About The New England Common Assessment Program

This report highlights results from the Fall 2010 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade—in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1–3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.

Fall 2010
Beginning of Grade 7
NECAP Tests

Grade 7 Students in 2010-2011

School Results

School: James F. Doughty School

District: Bangor School Department

Code: 1011-1163

Fall 2010 - Beginning of Grade 7 NECAP Tests
Grade 7 Students in 2010-2011
Grade Level Summary Report

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	131			269			14,420			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	**122**	**120**		**254**	**253**		**14,013**	**14,044**		**93**	**92**		**94**	**94**		**97**	**97**	
With an approved accommodation	20	18		38	37		2,161	2,197		16	15		15	15		15	16	
Current LEP Students	1	1		4	5		316	361		1	1		2	2		2	3	
With an approved accommodation	1	1		3	3		149	188		100	100		75	60		47	52	
IEP Students	17	15		38	36		2,139	2,129		14	13		15	14		15	15	
With an approved accommodation	15	13		29	28		1,723	1,725		88	87		76	78		81	81	
Students not tested in NECAP	**9**	**11**		**15**	**16**		**407**	**376**		**7**	**8**		**6**	**6**		**3**	**3**	
State Approved	8	10		14	15		297	247		89	91		93	94		73	66	
Alternate Assessment	8	10		12	14		225	219		100	100		86	93		76	89	
First Year LEP	0	0		1	0		46	0		0	0		7	0		15	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		1	1		26	28		0	0		7	7		9	11	
Other	1	1		1	1		110	129		11	9		7	6		27	34	

NECAP RESULTS

	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	131	8	1	122	18	15	64	52	28	23	12	10	746	254	15	58	20	7	747	14,013	11	55	24	10	745
MATH	131	10	1	120	30	25	47	39	22	18	21	18	744	253	27	42	16	15	745	14,044	16	42	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient
Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.
Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2010 - Beginning of Grade 7 NECAP Tests
Grade 7 Students in 2010-2011
Reading Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

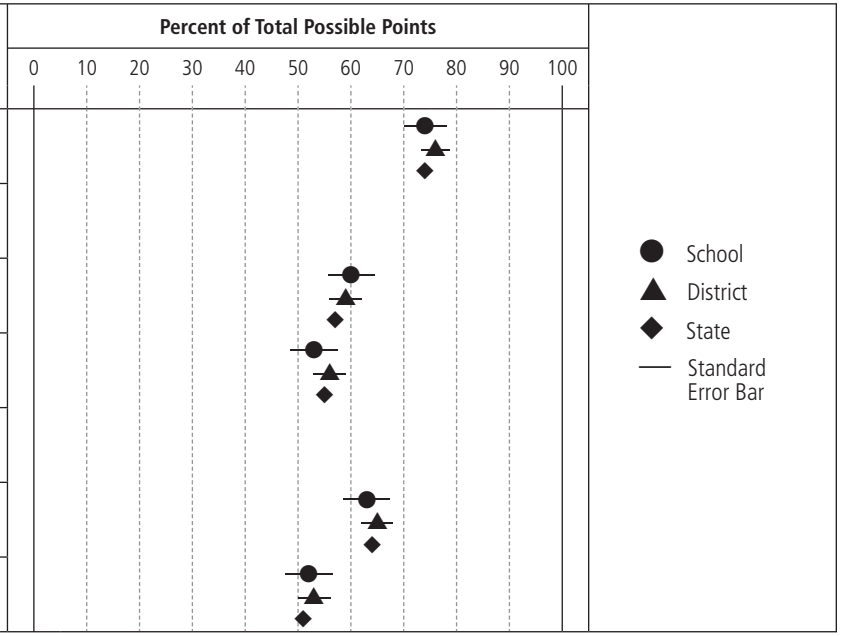
Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10	136	8	1	127	17	13	82	65	21	17	7	6	748
2010-11	**131**	**8**	**1**	**122**	**18**	**15**	**64**	**52**	**28**	**23**	**12**	**10**	**746**
Cumulative Total													
DISTRICT													
2008-09													
2009-10	256	12	2	242	37	15	160	66	34	14	11	5	749
2010-11	**269**	**14**	**1**	**254**	**37**	**15**	**148**	**58**	**51**	**20**	**18**	**7**	**747**
Cumulative Total													
STATE													
2008-09													
2009-10	14,367	230	120	14,017	1,319	9	8,323	59	3,222	23	1,153	8	745
2010-11	**14,420**	**297**	**110**	**14,013**	**1,475**	**11**	**7,775**	**55**	**3,382**	**24**	**1,381**	**10**	**745**
Cumulative Total													

