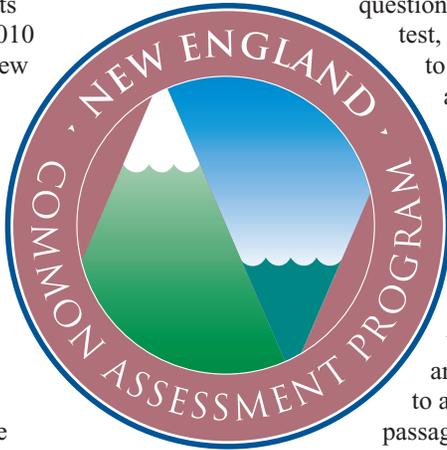


# About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



## Fall 2010 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2010-2011**

## School Results

**School:** Lincoln Middle School

**District:** Portland Public Schools

**Code:** 1134-1354



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Grade Level Summary Report

<b>School:</b>	Lincoln Middle School
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1354

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>142</b>			<b>523</b>			<b>14,368</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation	134	137	134	485	503	483	13,958	13,983	13,904	94	96	94	93	96	92	97	97	97
Current LEP Students	29	32	29	113	130	112	290	317	289	22	23	22	23	26	23	2	2	2
With an approved accommodation	1	19	16	50	81	65	111	149	126	3	59	55	44	62	58	38	47	44
IEP Students	17	17	17	70	71	68	2,141	2,145	2,124	13	12	13	14	14	14	15	15	15
With an approved accommodation	12	12	12	58	58	56	1,681	1,689	1,650	71	71	71	83	82	82	79	79	78
<b>Students not tested in NECAP</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>38</b>	<b>20</b>	<b>40</b>	<b>410</b>	<b>385</b>	<b>464</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>3</b>
State Approved	6	3	6	34	15	34	263	223	254	75	60	75	89	75	85	64	58	55
Alternate Assessment	3	3	3	16	14	16	201	190	189	50	100	50	47	93	47	76	85	74
First Year LEP	3	0	3	17	0	17	29	0	29	50	0	50	50	0	50	11	0	11
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	1	1	1	33	33	36	0	0	0	3	7	3	13	15	14
Other	2	2	2	4	5	6	147	162	210	25	40	25	11	25	15	36	42	45

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	142	6	2	134	24	18	74	55	29	22	7	5	847	485	20	51	22	7	847	13,958	17	56	22	5	847
MATH	142	3	2	137	22	16	61	45	23	17	31	23	841	503	17	35	22	26	840	13,983	17	42	22	20	842
WRITING	142	6	2	134	8	6	64	48	47	35	15	11	839	483	12	45	34	9	841	13,904	7	46	37	10	840

**Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient**

**Note:** Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

**Note:** Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Reading Results

**School:** Lincoln Middle School  
**District:** Portland Public Schools  
**State:** Maine  
**Code:** 1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	142	6	2	134	24	18	74	55	29	22	7	5	847	485	20	51	22	7	847	13,958	17	56	22	5	847
<b>Gender</b>																									
Male	63	3	0	60	8	13	31	52	17	28	4	7	845	237	12	49	30	9	844	7,260	12	56	26	7	845
Female	79	3	2	74	16	22	43	58	12	16	3	4	849	248	27	53	15	5	851	6,698	22	55	18	4	849
Not Reported	0	0	0	0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	6	0	0	6										22	9	45	23	23	840	188	10	57	22	12	844
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2							155	14	53	26	6	846
Asian	17	0	0	17	2	12	7	41	8	47	0	0	845	45	22	49	27	2	850	158	27	58	14	2	852
Black or African American	28	3	0	25	2	8	11	44	8	32	4	16	842	111	5	39	40	16	840	373	10	42	36	12	842
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	33	50	8	8	851
White	91	3	2	86	19	22	54	63	12	14	1	1	850	305	25	57	15	3	851	12,977	17	56	22	5	847
Two or more races	0	0	0	0									0							95	12	63	24	1	847
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	34	5	0	29	0	0	11	38	13	45	5	17	837	113	3	37	44	16	838	290	3	40	42	15	838
Former LEP student - monitoring year 1	3	0	0	3									4							14	50	50	0	0	858
Former LEP student - monitoring year 2	1	0	0	1									4							19	37	63	0	0	857
All Other Students	104	1	2	101	23	23	60	59	16	16	2	2	850	364	24	55	16	4	850	13,635	17	56	22	5	847
<b>IEP</b>																									
Students with an IEP	22	3	2	17	0	0	6	35	9	53	2	12	838	70	3	27	47	23	836	2,141	2	27	47	25	835
All Other Students	120	3	0	117	24	21	68	58	20	17	5	4	849	415	22	55	18	4	849	11,817	20	61	18	2	849
<b>SES</b>																									
Economically Disadvantaged Students	62	5	2	55	3	5	26	47	20	36	6	11	841	238	7	45	36	12	841	5,870	9	52	31	9	843
All Other Students	80	1	0	79	21	27	48	61	9	11	1	1	852	247	32	57	9	2	853	8,088	23	58	16	3	850
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							3					
All Other Students	142	6	2	134	24	18	74	55	29	22	7	5	847	485	20	51	22	7	847	13,955	17	56	22	5	847
<b>Title I</b>																									
Students Receiving Title I Services	26	3	0	23	0	0	10	43	12	52	1	4	839	186	19	47	28	5	847	1,078	6	47	39	8	842
All Other Students	116	3	2	111	24	22	64	58	17	15	6	5	849	299	20	54	18	8	848	12,880	18	56	21	5	848
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										5						331	12	59	26	3	846
All Other Students	141	6	2	133	24	18	73	55	29	22	7	5	847	480	20	51	22	7	848	13,627	17	56	22	5	847

