



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials 2013**

**Grade 7
Reading**

NECAP 2013 RELEASED ITEMS
GRADE 7 READING

6.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

There was enough food for only three days, so they clearly did not want to encourage a prolonged stay.

- 1 What does the word prolonged mean as it is used in the box?
- A. barren
 - B. lengthy
 - C. productive
 - D. reasonable

6.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge)

- 2 The root *var* in the words various and variety means
- A. highest.
 - B. primitive.
 - C. different.
 - D. oldest.

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, or plot, as appropriate to text; or identifying any significant changes in character or setting over time EXAMPLE (of setting changes): In this poem, how does the farm's appearance change over the years?

- 3 What does King Lam order the animals to do for him?
- A. build a direct way to reach Lanka
 - B. hold a special meeting to show loyalty
 - C. find a creature that is like a bird and a rat
 - D. spy on the king of Lanka to discover his plan

6.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge)

- 4 In paragraph 12, the word battalion means
- A. equipment.
 - B. troop.
 - C. system.
 - D. friend.

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing characters' traits, motivation, or interactions, citing thoughts, words, or actions that reveal characters' traits, motivations, or their changes over time

- 5 In paragraph 13, how does the captain of the rats try to persuade the bat?
- A. The captain says that the bat will have little work to do.
 - B. The captain suggests that the bat will be honored as a hero.
 - C. The captain claims that King Lam will offer the bat riches.
 - D. The captain explains that the bat will have a home in Lanka.

6.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making inferences about cause/effect, external conflicts (e.g., person versus person, person versus nature/society/fate), or the relationship among elements within text (e.g., how the historical era influences the characters' actions or thinking)

- 6 The captains accept the bat's explanations because they are
- A. good friends of the king.
 - B. not as clever as the bat.
 - C. not serious about their work.
 - D. weaker leaders than the king.

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with major events sequenced, as appropriate to text

- 7** Explain why King Lam imposes the three rules on the bat. Use details from the folktale to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of why King Lam imposes the three rules on the bat. Response includes relevant details from the folktale.
3	Response provides an explanation of why King Lam imposes the three rules on the bat. Response includes some relevant details from the folktale.
2	Response provides a partial explanation of why King Lam imposes the three rules on the bat. Response includes limited details from the folktale.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may include, but is not limited to:

- Rule 1—Bat is forbidden to fly in the daytime or set foot on land; He can't fly with the birds or run with the rats because he first claimed to be with each group but then denied being either a bird or a rat.
- Rule 2—Bat must forever live apart from other animals, because he did not want to be a member of a group.
- Rule 3—Bat must sleep upside down because he turned his stories upside down.

7

King Lam imposes the three rules on the bat because of the three bad things the bat has done. The first rule is that the bat can not fly in the day time or set foot on land. This rule was made because the bat had been hanging out with both the rats and the birds, but when asked to do their work, he denied being either. Now he couldn't be with the birds OR the rats. Rule number two was that the rat must live apart from other animals. This happened because the bat did not want to be with either group. Now, the bat couldn't be with anyone. The third rule is that the bat must sleep upside down. In the story the bat kept flipping his story upside down. When talking to the birds he said he was a rat because of the fur and teeth. When talking to the rats he said he must be a bird because of the wings. Since he kept changing his story and putting it upside down, he had to reflect that by always sleeping upside down too. These punishments were given to the bat by King Lam to make sure the bat knows that what he did was wrong.

Response provides a thorough explanation of why King Lam imposes the three rules on the bat. Response includes relevant details from the folktale.

7

In Why Bats Fly at Night by Frederick Y. Lagbao, the bat loves living a double life. He can fly with the birds and run with the rats. One day, King Lam put three rules on bat, he cannot fly with the birds or run with the rats, he must live apart from any other creature, and he must sleep upside down forever. King Lam gave bat these three rules because bat is very lazy. He would go on vacation with the birds, but when he was asked to help with the bridge, he said that he wasn't a bird. He would eat the rats' food when they were having a feast, but when they told him to help with the bridge, he told them he wasn't a rat so he didn't need to help. That is why King Lam gave bat the three rules.

Response provides an explanation of why King Lam imposes the three rules on the bat. Response includes some relevant details from the folktale.

7

King Lam imposes three rules on the bat because the bat refuses to help the king build his bridge. When the captain of the birds came along the bat claimed he was not a bird and he gave his reasoning to the captain. When the captain of the rats came along the bat claimed he was not a rat then gave his reasoning. Since the bat did not work on the bridge, the king punished him by making him fly at night, live apart from all other animals, and sleep upside down forever more.

Response provides a partial explanation of why King Lam imposes the three rules on the bat. Response includes limited details from the folktale.

NECAP 2013 RELEASED ITEMS
GRADE 7 READING

SCORE POINT 1

7

King Lam imposes the
the three rules on the bat
because Lam had asked all
the animals to help and the
only one who didn't was the bat
because the bat believed he did
not belong in the rat or the
bird group.

Response is vague or minimal.

SCORE POINT 0

7

King Lam gives those rules to the
bat so the bat can be a
real bat. Sleep during daytime.
Feed during nighttime.

Response is totally incorrect or irrelevant.

