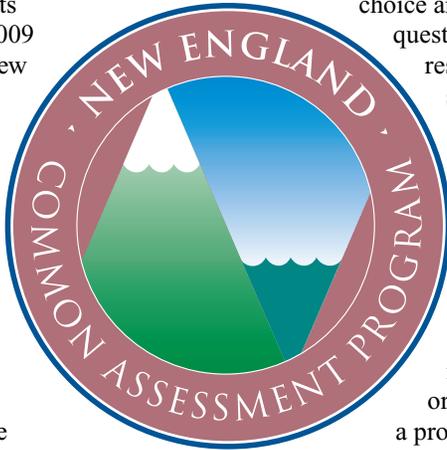


# About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



## Fall 2009 Beginning of Grade 8 NECAP Tests

**Grade 8 Students in 2009-2010**

## School Results

**School:** Gorham Middle School

**District:** Gorham School Department

**Code:** 1065-1858



# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2009-2010

# Grade Level Summary Report

<b>School:</b> Gorham Middle School <b>District:</b> Gorham School Department <b>State:</b> Maine <b>Code:</b> 1065-1858
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Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
<b>Students enrolled on or after October 1</b>	<b>230</b>			<b>230</b>			<b>14,466</b>			<b>100</b>			<b>100</b>			<b>100</b>		
<b>Students tested</b>	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	225	225		225	225		14,100	14,115		98	98		98	98		97	98	
<b>Students not tested in NECAP</b>																		
State Approved	4	4		4	4		246	236		2	2		2	2		2	2	
Alternate Assessment	4	4		4	4		204	200		2	2		2	2		1	1	
First Year LEP	0	0		0	0		8	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		34	36		0	0		0	0		0	0	
Other	1	1		1	1		120	115		0	0		0	0		1	1	

### NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>READING</b>	230	4	1	225	44	20	120	53	49	22	12	5	847	225	20	53	22	5	847	14,100	15	54	24	7	846
<b>MATH</b>	230	4	1	225	35	16	123	55	39	17	28	12	843	225	16	55	17	12	843	14,115	16	43	21	19	842
<b>WRITING</b>																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2009-2010

# Disaggregated Reading Results

School: Gorham Middle School  
 District: Gorham School Department  
 State: Maine  
 Code: 1065-1858

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	<b>230</b>	<b>4</b>	<b>1</b>	<b>225</b>	<b>44</b>	<b>20</b>	<b>120</b>	<b>53</b>	<b>49</b>	<b>22</b>	<b>12</b>	<b>5</b>	<b>847</b>	<b>225</b>	<b>20</b>	<b>53</b>	<b>22</b>	<b>5</b>	<b>847</b>	<b>14,100</b>	<b>15</b>	<b>54</b>	<b>24</b>	<b>7</b>	<b>846</b>
<b>Gender</b>																									
Male	120	3	1	116	12	10	67	58	29	25	8	7	845	116	10	58	25	7	845	7,116	10	52	29	10	844
Female	110	1	0	109	32	29	53	49	20	18	4	4	850	109	29	49	18	4	850	6,984	20	56	19	5	848
Not Reported	0	0	0	0									0	0					0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0						0	115	10	40	43	8	842
Asian	1	0	0	1									1						1	256	23	53	17	6	848
Black or African American	2	0	0	2									2						2	416	8	41	30	21	840
Hispanic or Latino	1	0	0	1									1						1	146	12	45	27	16	843
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	226	4	1	221	44	20	118	53	49	22	10	5	848	221	20	53	22	5	848	13,167	15	54	24	7	846
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1						1	294	3	34	34	29	836
Former LEP student - monitoring year 1	0	0	0	0									0						0	11	9	91	0	0	851
Former LEP student - monitoring year 2	0	0	0	0									0						0	17	35	65	0	0	854
All Other Students	229	4	1	224	44	20	119	53	49	22	12	5	847	224	20	53	22	5	847	13,778	15	54	24	7	846
<b>IEP</b>																									
Students with an IEP	30	4	1	25	1	4	4	16	14	56	6	24	836	25	4	16	56	24	836	2,116	1	22	44	33	833
All Other Students	200	0	0	200	43	22	116	58	35	18	6	3	849	200	22	58	18	3	849	11,984	17	59	20	3	848
<b>SES</b>																									
Economically Disadvantaged Students	45	3	1	41	2	5	21	51	13	32	5	12	842	41	5	51	32	12	842	5,576	7	49	32	12	842
All Other Students	185	1	0	184	42	23	99	54	36	20	7	4	849	184	23	54	20	4	849	8,524	20	57	19	4	849
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	230	4	1	225	44	20	120	53	49	22	12	5	847	225	20	53	22	5	847	14,096	15	54	24	7	846
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0						0	971	6	44	40	9	841
All Other Students	230	4	1	225	44	20	120	53	49	22	12	5	847	225	20	53	22	5	847	13,129	15	54	23	7	846
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1						1	328	9	59	27	5	845
All Other Students	229	4	1	224	44	20	119	53	49	22	12	5	848	224	20	53	22	5	848	13,772	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.