Subtopic	Total Possible Points
Word ID/Vocabulary	25
Type of Text	
Literary	56
Informational	49
Level of Comprehension	
Initial Understanding	42
Analysis & Interpretation	63



Fall 2010 - Beginning of Grade 7 NECAP Tests
Grade 7 Students in 2010-2011
Disaggregated Reading Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**131**	**8**	**1**	**122**	**18**	**15**	**64**	**52**	**28**	**23**	**12**	**10**	**746**	**254**	**15**	**58**	**20**	**7**	**747**	**14,013**	**11**	**55**	**24**	**10**	**745**
Gender																									
Male	75	6	1	68	6	9	36	53	20	29	6	9	744	139	12	60	22	6	747	7,088	6	53	28	13	742
Female	56	2	0	54	12	22	28	52	8	15	6	11	749	115	18	56	17	9	748	6,924	15	58	20	7	747
Not Reported	0	0	0	0										0						1					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										4						195	7	46	36	11	741
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										3						157	10	51	22	17	743
Asian	3	0	0	3										6						180	18	46	27	9	746
Black or African American	6	0	0	6										9						341	3	39	32	26	737
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	116	8	1	107	16	15	60	56	23	21	8	7	747	230	15	60	19	6	748	13,031	11	56	24	9	745
Two or more races	2	0	0	2										2						101	4	54	28	14	742
No Race/Ethnicity Reported	0	0	0	0										0						1					
LEP Status																									
Current LEP student	1	0	0	1										4						316	1	31	36	32	734
Former LEP student - monitoring year 1	0	0	0	0										1						25	16	80	4	0	753
Former LEP student - monitoring year 2	0	0	0	0										0						12	42	58	0	0	758
All Other Students	130	8	1	121	18	15	64	53	27	22	12	10	746	249	15	59	19	7	747	13,660	11	56	24	9	745
IEP																									
Students with an IEP	26	8	1	17	0	0	3	18	9	53	5	29	735	38	0	26	47	26	736	2,139	<1	20	41	39	732
All Other Students	105	0	0	105	18	17	61	58	19	18	7	7	748	216	17	64	15	4	749	11,874	12	62	21	5	747
SES																									
Economically Disadvantaged Students	85	7	1	77	5	6	39	51	24	31	9	12	743	120	5	53	32	11	742	6,016	4	47	32	16	740
All Other Students	46	1	0	45	13	29	25	56	4	9	3	7	751	134	23	63	10	4	752	7,997	15	62	18	5	748
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	131	8	1	122	18	15	64	52	28	23	12	10	746	254	15	58	20	7	747	14,007	11	56	24	10	745
Title I																									
Students Receiving Title I Services	17	0	0	17	0	0	4	24	7	41	6	35	734	19	0	21	47	32	735	1,438	4	39	42	15	739
All Other Students	114	8	1	105	18	17	60	57	21	20	6	6	748	235	16	61	18	5	748	12,575	11	57	22	9	745
504 Plan																									
Students with a 504 Plan	8	0	0	8										17	12	59	12	18	745	309	7	56	28	8	743
All Other Students	123	8	1	114	18	16	61	54	26	23	9	8	746	237	15	58	21	6	747	13,704	11	55	24	10	745

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2010 - Beginning of Grade 7 NECAP Tests
Grade 7 Students in 2010-2011
Mathematics Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

Proficient with Distinction (Level 4)
Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