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Mathematics Results

<b>School:</b>	Lincoln Middle School
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1354

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

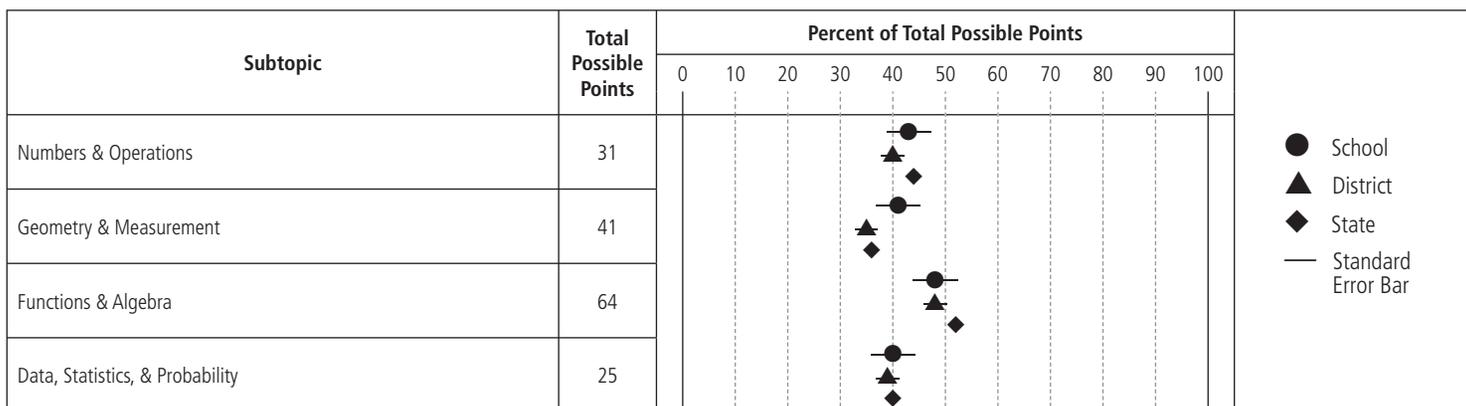
### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

### Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09					20	13	56	37	27	18	47	31	838
2009-10	153	2	1	150	22	16	61	45	23	17	31	23	841
<b>2010-11</b>	<b>142</b>	<b>3</b>	<b>2</b>	<b>137</b>	<b>22</b>	<b>16</b>	<b>61</b>	<b>45</b>	<b>23</b>	<b>17</b>	<b>31</b>	<b>23</b>	<b>841</b>
Cumulative Total													
<b>DISTRICT</b>													
2008-09					89	18	197	39	95	19	123	24	841
2009-10	528	19	5	504	83	17	176	35	112	22	132	26	840
<b>2010-11</b>	<b>523</b>	<b>15</b>	<b>5</b>	<b>503</b>	<b>83</b>	<b>17</b>	<b>176</b>	<b>35</b>	<b>112</b>	<b>22</b>	<b>132</b>	<b>26</b>	<b>840</b>
Cumulative Total													
<b>STATE</b>													
2008-09					2,283	16	6,119	43	3,019	21	2,694	19	842
2009-10	14,466	236	115	14,115	2,310	17	5,894	42	3,048	22	2,731	20	842
<b>2010-11</b>	<b>14,368</b>	<b>223</b>	<b>162</b>	<b>13,983</b>	<b>2,310</b>	<b>17</b>	<b>5,894</b>	<b>42</b>	<b>3,048</b>	<b>22</b>	<b>2,731</b>	<b>20</b>	<b>842</b>
Cumulative Total													