# Fall 2009 - Beginning of Grade 8 NECAP Tests

## Grade 8 Students in 2009-2010

# Disaggregated Mathematics Results

School: Gorham Middle School  
 District: Gorham School Department  
 State: Maine  
 Code: 1065-1858

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
<b>All Students</b>	230	4	1	225	35	16	123	55	39	17	28	12	843	225	16	55	17	12	843	14,115	16	43	21	19	842
<b>Gender</b>																									
Male	120	3	1	116	23	20	61	53	18	16	14	12	844	116	20	53	16	12	844	7,132	17	42	20	20	842
Female	110	1	0	109	12	11	62	57	21	19	14	13	842	109	11	57	19	13	842	6,983	15	44	23	18	842
Not Reported	0	0	0	0									0						0	0					
<b>Primary Race/Ethnicity</b>																									
American Indian or Alaskan Native	0	0	0	0									0						0	114	9	37	23	32	838
Asian	1	0	0	1									1						1	261	25	44	18	14	844
Black or African American	2	0	0	2									2						2	426	5	29	26	40	835
Hispanic or Latino	1	0	0	1									1						1	148	11	36	23	29	839
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	226	4	1	221	35	16	120	54	39	18	27	12	843	221	16	54	18	12	843	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
<b>LEP Status</b>																									
Current LEP student	1	0	0	1									1						1	313	3	20	27	50	832
Former LEP student - monitoring year 1	0	0	0	0									0						0	11	18	82	0	0	847
Former LEP student - monitoring year 2	0	0	0	0									0						0	17	35	47	18	0	848
All Other Students	229	4	1	224	35	16	122	54	39	17	28	13	843	224	16	54	17	13	843	13,774	16	44	21	18	842
<b>IEP</b>																									
Students with an IEP	30	4	1	25	2	8	6	24	5	20	12	48	833	25	8	24	20	48	833	2,116	2	15	23	60	831
All Other Students	200	0	0	200	33	17	117	59	34	17	16	8	844	200	17	59	17	8	844	11,999	19	48	21	12	844
<b>SES</b>																									
Economically Disadvantaged Students	45	3	1	41	2	5	21	51	11	27	7	17	839	41	5	51	27	17	839	5,584	7	38	27	29	838
All Other Students	185	1	0	184	33	18	102	55	28	15	21	11	844	184	18	55	15	11	844	8,531	22	47	18	13	844
<b>Migrant</b>																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	230	4	1	225	35	16	123	55	39	17	28	12	843	225	16	55	17	12	843	14,111	16	43	21	19	842
<b>Title I</b>																									
Students Receiving Title I Services	0	0	0	0									0						0	976	6	30	32	32	837
All Other Students	230	4	1	225	35	16	123	55	39	17	28	12	843	225	16	55	17	12	843	13,139	17	44	21	18	842
<b>504 Plan</b>																									
Students with a 504 Plan	1	0	0	1									1						1	328	12	43	22	23	841
All Other Students	229	4	1	224	35	16	122	54	39	17	28	13	843	224	16	54	17	13	843	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.