6,332**	**46**	**5,179**	**37**	**1,358**	**10**	**840**
Cumulative Total													



No historical data is available for 2009-10 because a pilot test was administered to field-test new writing items for future writing tests.

Fall 2010 - Beginning of Grade 8 NECAP Tests
Grade 8 Students in 2010-2011
Disaggregated Writing Results

School: Scarborough Middle School
District: Scarborough School Department
State: Maine
Code: 1149-1389

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**255**	**4**	**0**	**251**	**31**	**12**	**157**	**63**	**58**	**23**	**5**	**2**	**844**	**251**	**12**	**63**	**23**	**2**	**844**	**13,904**	**7**	**46**	**37**	**10**	**840**
Gender																									
Male	121	2	0	119	5	4	75	63	37	31	2	2	842	119	4	63	31	2	842	7,227	3	36	45	15	836
Female	134	2	0	132	26	20	82	62	21	16	3	2	847	132	20	62	16	2	847	6,677	12	55	29	4	843
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										3						186	7	40	40	13	838
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						155	5	43	39	13	838
Asian	5	0	0	5										5						158	17	49	32	2	845
Black or African American	4	1	0	3										3						373	2	33	49	16	836
Native Hawaiian or Pacific Islander	2	0	0	2										2						12	17	58	17	8	844
White	241	3	0	238	29	12	148	62	56	24	5	2	844	238	12	62	24	2	844	12,926	8	46	37	10	840
Two or more races	0	0	0	0										0						94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	1	0	0	1										1						289	1	29	55	15	834
Former LEP student - monitoring year 1	0	0	0	0										0						14	29	50	21	0	849
Former LEP student - monitoring year 2	0	0	0	0										0						19	21	53	26	0	848
All Other Students	254	4	0	250	31	12	157	63	57	23	5	2	844	250	12	63	23	2	844	13,582	8	46	37	10	840
IEP																									
Students with an IEP	28	3	0	25	0	0	7	28	13	52	5	20	834	25	0	28	52	20	834	2,124	<1	11	50	39	829
All Other Students	227	1	0	226	31	14	150	66	45	20	0	0	846	226	14	66	20	0	846	11,780	9	52	35	5	842
SES																									
Economically Disadvantaged Students	34	0	0	34	2	6	21	62	10	29	1	3	841	34	6	62	29	3	841	5,828	3	36	45	15	836
All Other Students	221	4	0	217	29	13	136	63	48	22	4	2	845	217	13	63	22	2	845	8,076	11	52	31	6	842
Migrant																									
Migrant Students	0	0	0	0										0						3					
All Other Students	255	4	0	251	31	12	157	63	58	23	5	2	844	251	12	63	23	2	844	13,901	7	46	37	10	840
Title I																									
Students Receiving Title I Services	0	0	0	0										0						1,073	4	30	53	13	836
All Other Students	255	4	0	251	31	12	157	63	58	23	5	2	844	251	12	63	23	2	844	12,831	8	47	36	10	840
504 Plan																									
Students with a 504 Plan	11	0	0	11	0	0	6	55	5	45	0	0	839	11	0	55	45	0	839	328	3	39	48	11	837
All Other Students	244	4	0	240	31	13	151	63	53	22	5	2	845	240	13	63	22	2	845	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.