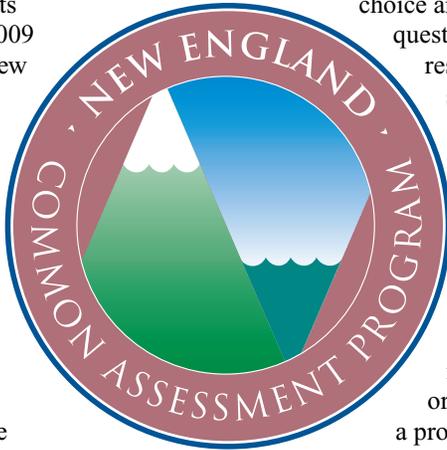


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

School Results

School: Manchester School

District: RSU 14

Code: 3162-1436



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Grade Level Summary Report

School: Manchester School
District: RSU 14
State: Maine
Code: 3162-1436

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	220			263			13,780			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	215	215		256	256		13,461	13,481		98	98		97	97		98	98	
Students not tested in NECAP																		
State Approved	4	4		5	5		226	203		2	2		2	2		2	1	
Alternate Assessment	4	4		5	5		189	178		2	2		2	2		1	1	
First Year LEP	0	0		0	0		10	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		27	25		0	0		0	0		0	0	
Other	1	1		2	2		93	96		0	0		1	1		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	220	4	1	215	25	12	128	60	36	17	26	12	444	256	11	59	17	13	444	13,461	15	52	21	12	444
MATH	220	4	1	215	37	17	104	48	45	21	29	13	444	256	17	47	21	15	444	13,481	14	48	23	16	443
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Reading Results

School: Manchester School
 District: RSU 14
 State: Maine
 Code: 3162-1436

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	220	4	1	215	25	12	128	60	36	17	26	12	444	256	11	59	17	13	444	13,461	15	52	21	12	444
Gender																									
Male	109	3	0	106	7	7	59	56	24	23	16	15	442	128	6	56	23	15	443	6,889	11	52	23	14	443
Female	111	1	1	109	18	17	69	63	12	11	10	9	447	128	16	61	12	11	446	6,572	19	53	19	10	446
Not Reported	0	0	0	0									0	0					0	0					0
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1									2						100	9	55	23	13	443	
Asian	1	0	0	1									1						216	21	50	19	10	446	
Black or African American	1	0	0	1									1						406	7	36	27	31	438	
Hispanic or Latino	0	0	0	0									1						148	6	54	24	16	442	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						0
White (non-Hispanic)	217	4	1	212	25	12	125	59	36	17	26	12	444	251	12	58	18	13	444	12,591	15	53	21	11	445
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						0
LEP Status																									
Current LEP student	2	0	0	2									2						361	4	38	27	32	437	
Former LEP student - monitoring year 1	0	0	0	0									0						20	30	70	0	0	453	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	218	4	1	213	25	12	127	60	36	17	25	12	445	254	11	59	17	13	444	13,073	15	53	21	11	445
IEP																									
Students with an IEP	27	4	0	23	0	0	3	13	5	22	15	65	429	28	0	14	21	64	429	2,286	2	28	34	36	434
All Other Students	193	0	1	192	25	13	125	65	31	16	11	6	446	228	13	64	17	7	446	11,175	17	57	19	7	446
SES																									
Economically Disadvantaged Students	86	4	0	82	5	6	46	56	15	18	16	20	441	97	6	53	20	22	441	6,004	8	48	27	18	441
All Other Students	134	0	1	133	20	15	82	62	21	16	10	8	446	159	14	62	16	8	446	7,457	20	56	17	7	447
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	220	4	1	215	25	12	128	60	36	17	26	12	444	256	11	59	17	13	444	13,458	15	52	21	12	444
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,076	2	39	38	20	438	
All Other Students	220	4	1	215	25	12	128	60	36	17	26	12	444	256	11	59	17	13	444	11,385	17	55	18	10	446
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						203	14	51	25	10	444	
All Other Students	220	4	1	215	25	12	128	60	36	17	26	12	444	256	11	59	17	13	444	13,258	15	52	21	12	444