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by identifying synonyms, antonyms, homonyms/homophones or shades of meaning

- 8 A synonym for the word decree is
- A. plan.
 - B. wish.
 - C. idea.
 - D. order.

6.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing characters' traits, motivation, or interactions, citing thoughts, words, or actions that reveal characters' traits, motivations, or their changes over time

- 9 Which word **best** describes the bat in the folktale?
- A. moral
 - B. selfish
 - C. ambitious
 - D. distressed

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, or plot, as appropriate to text; or identifying any significant changes in character or setting over time EXAMPLE (of setting changes): In this poem, how does the farm's appearance change over the years?

- 10 According to the folktale, why do bats fly only at night?
- A. to protect themselves from other animals
 - B. to show their loyalty to the king
 - C. to fulfill the penalty set by the king
 - D. to show the proper way to treat other animals

6.5.5 Analyze and interpret elements of literary texts, citing evidence where appropriate by identifying author's message or theme

- 11 What is the **main** theme of the folktale?
- A. Being clever can help create a life of ease.
 - B. There are consequences for one's actions.
 - C. Anything can be accomplished through teamwork.
 - D. Friends are always available no matter what the situation.

Why Bats Fly at Night Literary Text

(The passage for these questions is located in Released Items 2013 – Grade 7 Reading.)

6.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making inferences about cause/effect, external conflicts (e.g., person versus person, person versus nature/society/fate), or the relationship among elements within text (e.g., how the historical era influences the characters' actions or thinking)

- 12 Explain whether the bat deserves the king's punishments. Use details from the folktale to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of whether the bat deserves the king's punishments. Response uses relevant details from the folktale.
3	Response provides an explanation of whether the bat deserves the king's punishments. Response includes some details from the folktale.
2	Response provides a partial explanation of whether the bat deserves the king's punishments. Response includes limited details from the folktale.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response may include, but is not limited to:

- Evidence that he deserves the punishment includes his choosing to be a bird or a rat when it was convenient for him
- The bat's failure to come to the aid of the land when King Lam called for help.
- The gullibility of the bird captain and the rat captain caused the problem, not the actions of the bat.

12

The bat deserves the king's punishment because he was lying and tricking the rats and the birds to believing that he was one of them. When the birds flew south for vacation, he flew with them. When the rats planned a feast, he ate with them. So when the bridge was being built, the bat told the bird captain he was not a bird, and told the rat captain he was not a rat. The bat wouldn't help and tried to escape from helping build the bridge. That made the king angry and he sent every creature to listen to the three rules that the king wrote for the bat and all bats to follow.

The bat was being selfish and lazy to not help the animals build the bridge. This is why the bat deserves the king's punishments for lying and using excuses.

Response provides a thorough explanation of whether the bat deserves the king's punishments. Response uses relevant details from the folktale.

12

The bat does deserve the King's punishment because he didn't obey the King. The bat didn't follow any of the King's orders to help with the bridge. He also tricked both the rat and bird captains. He tricked the rat captain by saying "How many rats do you know who can fly?". He tricked the bird captain by saying "But how many birds do you know who have teeth like mine? Or fur like mine. Tell me, how many birds do you know who can run along the ground as nimbly and boldly as I can?". Lastly, the bat was lazy. He was lazy because all he did was sit around, eat and sleep on that tree. That is why the bat deserves the King's punishment.

Response provides an explanation of whether the bat deserves the king's punishments. Response includes some details from the folktale.

NECAP 2013 RELEASED ITEMS
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SCORE POINT 2

12

I think that the bat deserved King Lam's punishment because the bat was selfish. The bat didn't participate in his share to build the bridge to Lanka for the King. Instead he made excuses to the captain of the rats and birds why he shouldn't work. This action was very selfish and King Lam's decree served the bat right.

Response provides a partial explanation of whether the bat deserves the king's punishments. Response includes limited details from the folktale.

SCORE POINT 1

12

I think that the bat deserves the king's punishments because he did not help to do the work and he lied to the animals.

Response is vague or minimal.

NECAP 2013 RELEASED ITEMS
GRADE 7 READING

SCORE POINT 0

12

Bats only fly at night so he's
a bird at night and a spard
during the days.

Response is totally incorrect or irrelevant.

Grade 7 Reading Released Item Information – 2013

Released Item Number	1	2	3	4	5	6	7	8	9	10	11	12
Content Strand ¹	WV	WV	LJ	WV	LA	LA	LJ	WV	LA	LJ	LA	LA
GLE Code	6-3	6-2	6-4	6-2	6-5	6-5	6-4	6-3	6-5	6-4	6-5	6-5
Depth of Knowledge Code	2	1	1	2	2	2	2	1	2	2	2	2
Item Type ²	MC	MC	MC	MC	MC	MC	CR	MC	MC	MC	MC	CR
Answer Key	B	C	A	B	B	B		D	B	C	B	
Total Possible Points	1	1	1	1	1	1	4	1	1	1	1	4

¹Content Strand: WV = Word ID/Vocabulary, LJ = Literary/Initial Understanding, LA = Literary/Analysis & Interpretation,
 II = Informational/Initial Understanding, IA = Informational/Analysis & Interpretation

²Item Type: MC = Multiple Choice, CR = Constructed Response