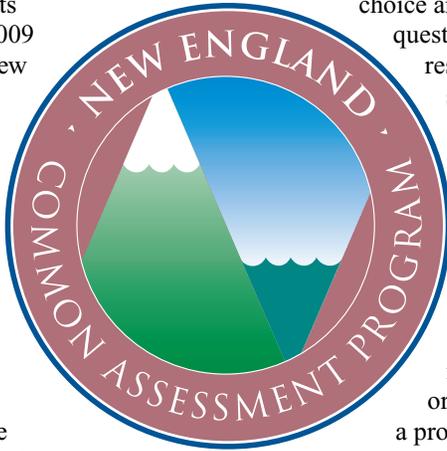


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

School Results

School: Village Elementary School-Gorh

District: Gorham School Department

Code: 1065-1251



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Grade Level Summary Report

School: Village Elementary School-Gorh
District: Gorham School Department
State: Maine
Code: 1065-1251

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	190			190			13,688			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	186	187		186	187		13,415	13,426		98	98		98	98		98	98	
Students not tested in NECAP																		
State Approved	0	0		0	0		108	111		0	0		0	0		1	1	
Alternate Assessment	0	0		0	0		3	3		0	0		0	0		0	0	
First Year LEP	0	0		0	0		7	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		98	108		0	0		0	0		1	1	
Other	4	3		4	3		165	151		2	2		2	2		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	190	0	4	186	22	12	123	66	30	16	11	6	346	186	12	66	16	6	346	13,415	13	60	19	9	346
MATH	190	0	3	187	28	15	92	49	44	24	23	12	344	187	15	49	24	12	344	13,426	14	48	22	16	342
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Reading Results

School: Village Elementary School-Gorh
 District: Gorham School Department
 State: Maine
 Code: 1065-1251

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	190	0	4	186	22	12	123	66	30	16	11	6	346	186	12	66	16	6	346	13,415	13	60	19	9	346
Gender																									
Male	96	0	3	93	10	11	54	58	23	25	6	6	345	93	11	58	25	6	345	6,920	11	58	21	10	345
Female	94	0	1	93	12	13	69	74	7	8	5	5	348	93	13	74	8	5	348	6,495	15	61	17	7	347
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0									0						0	127	8	57	24	10	344
Asian	7	0	0	7									7						7	282	17	54	20	10	346
Black or African American	5	0	1	4									4						4	401	5	41	29	25	338
Hispanic or Latino	1	0	0	1									1						1	166	4	55	26	16	341
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	177	0	3	174	22	13	114	66	28	16	10	6	347	174	13	66	16	6	347	12,439	13	60	18	8	346
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	2	0	0	2									2						2	410	2	40	32	26	337
Former LEP student - monitoring year 1	0	0	0	0									0						0	12	75	25	0	0	365
Former LEP student - monitoring year 2	0	0	0	0									0						0	8					
All Other Students	188	0	4	184	22	12	122	66	29	16	11	6	346	184	12	66	16	6	346	12,985	13	60	18	8	346
IEP																									
Students with an IEP	29	0	3	26	0	0	11	42	10	38	5	19	337	26	0	42	38	19	337	2,063	3	35	33	29	336
All Other Students	161	0	1	160	22	14	112	70	20	13	6	4	348	160	14	70	13	4	348	11,352	15	64	16	5	347
SES																									
Economically Disadvantaged Students	36	0	1	35	3	9	17	49	10	29	5	14	341	35	9	49	29	14	341	6,046	7	55	25	14	342
All Other Students	154	0	3	151	19	13	106	70	20	13	6	4	348	151	13	70	13	4	348	7,369	18	64	14	4	348
Migrant																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	190	0	4	186	22	12	123	66	30	16	11	6	346	186	12	66	16	6	346	13,411	13	60	19	9	346
Title I																									
Students Receiving Title I Services	38	0	0	38	0	0	15	39	16	42	7	18	338	38	0	39	42	18	338	2,179	2	45	35	17	339
All Other Students	152	0	4	148	22	15	108	73	14	9	4	3	349	148	15	73	9	3	349	11,236	15	62	16	7	347
504 Plan																									
Students with a 504 Plan	1	0	0	1									1						1	174	9	59	24	8	344
All Other Students	189	0	4	185	22	12	122	66	30	16	11	6	346	185	12	66	16	6	346	13,241	13	60	19	9	346

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 3 NECAP Tests

Grade 3 Students in 2009-2010

Disaggregated Mathematics Results

School: Village Elementary School-Gorh
District: Gorham School Department
State: Maine
Code: 1065-1251

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	190	0	3	187	28	15	92	49	44	24	23	12	344	187	15	49	24	12	344	13,426	14	48	22	16	342
Gender																									
Male	96	0	2	94	13	14	47	50	20	21	14	15	344	94	14	50	21	15	344	6,926	15	48	22	15	343
Female	94	0	1	93	15	16	45	48	24	26	9	10	344	93	16	48	26	10	344	6,500	13	48	23	16	342
Not Reported	0	0	0	0									0						0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0									0						0	127	7	46	28	19	340
Asian	7	0	0	7									7						7	292	19	46	16	18	343
Black or African American	5	0	1	4									4						4	409	4	28	32	37	334
Hispanic or Latino	1	0	0	1									1						1	167	10	42	20	28	339
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	177	0	2	175	26	15	86	49	43	25	20	11	344	175	15	49	25	11	344	12,431	14	49	22	15	343
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	2	0	0	2									2						2	430	5	27	27	40	334
Former LEP student - monitoring year 1	0	0	0	0									0						0	12	42	50	8	0	353
Former LEP student - monitoring year 2	0	0	0	0									0						0	8					
All Other Students	188	0	3	185	28	15	91	49	44	24	22	12	344	185	15	49	24	12	344	12,976	14	49	22	15	343
IEP																									
Students with an IEP	29	0	2	27	0	0	4	15	11	41	12	44	334	27	0	15	41	44	334	2,063	5	28	27	40	335
All Other Students	161	0	1	160	28	18	88	55	33	21	11	7	346	160	18	55	21	7	346	11,363	16	52	21	11	344
SES																									
Economically Disadvantaged Students	36	0	0	36	3	8	11	31	12	33	10	28	339	36	8	31	33	28	339	6,055	7	42	27	23	339
All Other Students	154	0	3	151	25	17	81	54	32	21	13	9	345	151	17	54	21	9	345	7,371	20	53	18	9	345
Migrant																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	190	0	3	187	28	15	92	49	44	24	23	12	344	187	15	49	24	12	344	13,422	14	48	22	16	342
Title I																									
Students Receiving Title I Services	38	0	0	38	1	3	14	37	12	32	11	29	338	38	3	37	32	29	338	2,180	3	34	32	31	336
All Other Students	152	0	3	149	27	18	78	52	32	21	12	8	345	149	18	52	21	8	345	11,246	16	51	20	13	344
504 Plan																									
Students with a 504 Plan	1	0	0	1									1						1	174	9	48	20	23	340
All Other Students	189	0	3	186	28	15	92	49	44	24	22	12	344	186	15	49	24	12	344	13,252	14	48	22	16	343

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.