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Mathematics Results

School: Manchester School
 District: RSU 14
 State: Maine
 Code: 3162-1436

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

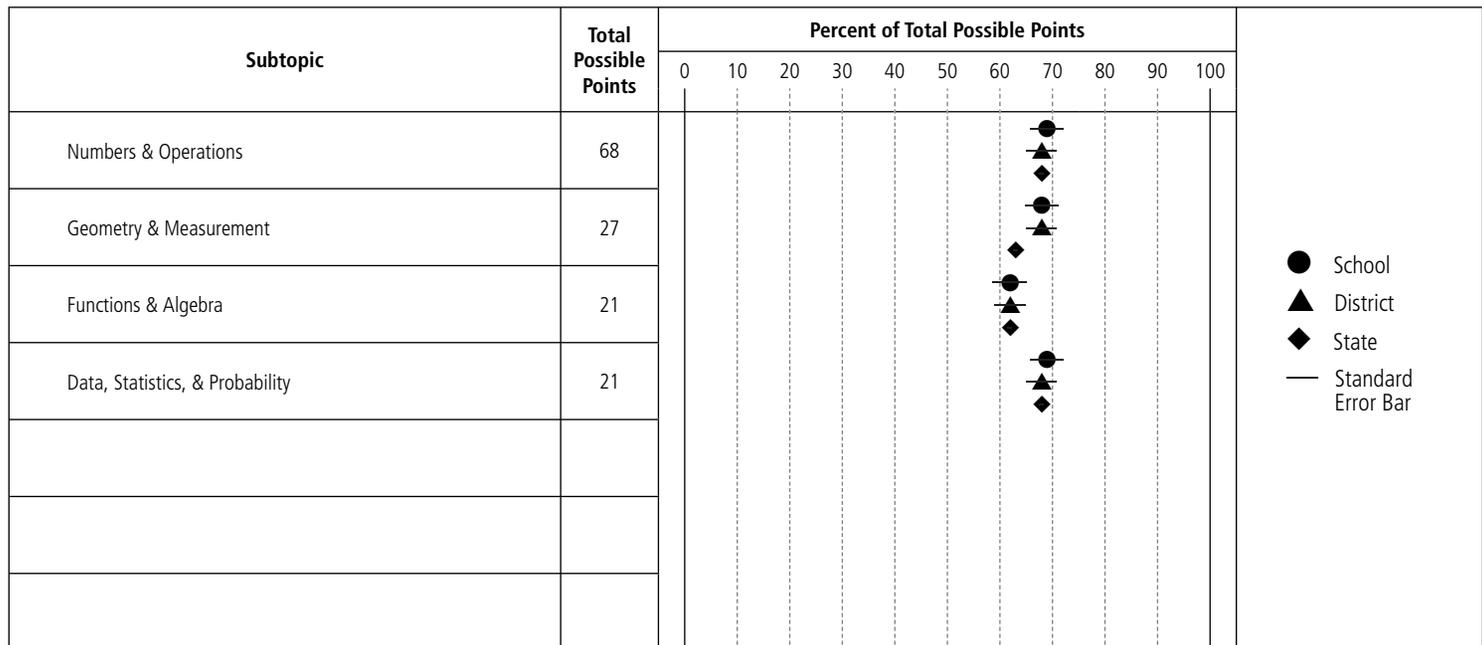
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 2009-2010 Cumulative Total	220	4	1	215	37	17	104	48	45	21	29	13	444
DISTRICT 2007-08 2008-09 2009-2010 Cumulative Total	263	5	2	256	44	17	121	47	53	21	38	15	444
STATE 2007-08 2008-09 2009-2010 Cumulative Total	13,780	203	96	13,481	1,850	14	6,485	48	3,034	23	2,112	16	443





Fall 2009 - Beginning of Grade 4 NECAP Tests

Grade 4 Students in 2009-2010

Disaggregated Mathematics Results

School: Manchester School
 District: RSU 14
 State: Maine
 Code: 3162-1436

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	220	4	1	215	37	17	104	48	45	21	29	13	444	256	17	47	21	15	444	13,481	14	48	23	16	443
Gender																									
Male	109	3	0	106	21	20	51	48	17	16	17	16	445	128	19	49	16	16	445	6,899	14	48	22	16	443
Female	111	1	1	109	16	15	53	49	28	26	12	11	444	128	16	45	26	13	444	6,582	14	48	23	16	443
Not Reported	0	0	0	0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1									2						100	7	41	32	20	439	
Asian	1	0	0	1									1						217	18	47	21	14	445	
Black or African American	1	0	0	1									1						417	5	31	22	42	434	
Hispanic or Latino	0	0	0	0									1						152	7	39	30	24	439	
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	217	4	1	212	37	17	103	49	43	20	29	14	444	251	18	47	20	15	444	12,595	14	49	22	15	443
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	2	0	0	2									2						378	4	29	25	42	434	
Former LEP student - monitoring year 1	0	0	0	0									0						20	40	55	5	0	452	
Former LEP student - monitoring year 2	0	0	0	0									0						7						
All Other Students	218	4	1	213	37	17	104	49	44	21	28	13	444	254	17	48	20	15	444	13,076	14	49	22	15	443
IEP																									
Students with an IEP	27	4	0	23	1	4	6	26	5	22	11	48	432	28	4	25	18	54	432	2,296	4	28	28	40	434
All Other Students	193	0	1	192	36	19	98	51	40	21	18	9	446	228	19	50	21	10	446	11,185	16	52	21	11	445
SES																									
Economically Disadvantaged Students	86	4	0	82	7	9	39	48	20	24	16	20	441	97	8	45	24	23	440	6,021	7	41	28	23	439
All Other Students	134	0	1	133	30	23	65	49	25	19	13	10	446	159	23	48	19	10	446	7,460	19	53	18	9	446
Migrant																									
Migrant Students	0	0	0	0									0						3						
All Other Students	220	4	1	215	37	17	104	48	45	21	29	13	444	256	17	47	21	15	444	13,478	14	48	23	16	443
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,081	2	32	36	29	436	
All Other Students	220	4	1	215	37	17	104	48	45	21	29	13	444	256	17	47	21	15	444	11,400	16	51	20	13	444
504 Plan																									
Students with a 504 Plan	0	0	0	0									0						203	13	50	19	17	443	
All Other Students	220	4	1	215	37	17	104	48	45	21	29	13	444	256	17	47	21	15	444	13,278	14	48	23	16	443

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NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.