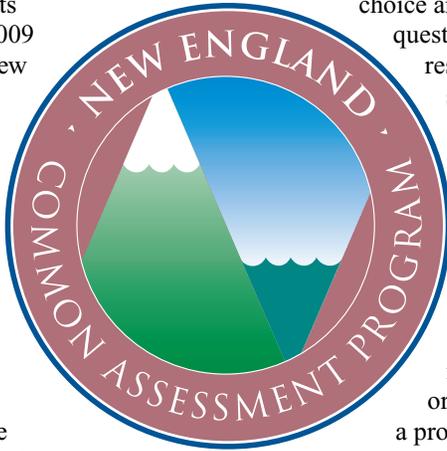


About The New England Common Assessment Program



This report highlights results from the Fall 2009 Beginning of Grade New England Common Assessment Program (NECAP) tests.

The NECAP tests are administered to students in New Hampshire, Rhode Island, Vermont, and now Maine as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. This year's writing test is a pilot designed to field-test new material, therefore no score reports will be produced this year for writing. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-

choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2009-2010

School Results

School: Auburn Middle School

District: Auburn School Department

Code: 1007-1144



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2009-2010

Grade Level Summary Report

School: Auburn Middle School
District: Auburn School Department
State: Maine
Code: 1007-1144

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	262			263			14,466			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	258	258		258	258		14,100	14,115		98	98		98	98		97	98	
Students not tested in NECAP																		
State Approved	0	0		0	0		246	236		0	0		0	0		2	2	
Alternate Assessment	0	0		0	0		204	200		0	0		0	0		1	1	
First Year LEP	0	0		0	0		8	0		0	0		0	0		0	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		0	0		34	36		0	0		0	0		0	0	
Other	4	4		5	5		120	115		2	2		2	2		1	1	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	262	0	4	258	23	9	132	51	71	28	32	12	843	258	9	51	28	12	843	14,100	15	54	24	7	846
MATH	262	0	4	258	45	17	102	40	49	19	62	24	841	258	17	40	19	24	841	14,115	16	43	21	19	842
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2009-2010

Disaggregated Reading Results

School: Auburn Middle School
 District: Auburn School Department
 State: Maine
 Code: 1007-1144

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	262	0	4	258	23	9	132	51	71	28	32	12	843	258	9	51	28	12	843	14,100	15	54	24	7	846
Gender																									
Male	139	0	3	136	6	4	63	46	49	36	18	13	840	136	4	46	36	13	840	7,116	10	52	29	10	844
Female	123	0	1	122	17	14	69	57	22	18	14	11	845	122	14	57	18	11	845	6,984	20	56	19	5	848
Not Reported	0	0	0	0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	0	0	3									3							115	10	40	43	8	842
Asian	2	0	0	2									2							256	23	53	17	6	848
Black or African American	21	0	1	20	0	0	8	40	5	25	7	35	834	20	0	40	25	35	834	416	8	41	30	21	840
Hispanic or Latino	3	0	0	3									3							146	12	45	27	16	843
Native Hawaiian or Pacific Islander	0	0	0	0									0							0					
White (non-Hispanic)	233	0	3	230	22	10	120	52	63	27	25	11	843	230	10	52	27	11	843	13,167	15	54	24	7	846
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	12	0	1	11	0	0	4	36	4	36	3	27	835	11	0	36	36	27	835	294	3	34	34	29	836
Former LEP student - monitoring year 1	1	0	0	1									1							11	9	91	0	0	851
Former LEP student - monitoring year 2	1	0	0	1									1							17	35	65	0	0	854
All Other Students	248	0	3	245	23	9	126	51	67	27	29	12	843	245	9	51	27	12	843	13,778	15	54	24	7	846
IEP																									
Students with an IEP	49	0	1	48	1	2	10	21	18	38	19	40	831	48	2	21	38	40	831	2,116	1	22	44	33	833
All Other Students	213	0	3	210	22	10	122	58	53	25	13	6	845	210	10	58	25	6	845	11,984	17	59	20	3	848
SES																									
Economically Disadvantaged Students	134	0	2	132	8	6	53	40	43	33	28	21	839	132	6	40	33	21	839	5,576	7	49	32	12	842
All Other Students	128	0	2	126	15	12	79	63	28	22	4	3	847	126	12	63	22	3	847	8,524	20	57	19	4	849
Migrant																									
Migrant Students	0	0	0	0									0							4					
All Other Students	262	0	4	258	23	9	132	51	71	28	32	12	843	258	9	51	28	12	843	14,096	15	54	24	7	846
Title I																									
Students Receiving Title I Services	0	0	0	0									0							971	6	44	40	9	841
All Other Students	262	0	4	258	23	9	132	51	71	28	32	12	843	258	9	51	28	12	843	13,129	15	54	23	7	846
504 Plan																									
Students with a 504 Plan	6	0	0	6									6							328	9	59	27	5	845
All Other Students	256	0	4	252	22	9	130	52	68	27	32	13	843	252	9	52	27	13	843	13,772	15	54	24	7	846