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Mathematics Results

<b>School:</b>	Lincoln Middle School
<b>District:</b>	Portland Public Schools
<b>State:</b>	Maine
<b>Code:</b>	1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	142	3	2	137	22	16	61	45	23	17	31	23	841	503	17	35	22	26	840	13,983	17	42	22	20	842
<b>Gender</b>																									
Male	63	2	0	61	11	18	26	43	10	16	14	23	842	246	17	29	26	28	839	7,279	17	42	21	20	842
Female	79	1	2	76	11	14	35	46	13	17	17	22	841	257	16	40	18	25	841	6,704	15	42	23	19	842
Not Reported	0	0	0	0									0	0					0	0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	6	0	0	6									22	0	32	23	45	835	189	8	41	22	29	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2						156	15	37	23	25	840	
Asian	17	0	0	17	3	18	6	35	3	18	5	29	839	47	21	36	21	21	841	160	27	43	18	13	845
Black or African American	28	2	0	26	1	4	8	31	6	23	11	42	837	121	2	19	26	53	833	389	5	26	25	44	835
Native Hawaiian or Pacific Islander	0	0	0	0									0						12	8	67	25	0	844	
White	91	1	2	88	18	20	45	51	13	15	12	14	843	311	22	41	21	15	843	12,982	17	43	22	19	842
Two or more races	0	0	0	0									0						95	8	44	19	28	839	
No Race/Ethnicity Reported	0	0	0	0									0						0						
<b>LEP Status</b>																									
Current LEP student	34	2	0	32	1	3	7	22	5	16	19	59	834	130	1	15	25	58	832	317	3	24	26	48	833
Former LEP student - monitoring year 1	3	0	0	3									4						14	43	36	14	7	847	
Former LEP student - monitoring year 2	1	0	0	1									4						19	37	37	26	0	847	
All Other Students	104	1	2	101	19	19	52	51	18	18	12	12	843	365	22	42	21	15	843	13,633	17	43	22	19	842
<b>IEP</b>																									
Students with an IEP	22	3	2	17	0	0	5	29	2	12	10	59	832	71	1	14	25	59	830	2,145	2	15	23	60	831
All Other Students	120	0	0	120	22	18	56	47	21	18	21	18	842	432	19	38	22	21	842	11,838	19	47	22	12	844
<b>SES</b>																									
Economically Disadvantaged Students	62	2	2	58	4	7	20	34	10	17	24	41	836	254	5	26	26	43	835	5,888	7	37	27	29	838
All Other Students	80	1	0	79	18	23	41	52	13	16	7	9	844	249	28	44	19	9	845	8,095	23	46	18	12	844
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						2						
All Other Students	142	3	2	137	22	16	61	45	23	17	31	23	841	503	17	35	22	26	840	13,981	17	42	22	20	842
<b>Title I</b>																									
Students Receiving Title I Services	26	3	0	23	1	4	6	26	7	30	9	39	836	196	18	28	27	27	840	1,086	5	28	34	34	837
All Other Students	116	0	2	114	21	18	55	48	16	14	22	19	842	307	16	39	19	26	840	12,897	18	43	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									5						331						
All Other Students	141	3	2	136	22	16	61	45	22	16	31	23	841	498	17	35	22	27	840	13,652	17	42	22	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

### Writing Results

School:	Lincoln Middle School
District:	Portland Public Schools
State:	Maine
Code:	1134-1354

#### Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

#### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

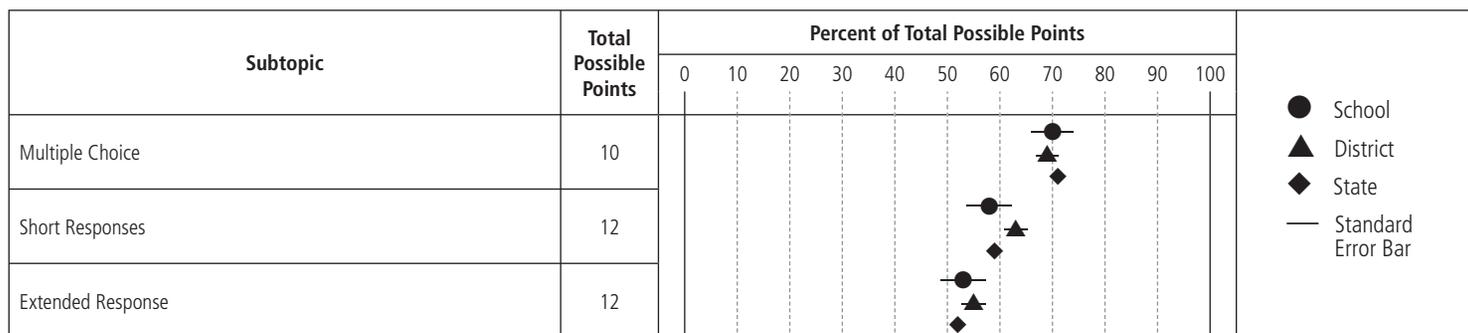
#### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

#### Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	142	6	2	134	8	6	64	48	47	35	15	11	839
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	523	34	6	483	60	12	215	45	166	34	42	9	841
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840





# Fall 2010 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2010-2011

# Disaggregated Writing Results

**School:** Lincoln Middle School  
**District:** Portland Public Schools  
**State:** Maine  
**Code:** 1134-1354

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	142	6	2	134	8	6	64	48	47	35	15	11	839	483	12	45	34	9	841	13,904	7	46	37	10	840
<b>Gender</b>																									
Male	63	3	0	60	2	3	20	33	26	43	12	20	835	236	8	34	45	14	837	7,227	3	36	45	15	836
Female	79	3	2	74	6	8	44	59	21	28	3	4	843	247	17	55	24	4	845	6,677	12	55	29	4	843
Not Reported	0	0	0	0									0							0					
<b>Race/Ethnicity</b>																									
Hispanic or Latino	6	0	0	6									21	0	38	52	10	837	186	7	40	40	13	838	
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0									2						155	5	43	39	13	838	
Asian	17	0	0	17	1	6	8	47	7	41	1	6	839	45	20	44	31	4	844	158	17	49	32	2	845
Black or African American	28	3	0	25	1	4	5	20	15	60	4	16	834	111	1	28	57	14	835	373	2	33	49	16	836
Native Hawaiian or Pacific Islander	0	0	0	0									0							12	17	58	17	8	844
White	91	3	2	86	6	7	49	57	23	27	8	9	841	304	16	51	25	7	843	12,926	8	46	37	10	840
Two or more races	0	0	0	0									0							94	3	47	38	12	839
No Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	34	5	0	29	0	0	4	14	19	66	6	21	831	112	0	24	62	14	834	289	1	29	55	15	834
Former LEP student - monitoring year 1	3	0	0	3									4							14	29	50	21	0	849
Former LEP student - monitoring year 2	1	0	0	1									4							19	21	53	26	0	848
All Other Students	104	1	2	101	7	7	57	56	28	28	9	9	841	363	16	50	26	7	843	13,582	8	46	37	10	840
<b>IEP</b>																									
Students with an IEP	22	3	2	17	0	0	2	12	6	35	9	53	828	68	3	16	46	35	830	2,124	<1	11	50	39	829
All Other Students	120	3	0	117	8	7	62	53	41	35	6	5	841	415	14	49	33	4	843	11,780	9	52	35	5	842
<b>SES</b>																									
Economically Disadvantaged Students	62	5	2	55	2	4	17	31	26	47	10	18	834	236	6	33	47	13	837	5,828	3	36	45	15	836
All Other Students	80	1	0	79	6	8	47	59	21	27	5	6	843	247	18	55	22	4	845	8,076	11	52	31	6	842
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							3					
All Other Students	142	6	2	134	8	6	64	48	47	35	15	11	839	483	12	45	34	9	841	13,901	7	46	37	10	840
<b>Title I</b>																									
Students Receiving Title I Services	26	3	0	23	0	0	4	17	15	65	4	17	833	185	17	37	38	8	841	1,073	4	30	53	13	836
All Other Students	116	3	2	111	8	7	60	54	32	29	11	10	841	298	10	49	32	9	841	12,831	8	47	36	10	840
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1										5						328	3	39	48	11	837
All Other Students	141	6	2	133	8	6	63	47	47	35	15	11	839	478	13	45	34	9	841	13,576	8	46	37	10	840

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.