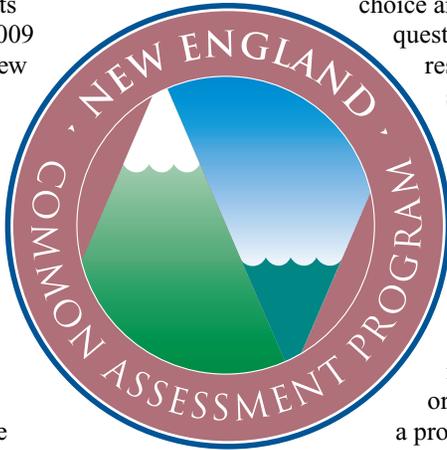


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 6 NECAP Tests

**Grade 6 Students in 2009-2010**

## School Results

**School:** Messalonskee Middle School

**District:** RSU 18

**Code:** 3164-1862



# Fall 2009 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2009-2010

# Grade Level Summary Report

**School:** Messalonskee Middle School  
**District:** RSU 18  
**State:** Maine  
**Code:** 3164-1862

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>209</b>			<b>259</b>			<b>14,264</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	205	205		255	255		13,942	13,962		98	98		98	98		98	98	
<b>Students not tested in NECAP</b>																		
State Approved	4	4		4	4		209	191		2	2		2	2		1	1	
Alternate Assessment	4	4		4	4		160	145		2	2		2	2		1	1	
First Year LEP	0	0		0	0		9	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		40	46		0	0		0	0		0	0	
Other	0	0		0	0		113	111		0	0		0	0		1	1	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	209	4	0	205	24	12	128	62	42	20	11	5	647	255	10	62	22	6	646	13,942	12	57	23	8	645
<b>MATH</b>	209	4	0	205	45	22	93	45	43	21	24	12	644	255	22	47	19	13	644	13,962	20	43	20	18	643
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2009-2010

# Disaggregated Reading Results

School: Messalonskee Middle School  
 District: RSU 18  
 State: Maine  
 Code: 3164-1862

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	209	4	0	205	24	12	128	62	42	20	11	5	647	255	10	62	22	6	646	13,942	12	57	23	8	645
<b>Gender</b>																									
Male	105	1	0	104	8	8	63	61	28	27	5	5	644	125	6	58	29	7	643	7,056	8	55	27	10	643
Female	104	3	0	101	16	16	65	64	14	14	6	6	649	130	14	65	15	5	649	6,886	16	58	20	6	647
Not Reported	0	0	0	0									0							0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0							104	8	48	33	12	642
Asian	5	0	0	5									6							258	15	55	21	9	646
Black or African American	2	0	0	2									2							385	5	42	31	22	639
Hispanic or Latino	0	0	0	0									0							171	8	56	26	11	643
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	202	4	0	198	22	11	123	62	42	21	11	6	646	247	10	61	23	6	646	13,024	12	57	23	8	645
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0							322	4	34	32	30	636
Former LEP student - monitoring year 1	0	0	0	0									0							24	17	75	8	0	651
Former LEP student - monitoring year 2	0	0	0	0									0							13	23	77	0	0	654
All Other Students	209	4	0	205	24	12	128	62	42	20	11	5	647	255	10	62	22	6	646	13,583	12	57	23	8	645
<b>IEP</b>																									
Students with an IEP	32	4	0	28	0	0	10	36	11	39	7	25	636	34	0	32	35	32	635	2,225	1	26	42	30	634
All Other Students	177	0	0	177	24	14	118	67	31	18	4	2	648	221	12	66	20	2	648	11,717	14	62	20	4	647
<b>SES</b>																									
Economically Disadvantaged Students	80	3	0	77	7	9	48	62	17	22	5	6	645	94	7	63	21	9	644	5,982	6	51	30	13	641
All Other Students	129	1	0	128	17	13	80	63	25	20	6	5	648	161	12	61	22	5	647	7,960	17	61	18	4	648
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							7					
All Other Students	209	4	0	205	24	12	128	62	42	20	11	5	647	255	10	62	22	6	646	13,935	12	57	23	8	645
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									19	0	42	47	11	639	1,487	4	43	40	13	640	
All Other Students	209	4	0	205	24	12	128	62	42	20	11	5	647	236	11	63	20	6	647	12,455	13	58	21	7	646
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3									3							262	8	60	24	8	644
All Other Students	206	4	0	202	23	11	126	62	42	21	11	5	647	252	10	62	22	6	646	13,680	12	57	23	8	645

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 6 NECAP Tests

## Grade 6 Students in 2009-2010

# Disaggregated Mathematics Results

School: Messalonskee Middle School  
 District: RSU 18  
 State: Maine  
 Code: 3164-1862

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>209</b>	<b>4</b>	<b>0</b>	<b>205</b>	<b>45</b>	<b>22</b>	<b>93</b>	<b>45</b>	<b>43</b>	<b>21</b>	<b>24</b>	<b>12</b>	<b>644</b>	<b>255</b>	<b>22</b>	<b>47</b>	<b>19</b>	<b>13</b>	<b>644</b>	<b>13,962</b>	<b>20</b>	<b>43</b>	<b>20</b>	<b>18</b>	<b>643</b>
<b>Gender</b>																									
Male	105	1	0	104	23	22	49	47	21	20	11	11	645	125	22	47	18	13	644	7,069	21	42	19	18	644
Female	104	3	0	101	22	22	44	44	22	22	13	13	644	130	22	46	19	13	644	6,893	19	44	21	17	643
Not Reported	0	0	0	0									0							0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0							104	12	38	25	25	639
Asian	5	0	0	5									6							262	24	44	15	17	645
Black or African American	2	0	0	2									2							395	9	31	23	38	636
Hispanic or Latino	0	0	0	0									0							172	14	34	24	28	640
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	202	4	0	198	43	22	90	45	42	21	23	12	644	247	21	47	19	13	644	13,029	20	43	19	17	644
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
<b>LEP Status</b>																									
Current LEP student	0	0	0	0									0							338	6	25	24	46	633
Former LEP student - monitoring year 1	0	0	0	0									0							26	19	58	19	4	648
Former LEP student - monitoring year 2	0	0	0	0									0							13	15	62	23	0	646
All Other Students	209	4	0	205	45	22	93	45	43	21	24	12	644	255	22	47	19	13	644	13,585	20	43	19	17	644
<b>IEP</b>																									
Students with an IEP	32	4	0	28	1	4	5	18	8	29	14	50	631	34	3	18	26	53	629	2,232	4	22	25	49	633
All Other Students	177	0	0	177	44	25	88	50	35	20	10	6	647	221	24	51	18	7	647	11,730	23	47	19	12	645
<b>SES</b>																									
Economically Disadvantaged Students	80	3	0	77	9	12	32	42	20	26	16	21	641	94	11	44	26	20	640	5,989	9	39	24	27	639
All Other Students	129	1	0	128	36	28	61	48	23	18	8	6	647	161	28	48	15	9	647	7,973	28	46	16	10	647
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0							7					
All Other Students	209	4	0	205	45	22	93	45	43	21	24	12	644	255	22	47	19	13	644	13,955	20	43	20	18	643
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									19	0	47	21	32	638	1,490	6	32	29	33	637	
All Other Students	209	4	0	205	45	22	93	45	43	21	24	12	644	236	23	47	19	11	645	12,472	22	44	18	16	644
<b>504 Plan</b>																									
Students with a 504 Plan	3	0	0	3									3							262	15	43	23	19	642
All Other Students	206	4	0	202	43	21	92	46	43	21	24	12	644	252	21	47	19	13	644	13,700	20	43	20	18	643

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.