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2009-2010

Disaggregated Mathematics Results

School: Auburn Middle School
District: Auburn School Department
State: Maine
Code: 1007-1144

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	262	0	4	258	45	17	102	40	49	19	62	24	841	258	17	40	19	24	841	14,115	16	43	21	19	842
Gender																									
Male	139	0	3	136	23	17	57	42	24	18	32	24	842	136	17	42	18	24	842	7,132	17	42	20	20	842
Female	123	0	1	122	22	18	45	37	25	20	30	25	840	122	18	37	20	25	840	6,983	15	44	23	18	842
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	0	0	3									3						3	114	9	37	23	32	838
Asian	2	0	0	2									2						2	261	25	44	18	14	844
Black or African American	21	0	1	20	0	0	5	25	5	25	10	50	833	20	0	25	25	50	833	426	5	29	26	40	835
Hispanic or Latino	3	0	0	3									3						3	148	11	36	23	29	839
Native Hawaiian or Pacific Islander	0	0	0	0									0						0	0					
White (non-Hispanic)	233	0	3	230	44	19	93	40	44	19	49	21	842	230	19	40	19	21	842	13,166	16	44	21	18	842
No Primary Race/Ethnicity Reported	0	0	0	0									0						0	0					
LEP Status																									
Current LEP student	12	0	1	11	0	0	2	18	3	27	6	55	832	11	0	18	27	55	832	313	3	20	27	50	832
Former LEP student - monitoring year 1	1	0	0	1									1						1	11	18	82	0	0	847
Former LEP student - monitoring year 2	1	0	0	1									1						1	17	35	47	18	0	848
All Other Students	248	0	3	245	45	18	99	40	45	18	56	23	841	245	18	40	18	23	841	13,774	16	44	21	18	842
IEP																									
Students with an IEP	49	0	1	48	0	0	7	15	11	23	30	63	829	48	0	15	23	63	829	2,116	2	15	23	60	831
All Other Students	213	0	3	210	45	21	95	45	38	18	32	15	844	210	21	45	18	15	844	11,999	19	48	21	12	844
SES																									
Economically Disadvantaged Students	134	0	2	132	17	13	40	30	30	23	45	34	838	132	13	30	23	34	838	5,584	7	38	27	29	838
All Other Students	128	0	2	126	28	22	62	49	19	15	17	13	844	126	22	49	15	13	844	8,531	22	47	18	13	844
Migrant																									
Migrant Students	0	0	0	0									0						0	4					
All Other Students	262	0	4	258	45	17	102	40	49	19	62	24	841	258	17	40	19	24	841	14,111	16	43	21	19	842
Title I																									
Students Receiving Title I Services	0	0	0	0									0						0	976	6	30	32	32	837
All Other Students	262	0	4	258	45	17	102	40	49	19	62	24	841	258	17	40	19	24	841	13,139	17	44	21	18	842
504 Plan																									
Students with a 504 Plan	6	0	0	6									6						6	328	12	43	22	23	841
All Other Students	256	0	4	252	45	18	97	38	48	19	62	25	841	252	18	38	19	25	841	13,787	16	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.