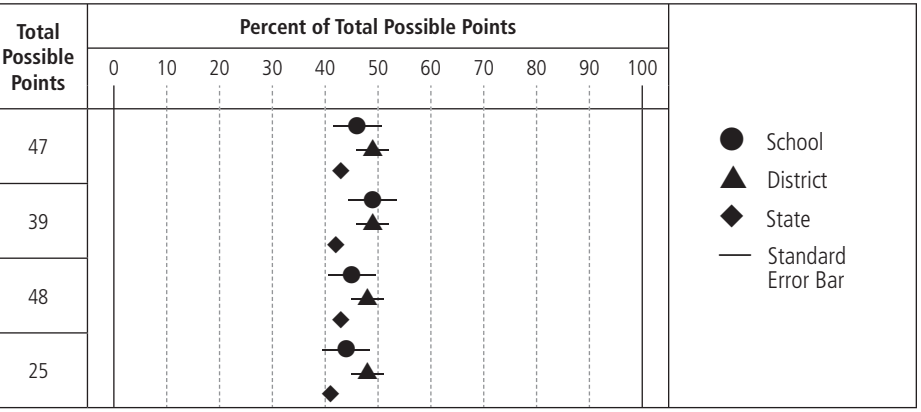
Proficient (Level 3)
Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)
Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)
Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2008-09													
2009-10	136	10	1	125	37	30	48	38	25	20	15	12	746
2010-11	**131**	**10**	**1**	**120**	**30**	**25**	**47**	**39**	**22**	**18**	**21**	**18**	**744**
Cumulative Total													
DISTRICT													
2008-09													
2009-10	256	15	2	239	82	34	97	41	34	14	26	11	747
2010-11	**269**	**15**	**1**	**253**	**68**	**27**	**107**	**42**	**40**	**16**	**38**	**15**	**745**
Cumulative Total													
STATE													
2008-09													
2009-10	14,367	212	116	14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11	**14,420**	**247**	**129**	**14,044**	**2,310**	**16**	**5,892**	**42**	**2,990**	**21**	**2,852**	**20**	**742**
Cumulative Total													

Subtopic	Total Possible Points
Numbers & Operations	47
Geometry & Measurement	39
Functions & Algebra	48
Data, Statistics, & Probability	25



Fall 2010 - Beginning of Grade 7 NECAP Tests
Grade 7 Students in 2010-2011
Disaggregated Mathematics Results

School: James F. Doughty School
District: Bangor School Department
State: Maine
Code: 1011-1163

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	**131**	**10**	**1**	**120**	**30**	**25**	**47**	**39**	**22**	**18**	**21**	**18**	**744**	**253**	**27**	**42**	**16**	**15**	**745**	**14,044**	**16**	**42**	**21**	**20**	**742**
Gender																									
Male	75	7	1	67	16	24	26	39	12	18	13	19	743	139	32	42	14	12	747	7,111	17	41	21	21	742
Female	56	3	0	53	14	26	21	40	10	19	8	15	745	114	20	42	18	19	744	6,932	16	43	22	20	742
Not Reported	0	0	0	0										0						1					
Race/Ethnicity																									
Hispanic or Latino	2	0	0	2										4						202	10	35	24	32	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	2	0	0	2										3						157	16	35	23	26	740
Asian	3	0	0	3										6						186	18	45	19	18	743
Black or African American	6	0	0	6										9						364	6	22	23	49	733
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	116	10	1	105	28	27	42	40	21	20	14	13	745	229	28	43	17	13	746	13,026	17	43	21	19	742
Two or more races	2	0	0	2										2						101	14	35	18	34	739
No Race/Ethnicity Reported	0	0	0	0										0						1					
LEP Status																									
Current LEP student	1	0	0	1										5						361	3	25	20	52	733
Former LEP student - monitoring year 1	0	0	0	0										1						25	36	36	16	12	747
Former LEP student - monitoring year 2	0	0	0	0										0						12	25	67	8	0	748
All Other Students	130	10	1	119	30	25	47	39	22	18	20	17	744	247	27	43	15	15	746	13,646	17	42	21	20	742
IEP																									
Students with an IEP	26	10	1	15	1	7	3	20	2	13	9	60	732	36	6	28	17	50	734	2,129	2	16	23	59	731
All Other Students	105	0	0	105	29	28	44	42	20	19	12	11	746	217	30	45	16	9	747	11,915	19	47	21	13	744
SES																									
Economically Disadvantaged Students	85	9	1	75	10	13	33	44	16	21	16	21	741	118	14	45	19	22	741	6,044	8	36	26	31	738
All Other Students	46	1	0	45	20	44	14	31	6	13	5	11	749	135	39	40	13	9	749	8,000	23	47	18	12	745
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	131	10	1	120	30	25	47	39	22	18	21	18	744	253	27	42	16	15	745	14,038	16	42	21	20	742
Title I																									
Students Receiving Title I Services	17	0	0	17	0	0	6	35	3	18	8	47	734	19	0	32	21	47	733	1,455	5	29	32	35	737
All Other Students	114	10	1	103	30	29	41	40	19	18	13	13	746	234	29	43	15	12	746	12,589	18	43	20	19	742
504 Plan																									
Students with a 504 Plan	8	0	0	8										17	24	41	6	29	743	309	12	46	22	21	741
All Other Students	123	10	1	112	29	26	45	40	22	20	16	14	745	236	27	42	17	14	746	13,735	17	42	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.