

About The New England Common Assessment Program



This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2010 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

School Results

School: Village Elementary School-Gorh

District: Gorham School Department

Code: 1065-1251



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Grade Level Summary Report

School:	Village Elementary School-Gorh
District:	Gorham School Department
State:	Maine
Code:	1065-1251

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	189			189			13,730			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	183	185		183	185		13,375	13,416		97	98		97	98		97	98	
With an approved accommodation	41	48		41	48		2,625	2,720		22	26		22	26		20	20	
Current LEP Students	1	2		1	2		396	439		1	1		1	1		3	3	
With an approved accommodation	1	2		1	2		165	206		100	100		100	100		42	47	
IEP Students	21	22		21	22		2,043	2,045		11	12		11	12		15	15	
With an approved accommodation	20	21		20	21		1,593	1,600		95	95		95	95		78	78	
Students not tested in NECAP	6	4		6	4		355	314		3	2		3	2		3	2	
State Approved	6	4		6	4		266	220		100	100		100	100		75	70	
Alternate Assessment	4	3		4	3		204	203		67	75		67	75		77	92	
First Year LEP	1	0		1	0		44	0		17	0		17	0		17	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	1	1		1	1		18	17		17	25		17	25		7	8	
Other	0	0		0	0		89	94		0	0		0	0		25	30	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	189	6	0	183	30	16	108	59	40	22	5	3	447	183	16	59	22	3	447	13,375	18	50	22	11	445
MATH	189	4	0	185	33	18	90	49	45	24	17	9	444	185	18	49	24	9	444	13,416	15	45	24	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Reading Results

School:	Village Elementary School-Gorh
District:	Gorham School Department
State:	Maine
Code:	1065-1251

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	189	6	0	183	30	16	108	59	40	22	5	3	447	183	16	59	22	3	447	13,375	18	50	22	11	445
Gender																									
Male	96	5	0	91	10	11	54	59	23	25	4	4	445	91	11	59	25	4	445	6,903	14	49	24	13	444
Female	93	1	0	92	20	22	54	59	17	18	1	1	449	92	22	59	18	1	449	6,472	21	51	20	9	447
Not Reported	0	0	0	0									0							0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						212	11	43	28	17	442
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						157	13	49	23	15	443
Asian	7	0	0	7										7						215	19	47	22	12	446
Black or African American	3	0	0	3										3						357	6	34	28	31	437
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	64	18	18	0	455
White	175	5	0	170	29	17	99	58	38	22	4	2	447	170	17	58	22	2	447	12,318	18	50	21	10	446
Two or more races	2	1	0	1										1						105	12	56	19	12	444
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	1	0	1										1						396	5	36	29	30	437
Former LEP student - monitoring year 1	0	0	0	0										0						12	42	58	0	0	458
Former LEP student - monitoring year 2	0	0	0	0										0						8					
All Other Students	187	5	0	182	30	16	108	59	39	21	5	3	447	182	16	59	21	3	447	12,959	18	50	22	10	446
IEP																									
Students with an IEP	25	4	0	21	0	0	10	48	8	38	3	14	437	21	0	48	38	14	437	2,043	3	23	33	41	433
All Other Students	164	2	0	162	30	19	98	60	32	20	2	1	448	162	19	60	20	1	448	11,332	20	55	20	6	448
SES																									
Economically Disadvantaged Students	39	4	0	35	1	3	20	57	11	31	3	9	441	35	3	57	31	9	441	6,076	10	46	28	17	442
All Other Students	150	2	0	148	29	20	88	59	29	20	2	1	448	148	20	59	20	1	448	7,299	24	53	17	6	449
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	189	6	0	183	30	16	108	59	40	22	5	3	447	183	16	59	22	3	447	13,370	18	50	22	11	445
Title I																									
Students Receiving Title I Services	41	1	0	40	1	3	16	40	20	50	3	8	438	40	3	40	50	8	438	2,491	4	37	40	20	438
All Other Students	148	5	0	143	29	20	92	64	20	14	2	1	449	143	20	64	14	1	449	10,884	21	53	18	9	447
504 Plan																									
Students with a 504 Plan	2	1	0	1										1						213	7	55	31	8	443
All Other Students	187	5	0	182	30	16	107	59	40	22	5	3	447	182	16	59	22	3	447	13,162	18	50	22	11	445

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2010 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2010-2011

Disaggregated Mathematics Results

School:	Village Elementary School-Gorh
District:	Gorham School Department
State:	Maine
Code:	1065-1251

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	189	4	0	185	33	18	90	49	45	24	17	9	444	185	18	49	24	9	444	13,416	15	45	24	16	443
Gender																									
Male	96	3	0	93	15	16	50	54	19	20	9	10	444	93	16	54	20	10	444	6,924	17	44	23	16	443
Female	93	1	0	92	18	20	40	43	26	28	8	9	444	92	20	43	28	9	444	6,492	14	46	25	15	442
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										2						217	6	42	25	26	439
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						159	19	36	25	19	442
Asian	7	0	0	7										7						216	16	48	22	14	444
Black or African American	3	0	0	3										3						384	4	27	26	43	433
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	27	36	36	0	448
White	175	3	0	172	31	18	83	48	43	25	15	9	444	172	18	48	25	9	444	12,324	16	46	24	15	443
Two or more races	2	1	0	1										1						105	14	44	24	18	442
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										2						439	4	30	24	42	434
Former LEP student - monitoring year 1	0	0	0	0										0						12	42	42	17	0	456
Former LEP student - monitoring year 2	0	0	0	0										0						8					
All Other Students	187	4	0	183	33	18	89	49	45	25	16	9	444	183	18	49	25	9	444	12,957	15	46	24	15	443
IEP																									
Students with an IEP	25	3	0	22	0	0	8	36	10	45	4	18	437	22	0	36	45	18	437	2,045	4	25	27	44	433
All Other Students	164	1	0	163	33	20	82	50	35	21	13	8	445	163	20	50	21	8	445	11,371	17	49	24	11	445
SES																									
Economically Disadvantaged Students	39	2	0	37	2	5	15	41	9	24	11	30	437	37	5	41	24	30	437	6,108	8	40	29	24	439
All Other Students	150	2	0	148	31	21	75	51	36	24	6	4	446	148	21	51	24	4	446	7,308	21	50	20	9	446
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	189	4	0	185	33	18	90	49	45	24	17	9	444	185	18	49	24	9	444	13,411	15	45	24	16	443
Title I																									
Students Receiving Title I Services	41	1	0	40	1	3	16	40	14	35	9	23	438	40	3	40	35	23	438	2,505	4	32	36	29	436
All Other Students	148	3	0	145	32	22	74	51	31	21	8	6	446	145	22	51	21	6	446	10,911	18	48	21	13	444
504 Plan																									
Students with a 504 Plan	2	1	0	1										1						212	8	47	29	17	441
All Other Students	187	3	0	184	33	18	90	49	44	24	17	9	444	184	18	49	24	9	444	13,204	15	45	24	16	443

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